

LIFT Fluency Progress Monitoring Quiz

Big Fish, Passages 1 – 4

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 1–4 of *Big Fish*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what is happening in Passages 1–4?

- A. The characters quickly succeed in catching a fish.
- B. The characters begin a challenging attempt to catch a large fish.
- C. The characters decide fishing is not important.
- D. The characters argue about going home.

2. Strongest Supporting Evidence

Which detail BEST shows that catching the fish will not be easy?

- A. The line suddenly tightens and pulls hard.
- B. The lake is quiet in the morning.
- C. The characters sit in the boat together.
- D. The sun shines on the water.

3. Vocabulary in Context Across Passages

In these passages, the characters feel **determined** to catch the fish.
What does *determined* most nearly mean as it is used in the story?

- A. Ready to give up
- B. Strongly wanting to succeed
- C. Angry at each other
- D. Unsure what to do

4. Pattern or Development Across Passages

How do the characters respond as the challenge begins?

- A. They blame one another.
- B. They stay focused and continue trying.
- C. They lose interest quickly.
- D. They decide to leave early.

5. Short Response (Cumulative Thinking)

Explain how the characters' feelings in Passages 1–4 influence their actions. Use one specific example from the text.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

Big Fish – Passages 1–4

1. **B**
2. **A**
3. **B**
4. **B**
5. **Sample Response:**

In Passages 1–4, the characters feel determined to catch the fish. For example, when the line pulls tight and the fish resists, they keep trying instead of giving up. Their determination pushes them to continue working together.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

Big Fish, Passages 5 – 9

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 5–9 of *Big Fish*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across passages

Which statement BEST explains what happens in Passages 5–9?

- A. The characters give up on catching the fish.
- B. The struggle with the fish becomes more intense.
- C. The characters end their trip early.
- D. The fish disappears completely.

2. Strongest Supporting Evidence

Which detail BEST supports the idea that the challenge increases?

- A. The fish pulls harder and tests their strength.
- B. The boat drifts quietly.
- C. The water looks calm.
- D. The characters sit down to rest.

3. Vocabulary in Context Across passages

In this part of the story, the characters feel **frustrated** at times.

What does *frustrated* most nearly mean?

- A. Calm and relaxed
- B. Proud of their success
- C. Upset because things are not going as planned
- D. Confused about what to do

4. Pattern or Development Across Passages

What pattern develops in how the characters handle setbacks?

- A. They argue more each time.
- B. They become less interested.
- C. They adjust their approach and keep trying.
- D. They depend on luck.

5. Short Response (Cumulative Thinking)

Describe how Passages 5–9 show perseverance. Use one specific example from the text.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

Big Fish – Passages 5–9

1. B
2. A
3. C
4. C
5. **Sample Response:**

In Passages 5–9, the fish pulls harder and makes the situation more difficult, but the characters do not quit. For example, they adjust what they are doing and continue working together. This shows perseverance.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited