

Your Matches & Your Next Step

Students read what the platform has learned about them, then do the thing the whole course was building toward — connect to something real.

7

Review and analyze your matches

45 MIN

Students read their own profile back and judge whether it reflects them.

IN THE PLATFORM

- Open Profile and read your resume top to bottom.
- Look at your career interests — they came from what you explored and reposted.
- Fix anything that no longer fits. Add anything missing.

TEACHER

- Ask each student whether their profile matches who they actually are now.
- Explain that interests shifting over a term is the point, not a mistake.

STUDENTS

- Review your full profile
- Update 2+ sections
- Say whether it fits

Done when: A student can say what story their profile tells and whether it is the right one.

Before this module

- Check that every student finished Module 1. This module needs a real resume.
- Open Apply yourself and drill into one company so you can show the path.

Watch for

- Students stopping at the company list in Apply. The openings are one click deeper.
- Treating a no as a verdict. Say out loud that applying is normal.

8

Connect to a real opportunity

45 MIN

Students find a real posted opening and connect to it. This is the payoff of the course.

IN THE PLATFORM

- Open Apply. You will see the organizations that have opportunities posted.
- Filter by category, opportunity type, state, or city.
- Click into a company to see its openings — they are grouped by level and marked Now Hiring.
- Pick one that fits and connect to it. Your resume is already built.

TEACHER

- Show the drill-down on the projector — the openings live inside each company, not on the first screen.
- Set the expectation plainly: applying is normal, and a no is not a verdict.

STUDENTS

- Explore Apply
- Open 3+ companies
- Connect to 1 real opportunity

Done when: Every student has connected to at least one real posted opportunity.

If you are short on time

Each lesson runs on its own. Cut the minutes rather than the module — a 20-minute version of a lesson still works. The one thing not to cut is the follow-and-like step in Module 1.