

LIFT Fluency Progress Monitoring Quiz

Conch Tales, Passages 1 – 3

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 1–3 of *Conch Tales*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what is happening in Passages 1–3?

Which detail BEST supports the idea that something unusual is happening in their waters?

- A. Uncle Elvis feels disappointed with his catch.
- B. Corine eats her favorite meal.
- C. The sun sets over the sea.
- D. Corine goes to bed early.

2. Strongest Supporting Evidence

Which detail BEST supports the idea that the setting is important to the story?

- A. The ocean is described in detail.
- B. The characters mention school.
- C. Someone laughs loudly.
- D. The weather changes quickly.

3. Vocabulary in Context Across Passages

In Passage 1, Corine is described as **aspiring**.
What does *aspiring* most nearly mean?

- A. Already successful
- B. Hoping to become something in the future
- C. Angry about her life
- D. Afraid of the ocean

4. Pattern or Development Across Passages

How does Corine respond to the mystery of the disappearing conchs?

- A. She loses interest quickly.
- B. She becomes curious and wants to learn more.
- C. She blames Uncle Elvis.
- D. She decides it does not matter.

5. Short Response (Cumulative Thinking)

Explain how Uncle Elvis's disappointment influences Corine's thinking in Passages 1–3. Use one specific example from the text.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

Conch Tales – Passages 1–3

1. **B**
2. **A**
3. **B**
4. **B**

5. **Sample Response:**

Uncle Elvis feels disappointed because he cannot find many conchs. When Corine sees how serious the situation is, she becomes more curious about what is happening. His disappointment helps her realize that the mystery is important.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

Conch Tales, Passages 4 – 6

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 4–6 of *Conch Tales*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across passages

Which statement BEST explains what happens in Passages 4–6?

- A. Corine gives up searching for her uncle.
- B. Corine meets Lusca and faces new dangers.
- C. Uncle Elvis solves the mystery.
- D. The conchs return to the ocean.

2. Strongest Supporting Evidence

Which detail BEST shows that Corine is in danger?

- A. Lusca is described as massive and powerful.
- B. The water is calm and quiet.
- C. Corine swims slowly.
- D. The boat drifts nearby.

3. Vocabulary in Context Across passages

In Passage 6, Corine moves **frantically**.

What does *frantically* most nearly mean?

- A. Calmly and carefully
- B. Slowly and thoughtfully
- C. In a rushed and panicked way
- D. Quietly and secretly

4. Pattern or Development Across Passages

How does Corine change as the adventure becomes more dangerous?

- A. She becomes more afraid and refuses to act.
- B. She grows braver and continues trying to help.
- C. She depends entirely on others to save her.
- D. She decides the mystery is not worth solving.

5. Short Response (Cumulative Thinking)

Explain how Corine shows courage in Passages 4–6. Use one specific example from the text.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

Conch Tales – Passages 4 – 6

1. **B**

2. **A**

3. **C**

4. **B**

5. **Sample Response:**

In Passages 4–6, Corine continues searching even after meeting Lusca and being surrounded by danger. For example, she gears up to dive and later keeps moving even when poachers surround her. This shows courage.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited