

Lesson Plan Template for High-Low Books

Focus	Step	Materials	Teacher Instructions
Knowledge-Building	Background Information (2 minutes)	High/Low Book*	1. Share the background information for the book. 2. Optional: Choose and show students a video that has to do with the topic of the book.
	Activating Question (5 minutes)		3. Ask students a question to activate prior knowledge the students already have. This knowledge may have to do with the setting, character motivation, or another element of the story that the students can easily relate to. 4. Think-Pair-Share: Students discuss their answers to the activating questions in pairs and/or in the small group.
	Vocabulary (5 minutes)	Word Cards** (template below)	5. Introduce the first word card to students by holding up the card and saying the word. Have students repeat the word. Then, say the sentence that includes the word. 6. Make a real-world connection that uses the word. 7. Ask the question associated with the word. 8. Think-Pair-Share: Students discuss their answers to the question. Encourage students to use the word in their response. 9. Repeat steps 4-7 with the second word.
Fluency Practice	Focus for Reading (2 minutes)	High/Low Book Comprehension Questions**	10. Share a focus for reading (this can be a comprehension question that goes along with the book).
	Independent Reading (10 minutes)	High/Low Book	11. This is a “reading warm-up.” Students read one chapter of the text independently. Encourage them to scoop words into meaningful phrases as they read.
	Partner Reading (10 minutes)	High/Low Book	12. Students practice oral reading fluency by reading the text aloud to a partner. They will switch off paragraph by paragraph. Note: Students who do not need additional fluency practice can read the next chapter during this time while students who need additional fluency practice will do a repeated read with the same chapter they read during their “Independent Reading” time.
	Discussion (6 minutes)	High/Low Book	13. Book: Ask 2-3 comprehension questions. Have students think-pair-share their responses.

Comprehension		Comprehension Questions	14. Head-Heart: Ask students what they thought about when they were reading and how reading this text made them feel. Have students think-pair-share their responses.
	Written Response (10 minutes)	High/Low Book Comprehension Questions Proofreading Checklists	15. Assign one comprehension question as a written response to reading prompt. Provide necessary scaffolds such as sentence stems and proofreading checklists. 16. Have students self-edit their responses using the proofreading checklist.

NOTES

*Storyshares has over 400 high-low titles, at every intersection of interest and ready ability. Discover the full collection at storyshares.org.

**Every Storyshares high-low book comes with educator resources, including a visual vocabulary guide and comprehension questions.



VOCABULARY CARDS - TEMPLATE

 () [insert photo here]	Example Sentence Real-World Connection Question
 () [insert photo here]	Example Sentence Real-World Connection Question

