

LIFT Fluency Progress Monitoring Quiz

No Pickles for Annabelle, Passages 1 –5

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 1–5 of *No Pickles for Annabelle*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains the main situation developing in Passages 1–5?

- A. Annabelle enjoys lunchtime and feels confident.
- B. Annabelle begins to feel uncomfortable about a repeated lunchroom problem.
- C. Annabelle decides she likes pickles after all.
- D. Annabelle argues loudly with the cafeteria workers.

2. Strongest Supporting Evidence

Which detail BEST supports the idea that Annabelle feels embarrassed?

- A. She carefully hides her tray so others will not notice.
- B. She laughs loudly at the table.
- C. She thanks the lunch staff.
- D. She immediately speaks up about the problem.

3. Vocabulary in Context Across Passages

In these passages, Annabelle feels **embarrassed**. What does embarrassed most nearly mean as it is used in the story?

- A. Proud of her choices
- B. Angry at someone
- C. Uncomfortable and self-conscious
- D. Excited about attention

4. Pattern or Development Across Passages

How does Annabelle respond when she first feels uncomfortable?

- A. She confidently explains the problem.
- B. She avoids drawing attention to herself.
- C. She blames her friends.
- D. She decides it is funny.

5. Short Response (Cumulative Thinking)

Explain how Annabelle's feelings influence her actions in Passages 1–5. Use one specific detail from the text to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

No Pickles for Annabelle – Passages 1–5

1. **B**
2. **A**
3. **C**
4. **B**
5. **Sample Response:**

In Passages 1–5, Annabelle feels embarrassed and uncomfortable about the pickles on her tray. For example, she carefully hides her tray and avoids drawing attention to herself at lunch. This shows that her embarrassment causes her to stay quiet instead of speaking up.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Scoring Guide:

6 = Strong

5 = Proficient

4 = Approaching

3 = Basic

2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

No Pickles for Annabelle, Passages 6 –10

Student Name: _____

Date: _____

Score: ____/6

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 6–10 of *No Pickles for Annabelle*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across passages

Which statement BEST explains how the conflict develops in Passages 6–10?

- A. Annabelle forgets about the pickle problem.
- B. Annabelle's frustration grows as the situation continues.
- C. The cafeteria changes the rules immediately.
- D. Annabelle transfers to another school.

2. Strongest Supporting Evidence

Which detail BEST shows that Annabelle's frustration increases?

- A. She calmly explains her concerns.
- B. She refuses to eat her lunch again.
- C. She laughs about the situation.
- D. She compliments the cafeteria staff.

3. Vocabulary in Context Across passages

In these passages, Annabelle feels **anxious** before lunch. What does anxious most nearly mean?

- A. Relaxed and calm
- B. Proud of herself
- C. Worried about what might happen
- D. Excited about eating

4. Pattern or Development Across Passages

What pattern develops in how Annabelle handles the problem?

- A. She becomes quieter and avoids speaking up.
- B. She becomes more confident immediately.
- C. She stops caring.
- D. She argues with her friends.

5. Short Response (Cumulative Thinking)

Explain how Annabelle's internal conflict becomes stronger in Passages 6–10. Use one specific detail from the text to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

No Pickles for Annabelle – Passages 6–10

1. B
2. B
3. C
4. A
5. **Sample Response:**

In Passages 6–10, Annabelle becomes more anxious because the pickle problem keeps happening. For example, she refuses to eat her lunch again instead of enjoying it. This shows that her frustration is growing and the problem is bothering her more.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

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6 = Strong

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2–0 = Limited



LIFT Fluency Progress Monitoring Quiz

No Pickles for Annabelle, Passages 11 –15

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 11–15 of *No Pickles for Annabelle*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains the shift that occurs in Passages 11–15?

- A. Annabelle decides the problem is unimportant.
- B. Annabelle becomes embarrassed again.
- C. The cafeteria refuses to listen to her.
- D. Annabelle begins to take action to address the problem.

2. Strongest Supporting Evidence

Which detail BEST shows that Annabelle is becoming more confident?

- A. She hides her tray once more.
- B. She talks to an adult about the pickle problem.
- C. She ignores the situation.
- D. She stops eating lunch.

3. Vocabulary in Context Across Passages

Annabelle feels **determined**. What does determined most nearly mean?

- A. Ready to give up
- B. Angry at others
- C. Strongly wanting to solve the problem
- D. Confused about what to do

4. Pattern or Development Across Passages

How has Annabelle changed from the beginning of the story?

- A. She now avoids lunch entirely.
- B. She has become more confident in speaking up.
- C. She blames others for the problem.
- D. She no longer cares.

5. Short Response (Cumulative Thinking)

Explain how Annabelle demonstrates growth in Passages 11–15. Use one specific detail from the text to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

No Pickles for Annabelle – Passages 11–15

1. D
2. B
3. C
4. B
5. **Sample Response:**

In Passages 11–15, Annabelle begins to show confidence. For example, she talks to an adult about the pickle problem instead of staying silent. This shows she is growing because she decides to take action.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

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LIFT Fluency Progress Monitoring Quiz

No Pickles for Annabelle, Passages 16 –20

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 16–20 of *No Pickles for Annabelle*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what happens in Passages 16–20?

- A. The conflict begins to move toward resolution.
- B. Annabelle gives up completely.
- C. The lunchroom rules become stricter.
- D. Annabelle avoids school.

2. Strongest Supporting Evidence

Which detail BEST shows progress toward solving the problem?

- A. Annabelle refuses to eat again.
- B. The cafeteria staff listens to her concern.
- C. Annabelle complains to her friends.
- D. She hides her tray.

3. Vocabulary in Context Across Passages

Annabelle feels **relieved**. What does relieved most nearly mean?

- A. Proud
- B. Angry
- C. Less worried and calmer
- D. Embarrassed

4. Pattern or Development Across Passages

What lesson begins to emerge in this section?

- A. Staying silent is best.
- B. Speaking up respectfully can lead to change.
- C. Problems never improve.
- D. Avoiding conflict works better.

5. Short Response (Cumulative Thinking)

Explain how Annabelle's actions help move the story toward resolution. Use one specific detail from the text to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

No Pickles for Annabelle – Passages 16–20

1. **A**
2. **B**
3. **C**
4. **B**
5. **Sample Response:**

In Passages 16–20, Annabelle respectfully explains her concern to the cafeteria staff. Because she speaks up calmly, the adults listen to her and consider making a change. Her actions help move the story toward solving the problem.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

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LIFT Fluency Progress Monitoring Quiz

No Pickles for Annabelle, Passages 21 –26

Student Name: _____

Date: _____

Score: ____/6 points

Strong Proficient Approaching Basic Limited

Directions

This quiz covers passages 21–26 of *No Pickles for Annabelle*. Think about all of the passages you read in this set.

For questions 1–4, circle the best answer. For question 5, answer in 1–2 complete sentences using evidence from the passages.

1. Overall Focus Across Passages

Which statement BEST explains what the reader understands by the end of the story?

- A. Annabelle regrets speaking up.
- B. Annabelle learns that her voice can make a difference.
- C. Annabelle avoids lunch permanently.
- D. Annabelle ignores the cafeteria rules.

2. Strongest Supporting Evidence

Which detail BEST supports Annabelle’s growth?

- A. She thanks the lunch staff for listening.
- B. She hides her tray again.
- C. She laughs about the situation.
- D. She refuses to eat.

3. Vocabulary in Context Across Passages

Annabelle feels **confident**. What does confident most nearly mean?

- A. Nervous and unsure
- B. Angry
- C. Certain and self-assured
- D. Embarrassed

4. Pattern or Development Across Passages

What overall message does the story suggest?

- A. Small problems should be ignored.
- B. Speaking up respectfully can create positive change.
- C. Adults never listen.
- D. It is easier to stay silent.

5. Short Response (Cumulative Thinking)

Explain how Annabelle changes from Passages 1–5 to Passages 21–26. Use one specific detail from the text to support your answer.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

Teacher Answer Key Template

No Pickles for Annabelle – Passages 21–26

1. **B**
2. **A**
3. **C**
4. **B**
5. **Sample Response:**

At the beginning of the story, Annabelle avoids speaking up about the pickles and hides her tray. By the end, she confidently expresses her concern and thanks the lunch staff for listening. This shows she has become more confident and willing to stand up for herself.

Scoring Rubric	
Score	Criteria
2 points	Clearly answers the question AND includes one accurate detail from the passages.
1 points	Answers the question but detail is missing, vague, or inaccurate.
0 points	Does not answer the question, is off-topic, or blank.

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