

Dear Families,

Your child has been placed in LIFT (Literacy Intervention for Teens), a reading program for middle and high school students who need focused, extra support to become stronger, more confident readers. We are thrilled to have you as partners in this work.

What is LIFT?

LIFT is designed to address the unique literacy needs of striving readers in grades 6-12. Rather than adapting materials written for younger students, LIFT delivers age-appropriate, high-interest texts and lessons built specifically for teens in grades 6–12, aligned with the latest reading research. The program combines engaging books and targeted classroom resources — delivered in small groups along two pathways, decoding and fluency — to close literacy gaps and build reading confidence.

When and where will this happen?

Your child will meet in a small group [X times/week] for [X minutes] during [class period/time], led by [teacher/interventionist name].

Why is my child in this program?

Your child has been placed into LIFT based on assessment data that shows they are not yet reading on grade level. This means they need support in **foundational literacy skills** in order to reach grade-level reading proficiency.

What will my child learn?

- **Decoding:** the process of recognizing words by understanding how letters and sounds match
 - **Fluency:** the ability to read accurately, with expression, and with an appropriate rate and pace
 - **Vocabulary:** understanding the meanings of words
 - **Comprehension:** understanding what you read
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How You Can Help at Home

To help your child make reading progress, it is critical for your child to read every day. To support your child's reading growth, you can:

- Make sure your child has a quiet space without television, computer, or cell phone access for reading.
- Take a trip to the local library, sign up for a library card, and check out some books, magazines or other reading material based on your child's interest and reading level.
- Make an appointment with me (your child's LIFT teacher) to ask for suggestions for books, magazines and online reading materials.

If you have any questions please do not hesitate to reach out to me directly. I am looking forward to working with you as a partner to ensure your child's reading progress this year.

Sincerely,

[Your Name], [Your Title]