

CHRISTIAN  BROTHERS  
CONFERENCE

LASALLIAN REGION OF NORTH AMERICA  
RÉGION LASALLIENNE DE L'AMÉRIQUE DU NORD

**Schools, Educational Centers, Support  
Ministries, and the District Office:  
*A Report for the District of the Midwest  
of the Brothers of the Christian Schools  
Lasallian Region of North America (RELAN)*  
2025-2026 Statistical Report**

**March 2026  
(As of October 2025)**

Center for Applied Research in the Apostolate  
Georgetown University  
Washington, DC



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# **Center for Applied Research in the Apostolate Georgetown University, Washington, DC**

## **Schools, Educational Centers, Support Ministries and the District Office: *A Report for the District of the Midwest of the Brothers of the Christian Schools Lasallian Region of North America (RELAN) 2025-2026 Statistical Report***

### **Executive Summary**

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare an annual report of the characteristics, students, staffing, operations, and services of schools, educational centers, youth and family services, and support ministries in the Lasallian educational network under the leadership of the De La Salle Christian Brothers (Christian Brothers). The first report, presented to CBC in spring 2012, detailed the statistics for the 2011-2012 academic year and included a directory of all staff in those institutions.

This report is a continuation of that research and provides details about those same institutions for the 2025-2026 academic year. For this report, CARA designed a core questionnaire with separate modules for each type of institution, in consultation with CBC. CARA then programmed the questionnaires into an online format, contacted all Lasallian institutions, and administered the survey online. A report was prepared for RELAN for the 2025-2026 academic year as a whole in February 2026. This report provides details about those same institutions for one of the three districts in RELAN, the District of the Midwest.

In addition to this Executive Summary, this report is divided into nine parts:

- The Introduction describes the background and scope of the study
- Part I is an overview of primary and secondary schools, including student characteristics and staffing and faculty information
- Part II provides data on the postsecondary institutions, highlighting student, staff and faculty data as well as campus ministry and other pastoral ministries at these institutions
- Part III presents findings from educational centers, including data on clients and staff

- Part IV provides a summary of the support ministries’ information
- Part V provides District and Regional information
- Part VI describes the ministries of De La Salle Christian Brothers in the District of the Midwest who are working for non-Lasallian organizations
- Part VII is a census of De La Salle Christian Brothers in the District of the Midwest
- The Appendix displays all five of the surveys used in this year’s study

### Summary Statistics

The data in this report were collected in five separate surveys, each tailored to the specific ministry sites being surveyed. The data were aggregated across ministry sites, in all cases where appropriate, to provide an overview of the entirety of the services provided by these ministries. CARA standardized question wording across surveys in all cases where appropriate. In some cases, the questionnaires used similar but slightly modified wording. In all cases, however, the combined results provide a broader perspective of the people served and services provided.

In academic year 2025-2026, the ministries of the De La Salle Christian Brothers in the District of the Midwest provided services to 55,765 people, including 21,419 students at 23 elementary schools, secondary schools, postsecondary schools, and educational centers. These ministries report a total of 339,220 living and deceased alumni. Elementary, secondary, and postsecondary schools awarded a total of \$115,844,822 in financial aid.

<b>Summary Statistics for Those Served in the District of the Midwest</b>				
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Total</b>
Total served	8,322	11,598	35,845	<b>55,765</b>
Total students	8,322	11,598	1,499	<b>21,419</b>
Total alumni	198,573	140,647	–	<b>339,220</b>
Total financial aid awarded	\$37,633,807	\$78,211,015	–	<b>\$115,844,822</b>

The ministries of the Christian Brothers in the District of the Midwest employ 4,084 people. This includes 306 administrators (eight are Christian Brothers, which is 3 percent of all administrators). Faculty is the largest proportion of this total, with 1,939 or 47 percent of all employees.

#### Summary Statistics for Employees in District of the Midwest

	<b>Elementary and Secondary Schools</b>	<b>Post- secondary Institutions</b>	<b>Educational Centers</b>	<b>Support Ministries</b>	<b>District and Regional Offices</b>	<b>Total</b>
Administrators	82	136	32	50	6	<b>306</b>
Faculty	719	1,177	43	–	–	<b>1,939</b>
Non-faculty professionals	244	793	13	–	–	<b>1,050</b>
Direct service staff	–	–	13	–	–	<b>13</b>
Support staff	186	264	39	277	10	<b>776</b>
<b>Total</b>	<b>1,231</b>	<b>2,370</b>	<b>140</b>	<b>327</b>	<b>16</b>	<b>4,084</b>
<i>Percent of Total</i>	<b>30%</b>	<b>58%</b>	<b>3%</b>	<b>8%</b>	<b>&lt;1%</b>	

In addition to the employees summarized in the table above, some employees are dedicated to the pastoral care of those served by ministries of the Christian Brothers of the District of the Midwest, either apart from or in addition to their responsibilities described above. In this case, there are 51 campus ministers (one of whom, or 2 percent, are Christian Brothers), 147 religion/theology faculty (three of whom, or 1 percent, is a Christian Brother), and 45 additional mission/identity personnel (six of whom, or 13 percent, are Christian Brothers).

#### Summary Statistics for Those in Pastoral Care Ministries in the District of the Midwest

	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Total</b>
Campus ministers	32	12	7	<b>51</b>
Religion/theology faculty	71	27	49	<b>147</b>
Additional mission/identity personnel	31	9	5	<b>45</b>

## Major Findings

### *Elementary and Secondary Schools (2025-2026)*

- In total, there are 15 elementary, middle, middle-high, and secondary schools in the District of the Midwest. Three in five (60 percent) are owned by the Christian Brothers. The majority of these schools (12 or 80 percent) are either a high school (grades 9 through 12) or a middle-high school (grades 7 to 12). Four are male only (27 percent) and one is female only (6 percent). Overall, males make up 64 percent of all enrolled students, regardless of the gender of the school.
- Since most schools in the District are high schools (73 percent) or middle-high schools (7 percent), they also enroll the largest percentage of students: 97 percent or 8,130 of the 8,322 total students. Eighty-five percent are enrolled in high schools, with middle-high schools enrolling 12 percent.
- Among those students whose religious preference is known, nearly two-thirds of students (64 percent or 4,197 students) are Roman Catholics. Nine in ten (91 percent) are Roman Catholic or another Christian. Nearly all middle school students (98 percent) are Catholic, followed by elementary school (90 percent), middle-high school students (55 percent), and high school students (49 percent).
- Overall, 60 percent of students are White or Caucasian. Some 78 percent of middle-high school students are White or Caucasian, as are 59 percent of high school students. One in six or fewer students overall are Hispanic or Latino (16 percent), Black or African American (12 percent), or Asian or Pacific Islander (3 percent). Hispanic or Latino students make up 100 percent of middle school students while Native American or Inuit students are most likely to be present in elementary schools (90 percent).
- The students at these schools are economically diverse: A total of 1,303 students are eligible for free or reduced-price lunch (16 percent of all students). Just under half (65 percent or 5,387 students) requested some form of tuition assistance. District schools gave more than \$25 million in need-based grants, and a total of \$37,633,807 in total financial aid in the 2025-2026 school year. This is important, since the average tuition (for those schools that charge tuition) is \$15,191, with a low of \$500 and a high of \$21,400. It costs an average of \$20,495 to educate a pupil in a District school.
- All schools (15 schools or 100 percent) list a president as the chief administrator for the school. About one in 20 of these presidents (one schools or 7 percent) is a Christian Brother. All schools have a principal, with a majority of them lay men (56 percent). Ninety percent of these school leaders are White or Caucasian.
- A total of 719 faculty members are employed by these schools, and again a majority of whom are lay men (55 percent). The student to faculty ratio at the 15 schools is 8:1. The majority of faculty and staff combined is White or Caucasian (80 percent).

### ***Postsecondary Institutions (2025-2026)***

- There are three universities included in the District. These schools enroll a total of 11,598 students, and three-fifths are undergraduates (59 percent or 6,785 students). Of those undergraduates whose religious preference is known (45 percent of the students have an unidentified religious affiliation), 45 percent are Roman Catholic.
- Among those students whose ethnicity is known (25 percent have an unidentified ethnicity), nearly three-fifths are White or Caucasian (57 percent). Some 24 percent are Hispanic or Latino, 11 percent are Black or African American, and 5 percent are Asian or Pacific Islander.
- Tuition at these colleges and universities ranges from \$39,750 to \$45,960, with an average tuition of \$42,003. Additionally, colleges and universities charge an average of \$9,985 for room and board. A total of 7,697 undergraduate and graduate students received tuition assistance – this represents 66 percent of all students at the colleges. In total, the universities in the District gave approximately \$78,211,015 in financial aid, with 15 percent of this aid being need-based grants.
- Of the three colleges and universities profiled in this report, one is headed by a Christian Brother, one is headed by a non-Christian Brother male religious/priest and one is headed by a lay man. Of the 31 presidents, vice presidents, and provosts, 87 percent are White or Caucasian.
- A total of 1,177 people is on faculty at these colleges and universities, 63 percent of whom serve part time. Among those whose ethnicity are known, three-fourths of all faculty and staff combined are White or Caucasian (74 percent), 11 percent are Hispanic or Latino, 9 percent are Black or African American, and 6 percent are Asian or Pacific Islander.

### ***Educational Centers (2024-2025)***

- There are five educational centers in the District. Four-fifths serve as retreat centers (80 percent) and one-fifth each serves as an adult/family learning center (20 percent) or as a summer camp (20 percent).
- In total, 35,845 people were served by these centers in 2024-2025. Almost three-fifths (56 percent or 20,036 people) were over the age of 18 at the time of service. The other two-fifths (44 percent or 15,809 people) were under the age of 18.
- Lay men (47 percent) make up nearly half of the 32 administrators, followed by lay women (44 percent), Christian Brothers (6 percent), and a non-Christian Brother male religious/priest (3 percent). Eighty percent of the head executives are White or Caucasian and 20 percent are Hispanic or Latino.

- They employ 13 direct service staff persons the majority of which are employed part time (85 percent). Sixty-one serve in pastoral ministry at the centers and 142 serve part time as unpaid volunteers.

### *Support Ministries (2024-2025)*

- Three support ministries are profiled in this report. In total, 50 people are employed in administrative positions at these ministries.
- Another 277 people are employed as office staff at support ministries. Nearly four in five of these employees are lay women (78 percent).

### *District Office (2024-2025)*

- One District office is included in these data. A total of six administrators are employed by these offices: two are Christian Brothers (33 percent), three are lay men (50 percent) and one is a lay woman (17 percent) – and all of whom serve full time.
- Another ten people work as office staff at the District office. Lay women (80 percent) make up four in five of them. One Christian Brother serves part time.

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### **Introduction**

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In fall 2012, CBC again approached CARA to conduct a census of ministries in the United States and Canada. CARA used the previous two years' surveys as a template and designed five separate survey instruments for data collection, including surveys for: schools (elementary and secondary), colleges and universities (postsecondary), educational centers/youth and family services, support ministries, and Regional and District offices. Additional questions were added where appropriate. That survey was repeated for the 2013-2014 school year. For 2014-2015, however, the educational centers and youth and family services surveys were separated into two distinct surveys, as has been the case since.

A report was prepared for RELAN for the 2025-2026 academic year as a whole in February 2026. This report provides details about those same institutions for one of the three districts in RELAN, the District of the Midwest. The District of the Midwest includes Ohio, Tennessee, Illinois, Wisconsin, Minnesota, Oklahoma, Missouri, and Montana.

CARA programmed the surveys online and generated a unique ID and password for each ministry. After the CBC alerted the ministries about the upcoming survey, CARA then contacted each ministry via email, explaining the study and outlining how to respond to the survey online. CARA and each District's Directors of Education conducted several rounds of follow-up contacts with non-respondents to ensure the highest response rate possible. In addition, the Directors of Education were given access to a secure shared spreadsheet with their ministries'

response information, and encouraged to prompt non-responding ministries to complete the survey. The results of these surveys for ministries in DENA are contained in this report.

**Interpreting the Report**

Because all of the schools and ministries have been surveyed and responded, statistical inference has limited meaning in the present context. For all practical purposes, the results presented in this report can be interpreted as representing a census of a population, not a sample.

<b>Overview of the District of the Midwest Ministries and Offices</b>	
<b>Ministry Type</b>	<b>Total Number</b>
<b><i>Elementary and Secondary Schools</i></b>	<b><i>15</i></b>
Elementary Schools	1
Middle Schools	2
Middle-High Schools	1
High Schools	11
<b><i>Higher Education</i></b>	<b><i>3</i></b>
<b><i>Educational Centers</i></b>	<b><i>5</i></b>
<b><i>Support Ministries</i></b>	<b><i>3</i></b>
<b><i>District Offices</i></b>	<b><i>1</i></b>
<b>Total</b>	<b>27</b>

## Part I: Elementary and Secondary Schools

Part I covers elementary and secondary schools in the District of the Midwest for the 2025-2026 school year.

### Year Founded

Among the 15 schools in the District of the Midwest, about one in four (27 percent) were founded before 1900, over half (53 percent) were founded in the 1900s, and one in five (20 percent) was founded since 2000. The oldest, founded in 1850, is Christian Brothers College High School – St. Louis, Missouri. The most recently founded is San Miguel School of Tulsa in Tulsa, Oklahoma (2004). The average year the schools were founded is 1943.

Year of Founding <sup>1</sup>		
	N	%
1850 to 1899	4	27%
1900 to 1949	2	13%
1950 to 1999	6	40%
2000 to present	3	20%
<b>Total</b>	<b>15</b>	<b>100%</b>

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<sup>1</sup> Throughout this report, *N* refers to the number fitting in that category and *%* to the percentage fitting in that category.

## Canonical Ownership of Schools

Schools were asked to identify their canonical ownership. The following parameters were given to respondents:

1. **Christian Brothers:** refers to schools for which a District of the Institute of the Brothers of the Christian Schools has canonical responsibility.
2. **Diocese:** refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools).
3. **Private, independent:** refers to schools for which an independent board of directors or other entity has canonical responsibility.
4. **Other:** neither Christian Brother nor diocesan; this category includes schools for which another religious institute or organization has canonical responsibility.

A majority of school are canonically owned by the De La Salle Christian Brothers (60 percent), with 27 percent diocesan owned and 13 percent identified as private, independent.

*Which of the following terms best describes the ownership or canonical sponsorship of this school?*

	N	%
Christian Brothers	9	60%
Diocesan	4	27%
Private, independent	2	13%
<b>Total:</b>	<b>15</b>	<b>100%</b>

## Level of School

Each school was asked to identify the grade levels offered at the school. Four in five schools report having grades 9 through 12 (80 percent). About a quarter (27 percent) of schools have grades 6 to 8. About one in 20 schools includes grades 4 and 5 (7 percent). There are no schools that have grades below grade 4.

*Please indicate which grade levels are included in this school.*

	N	%
Pre-school	0	0%
Kindergarten	0	0%
1 <sup>st</sup> grade	0	0%
2 <sup>nd</sup> grade	0	0%
3 <sup>rd</sup> grade	0	0%
4 <sup>th</sup> grade	1	7%
5 <sup>th</sup> grade	1	7%
6 <sup>th</sup> grade	4	27%
7 <sup>th</sup> grade	4	27%
8 <sup>th</sup> grade	4	27%
9 <sup>th</sup> grade	12	80%
10 <sup>th</sup> grade	12	80%
11 <sup>th</sup> grade	12	80%
12 <sup>th</sup> grade	12	80%

*Comparisons to Previous Years*

Schools were categorized into four categories: elementary school, middle school, middle-high school, and high school.<sup>2</sup>

	<u>2024-2025</u>		<u>2025-2026</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	1	7%	1	7%
Middle school	2	13%	2	13%
Middle-high school	1	7%	1	7%
High school	11	73%	11	73%
<b>Total</b>	<b>15</b>	<b>100%</b>	<b>15</b>	<b>100%</b>

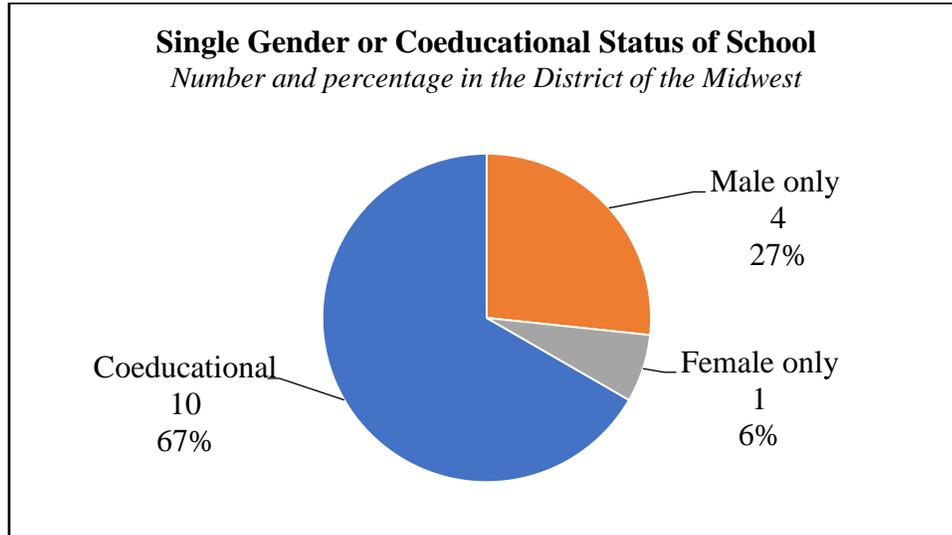
Exactly like last year, high schools make up the majority of Christian Brothers schools in the District. Nearly three in four schools are high schools (73 percent).

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<sup>2</sup> The one school categorized as elementary is that offering, grades 4 to 8. The two schools categorized as middle schools offer grades 6 to 8. The one middle-high school offer grades 6 to 12. Those 11 schools categorized as high schools offer grades 9 to 12.

## Single Gender and Coeducational

Two in three schools are coeducational (67 percent), while about a quarter are male only (27 percent) and one is female only (6 percent). All four male-only schools and the one female-only school are all high schools.<sup>3</sup>

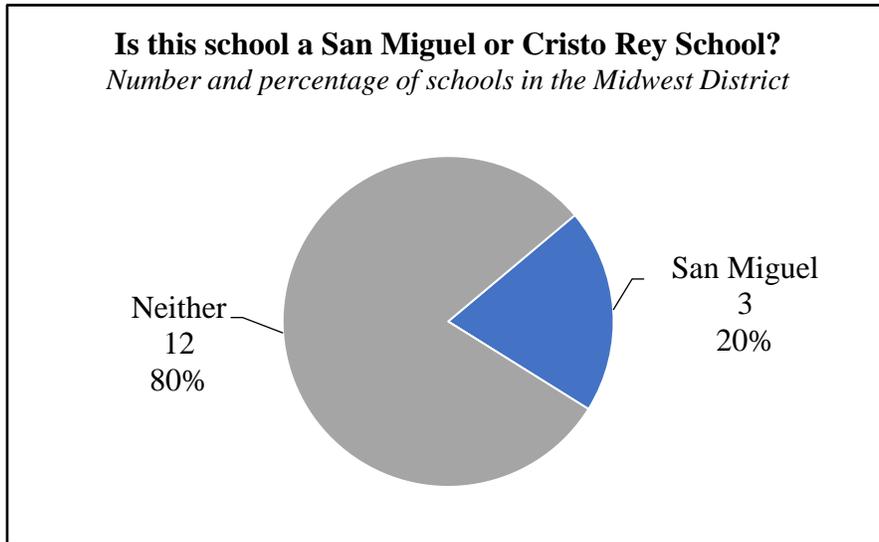


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<sup>3</sup> According to the National Catholic Educational Association’s 2024-2025 national statistics, 1.5 percent of Catholic elementary schools (which includes middle schools) and 27.1 percent of all Catholic secondary schools (which includes middle-high schools) are single-gender. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 13.

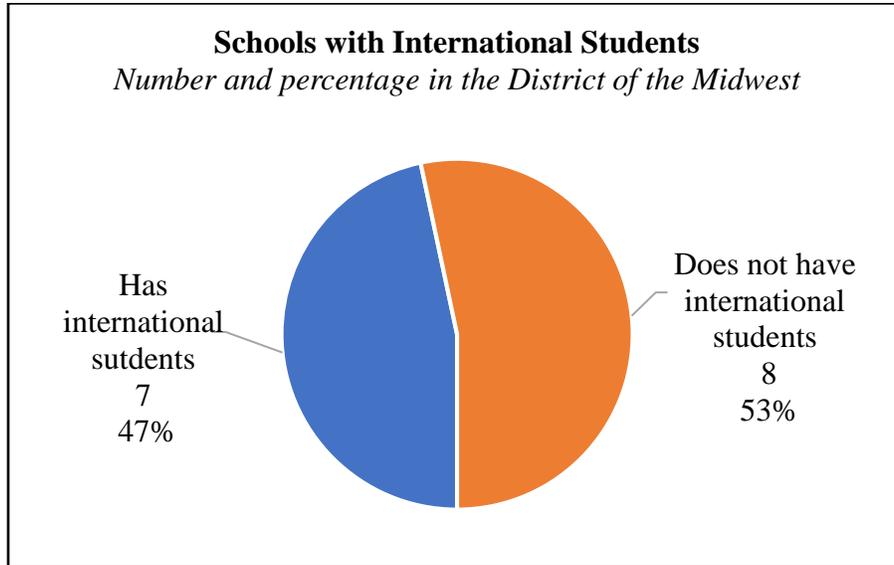
### San Miguel and Cristo Rey Schools

One in five of the schools in the District is a San Miguel school (three schools or 20 percent), one being an elementary school and two being middle schools. No schools in the District are Cristo Rey school.



## International Students

Nearly half of schools (47 percent) in the District have international students (students who came to this country specifically to attend school).



Among the eight schools in the Midwest District with international students, seven are at the high school level.<sup>4</sup>

## Boarding Students

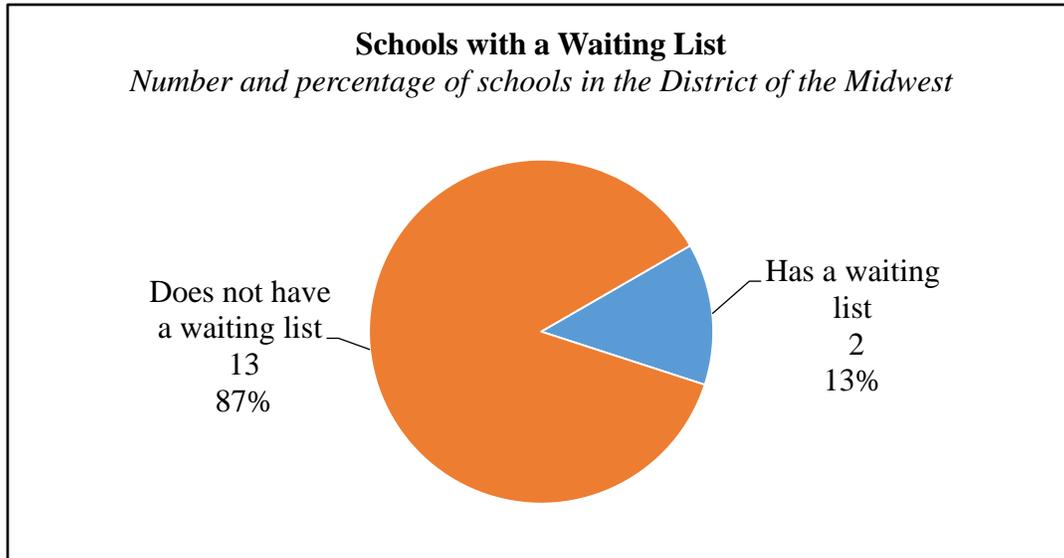
There are *no* schools in the district of the Midwest with boarding students.

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<sup>4</sup> While there are not any comparable national figures due to not all dioceses or schools providing this information, 77% of the international students in U.S. schools are in secondary schools, with 23% in elementary/middle schools. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 37.

## Waiting Lists to Get into Schools

Just over one in ten of schools (13 percent) report that they have a waiting list to get into their schools. Both are middle schools. In comparison, 39 percent of Catholic schools nationally have a waiting list, 44 percent of elementary-level schools and 22 percent of secondary schools.<sup>5</sup>



<sup>5</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 22.

## Number of Students

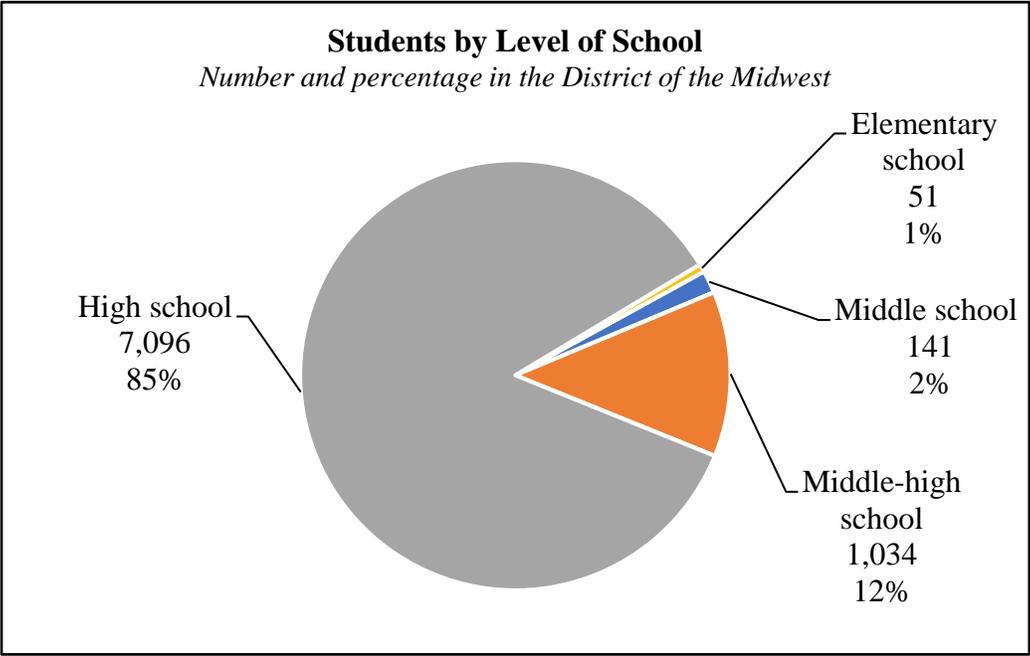
The total number of students in all elementary through secondary schools in the District of the Midwest is 8,322. Of those students, 7,862, or 95 percent, are in grades 9 through 12.

### Number of Students by Grade *Enrollment figures in District of the Midwest as of September 30, 2025*

	N	%
Pre-school	0	0%
Kindergarten	0	0%
1 <sup>st</sup> grade	0	0%
2 <sup>nd</sup> grade	0	0%
3 <sup>rd</sup> grade	0	0%
4 <sup>th</sup> grade	10	<1%
5 <sup>th</sup> grade	10	<1%
6 <sup>th</sup> grade	113	1%
7 <sup>th</sup> grade	145	2%
8 <sup>th</sup> grade	182	2%
9 <sup>th</sup> grade	1,989	24%
10 <sup>th</sup> grade	1,976	24%
11 <sup>th</sup> grade	1,956	24%
12 <sup>th</sup> grade	1,941	23%
<b>Total</b>	<b>8,322</b>	<b>100%</b>

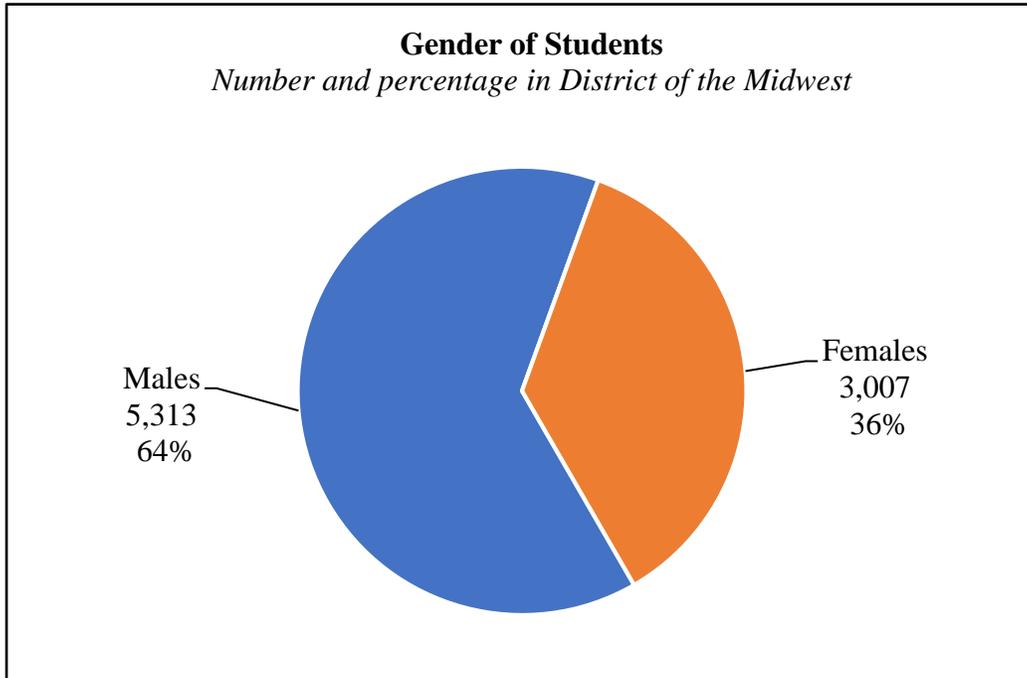
### Number of Students by Level of School

Just over four-fifths of students attend a high school (85 percent), with an additional 12 percent attending a middle-high school.



## Gender of Students

Just over three-fifths students at schools in the District of the Midwest are male (64 percent), while slightly less than two-fifths are female (36 percent).<sup>6</sup>



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<sup>6</sup> The gender for two students were identified as being an “unknown gender.”

### *Differences by Level of School*

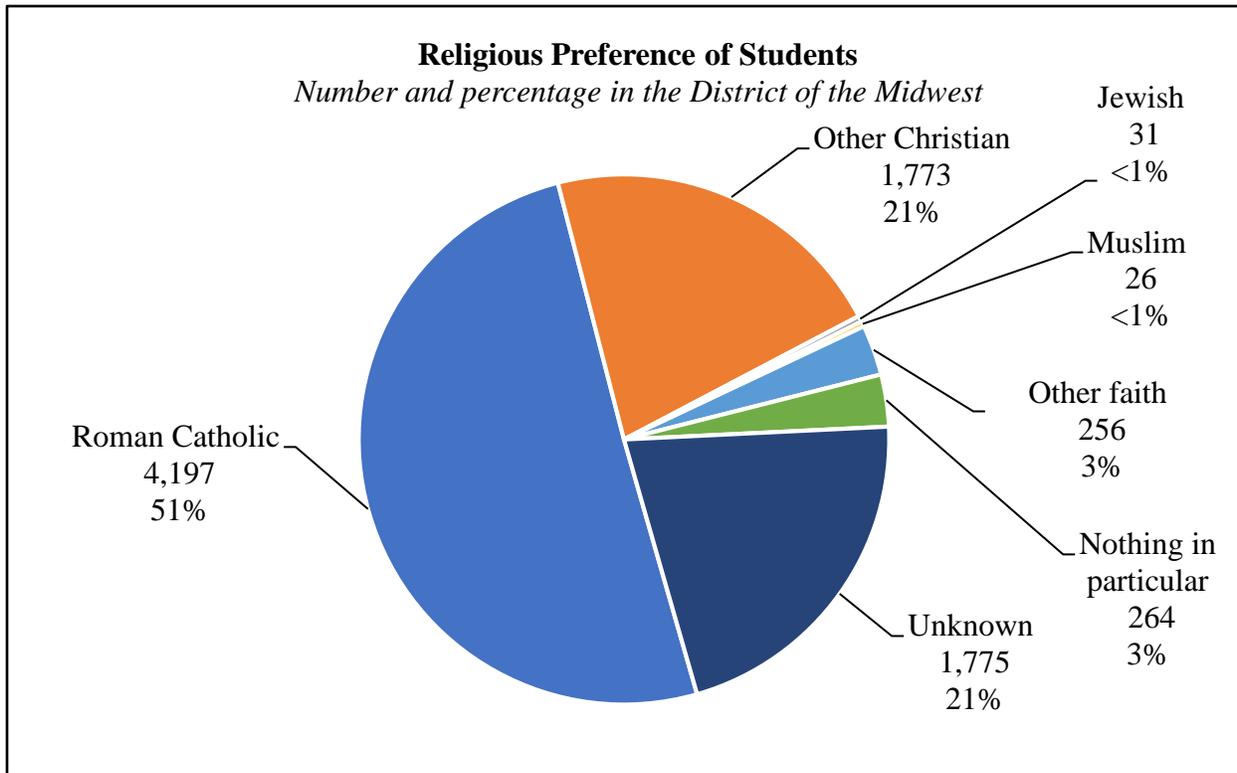
Two in three students in high schools (66 percent) are male, with the remaining third female (34 percent).

	<b>Males</b>		<b>Females</b>		<b>Gender Unknown</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Elementary school	21	41%	30	59%	0
Middle school	77	55%	64	45%	0	0%
Middle-high school	526	51%	508	49%	0	0%
High school	4,689	66%	2,405	34%	2	<1%
<b>Total of all students</b>	<b>5,313</b>	<b>64%</b>	<b>3,007</b>	<b>36%</b>	<b>2</b>	<b>0%</b>

- Half of middle-high school students are male (51 percent) and half are female (49 percent).
- Just over half of middle school students are male (55 percent) and nearly half are female (45 percent).
- Three-fifths of elementary school students are female (59 percent) and two-fifths are males (41 percent).

## Religious Preference of Students

The religious preferences of one in five students are unknown (21 percent). The percentages with this included are presented in the figure below. Among those whose preference is known (not shown in the figure below), nearly two-thirds are Roman Catholic (64 percent). More than nine in ten students (91 percent) are identified as Roman Catholic (64 percent) or as another Christian denomination (27 percent).



- Less than 1 percent is identified as Jewish or Muslim. Three percent is identified as some “other faith”.
- Less than one in 20 are identified as “nothing in particular” (3 percent).

### ***Comparisons to Catholic Schools Nationally***

At all Catholic schools nationally for the 2024-2025 school year, 72 percent are Catholic, 22 percent of students are non-Catholic, and 6 percent of students’ religious identification are unknown.<sup>7</sup> In comparison, at the District of the Midwest network schools, 51 percent of students are Catholic, 25 percent of students are non-Catholic (“Other Christian” + “Jewish” + “Muslim” + “Other faith”), and 21 percent of student’s religious identification are unknown or not available.

<sup>7</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 27.

### *Differences by Level of School*

The table below presents the religious preference of students by level of school.

<b>Student Religious Preference by Level of School</b>								
<i>Number and percentage in the District of the Midwest</i>								
	<u>Elementary</u>		<u>Middle</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%
Roman Catholic	46	90%	138	98%	564	55%	3,449	49%
Other Christian	5	10%	3	2%	345	33%	1,420	20%
Jewish	0	0%	0	0%	9	1%	22	<1%
Muslim	0	0%	0	0%	2	<1%	24	<1%
Other faith	0	0%	0	0%	2	<1%	254	4%
Nothing in particular	0	0%	0	0%	0	0%	264	4%
Not declared	0	0%	0	0%	112	11%	1,663	23%
<b>Total</b>	<b>51</b>	<b>100%</b>	<b>141</b>	<b>100%</b>	<b>1,034</b>	<b>100%</b>	<b>7,096</b>	<b>100%</b>

- More than nine in ten middle school (98 percent) and elementary school (90 percent) students are Roman Catholic. About half of middle-high school (55 percent) and high school (49 percent) students are Roman Catholic, with 20 to 33 percent an “other Christian.”
- About one in four high school students have an unidentified religious preference (23 percent), as do one in ten middle-high school students (11 percent).

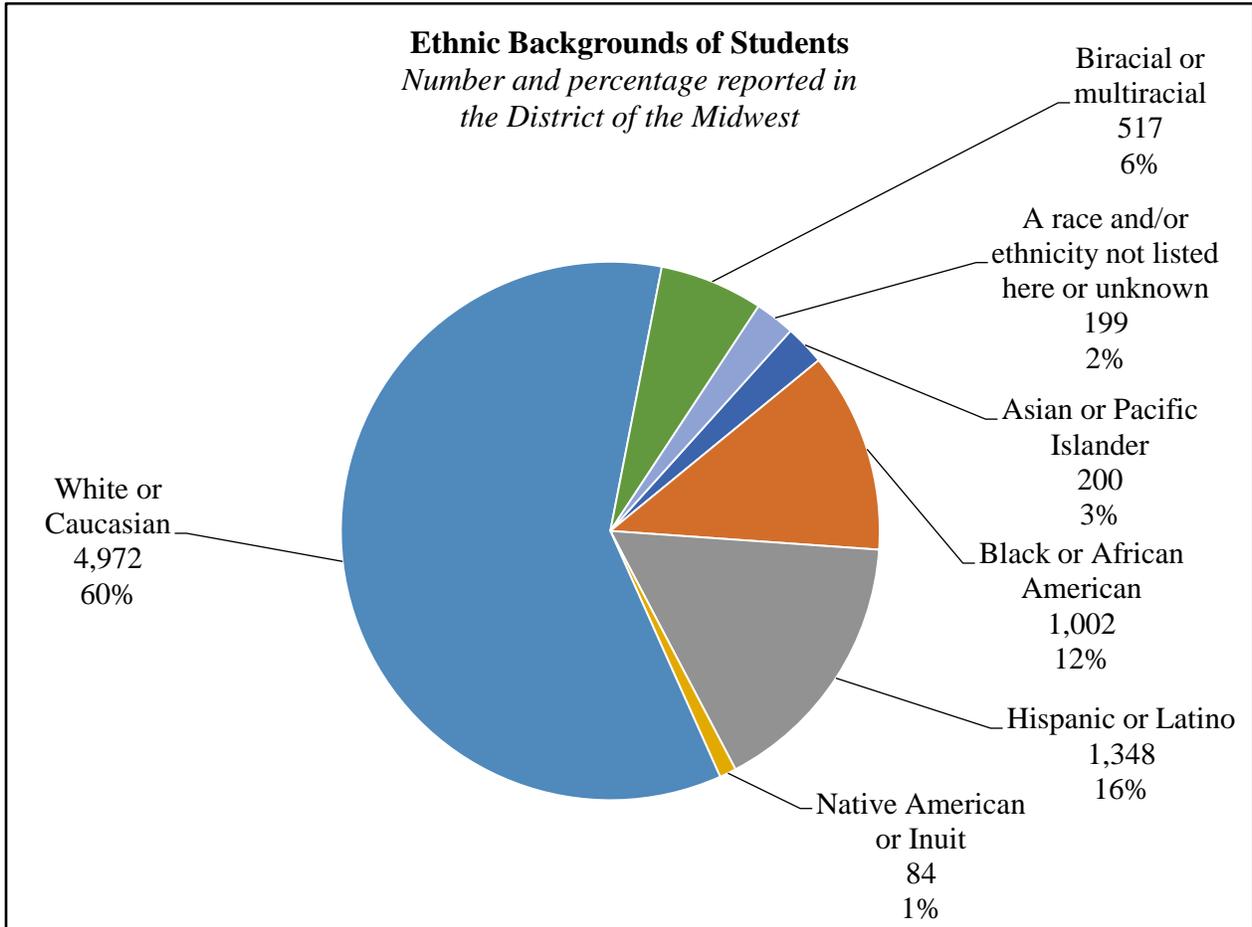
### *Comparisons to Catholic Schools Nationally*

At all Catholic schools nationally for the 2024-2025 school year, 72 percent are Catholic, 22 percent of students are non-Catholic, and 6 percent of students’ religious identification are unknown.<sup>8</sup> In comparison, at Midwest District schools, 4 percent of elementary school (which includes middle schools) students are non-Catholic (“Other Christian” + “Jewish” + “Muslim” + “Other Faith”), and 24 percent of secondary school (which includes middle-high schools) student’s religious identification are non-Catholic.

<sup>8</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 27.

## Ethnic Backgrounds of Students

Overall, students are most likely to be identified as White or Caucasian (60 percent), followed by Hispanic or Latino (16 percent) and Black or African (12 percent). In addition, one in 20 or fewer are identified as biracial or multiracial (6 percent), Asian or Pacific Islander (3 percent) or Native American or Inuit (1 percent).<sup>9</sup>



<sup>9</sup> Nationally for the 2024-2025 school year, 61 percent of all P-12 Catholic students are White, 15 percent are Hispanic/Latino, 8 percent are Black, 7 percent are multiracial, 4 percent are Asian or Native Hawaiian / Pacific Islander, 5 percent are unknown, 1 percent are American Indian / Native Alaskan, and less than 1 percent are Middle Eastern / North African. This is the first year NCEA has a combined race and ethnicity question instead of having a separate question for Hispanic/Latino. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 26.

