

LIFT Fluency Progress Monitoring Quiz

A Skateboarding Story, Passages 1 –5

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 1–5 of *A Skateboarding Story*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what the reader learns about Luke in Passages 1–5?

- A. Luke quickly becomes a perfect skateboarder.
- B. Luke struggles at first but is motivated to improve despite frustration.
- C. Luke decides skateboarding is not worth the effort.
- D. Luke only skateboards because adults tell him to.

2. Strongest Supporting Evidence

Which detail from the passages BEST supports the idea that Luke is determined to improve?

- A. He keeps practicing even after falling several times.
- B. The skate park is crowded on the weekends.
- C. His board has new wheels.
- D. His friends are watching him.

3. Vocabulary in Context Across Passages

In Passage 5, Luke feels *frustrated*.

What does *frustrated* most nearly mean as it is used in the text?

- A. Proud and excited
- B. Calm and relaxed
- C. Upset because something is difficult
- D. Bored and uninterested

4. Pattern or Development Across Passages

Across Passages 1–5, how does Luke’s point of view about skateboarding develop?

- A. He becomes less interested over time.
- B. He begins to understand that improvement takes effort and patience.
- C. He believes success should happen immediately.
- D. He decides others should do the hard work.

5. Short Response (Cumulative Thinking)

Explain how Luke’s feelings affect his actions in Passages 1–5. Use one specific example from the passages to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

A Skateboarding Story – Passages 1–5

1. **B**
2. **A**
3. **C**
4. **B**

5. **Sample Response:**

Luke feels frustrated when he cannot land a trick, but he keeps practicing instead of quitting. For example, even after falling, he gets back up and tries again. This shows his feelings push him to improve.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

A Skateboarding Story, Passages 6 –10

Student Name: _____

Date: _____

Score: ____/6

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 6–10 of *A Skateboarding Story*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across passages

Which statement BEST explains what the reader learns about Luke in Passages 6–10?

- A. Luke avoids difficult challenges at the skate park.
- B. Luke faces a bigger challenge and begins to overcome his fear.
- C. Luke decides skateboarding is no longer important.
- D. Luke only skateboards when others are watching.

2. Strongest Supporting Evidence

Which detail from the passages BEST supports the overall focus?

- A. He feels nervous before attempting the trick but tries it anyway.
- B. The weather is warm at the skate park.
- C. His skateboard has black wheels.
- D. His friend brings a snack.

3. Vocabulary in Context Across passages

In these passages, Luke **hesitates** before trying a difficult trick.
What does *hesitates* most nearly mean?

- A. Moves quickly without thinking
- B. Pauses because he feels unsure
- C. Celebrates loudly
- D. Shouts for help

4. Pattern or Development Across Passages

Across Passages 6–10, how does Luke’s point of view change?

- A. He believes improvement should happen instantly.
- B. He understands that facing fear helps him improve.
- C. He decides he cannot succeed.
- D. He thinks others should do the work for him.

5. Short Response (Cumulative Thinking)

Explain how Luke’s feelings in Passages 6–10 influence his actions. Use one specific example from the passages to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

A Skateboarding Story – Passages 6–10

1. B
2. A
3. B
4. B
5. **Sample Response:**

Luke feels nervous before trying the difficult trick at the skate park. Even though he hesitates, he decides to try it anyway. This shows that his fear pushes him to be brave and improve instead of giving up.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

A Skateboarding Story, Passages 11 –15

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 11–15 of *A Skateboarding Story*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what the reader understands about Luke by the end of the story?

- A. Luke no longer cares about skateboarding.
- B. Luke reflects on how much he has grown and sets new goals.
- C. Luke believes improvement happens without effort.
- D. Luke wants others to practice for him.

2. Strongest Supporting Evidence

Which detail BEST supports the idea that Luke recognizes his growth?

- A. He remembers when he used to fall often and compares it to his progress now.
- B. The skate park closes at sunset.
- C. His friend buys new shoes.
- D. The benches are painted green.

3. Vocabulary in Context Across Passages

In these passages, Luke feels **accomplished**.

What does *accomplished* most nearly mean?

- A. Proud after achieving something
- B. Nervous about trying something new
- C. Angry about a mistake
- D. Confused about what to do next

4. Pattern or Development Across Passages

What can the reader infer about Luke's understanding of success by the end of the story?

- A. Success happens without practice.
- B. Success requires time, patience, and effort.
- C. Success depends on others.
- D. Success comes from avoiding challenges.

5. Short Response (Cumulative Thinking)

Explain how Luke has changed from the beginning to the end of the story. Use one specific example from the passages to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

A Skateboarding Story – Passages 11–15

1. B
2. A
3. A
4. B
5. **Sample Response:**

By the end of the story, Luke has become more confident and patient. In the beginning, he became frustrated when he could not land tricks, but in Passages 11–15 he reflects on how much he has improved and feels accomplished. This shows that he understands success comes from practice and effort.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

A Skateboarding Story, Passages 16 –19

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 16–19 of *A Skateboarding Story*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what happens in Passages 16–19?

- A. Luke gives up on skateboarding completely.
- B. Luke achieves a goal and understands how much he has grown.
- C. Luke argues with his friends at the skate park.
- D. Luke decides to try a completely different hobby.

2. Strongest Supporting Evidence

Which detail BEST supports the idea that Luke recognizes his progress?

- A. He remembers how difficult the trick once felt and notices how easily he can do it now.
- B. The skate park is crowded in the evening.
- C. His skateboard has new grip tape.
- D. His friend talks about another competition.

3. Vocabulary in Context Across Passages

In these passages, Luke feels proud of his accomplishment.

What does proud most nearly mean as it is used in the text?

- A. Ashamed of a mistake
- B. Satisfied with hard work and success
- C. Nervous about failing
- D. Confused about what to do next

4. Pattern or Development Across Passages

Based on Passages 16–19, what lesson does Luke seem to understand?

- A. Success happens quickly without practice.
- B. Hard work and perseverance lead to growth.
- C. It is better to quit when things are hard.
- D. Winning is more important than effort.

5. Short Response (Cumulative Thinking)

Explain how Luke’s experience in Passages 16–19 shows the overall message of the story. Use one specific example from the passages to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

A Skateboarding Story – Passages 16–19

1. B
2. A
3. B
4. B
5. **Sample Response:**

In Passages 16–19, Luke realizes that his hard work has paid off when he successfully completes the trick that once felt impossible. He thinks about how often he used to fall but now feels proud of his progress. This shows the message that perseverance leads to growth.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited