



Fluency Practice Lesson Plan Template

Fluency Block Lesson Plan		
Date	Level	Purposeful Fluency-Building Activity Prosody ___ Teacher models a dramatic read of the text. ___ Students read the text to one another focusing on pitch, timing, and emphasis. ___ Reader's theater with a chapter of the text, switching tone for characters (reading in character). ___ Pre-read punctuation and read the sentences with the punctuation in mind. Repeated Reading ___ Teacher reads the text out loud to the student while the student tracks the text. ___ Student reads the text once silently in their heads. ___ Student reads the text once out loud with a focus on accuracy. ___ Student reads the text a second time out loud with a focus on emotion. Accuracy ___ Student scoops text into meaningful phrases as they read aloud. ___ Student marks up the text (scooping syllables, identifying phonemes and phonograms, etc.) ___ Teacher marks up the text (scooping syllables, identifying phonemes and phonograms, etc.) ___ Student reads the marked-up text.
Group Members		
Instructional Focus		
Word Work	Vocabulary	
Text		
Observations		
Next Time		Keep in Mind <u>Reading Fluency</u> : Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing and intonation



Fluency Practice Lesson Plan Template

Fluency Block Lesson Plan		
Date	Level	Purposeful Fluency-Building Activity Prosody ___ Teacher models a dramatic read of the text. ___ Students read the text to one another focusing on pitch, timing, and emphasis. ___ Reader's theater with a chapter of the text, switching tone for characters (reading in character). ___ Pre-read punctuation and read the sentences with the punctuation in mind. Repeated Reading ___ Teacher reads the text out loud to the student while the student tracks the text. ___ Student reads the text once silently in their heads. ___ Student reads the text once out loud with a focus on accuracy. ___ Student reads the text a second time out loud with a focus on emotion. Accuracy ___ Student scoops text into meaningful phrases as they read aloud. ___ Student marks up the text (scooping syllables, identifying phonemes and phonograms, etc.) ___ Teacher marks up the text (scooping syllables, identifying phonemes and phonograms, etc.) ___ Student reads the marked-up text.
Group Members		
Instructional Focus		
Word Work	Vocabulary	
Text		
Observations		
Next Time		Keep in Mind <u>Reading Fluency</u> : Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing and intonation