***Differences by Level of School***

All of the middle school students in the District of the Midwest are Hispanic or Latino (100 percent), with those at the elementary school level mostly Native American or Inuit (90 percent).

<b>Ethnicity of Students</b>								
<i>Number and percentage reported in the District of the Midwest</i>								
	<b>Elementary School</b>		<b>Middle School</b>		<b>Middle-High School</b>		<b>High School</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	0	0%	0	0%	24	2%	176	2%
Black or African American	0	0%	0	0%	48	5%	954	13%
Hispanic or Latino	0	0%	141	100%	53	5%	1,154	16%
Native American or Inuit	46	90%	0	0%	4	<1%	34	<1%
White or Caucasian	2	4%	0	0%	804	78%	4,166	59%
Biracial or multiracial	3	6%	0	0%	83	8%	431	6%
A race and/or ethnicity not listed here or unknown	0	0%	0	0%	18	2%	181	3%
<b>Total</b>	<b>51</b>	<b>100%</b>	<b>141</b>	<b>100%</b>	<b>1,034</b>	<b>100%</b>	<b>7,096</b>	<b>100%</b>

Nearly eight in ten of middle-high students (78 percent) are White or Caucasian as are three in five high school students (59 percent).

***Comparisons to Catholic Schools Nationally***

Compared to students at Catholic elementary schools nationally (which includes middle schools), District of the Midwest elementary schools are more likely to have identified students as Hispanics or Latinos (73 percent in the District compared to 14 percent nationally) and as Native American or Inuit (24 percent in the District compared to 1 percent nationally). On the secondary level (which includes middle-high schools), the ethnicity of students in the District is similar to the national figures.

	<b><u>District of the Midwest</u></b>		<b><u>Catholic Schools Nationally</u><sup>10</sup></b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary</b>	<b>Secondary</b>
Asian or Pacific Islander	0%	2%	5%	6%
Black or African American	0%	12%	7%	10%
Hispanic or Latino	73%	15%	14%	15%
Native American or Inuit	24%	<1%	1%	1%
White or Caucasian	1%	61%	62%	57%
Biracial or multiracial	2%	6%	8%	7%
A race and/or ethnicity not listed here or unknown	0%	2%	4%	6%

<sup>10</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 26. The categories used by NCEA are: American Indian/Native Alaskan, Asian, Black, Hispanic/Latino, Native Hawaiian/Pacific Islander, Multiracial, White, and Unknown. This is the first year NCEA has a combined race and ethnicity question instead of having a separate question for Hispanic/Latino.

## Free or Reduced Lunch Program

Two in three schools (67 percent) have 25 percent or less of their students eligible for the free or reduced-price lunch program.<sup>11</sup>

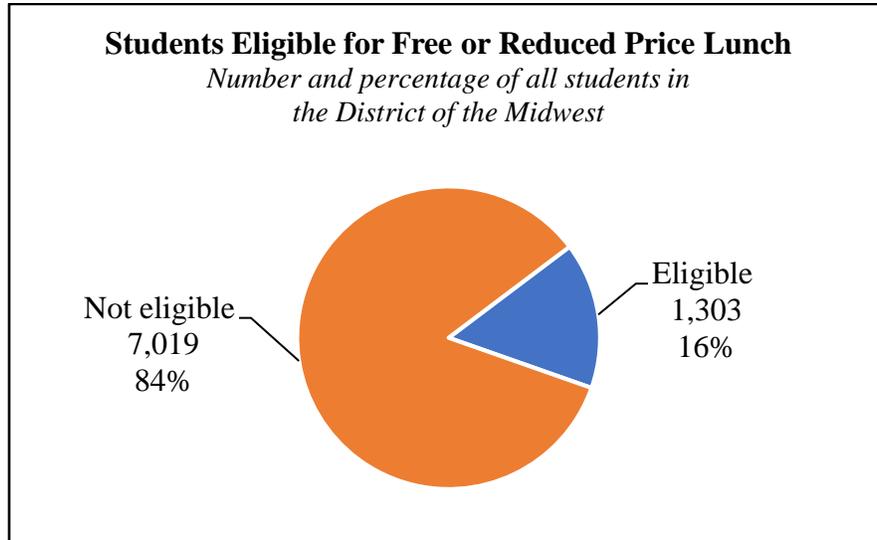
<b>Free or Reduced-Price Lunch</b>	
<i>Percentage of schools in the District of the Midwest with students who qualify for free or reduced-price lunch program whether the school participates in the program or not<sup>12</sup></i>	
No students eligible	7%
5 percent of students or fewer	27%
6 to 10 percent of students	13%
11 to 25 percent of students	20%
26 to 50 percent of students	13%
51 to 75 percent of students	0%
76 percent or more students	20%

- Just over one in ten of schools (13 percent) has 26 to 50 percent of their students eligible for the free or reduced-price lunch program.
- Two in ten schools (20 percent) have 76 percent or more of their students eligible for the free or reduced-price lunch program.

<sup>11</sup> Calculated by summing the first four percentages in the table.

<sup>12</sup> See United States Department of Agriculture School Meals Guidelines, available: <https://www.federalregister.gov/documents/2024/02/20/2024-03355/child-nutrition-programs-income-eligibility-guidelines#p-15>

In total, 1,303 students (16 percent) in the District of the Midwest are eligible for the free or reduced-price lunch programs. This is close to the estimate of 15 percent of students eligible for free or reduced-price lunches at Catholic schools nationally.<sup>13</sup>



***Differences by Level of School***

All (100 percent) of the students in the District of the Midwest elementary and middle schools are eligible for free or reduced-price lunch programs. Five percent of the students in the middle-high school and 15 percent of the students in the high schools are also eligible.

**Students Eligible for Free or Reduced-Price Lunch**  
*Number and percentage by Level of School in the District of the Midwest*

	N	%
Elementary school	51	100%
Middle school	141	100%
Middle high school	48	5%
High	1,063	15%
<b>Total</b>	<b>1,303</b>	<b>220%</b>

<sup>13</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2023-2024: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 34. They do not break it down at elementary school and secondary school levels.

## Tuition Assistance

Just over half of all students (5,387 students or 65 percent) requested any form of needs-based tuition assistance. Of those 5,582 students, more than 100 percent (or 5,582 students) received any form of tuition assistance.<sup>14</sup> More than half of schools report that 75 percent or more of their students requested (53 percent) and received (53 percent) any form of tuition assistance.<sup>15</sup>

<b>Needs-based Tuition Assistance Requested and Received</b>		
<i>Percentage of schools in the District of the Midwest</i>		
	<b>Requested Any Form of Tuition Assistance</b>	<b>Received Any Form of Tuition Assistance</b>
	%	%
No financial aid	0%	0%
A few (1 to 24%)	0%	7%
Some (25 to 49%)	13%	20%
Many (50 to 74%)	33%	20%
Most (75 to 90%)	20%	13%
All or nearly all (91% or more)	33%	40%

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<sup>14</sup> This is the most recent source. Nationally, 35 percent of all students at Catholic schools requested financial aid for the 2019-2020 school year, with 32 percent of elementary school children and 52 percent of all secondary school children requesting such aid. For all Catholic schools nationally, 63 percent of defined student need is met by school financial aid, with 61 percent of the student need of elementary school children met and 69 percent of the student need of secondary school children met. Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, pp. 49, 51.

<sup>15</sup> Calculated by summing the percentages for “most” and “all or nearly all” in the final two rows.

### *Differences by Level of School*

All of the students in the elementary school and middle school levels requested and received needs-based tuition assistance.

	<u>Requesting</u>		<u>Receiving</u>	
	<b>Total</b>	<i>Percentage of Students in that Level of School</i>	<b>Total</b>	<i>Percentage of Students in that Level of School</i>
Elementary school	51	100%	51	100%
Middle school	141	100%	141	100%
Middle-high school	312	30%	186	18%
High school	4,883	69%	5,204	73%
<b>Total</b>	<b>5,387</b>		<b>5,582</b>	

- In middle-high schools, three in ten students requested (30 percent) needs-based tuition assistance, with less than two in ten receiving it (18 percent).
- At high schools, about seven in ten of students requested tuition assistance (69 percent) and received (73 percent) needs-based tuition assistance.

### **Amount of Need-based Tuition Assistance Requested**

In total, schools received requests for \$62,558,046 in need-based tuition assistance. High schools requested 90 percent of total requests, with middle/ high schools requesting 5 percent, middle schools requesting 4 percent and elementary schools requesting 1 percent.

<b>Total Amount of Any Form of Need-based Assistance Requested by Level of School</b>	
Elementary school	\$714,000
Middle school	\$2,745,000
Middle-high school	\$2,870,000
High school	\$56,229,046
<b>Total</b>	<b>\$62,558,046</b>

## Financial Aid

In the District of the Midwest schools gave over \$25 million in need-based grants (including work-study) over the 2025-2026 school year. In total, schools in the District gave \$37,633,807 in total financial aid.<sup>16</sup>

***How much total financial aid was given in each of the following categories?\****

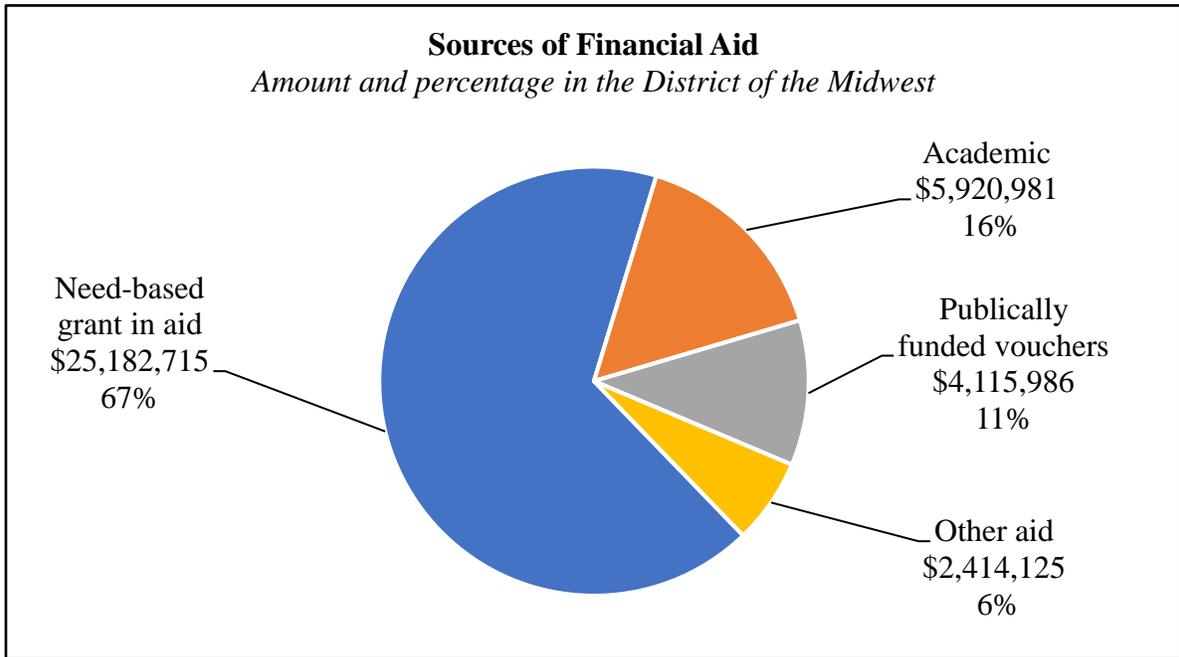
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Total</b>
Need-based grant in aid (including work study)	\$1,678,848	\$1,650,000	\$244,750	\$3,350,901	\$25,182,715
Academic	\$592,098	\$266,375	\$24,400	\$2,193,100	\$5,920,981
Publicly funded voucher	\$2,057,993	\$2,057,993	\$961,762	\$3,154,224	\$4,115,986
Other aid (including multiple children discounts, faculty discounts, and credits)	\$241,413	\$239,003	\$1,200	\$630,200	\$2,414,125
<b>All aid</b>	<b>\$2,508,920</b>	<b>\$2,500,000</b>	<b>\$294,151</b>	<b>\$5,802,006</b>	<b>\$37,633,807</b>

\*Responses of zero for need-based grants, academic, publicly funded voucher, and other aid were excluded from this analysis. One of the 15 schools reported providing no aid in any of the categories.

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<sup>16</sup> Note: These figures are for those schools that offer each of these types of financial aid. Responses of zero were excluded from analysis.

Most financial aid (67 percent) is given as need-based aid. Another 16 percent is given as academic aid.



## Tuition

The average base tuition for District of the Midwest schools is \$15,191. Half of schools charge \$17,320 or less and half charge \$17,320 or more. The range is very wide, from a low tuition charge of \$500 to a high charge of \$21,400.

*What is the current base tuition? This is the “base tuition” including fees for a student who is the only student from a given family and before allowances and discounts.*

Mean	\$15,191
Median	\$17,320
Minimum	\$500
Maximum	\$21,400

### *Differences by Cristo Rey or San Miguel Schools*

On average, San Miguel schools in the District of the Midwest charge about \$4,367 in tuition, compared to the \$17,897 average of all other schools.

#### Tuition Charges by School Type in the District of the Midwest

	Mean	Median	Minimum	Maximum	Number of Schools that Responded
San Miguel	\$4,367	\$600	\$500	\$12,000	3
Cristo Rey	-	-	-	-	-
All others	\$17,897	\$17,935	\$14,350	\$21,400	12

### *Differences by Level of School*

The average base tuition for District of the Midwest high schools is \$17,840, with half of high schools charging \$17,345 or less. The minimum tuition charge for high schools is \$14,350 and the maximum is \$21,400.

<b>Tuition Charges by Level of School in the District of the Midwest</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
Elementary school	\$600	\$600	\$600	\$600	1
Middle school	\$6,250	\$6,250	\$500	\$12,000	2
Middle-high school	\$18,525	\$18,525	\$18,525	\$18,525	1
High school	\$17,840	\$17,345	\$14,350	\$21,400	11

### *Comparison to Catholic Schools Nationally*

For 2022-2023 Catholic elementary schools nationally (which includes middle schools), the average tuition was \$5,907. In comparison, the average tuition at Midwest District elementary schools is \$4,367. For Catholic secondary schools nationally (which includes middle-high schools), the average tuition was \$12,864.<sup>17</sup> In comparison, the average Midwest secondary school tuition is 17,897.

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<sup>17</sup> This is the most recent year for which data is available, two years prior. Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 20.

## Cost per Student

On average, it costs schools \$20,495 to educate each student. For half of schools, the cost per student is \$20,994 or less, and for the other half, the cost is \$20,994 or more. The lowest cost per student listed at a school is \$12,000, and the highest is \$27,260.

<i><b>What is your calculated cost per student? Divide your total operating budget by the number of students.</b></i>	
Mean	\$20,495
Median	\$20,994
Minimum	\$12,000
Maximum	\$27,260

### *Differences by Level of School*

The average per student cost for high schools is \$20,651. The minimum cost per student for a high school is \$16,529 and the maximum is \$25,120.

<b>Cost per Student by Level of School in the District of the Midwest</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
Elementary school	\$19,607	\$19,607	\$19,607	\$19,607	1
Middle school	\$19,630	\$19,630	\$12,000	\$27,260	2
Middle-high school	\$21,400	\$21,400	\$21,400	\$21,400	1
High school	\$20,651	\$20,994	\$16,529	\$25,120	11

### *Comparison to Catholic Schools Nationally*

- The cost per student for elementary schools (which includes middle schools) in the Midwest District is, on average, \$19,622, which is \$11,805 more than the \$7,817 average cost per student for Catholic elementary schools nationally in 2021-2022, the most recent year for which there is national Catholic school data.

- The average cost for student for secondary schools (which includes middle-high schools) in the Midwest District is \$20,714, which is \$2,566 more than the \$18,148 average cost per student for Catholic secondary schools nationally in 2021-2022.<sup>18</sup>

***Differences by Cristo Rey/San Miguel Schools***

On average, San Miguel schools in the District of the Midwest charge about \$19,622 in tuition, compared to about \$20,714 for all other schools.

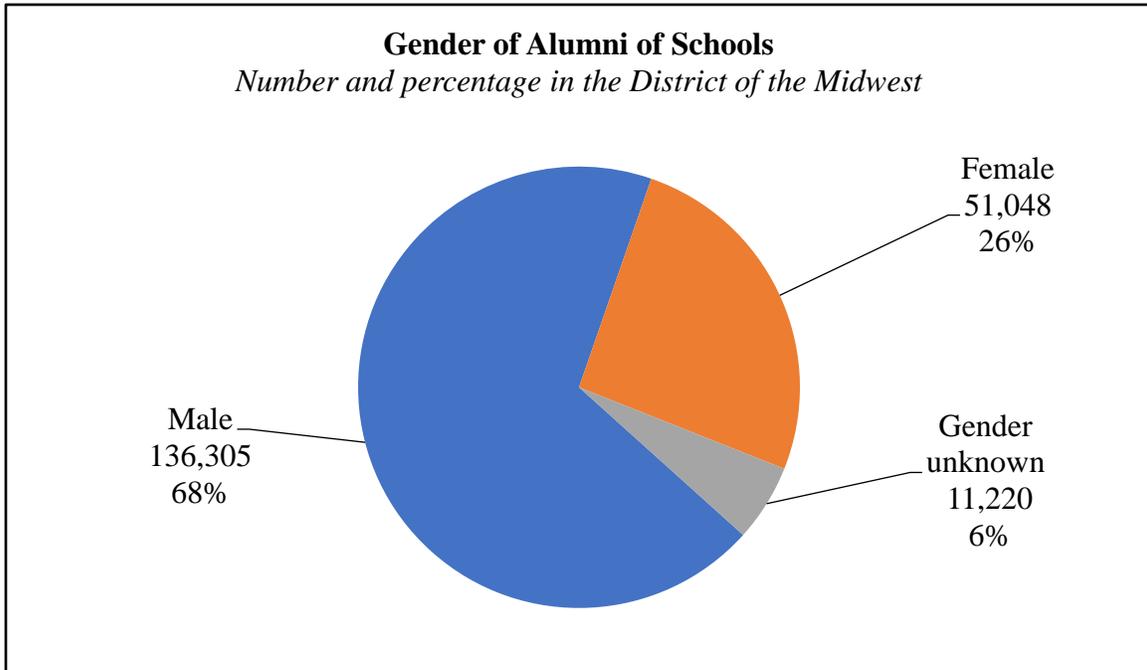
<b>Cost per Student by School Type in the District of the Midwest</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
San Miguel	\$19,622	\$19,607	\$12,000	\$27,260	3
Cristo Rey	-	-	-	-	-
Neither	\$20,714	\$21,000	\$16,529	\$25,120	12

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<sup>18</sup> This is the most recent year for which data is available, three years prior. Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 19.

## Number of Alumni

Schools were asked to report the total number of alumni from their schools – living and deceased. Altogether, schools report 198,573 alumni, of which 68 percent are male.



Among only those alumni with a known gender, 73 percent are identified as male and 27 percent as female (not shown in figure above).

***Differences by Level of School***

Males make up between 44 and 71 percent of alumni at each of the levels of schools. Females, on the other hand, make up between 22 and 56 percent.

<b>Gender of Alumni by Level of School</b>						
	<b>Total Males</b>	<b><i>Percentage of Students in that Level of School</i></b>	<b>Total Females</b>	<b><i>Percentage of Students in that Level of School</i></b>	<b>Total Gender Unknown</b>	<b><i>Percentage of Students in that Level of School</i></b>
Elementary school	100	50%	100	50%	0	0%
Middle school	525	56%	412	44%	0	0%
Middle-high school	8,315	44%	10,450	56%	0	0%
High school	127,365	71%	40,086	22%	11,220	6%

Among high school alumni of known gender only, 76 percent are male and 24 percent are female.

<b>Gender of Alumni by Level of School</b>				
	<b>Total Males</b>	<b><i>Percentage of Students in that Level of School</i></b>	<b>Total Females</b>	<b><i>Percentage of Students in that Level of School</i></b>
Elementary school	100	50%	100	50%
Middle school	525	56%	412	44%
Middle-high school	8,315	44%	10,450	56%
High school	127,365	76%	40,086	24%

## Faculty and Staff Overview

In the following subsections, details are reported about the faculty and staff of the District of the Midwest schools. Altogether, there are 1,231 faculty and staff members.

### Student to Professional Staff Ratio

A comparison to national figures can be calculated. For all District of the Midwest students in the 2025-2026 school year, the ratio of all full-time equivalent professional staff to students is 8:1.<sup>19</sup> For the 2024-2025 school year for all Catholic schools nationally, the ratio is 11:1.<sup>20</sup>

The table below presents the ratio of full-time equivalent professional staff members to students at the elementary and secondary levels, comparing them to those same ratios at Catholic schools nationally.

Student to Professional Staff Ratio			
Lasallian Network <u>Schools</u>		Catholic Schools <u>Nationally</u>	
Elementary	Secondary	Elementary	Secondary
4:1	9:1	12:1	10:1

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<sup>19</sup> At the overall level for the District, the calculation is 8,322 students to 993 full-time professional staff members. At the elementary school level, the calculation is 192 students to 44 full-time professional staff members. At the secondary level, the calculation is 8,130 students to 949 full-time professional staff members. (See <https://www.calculator.net/ratio-calculator.html>).

<sup>20</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 29.

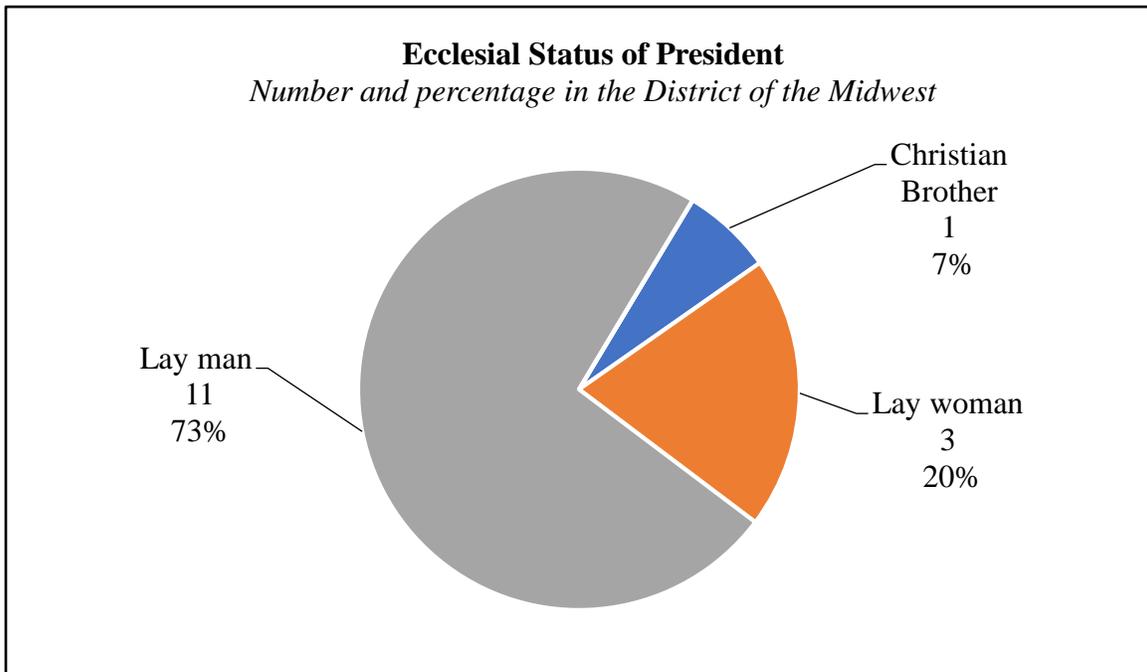
## Student to Faculty Ratio

Although there are not any current national figures for comparison, the student to faculty ratio can also be calculated. For all Midwest students in the 2025-2026 school year, the ratio of students to all faculty members is 12:1.<sup>21</sup>

- The student to faculty ratio for all Midwest elementary schools (which includes all middle schools) is 8:1.
- For secondary schools (which includes all middle-high schools), the student to faculty ratio is 12:1.

## Presidents

All 15 of the schools in the District of the Midwest operate with a president/principal model of leadership. One high school (7 percent) has a Christian Brother as president. Just over seven in ten schools have a lay man (73 percent or 11 schools).



<sup>21</sup> At the overall level, the calculation is 8,322 students to 719 faculty members. At the elementary school level, the calculation is 192 students to 25 faculty members. At the secondary level, the calculation is 8,130 students to 694 faculty members. (See <https://www.calculator.net/ratio-calculator.html>).

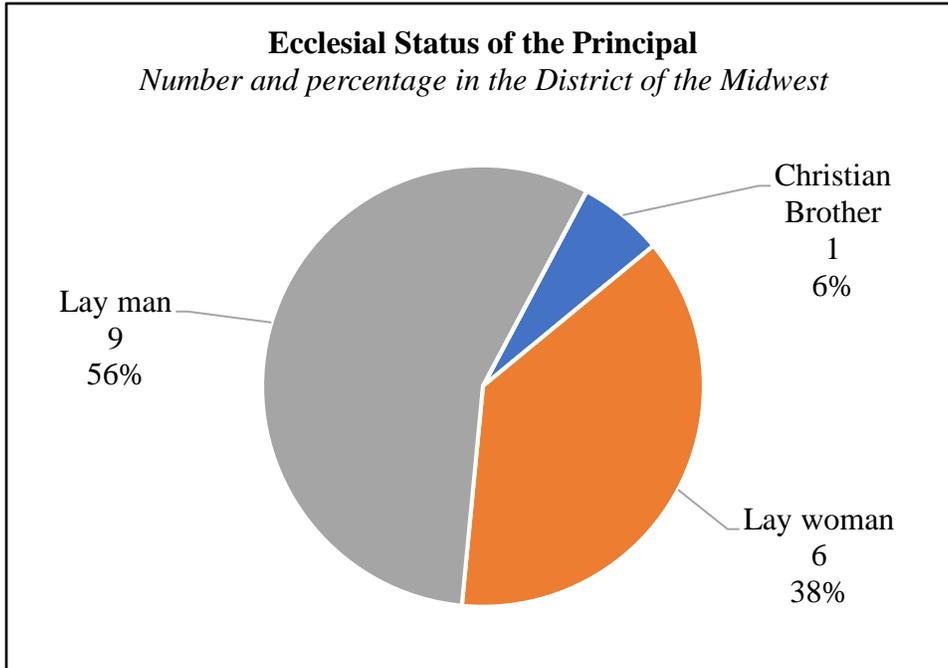
***Differences by Level of School***

One Christian Brother each serve as president at a high school (9 percent).

		<b>Elementary School</b>		<b>Middle School</b>		<b>Middle-High School</b>		<b>High School</b>	
		<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<i>School has a president</i>		1	100%	2	100%	1	100%	11	100%
<i>President is a...</i>	Christian Brother	0	0%	0	0%	0	0%	1	9%
	Lay woman	1	100%	1	50%	1	100%	0	0%
	Lay man	0	0%	1	50%	0	0%	10	91%
	Woman religious	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%
	Unknown status	0	0%	0	0%	0	0%	0	0%

## Principals

All schools in the District of the Midwest (15 schools) list a person in the role of principal, with one middle-high school having two principals. More than half of principals are lay men (56 percent), nearly two-fifths in ten are lay women (38 percent), and one is a Christian Brother (6 percent).



***Differences by Level of School***

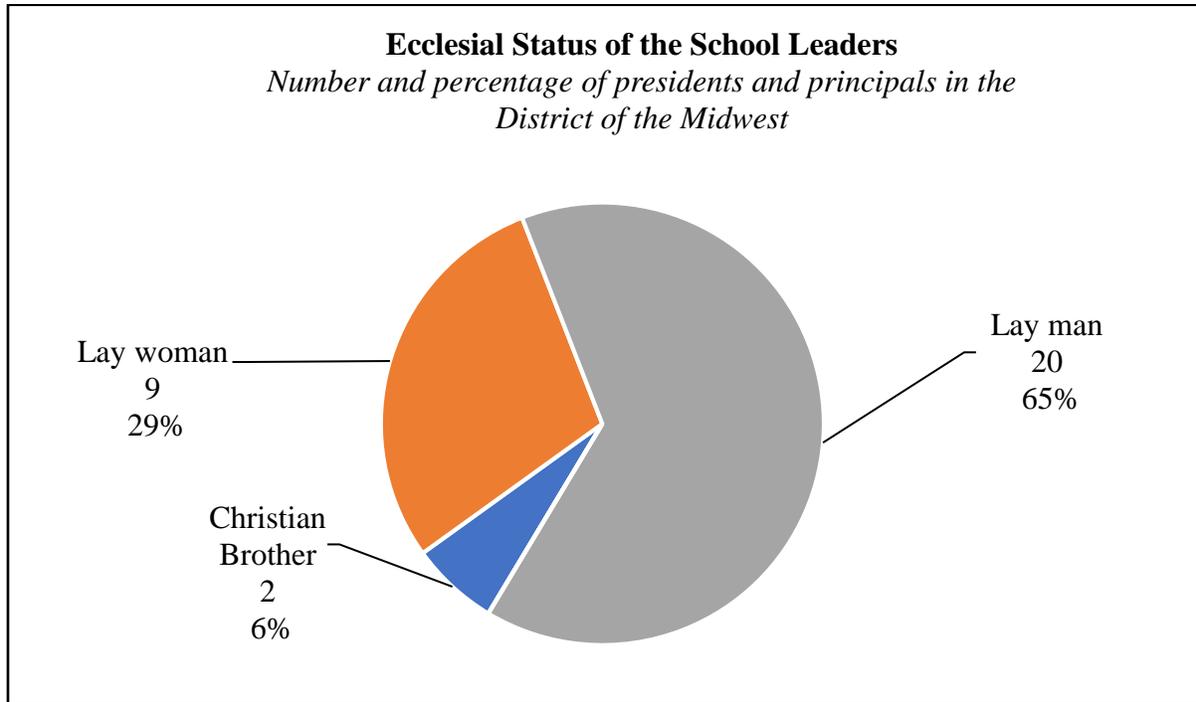
All the schools in the District of the Midwest have a principal. Among high school principals, nearly three in four are lay men (73 percent) and just over a quarter are lay women (27 percent).

<b>Ecclesial Status of the Principal by Level of School</b>								
<i>Percentage and number by level of school in the District of the Midwest</i>								
	<b>Elementary School</b>		<b>Middle School</b>		<b>Middle-High School*</b>		<b>High School</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<i>School has a principal</i>	<i>1</i>	<i>100%</i>	<i>2</i>	<i>100%</i>	<i>1</i>	<i>100%</i>	<i>11</i>	<i>100%</i>
<i>Principal is a ...</i>								
Christian Brother	1	<i>100%</i>	0	<i>0%</i>	0	<i>0%</i>	0	<i>0%</i>
Lay woman	0	<i>0%</i>	2	<i>100%</i>	1	<i>50%</i>	3	<i>27%</i>
Lay man	0	<i>0%</i>	0	<i>0%</i>	1	<i>50%</i>	8	<i>73%</i>
Woman religious	0	<i>0%</i>	0	<i>0%</i>	0	<i>0%</i>	0	<i>0%</i>
Other male								
religious/priest	0	<i>0%</i>	0	<i>0%</i>	0	<i>0%</i>	0	<i>0%</i>
Unknown status								
*The one middle-high school has two principals, one of whom is a lay woman and one of which is a lay man.								

- The sole middle-high school in the District has two principals, one is a lay man and one is a lay woman.
- Two lay women serve in the two middle schools.
- The one elementary school has a Christian Brother as principal.

## All School Leaders

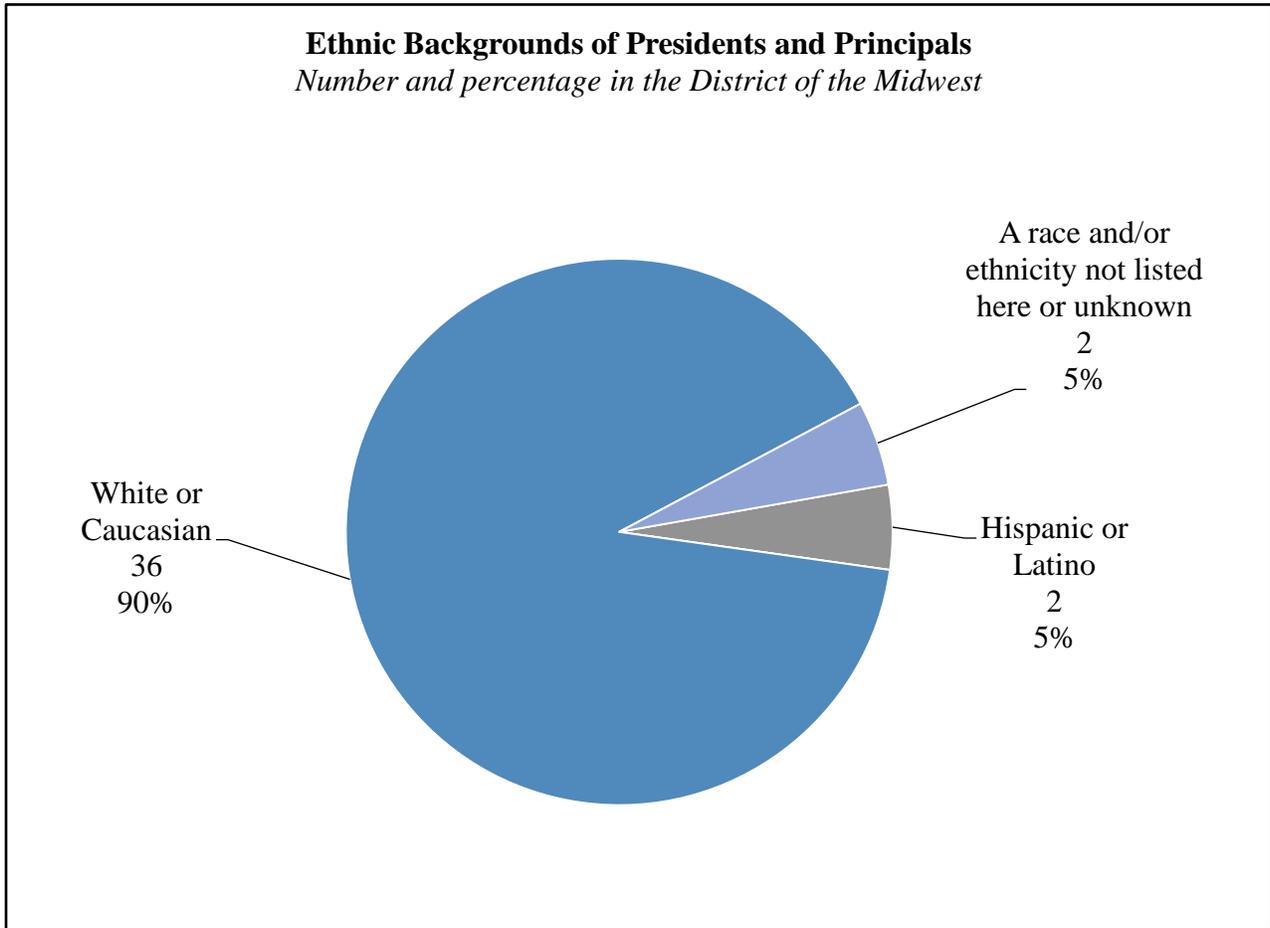
All schools (15 schools or 100 percent) in the District of the Midwest indicate that they have both a president and principal, with one middle-high school having two principals.<sup>22</sup> Altogether, there are 31 school leaders in the District of the Midwest. In this way, the proportion of ecclesial status is easier to see – one in 20 school leaders is a Christian Brothers (6 percent), just over two in ten are lay women (29 percent), and the majority are lay men (65 percent).



<sup>22</sup> According to NCEA’s national study of Catholic schools, the president/principal is present nationally in 11 percent of all Catholic schools, 57 percent of all K-12 schools, 56% of all secondary schools, and 1 percent of all elementary schools. Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, p. 14. This is the most recent year for which data is available.

### Ethnic Backgrounds of the School Leaders

Schools identified the ethnic backgrounds of 40 presidents and principals, shown in the figure below. This is nine more school leaders than was reported.<sup>23</sup> Nine in ten were identified as White or Caucasian (90 percent), with two each identified as Hispanic or Latino (5 percent) or as biracial or multiracial (5 percent).



<sup>23</sup> While there are a total of 31 school leaders (15 presidents and 16 principals), respondents to this question report ethnic backgrounds for 40 school leaders.

### All Other School Administrators

Other than presidents and principals, an additional 51 people are serving in administrative positions at these schools. Two-thirds of these positions are filled by lay men (67 percent), with the other third filled by lay women (33 percent).

<b>Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
<i>Number and percentage in the District of the Midwest</i>										
	<b>Christian</b>		<b><u>Lay</u></b>				<b>Woman</b>		<b>Other Male</b>	
	<b><u>Brother</u></b>		<b><u>Woman</u></b>				<b><u>Lay Man</u></b>		<b><u>Religious</u></b>	
	N	%	N	%	N	%	N	%	N	%
Assistant										
Principal(s)	0	0%	8	44%	10	56%	0	0%	0	0%
Dean(s) of										
Students	0	0%	4	27%	11	73%	0	0%	0	0%
Other										
administrators	0	0%	5	28%	13	72%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>17</b>	<b>33%</b>	<b>34</b>	<b>67%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

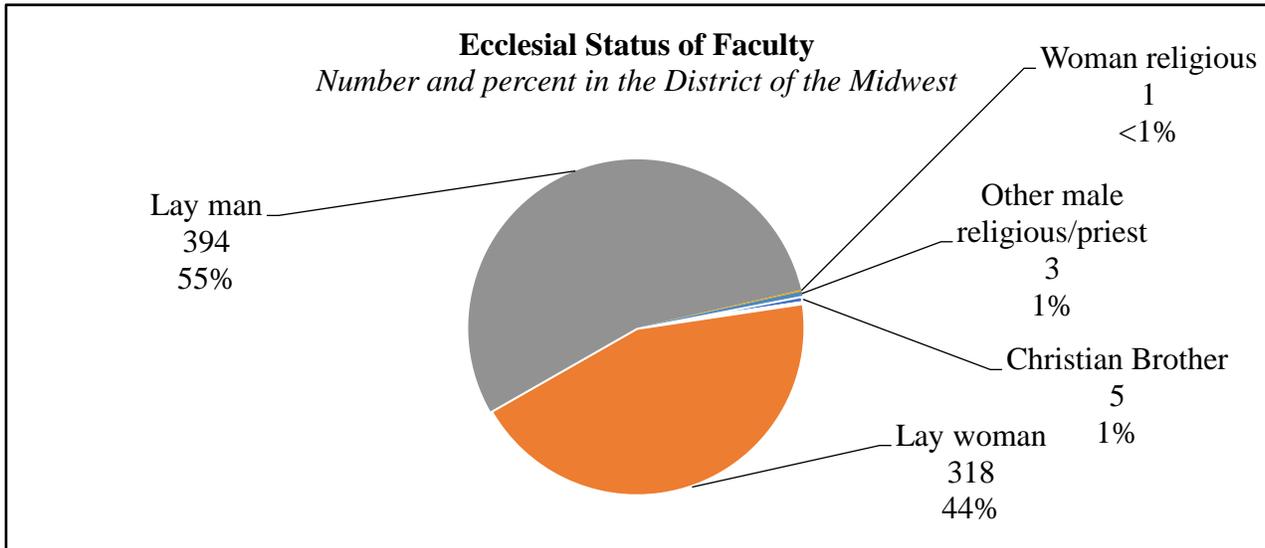
- Lay men make up the majority of assistant principals (56 percent) while lay women account for two in five (44 percent).
- Lay men account for more than seven-tenths of dean of students (73 percent) and other administrators (72 percent).

## Faculty Members

Schools in the District of the Midwest employ a total of 719 faculty members. More than nine in ten are full-time faculty (94 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	2	<1%	1
Lay woman	302	44%	16	40%
Lay man	372	55%	22	55%
Woman religious	1	<1%	0	0%
Other male religious/priest	2	<1%	1	3%
Unknown	0	0%	0	0%
<b>Total</b>	<b>679</b>	<b>94%</b>	<b>40</b>	<b>6%</b>

Lay men (55 percent) and lay women (44 percent) make up 99 percent of all faculty members. Christian Brothers, other male religious/priests, and woman religious make up 1 percent or less each. Nationally at Catholic schools, 94 percent of faculty members are lay persons.<sup>24</sup>



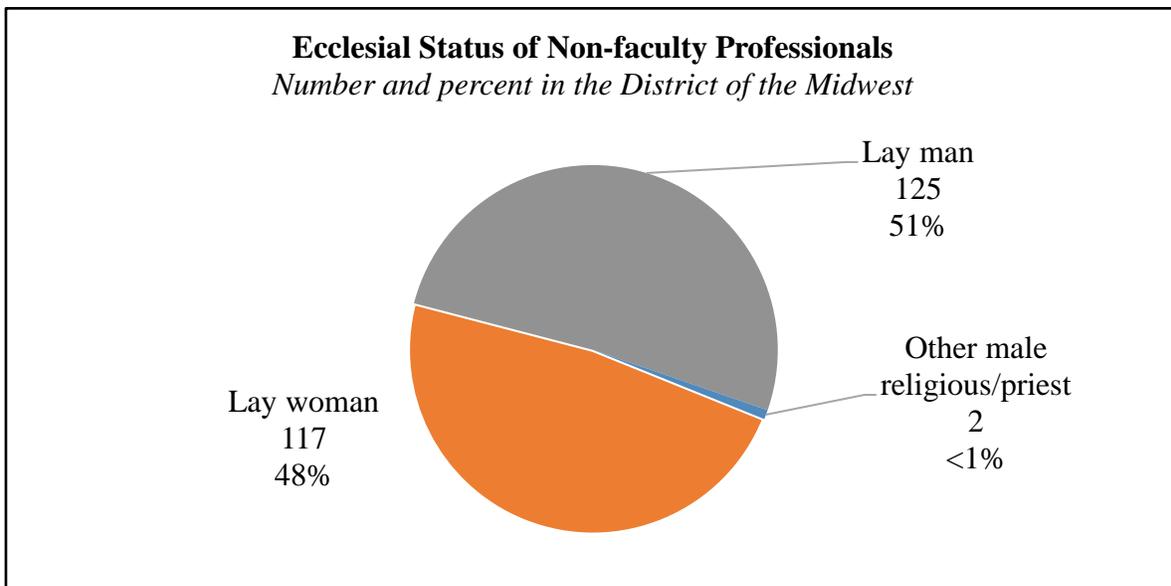
<sup>24</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 28. (See <https://www.calculator.net/ratio-calculator.html>).

## Non-faculty Professional Staff

Schools were asked to list the number of non-faculty professional staff. This includes those who need a degree for their position, such as campus ministers, athletic directors, business/finance directors, alumni directors, development directors, curriculum coordinators, directors of admissions, cafeteria managers, residential counselors, guidance counselors, librarians and other equivalent positions. Altogether, schools list 244 non-faculty professional staff members. Nearly all serve full time (95 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	0	0%	0
Lay woman	113	49%	4	33%
Lay man	119	51%	6	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	2	17%
Unknown	0	0%	0	0%
<b>Total</b>	<b>232</b>	<b>95%</b>	<b>12</b>	<b>5%</b>

Altogether, lay men (51 percent) and lay women (48 percent) make up 99 percent of all non-faculty professionals.

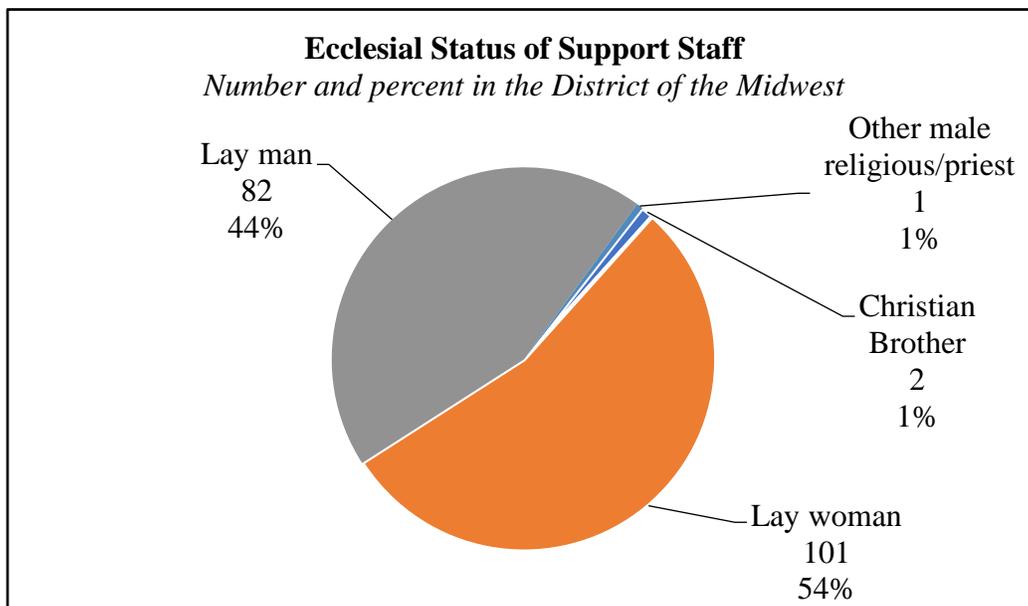


## Support Staff

Schools were asked to list the number of support staff they have. This includes those who do not need a degree for their position, such as cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and other equivalent positions. This category also captures all staff that is not included in the head of school, administrative, or non-faculty professional categories, and are not faculty. Altogether, in the District of the Midwest schools list 186 support staff persons, with more than four-fifths serving full time (82 percent).

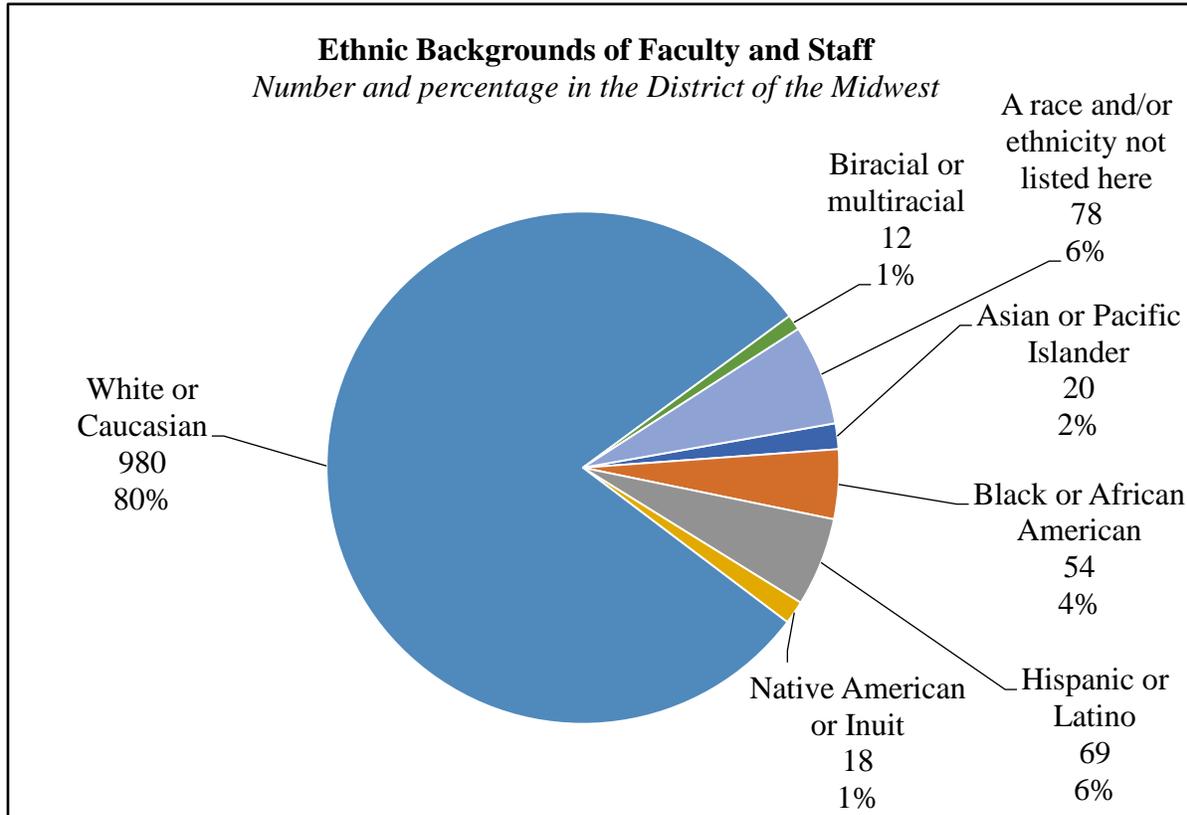
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	1%	0	0%
Lay woman	85	56%	16	48%
Lay man	66	43%	16	48%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	3%
Unknown	0	0%	0	0%
<b>Total</b>	<b>153</b>	<b>82%</b>	<b>33</b>	<b>18%</b>

Lay women (54 percent) and lay men (44 percent) make up 98 percent of the support staff.



## Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (80 percent). In addition, about one in 20 is identified as Hispanic or Latino (6 percent) and Black or African American (4 percent). One or two percent are Asian or Pacific Islander (2 percent), Native American or Inuit (1 percent), or biracial or multiracial (1 percent).



***Differences by Level of School***

More than nine in ten of faculty and staff at the middle-high school (95 percent) are White or Caucasian. Four in five high school faculty and staff are (79 percent) are White or Caucasian.

<b>Ethnicity of Faculty and Staff</b>									
<i>Number and percentage reported in the District of the Midwest</i>									
	<b>Elementary School</b>		<b>Middle School</b>		<b>Middle-High School</b>		<b>High School</b>		
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	
Asian or Pacific Islander	1	4%	1	3%	1	1%	17	2%	
Black or African American	0	0%	0	0%	4	3%	50	5%	
Hispanic or Latino	1	4%	16	50%	3	2%	49	5%	
Native American or Inuit	13	54%	0	0%	0	0%	5	<1%	
White or Caucasian	8	33%	15	47%	144	95%	813	79%	
Biracial or multiracial	1	4%	0	0%	0	0%	11	1%	
A race and/or ethnicity not listed here	0	0%	0	0%	0	0%	78	8%	
<b>Total</b>	<b>24</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>1,023</b>	<b>100%</b>	

- At middle schools, half of faculty and staff at middle schools are identified as Hispanic or Latino (50 percent) and almost half are White or Caucasian (47 percent).
- At the elementary school level, Native Americans or Inuits make up more than half of faculty and staff (54 percent), with a third being Whites or Caucasians (33 percent).

## Pastoral Ministry Overview

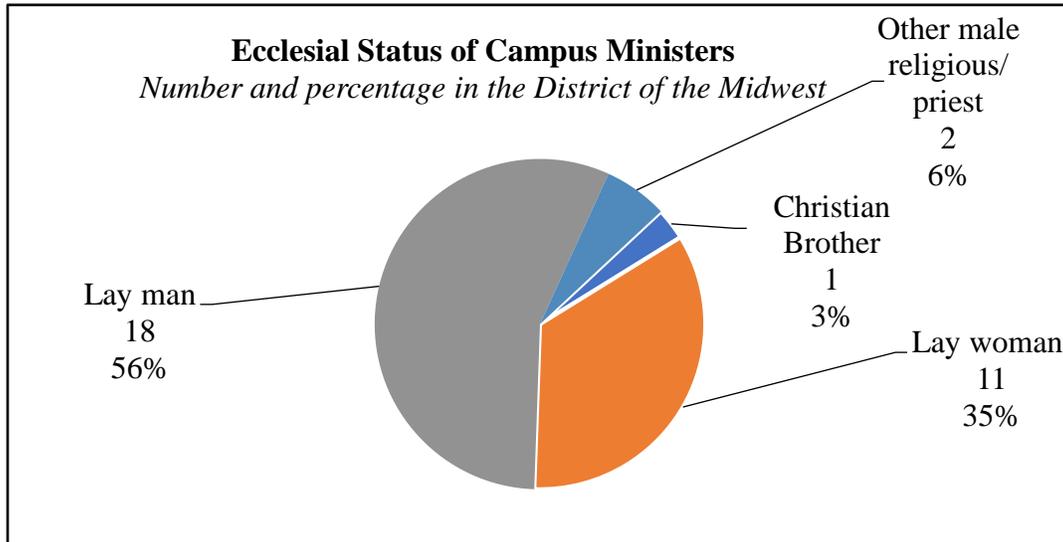
Schools were asked to list the number of employees in each position of pastoral ministry: campus ministry, religion teachers, and additional ministry/identity personnel. Note that for each position below, individuals may be counted even though they have already been included in faculty/staff counts earlier. In addition, if a person falls into more than one category, they are included in each relevant category. In total, 134 pastoral ministry positions are listed.

### Campus Ministers

Schools in the District of the Midwest report 32 full-time and part-time campus ministers. Over half are full time (69 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	1	5%	0	0%
Lay woman	6	27%	5	50%
Lay man	14	64%	4	40%
Woman religious	0	0%	0	0%
Other male religious/priest	1	5%	1	10%
Unknown	0	0%	0	0%
<b>Total</b>	<b>22</b>	<b>69%</b>	<b>10</b>	<b>31%</b>

More than half of campus ministers (56 percent) are lay men.

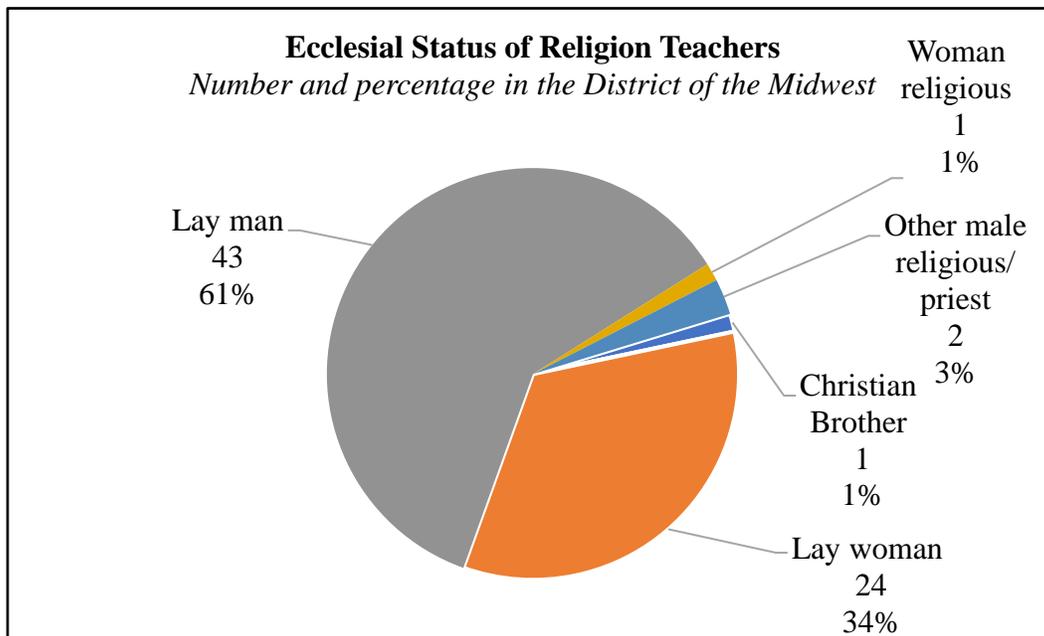


## Religion Teachers

Elementary, middle, and secondary schools in the District of the Midwest employ 71 religion teachers,<sup>25</sup> almost nine in ten of whom (94 percent) serve full time.

<b>Ecclesial Status of Religion Teachers</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	1	25%
Lay woman	23	34%	1	25%
Lay man	41	61%	2	50%
Woman religious	1	1%	0	0%
Other male religious/priest	2	3%	0	0%
Unknown	0	0%	0	0%
<b>Total</b>	<b>67</b>	<b>94%</b>	<b>4</b>	<b>6%</b>

The majority of religion teachers are lay men (61 percent).



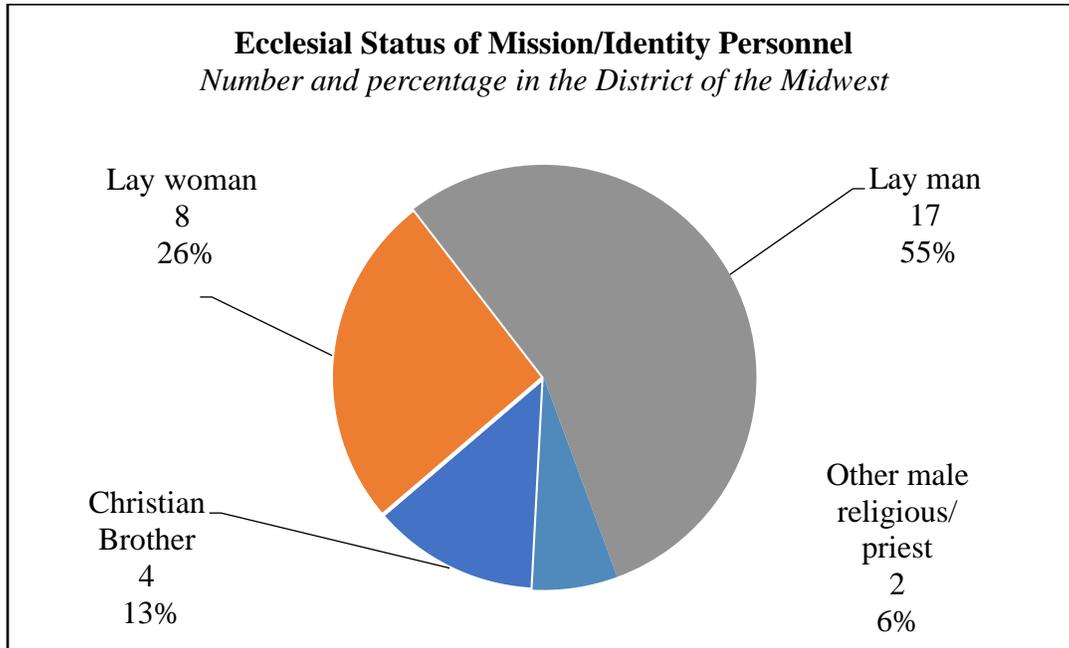
<sup>25</sup> Includes teachers counted above as campus ministers. Respondents were instructed to count full-time teachers teaching religion and other subjects as full-time religion teachers, and to count part-time teachers teaching religion and other subjects as part-time religion teachers.

## Mission/Identity Personnel

The District of the Midwest schools employ 31 mission/identity personnel, with seven-tenths (71 percent) serving full time.

<b>Ecclesial Status of Mission/Identity Personnel</b>				
<i>Number and percentage in District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	5%	3	33%
Lay woman	7	32%	1	11%
Lay man	14	64%	3	33%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	2	22%
Unknown	0	0%	0	0%
<b>Total</b>	<b>22</b>	<b>71%</b>	<b>9</b>	<b>29%</b>

More than half of mission/identity personnel are lay men (55 percent) and just under two in five are lay women (38 percent).

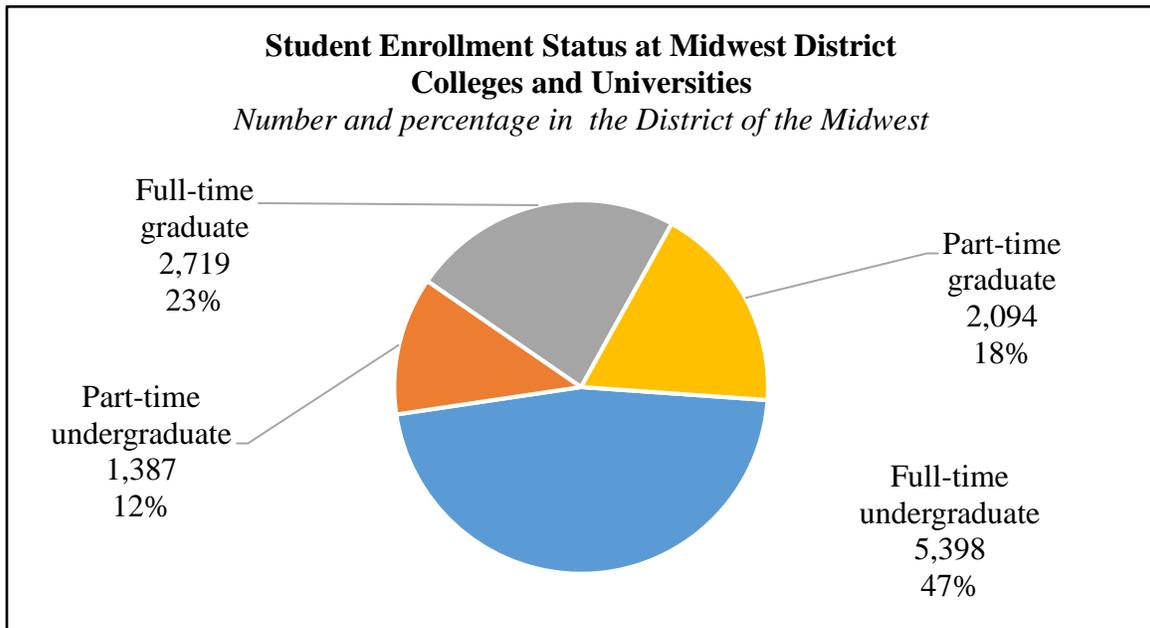


## Part II: Postsecondary Institutions

This part of the report summarizes the statistics for the three universities in the District of the Midwest in the 2025-2026 school year: Christian Brothers University located in Memphis, Tennessee and founded in 1871, Saint Mary’s University of Minnesota located in Winona, Minnesota and founded in 1912 and Lewis University, located in Romeoville, Illinois and founded in 1932. Their average year of founding is 1905.

### Student Enrollment

A total of 11,598 students are educated at the undergraduate and graduate levels at Lasallian universities in the District of the Midwest. Seven in ten of these students attend full time (8,117 students or 70 percent) and almost three in ten attend part time (3,481 students or 30 percent). Six in ten students are enrolled at the undergraduate level (6,785 students or 59 percent) and just over four in ten are graduate level enrollees (4,813 students or 42 percent).

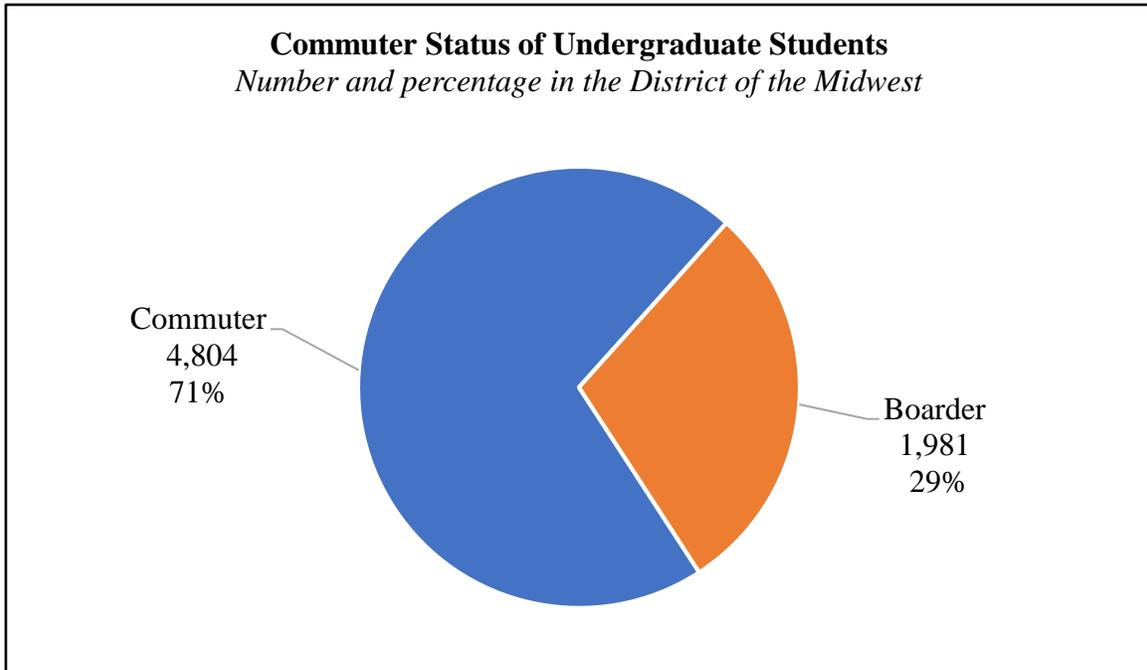


- Among undergraduates, eight in ten attend full time (80 percent), while one in five attends part time (20 percent).
- Nearly three in five graduate students attend full time (56 percent), with more than two in five attending part time (44 percent).

The remainder of Part II includes counts for full-time and part-time undergraduate students only, unless otherwise noted.

## Commuter Status of Undergraduate Students

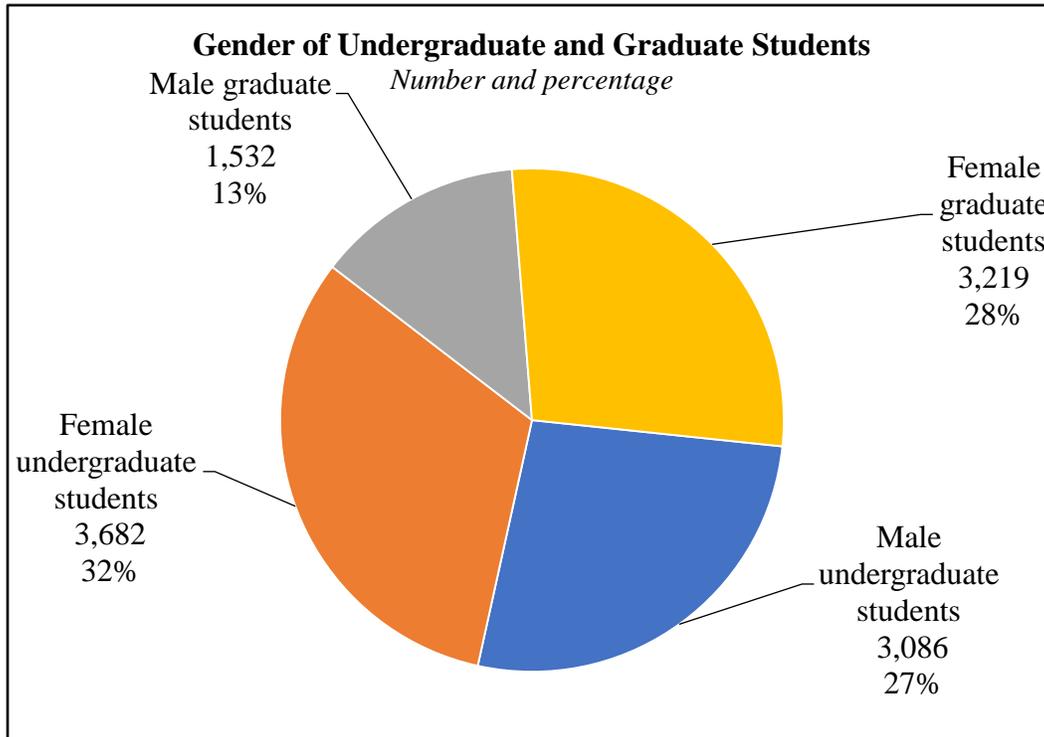
Undergraduate students are more likely to commute to their university (71 percent) than to board there (29 percent).



St. Lewis University has the greatest proportion of commuters (81 percent), followed Christian Brothers University (53 percent) and Mary's University of Minnesota (39 percent).

## Gender of Students

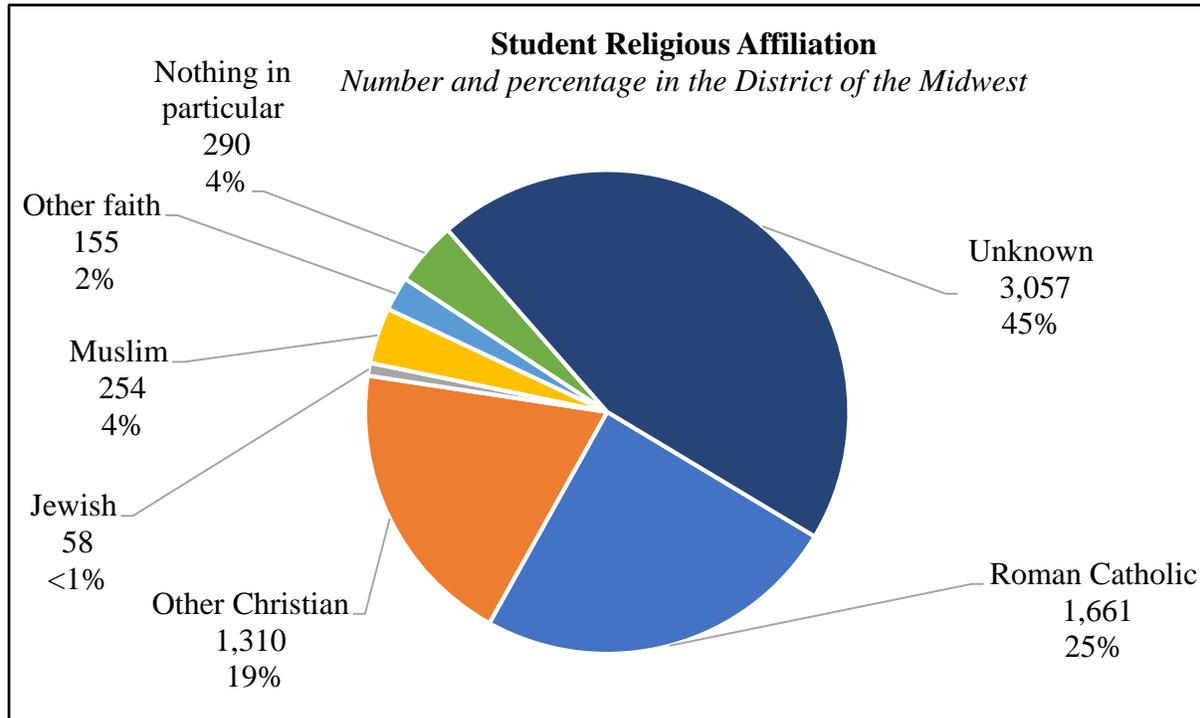
Female students make up 60 percent of all students at the undergraduate and graduate levels, with males making up the other 40 percent. Among undergraduates only, 54 percent are female and 46 percent are male. Among graduate students only, 68 percent are female and 32 percent are male.<sup>26</sup>



<sup>26</sup> The gender of 79 students at Midwest colleges and universities was unknown, 17 at the undergraduate level and 62 at the graduate level. They are not represented in the figure.

## Undergraduate Student Religious Affiliation

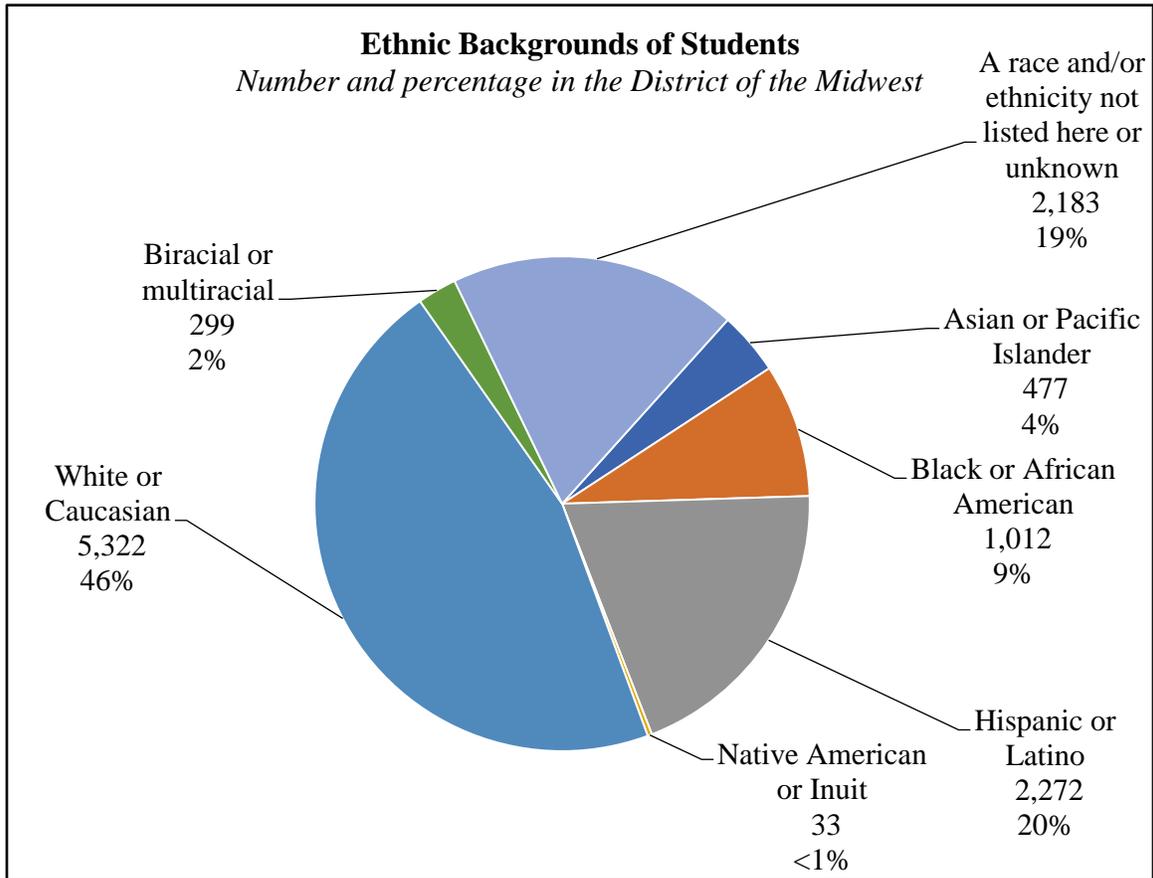
More than two-fifths of undergraduate students have an unknown religious affiliation (45 percent). With this included, the figure below shows the percentages identified with each religious affiliation.



Removing the unknown (not shown in the figure below), more than two in five are identified as Roman Catholics (45 percent), with a little more than a third identified as an “other Christian” (35 percent), nearly one in ten identified as nothing in particular (8 percent) or as Muslim (7 percent), and less than one in 20 an “other faith” (4 percent) or as Jewish (2 percent).

## Ethnic Backgrounds of Students

One in five (undergraduate and graduate) students is identified as an unknown race or ethnicity (19 percent), with the race or ethnicity of the students with this included displayed in the figure below.



With those of an unknown ethnicity removed (not shown in the figure below), 57 percent are White or Caucasian, 24 percent are Hispanic or Latino, 11 percent are Black or African American, 5 percent are Asian or Pacific Islander, and 3 percent are biracial or multiracial.

## Tuition Assistance

A total of 7,697 students, or 66 percent of all students at the three universities, received tuition assistance. Ninety-seven percent of Lewis University students received it and 87 percent of Christian Brothers University students receive tuition assistance.

St. Mary’s University of Minnesota did not respond to this question. Removing that university, 96 percent of the 8,051 students at Lewis University and Christian Brothers University receive tuition assistance.

## Financial Aid

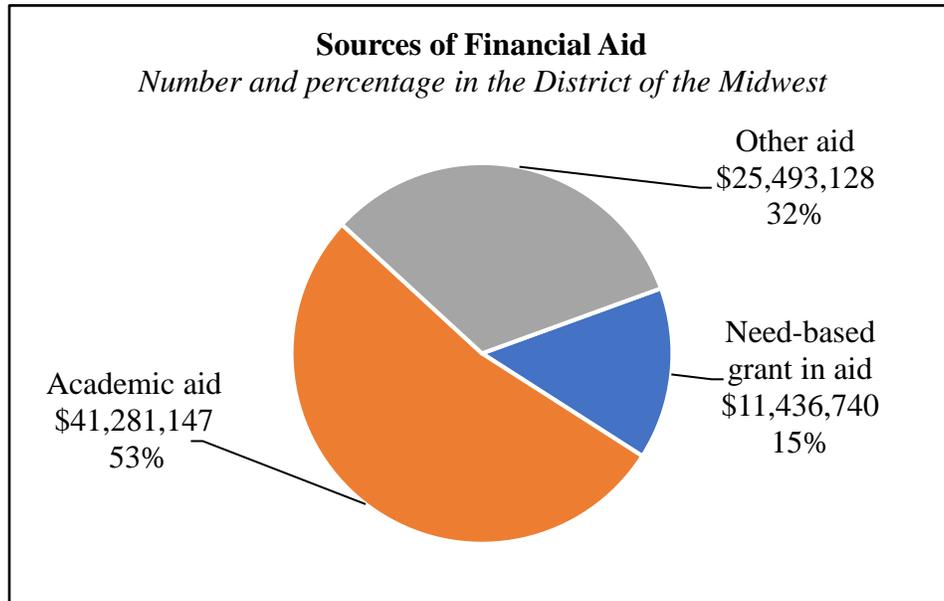
Among the three Midwest District universities, Saint Mary’s University of Minnesota did not provide their financial aid figures. The table below shows the figures for Lewis University and Christian Brothers University. They gave more than \$11 million in need-based grants (including work study) over the 2025-2026 school year. In total, postsecondary schools in the District gave \$78,211,015 in total financial aid.

*How much total financial aid was given in each of the following categories?\**

	Mean	Median	Minimum	Maximum	Total
Need-based grant in aid (including work study)	\$5,718,370	\$5,718,370	\$3,780,427	\$7,656,313	<b>\$11,436,740</b>
Academic	\$20,640,574	\$20,640,574	\$10,243,642	\$31,037,505	<b>\$41,281,147</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$12,746,564	\$12,746,564	\$11,806,960	\$13,686,168	<b>\$25,493,128</b>
<b>All Aid</b>	<b>\$39,105,508</b>	<b>\$39,105,508</b>	<b>\$25,831,029</b>	<b>\$52,379,986</b>	<b>\$78,211,015</b>

\*St. Mary’s University of Minnesota did not respond to these questions.

Just over half of all financial aid is given as academic aid (53 percent), almost one in six was given as need-based grants (15 percent) and one in three was other aid (32 percent). (One college did not respond)



### Tuition

St. Mary’s University of Minnesota charges \$45,960, Lewis University charges \$40,300 and Christian Brothers University charges \$39,750 for tuition for a first-year undergraduate student, making the average tuition at Midwest universities \$42,003.

***What is the current tuition for a first-year undergraduate student?***

Mean	\$42,003
Minimum	\$39,750
Maximum	\$45,960

## Room and Board Charges

For room and board for a first-year undergraduate student, Lewis University charges \$6,815, Saint Mary's University of Minnesota charges \$11,590, and Christian Brothers University charges \$11,550. These charges average \$9,985 for the District of the Midwest.

***What is the average room and board cost for a first-year undergraduate student?***

Mean	\$9,985
Minimum	\$6,815
Maximum	\$11,590

## Combined Charges – Tuition Plus Room and Board

To approximate the cost of attending a District of the Midwest university, the tuition and the room and board charges for a first-year undergraduate students were added together. While this is not a perfect measure of the cost of attendance (most universities charge additional fees not captured in this measure) it does provide an approximate cost of attending.

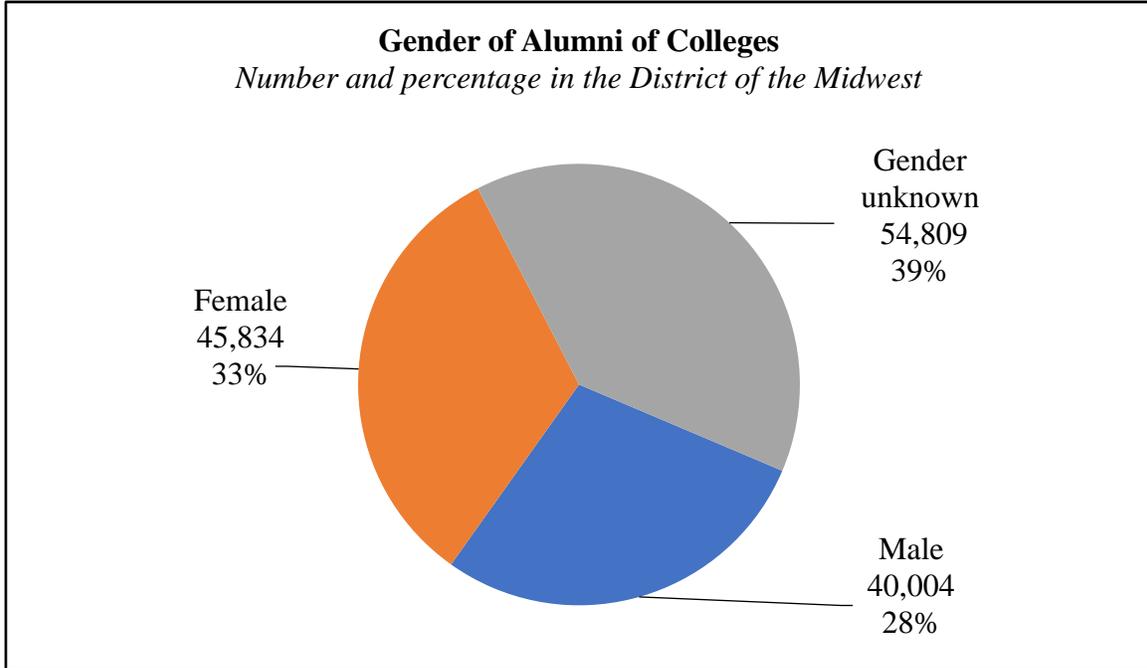
The approximate combined cost of Saint Mary's University of Minnesota is \$45,960, for Lewis University the approximate combined cost is \$57,550 and the approximate combined cost of Christian Brothers University is \$47,115. On average, the approximate combined cost for a first-year undergraduate student to attend a Midwest District university is \$51,988.

