



LIFT Decoding Lessons

Lesson	Foundational Skill	Comprehension Objective
Lesson 1	Short vowel sounds: <i>a, e & i</i>	Explain how the main character's point of view develops
Lesson 2	Short vowel sounds: <i>a, e & i</i>	Compare and contrast characters' points of view
Lesson 3	Short vowel sound: <i>o</i>	Analyze how character's point of view develops
Lesson 4	Short vowel sound: <i>u</i>	Use evidence to analyze how characters influence one another's lives
Lesson 5	Blends: <i>sc, sl, sn & sw</i>	Analyze characters' similarities and differences
Lesson 6	Blends: <i>sk, sm, sp & st</i>	Cite textual evidence to support analysis of characters and their actions/motivations
Lesson 7	Consonant Blends: <i>br, cr, & gr</i>	Determine theme through examining characters' actions and motivations
Lesson 8	Blends: <i>bl, cl, fl, gl & pl</i>	Apply vocabulary through conversations
Lesson 9	Blends: <i>dr, fr, pr & tr</i>	Determine and find evidence to support a theme
Lesson 10	Consonant Digraphs: <i>ch, ph</i> ; Silent K: <i>kn</i>	Discuss and write about how a main's character's emotions develop
Lesson 11	Digraphs: <i>ck, wh</i> ; Silent W: <i>wr</i> ; Welded <i>-ng</i>	Cite textual evidence to support written responses

Lesson 12	Digraphs: <i>sh, th</i> ; Trigraphs: <i>-dge, -tch</i>	Analyze cause and effect
Lesson 13	Bonus Letters: <i>ff, ll, ss, zz</i>	Cite textual evidence to support written responses
Lesson 14	Welded Sounds: <i>all, am, an</i>	Analyze a sentence and how it contributes to overall meaning and theme of a story
Lesson 15	Welded Sounds: <i>ang, ank, ing, ink</i>	Analyze how the chapter presents information
Lesson 16	Welded Sounds: <i>ong, onk</i>	Analyze a central theme and track how it develops throughout the chapter
Lesson 17	Welded Sounds: <i>ung, unk</i>	Use evidence from the text to analyze character development
Lesson 18	R-Controlled Vowels: <i>ar, er</i>	Analyze how a character's feelings change in response to events in a chapter
Lesson 19	R-Controlled Vowels: <i>ir</i>	Determine meaning and analyze the impact of symbols in a text
Lesson 20	R-Controlled Vowels: <i>or</i>	Discuss connotative meanings of phrases that describe what characters feel
Lesson 21	R-Controlled Vowels: <i>ur</i>	Cite evidence from the text to determine how a character is impacted by change
Lesson 22	Long a Vowel Teams: <i>ai, ay, ea, eigh, ey</i>	Cite evidence from the text to explain how characters engage in problem-solving

Lesson 23	Long e Vowel Teams: <i>ee, ea, ey, ei, ie</i>	Use new vocabulary in discussion and written responses
Lesson 24	Long i Vowel Teams: <i>ie, igh</i>	Cite evidence to explain how a character builds self-esteem
Lesson 25	Long o Vowel Teams: <i>oa, oe, ow</i>	Explain how the events of a chapter unfold through analyzing sequence and writing an objective summary
Lesson 26	Long u Vowel Teams: <i>ew, ue, eu</i>	Cite evidence to explain why it is important to accept people from other cultures
Lesson 27	Diphthongs & Vowel Teams: <i>au, aw, oo, ew, ou, ow, oi, oy</i>	Discuss connotative meanings of phrases that describe what characters feel
Lesson 28	Sounds of C	Synthesize evidence from multiple books in the series to explain a character's development
Lesson 29	Sounds of G	Cite evidence to evaluate a character's choices
Lesson 30	Sounds of C and G	Synthesize evidence from multiple books in the series to explain how they feel about the characters
Lesson 31	Tricky Y	Write a narrative using dialogue to develop the characters
Lesson 32	Vowel-Consonant-e	Explain how the events of the chapter unfold through analyzing sequence and writing an objective summary
Lesson 33	Vowel-Consonant-e	Cite evidence to make inferences about how the characters will feel



Lesson 34	Vowel-Consonant-e	Cite evidence to support descriptions of a character
Lesson 35	Vowel-Consonant-e	Create a comic strip about a time when a friend gave you the courage to do something challenging

LIFT Fluency Lessons

Lesson plans prompt teachers to alternate instructional routines to build students' skills in prosody, reading rate, and accuracy. This is done both as needed and through a spiraled approach.

Lesson	Comprehension Objective
Lesson 1	Cite textual evidence to support analysis of characters and their motivations
Lesson 2	Cite textual evidence to support analysis of characters and their feelings about the adults in their lives
Lesson 3	Describe how the plot unfolds through summarizing the first three passages of the story
Lesson 4	Explain how the author develops the character's point of view
Lesson 5	Determine the meaning of emotional vocabulary used in the text and use additional vocabulary to describe how the narrator feels
Lesson 6	Infer how secondary characters impact the main character's emotions
Lesson 7	Explain how the author develops the narrator's attitude toward key events in the text
Lesson 8	Use text evidence to make inferences about the main character

Lesson 9	Discuss connotative meanings of phrases that describe what the characters feel
Lesson 10	Write a descriptive summary of a new character that is introduced
Lesson 11	Discuss the connotative meanings of phrases to make inferences about what the characters are about to do
Lesson 12	Cite textual evidence to support their analysis of character relationships
Lesson 13	Describe how the mood of the passage shifts as a character describes their backstory
Lesson 14	Use evidence from the text to describe how the narrator feels about another character
Lesson 15	Summarize the internal conflict that a character faces, use context clues to determine the meanings of multiple-meaning words
Lesson 16	Use text evidence to make predictions about characters
Lesson 17	Cite textual evidence to analyze the characters' motivations
Lesson 18	Cite textual evidence to support inferences about characters
Lesson 19	Cite textual evidence to support inferences about characters, use context clues to determine meanings of multiple-meaning words
Lesson 20	Cite textual evidence to support analysis of the characters and their motivations
Lesson 21	Determine connotative meanings of phrases that describe how a main character feels, cite textual evidence to support analysis of characters and feelings about key events in a text
Lesson 22	Cite textual evidence to support analysis of the narrator and his feelings

Lesson 23	Discuss impact of setting on the narrator's point of view
Lesson 24	Summarize the internal conflict, or decision the characters faces in the passage
Lesson 25	Cite textual evidence to support their analysis of the characters and their feelings
Lesson 26	Cite textual evidence to support their analysis of the characters and their feelings
Lesson 27	Write a summary of the events in the passage, focusing on internal and external conflicts
Lesson 28	Explain how the author develops the characters' feeling and points of view through the passage
Lesson 29	Cite textual evidence to support analysis of characters and their feelings
Lesson 30	Analyze how a piece of dialogue contributes to the development of a central problem
Lesson 31	Cite evidence from the text to describe the relationship between characters
Lesson 32	Compare and contrast how a character is depicted in traditional mythology versus in the story
Lesson 33	Write a summary of the events in the passage, focusing on cause and effect
Lesson 34	Write a summary of events in the passage to describe how the story ends
Lesson 35	Cite textual evidence to support their analysis of the narrator and her feelings
Lesson 36	Make text-to-self connections to empathize and infer how the narrator feels
Lesson 37	Cite textual evidence to support their analysis of the narrator and their feelings
Lesson 38	Write a summary of the events in the passage, using the events in the text to make a prediction about what

	will happen next
Lesson 39	Write a summary of the events in the passage, focusing on the characters' motivations
Lesson 40	Write a summary of the events in the passage, using the events in the text to analyze the narrator's point of view
Lesson 41	Write a summary of the events in the passage, focusing on cause and effect
Lesson 42	Analyze how a piece of dialogue contributes to the development of plot
Lesson 43	Analyze how a piece of dialogue contributes to the development of a central idea in the text
Lesson 44	Analyze the impact of word choice on their understanding of the narrator's point of view
Lesson 45	Determine the meaning of a phrase used in the text and use additional vocabulary to describe how the narrator feels
Lesson 46	Write a summary of the events in the passage, focusing on the events that lead to a resolution
Lesson 47	Analyze the narrator's point of view through examining how they feel about other characters
Lesson 48	Cite textual evidence to support their analysis of characters relationships
Lesson 49	Determine the meaning of a phrase used in the text and use additional vocabulary to describe how narrator feels
Lesson 50	Write a summary of events in the passage, focusing on cause and effect
Lesson 51	Compare and contrast the characters' points of view.

Lesson 52	Use text evidence to infer how the narrator feels.
Lesson 53	Summarize the events in the chapter to determine what makes the narrator happy.
Lesson 54	Analyze the impact of particular phrases on the author's description of the setting.
Lesson 55	Write a descriptive summary of a new setting that is introduced in the passage.
Lesson 56	Cite evidence from the text to describe the narrator's reaction.
Lesson 57	Analyze the impact of a phrase on the narrator's experience of the setting.
Lesson 58	Use text evidence to infer how the narrator feels.
Lesson 59	Write a summary of the events in the passage, focusing on the characters' interactions.
Lesson 60	Cite evidence from the text to describe the narrator's reaction.