**Tuition and Room and Board Charges**

Mean	\$51,988
Minimum	\$47,115
Maximum	\$57,550

## Alumni of Schools

Colleges were asked to report the total number of alumni from their schools – living and deceased. Altogether, colleges report 140,647 alumni, of which 33 percent are female, 28 percent are male, and 39 percent are of an unknown gender.



Removing those of unknown gender (not shown in the figure), 53 percent of alumni are female and 47 percent are male.

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at postsecondary institutions. Each faculty/staff is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 2,370 people are employed at the District of the Midwest universities: 386 at Christian Brothers University, 662 at Saint Mary’s University of Minnesota, and 1,322 at Lewis University.

### Administrative Staff

Altogether, there are 136 administrators in Midwest universities. A Christian Brother Serves as president of Christian Brothers University, a lay man is president of Lewis University and a non-Christian Brother male religious/priest is president of Saint Mary’s University of Minnesota.

#### Full-time and Part-time Administrative Staff by Ecclesial Status

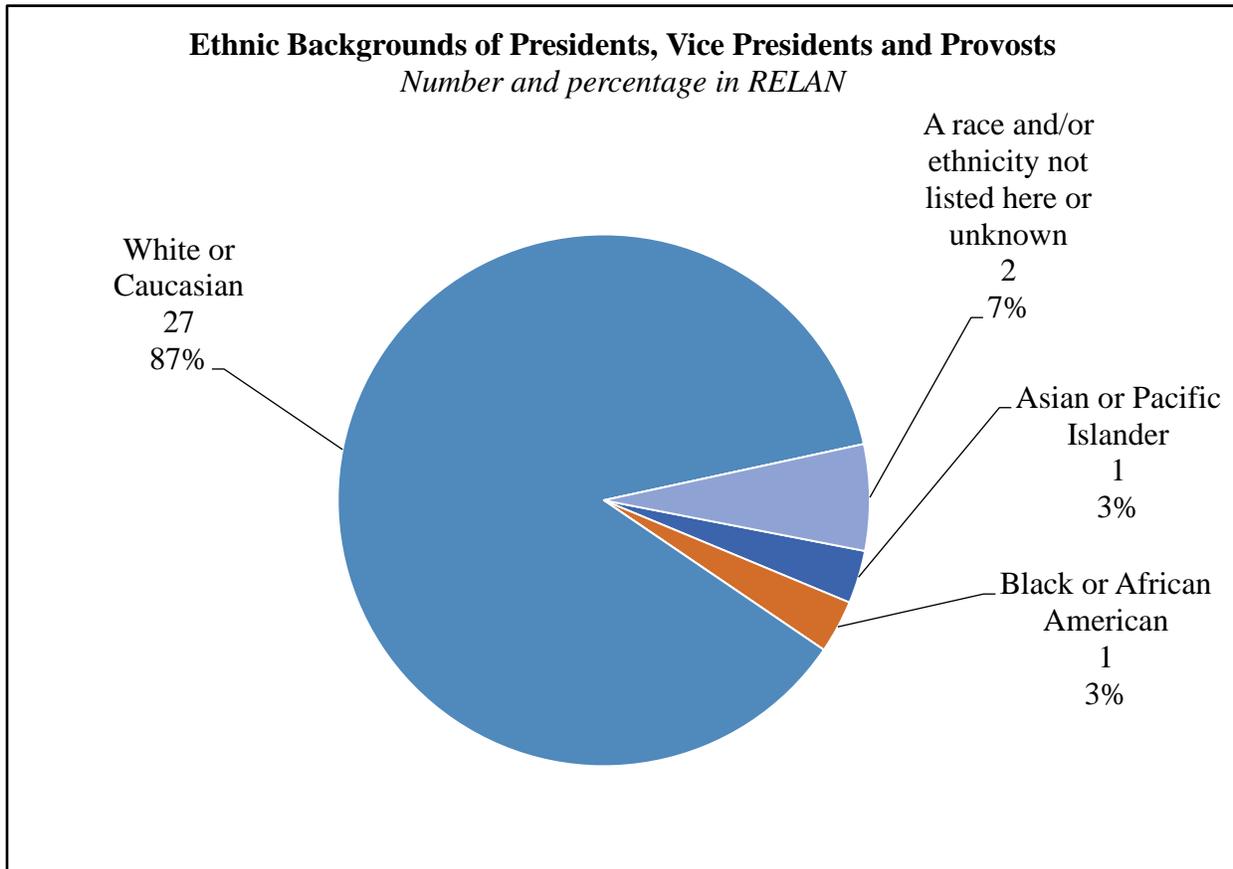
*Number and percentage in the District of the Midwest*

	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
President	1	33%	0	0%	1	33%	0	0%	1	33%	3	100%
Vice President(s)	1	4%	7	30%	15	65%	0	0%	0	0%	23	100%
Provost(s)	0	0%	2	40%	3	60%	0	0%	0	0%	5	100%
Academic Dean(s)	0	0%	10	56%	8	44%	0	0%	0	0%	18	100%
Other Administrators	0	0%	52	60%	34	39%	1	1%	0	0%	87	100%
<b>Total</b>	<b>2</b>	<b>1%</b>	<b>71</b>	<b>52%</b>	<b>61</b>	<b>45%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>136</b>	<b>100%</b>

- Of the 23 vice presidents, 65 percent are lay men, 30 percent are lay women, and 4 percent are Christian Brothers.
- There are five provosts: 60 percent are lay men and 40 percent are lay women.
- Of the 18 academic deans, 56 percent are lay women and 44 percent are lay men.
- Of the 87 other administrators, lay women make up the majority (60 percent), followed by lay men (39 percent), and women religious (1 percent).

### Ethnic Backgrounds of the Presidents, Vice Presidents, and Provosts

Altogether, there are 31 presidents, vice presidents, and provosts of the three Midwest colleges and universities. Almost nine in ten were identified as White or Caucasian (87 percent), followed by both Black or African American (3 percent) and Asian or Pacific Islander (3 percent). In addition, about one in 20 is identified as a race and /or ethnicity not listed or unknown (7 percent).

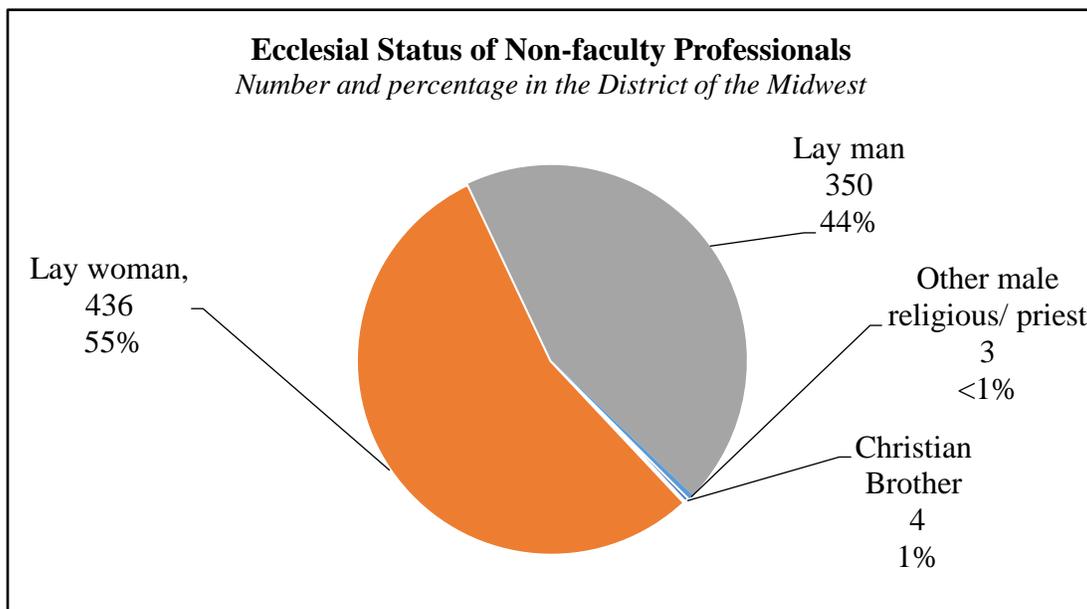


## Non-faculty Professionals

Other non-faculty professionals include those who need a degree for their position such as campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others. In all, 793 non-faculty professionals are reported, more than eight in ten of whom (78 percent) are full time.

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	0%	3	2%
Lay woman	348	56%	88	51%
Lay man	268	43%	82	47%
Woman religious	0	0%	0	0%
Other male religious/priest	3	0%	0	0%
<b>Total</b>	<b>620</b>	<b>78%</b>	<b>173</b>	<b>22%</b>

Over half faculty members are lay women (55 percent), with most of the rest lay men (44 percent).



## Faculty Members

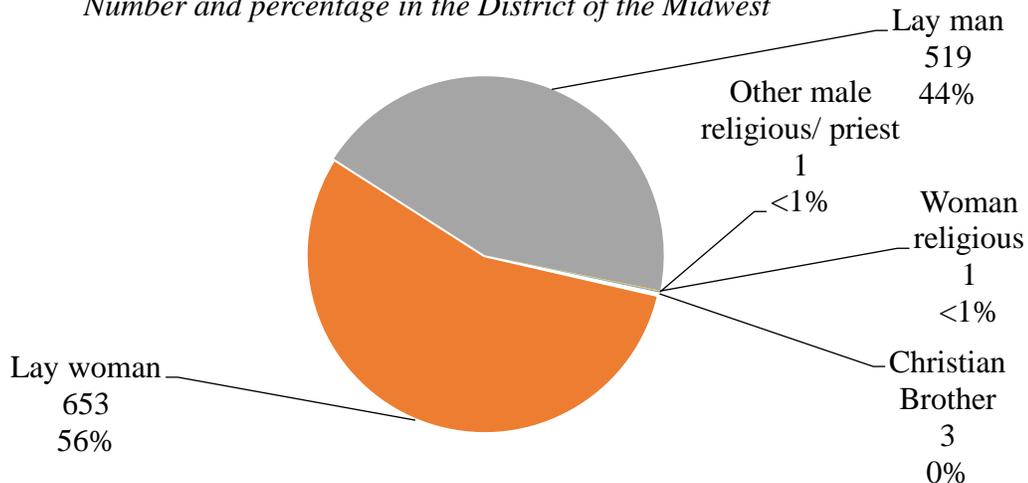
Four in ten of the total 1,177 faculty at the District of the Midwest postsecondary institutions serve full time (37 percent). This is less than the national average of 56 percent full-time faculty at all degree-granting post-secondary institutions in 2022.<sup>27</sup>

**Ecclesial Status of Faculty by Employment Status**  
*Number and percentage in the District of the Midwest*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	1%	0	0%
Lay woman	222	51%	431	58%
Lay man	209	48%	310	42%
Woman religious	0	0%	1	<1%
Other male religious/priest	1	<1%	0	0%
<b>Total</b>	<b>435</b>	<b>37%</b>	<b>742</b>	<b>63%</b>

Three Christian Brothers (less than 1 percent) serve as faculty members.

**Ecclesial Status of Faculty**  
*Number and percentage in the District of the Midwest*



<sup>27</sup> U.S. Department of Education, National Center for Education Statistics, accessed on 16Jan2025 at: <https://nces.ed.gov/programs/coe/indicator/csc/postsecondary-faculty>

## Support Staff

Support staff includes those who generally do not need a degree for the position (e.g., secretaries, bookstore managers, office workers, maintenance staff, cooks, and security personnel). In all, there are 264 support staff persons, just under nine in ten of whom (89 percent) serve full time.

### Ecclesial Status of Support Staff by Employment Status

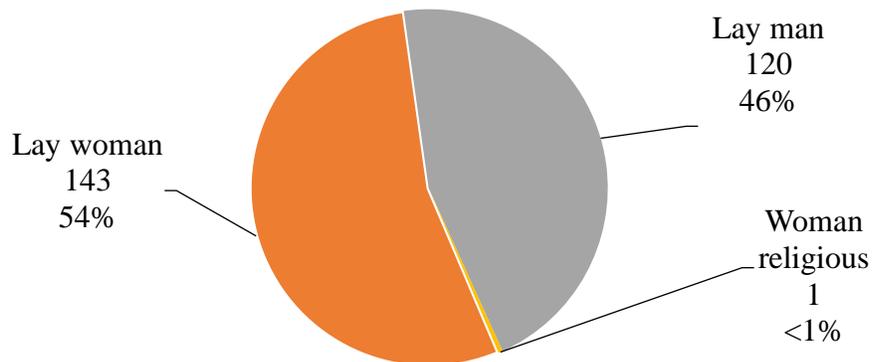
*Number and percentage in the District of the Midwest*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	131	56%	12	43%
Lay man	105	44%	15	54%
Woman religious	0	0%	1	4%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>236</b>	<b>89%</b>	<b>28</b>	<b>11%</b>

Lay women make up over half (54 percent) of support staff members.

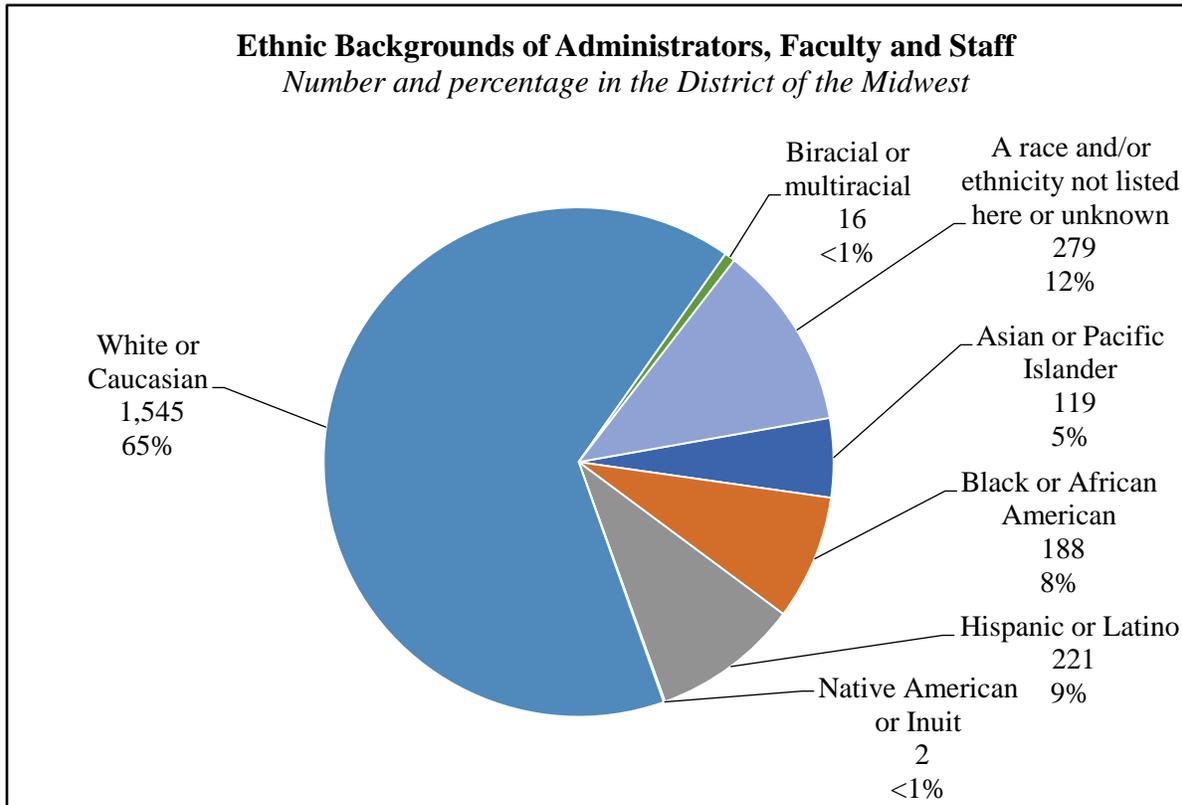
### Ecclesial Status of Support Staff

*Number and percentage in the District of the Midwest*



### Ethnic Backgrounds of Administrators, Faculty and Staff

Overall, students are most likely to be identified as White or Caucasian (65 percent), followed by Hispanic or Latino (9 percent), Black of African American (8 percent), and Asian or Pacific Islander (5 percent). In addition, about one in ten is identified as a race and /or ethnicity not listed or unknown (12 percent).



Removing the faculty and staff of unknown ethnicity (not shown in the figure above), 74 percent are White or Caucasian, 11% are Hispanic or Latino, 9 percent are Black or African American, and 6 percent are Asian or Pacific Islander, and 1 percent are biracial or multiracial.

## Pastoral Ministry Overview

The final section of the postsecondary survey asks respondents to list those in pastoral ministry. For each of the counts below, all staff members are counted even if they have already been included in the administrator, faculty and staff information earlier. In addition, if a person falls into more than one category below, he/she should be included in each relevant category. In this way, there can be duplication in the counts if a person is filling more than one pastoral ministry position. Altogether, the three universities list 48 pastoral ministry positions.

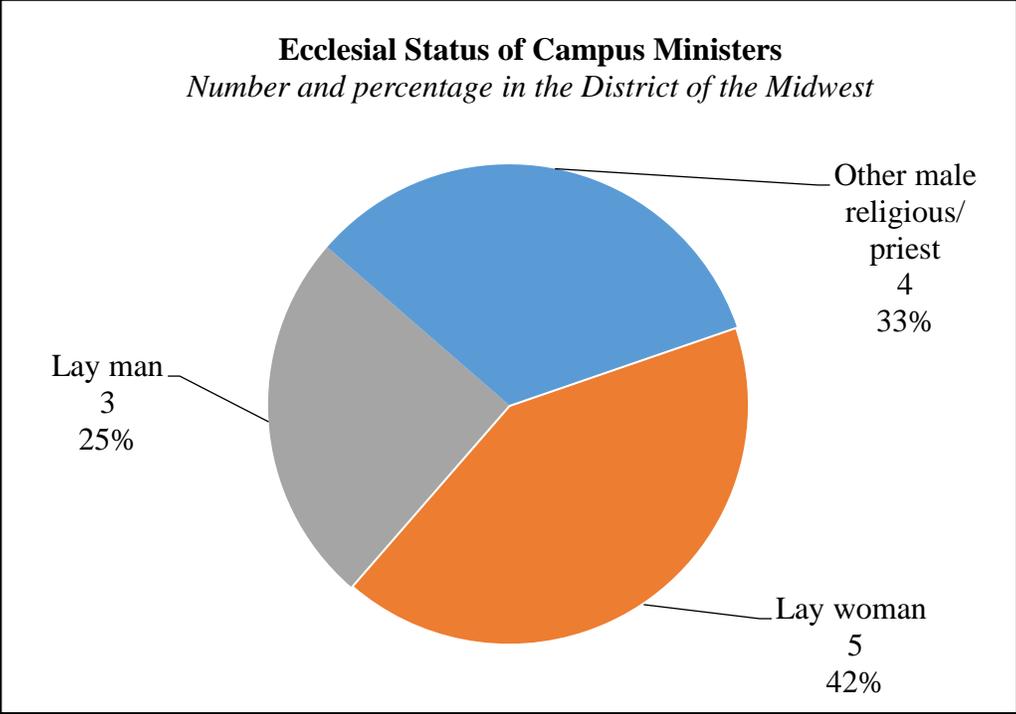
### Campus Ministers

Seven of the 12 campus ministers serve full time (58 percent).

**Ecclesial Status of Campus Ministers, by Employment Status**  
*Number and percentage in the District of the Midwest*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	3	43%	2	40%
Lay man	1	14%	2	40%
Woman religious	0	0%	0	0%
Other male religious/priest	3	43%	1	20%
<b>Total</b>	<b>7</b>	<b>58%</b>	<b>5</b>	<b>42%</b>

Campus ministers are particularly likely to be lay women (42 percent), followed by non-Christian Brother religious/priests (33 percent) and lay men (25 %).

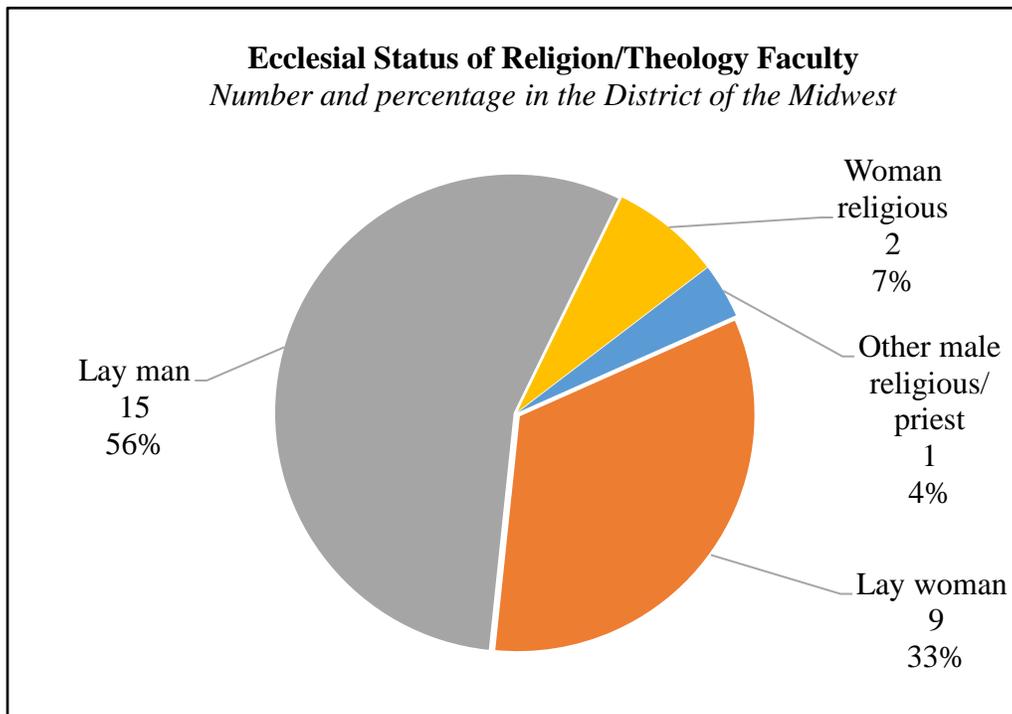


## Religion/Theology Faculty

Fifteen of the 27 faculty in the religion department serve full time (56 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
	Christian Brother	0	0%	0
Lay woman	8	53%	1	8%
Lay man	5	33%	10	83%
Woman religious	1	7%	1	8%
Other male religious/priest	1	7%	0	0%
<b>Total</b>	<b>15</b>	<b>56%</b>	<b>12</b>	<b>44%</b>

Lay men (56 percent) and lay women (33 percent) together make up 89 percent of all religion/theology faculty members.

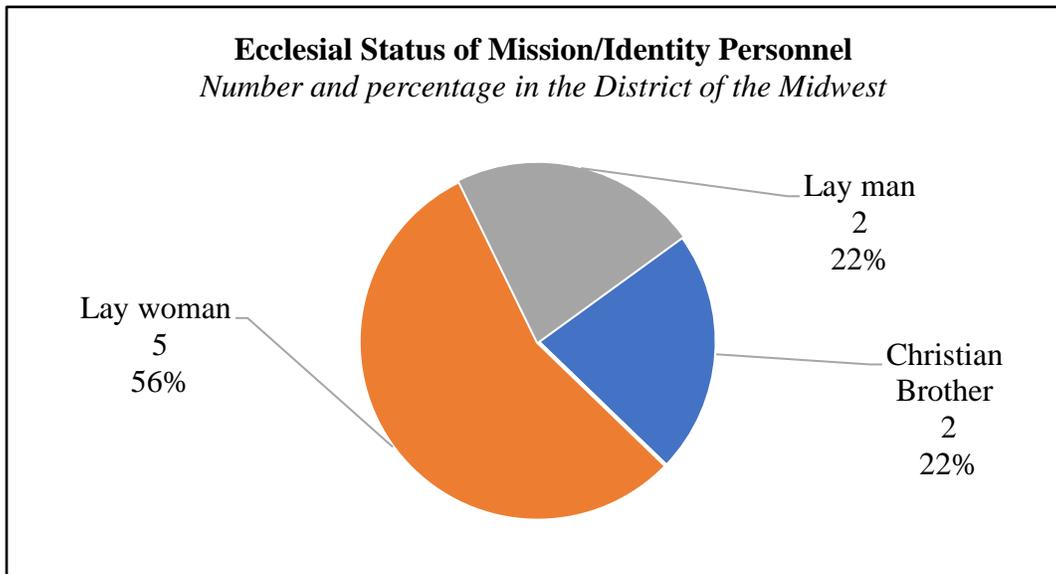


## Mission/Identity Personnel

Just under six in ten of the nine mission/identity personnel serve part time (56 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	1	25%	1
Lay woman	2	50%	3	60%
Lay man	1	25%	1	20%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>4</b>	<b>44%</b>	<b>5</b>	<b>56%</b>

Lay women (56 percent) make up the majority of mission/identity personnel.



### Part III: Educational Centers

This section of the report presents the findings for the five educational centers formally associated with the District of the Midwest. These centers provide programs including retreats, and Adult/family learning centers. Most primary and secondary schools, as well as colleges and universities are excluded from this section of the report.

#### Year Founded

Three-fifths of the educational centers were founded before 1975 (60 percent). The oldest center, founded in 1886, is the La Salle Retreat Center-Glenco, in Glenco, Missouri. The most recently founded center is the Brother David Darst Center in Chicago, established in 2002. On average, the centers were established in 1961.

Year of Founding		
	N	%
1850 to 1899	1	20%
1900 to 1949	0	0%
1950 to 1974	2	40%
1975 to 1999	1	20%
2000 to current	1	20%
<b>Total</b>	<b>5</b>	<b>100%</b>

## Overview of Centers

There are five educational centers operated in the District. Four in five have retreat centers (80 percent). One offers an adult/family center (20 percent) and one offers a summer camp (20%).

***Which of the following does your center provide?***  
*Number and percentage in the District of the Midwest \**

	<b>N</b>	<b>%</b>
Retreat center	4	80%
Adult/family learning center	1	20%
Summer camp	1	20%
Tutoring center	0	0%
Other	0	0%

\*Percentages may sum to more than 100 percent because respondents could choose more than one answer.

## Ownership

Educational centers were asked to identify the ownership of the center. Although legal and financial responsibility for an educational center often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- **Christian Brother:** Refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- **Diocese:** Includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- **Some other organization:** Includes centers owned by other religious congregations, independent boards of trustees, and others.

Four of the five centers are Christian Brother owned, with the other one an independent 501(c)3.

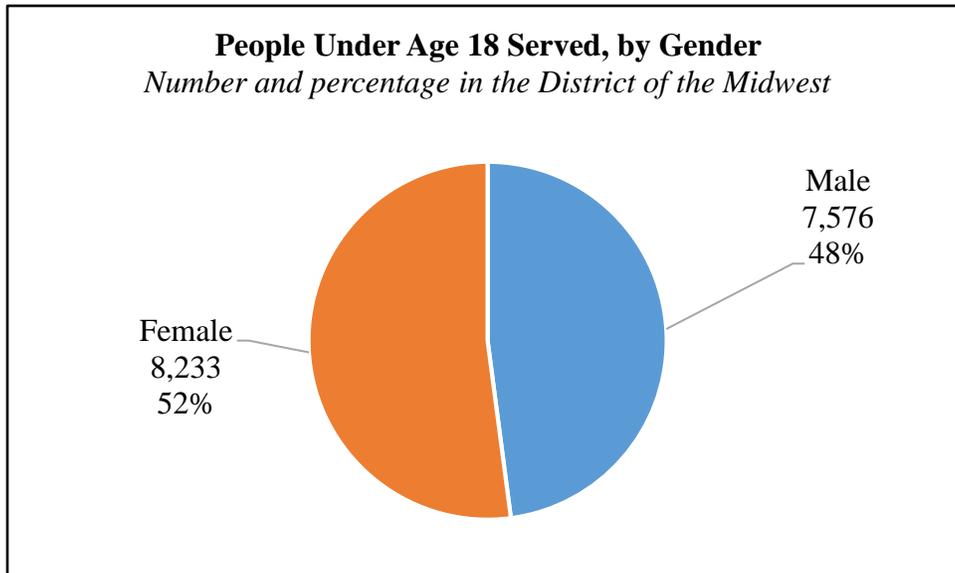
<b>Education Centers by Ownership</b>		
	<b>N</b>	<b>%</b>
Christian Brother	4	80%
Diocese	0	0%
Other	1	20%
<b>Total</b>	<b>5</b>	<b>100%</b>

## Service to Those Under Age 18

Respondents were asked to list the number of people under the age of 18 years old served by the center for the 2024-2025 year. A total of 15,809 people under the age of 18 were served by educational centers. Day programs serve the majority of people served (61 percent), while the residential program serves four in ten (39 percent).

<b>People 18 and Under Served by Centers</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	3,242	52%	4,334	45%
Female	2,958	48%	5,275	55%
<b>Total</b>	<b>6,200</b>	<b>39%</b>	<b>9,609</b>	<b>61%</b>

Females (52 percent) make up a slight majority of those served under age 18.



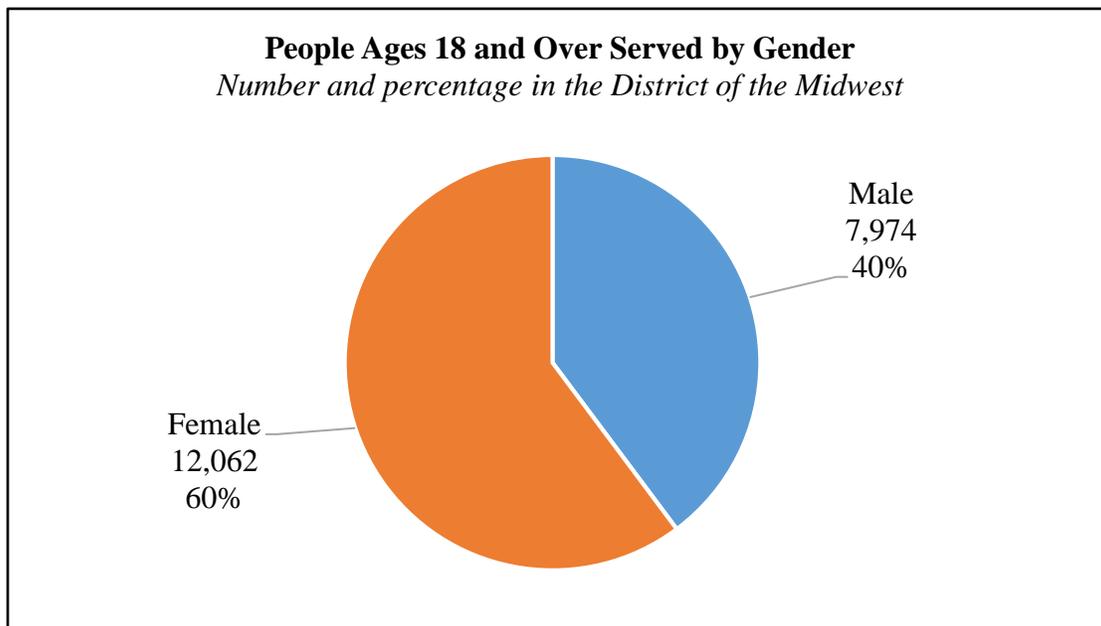
### Service to Those Ages 18 and Over

Respondents were asked to list the number of people ages 18 and older served by their center during the 2024-2025 year. A total of 20,036 people ages 18 or older were served by educational centers. Day programs serve the majority of people (62 percent), while 38 percent attend the residential programs.

**People Ages 18 and Over Served by Centers**  
*Number and percentage in the District of the Midwest*

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	3,186	42%	4,788	38%
Female	4,355	58%	7,707	62%
<b>Total</b>	<b>7,541</b>	<b>38%</b>	<b>12,495</b>	<b>62%</b>

Females make up a majority of people ages 18 and over (60 percent), while males make up four in ten (40 percent).

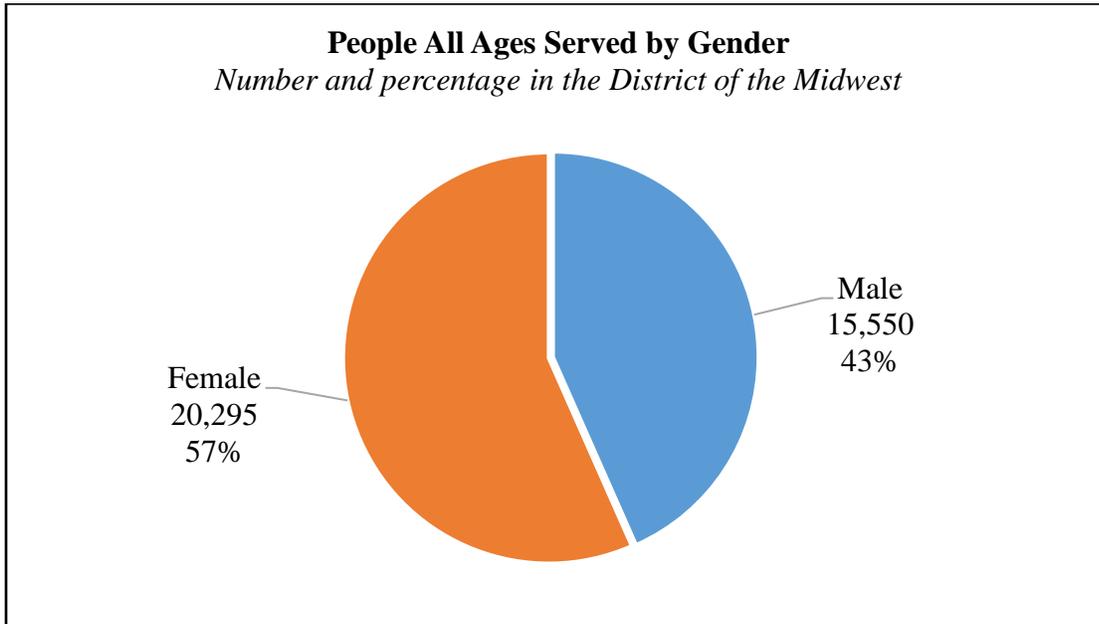


## Total Number Served

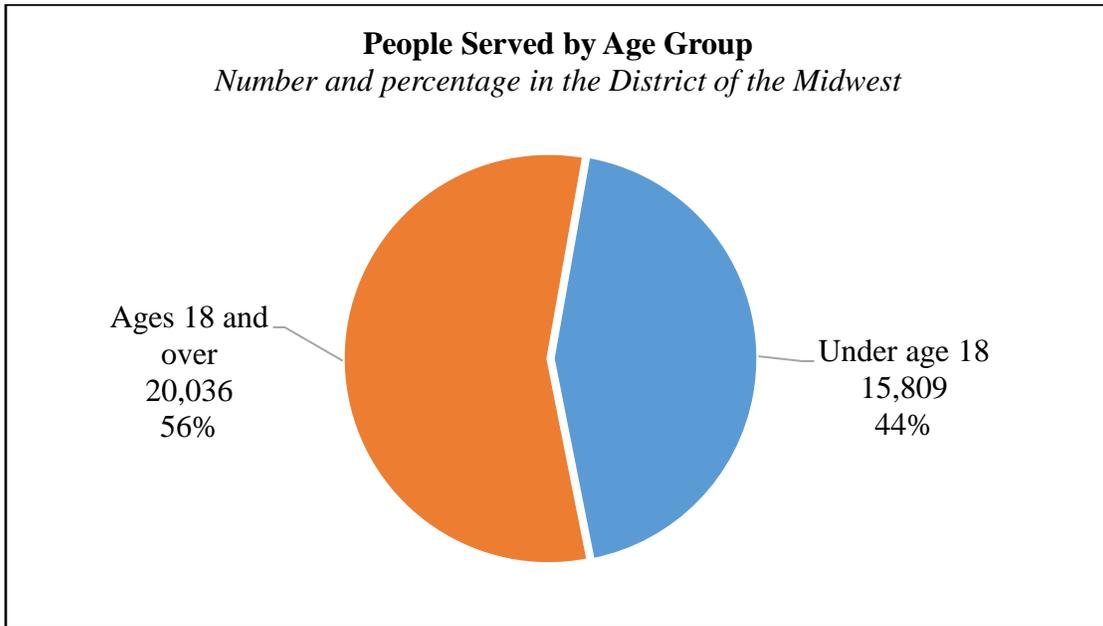
In total, 35,845 people were served by educational centers in the District of the Midwest. People served by day programs make up 62 percent of all of those served.

<b>People Served by Centers – All Ages</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	6,428	47%	9,122	41%
Female	7,313	53%	12,982	59%
<b>Total</b>	<b>13,741</b>	<b>38%</b>	<b>22,104</b>	<b>62%</b>

Females (57 percent) make up a majority of those of all ages served by District educational centers.



Almost six in ten of those served were over the age of 18 (56 percent) and just over four in ten were under age of 18 (44 percent).



### Academic Credits

One of the centers offers a certificate in career/technical education and credit for courses.

**Program Offerings**  
*Number and percentage of centers in the District of the Midwest*

	N	%
Certificate in career/technical education	1	20%
Credit for courses	0	0%
Diploma	0	0%
None of the above	4	80%

A total of 1,499 students completed a program with a certificate.

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at educational centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, unless otherwise noted. Altogether, there are 140 faculty and staff at the District educational centers.

### Administrative Staff

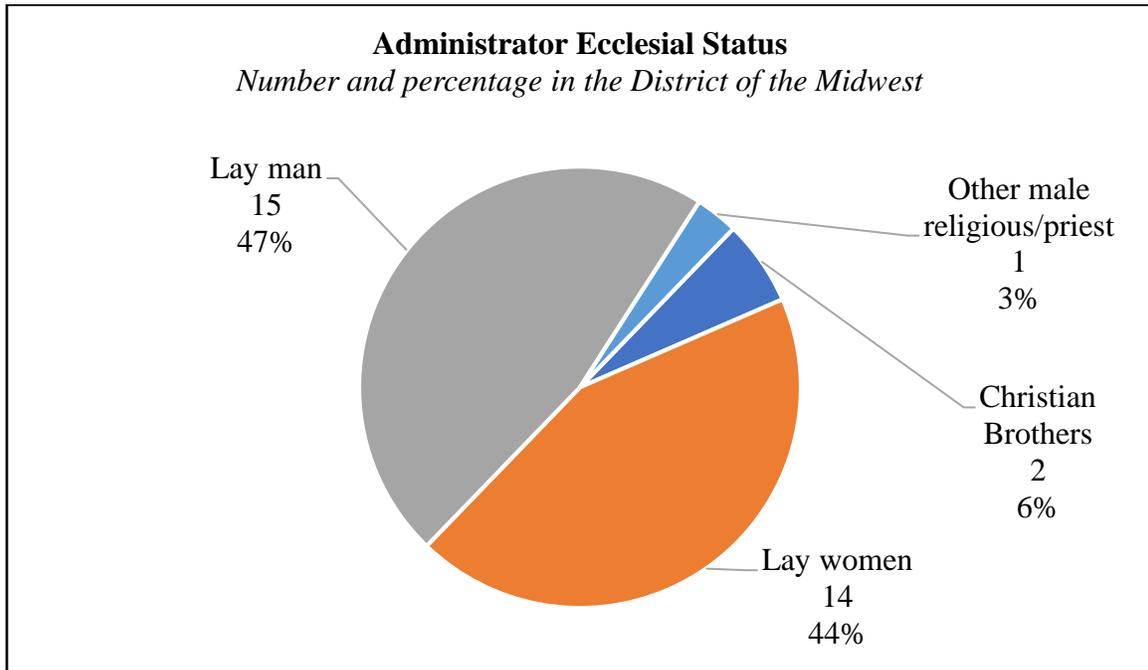
People in administration in education centers hold the title or equivalent title of head executive, secondary executives, additional executives, and other administration.<sup>28</sup> Altogether, there are 32 administrators serving at the five educational centers. Of the five head executives, four are lay men (80 percent) and one is a lay woman (20 percent).

**Full-time and Part-time Administrative Staff by Ecclesial Status**  
*Number and percentage in the District of the Midwest*

	<u>Christian Brother</u>		<u>Lay Woman</u>		<u>Lay Man</u>		<u>Woman Religious</u>		<u>Other Male Religious/Priest</u>	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	0	0%	1	20%	4	80%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	5	50%	5	50%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	2	13%	6	40%	6	40%	0	0%	1	7%
Other administrators	0	0%	2	100%	0	0%	0	0%	0	0%
<b>Total</b>	<b>2</b>	<b>6%</b>	<b>14</b>	<b>44%</b>	<b>15</b>	<b>47%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>3%</b>

<sup>28</sup> Each administrator is counted only once in the area in which they spend the most time.

Two administrators are Christian Brothers (6 percent).



### **Ethnic Backgrounds of the Head Executives**

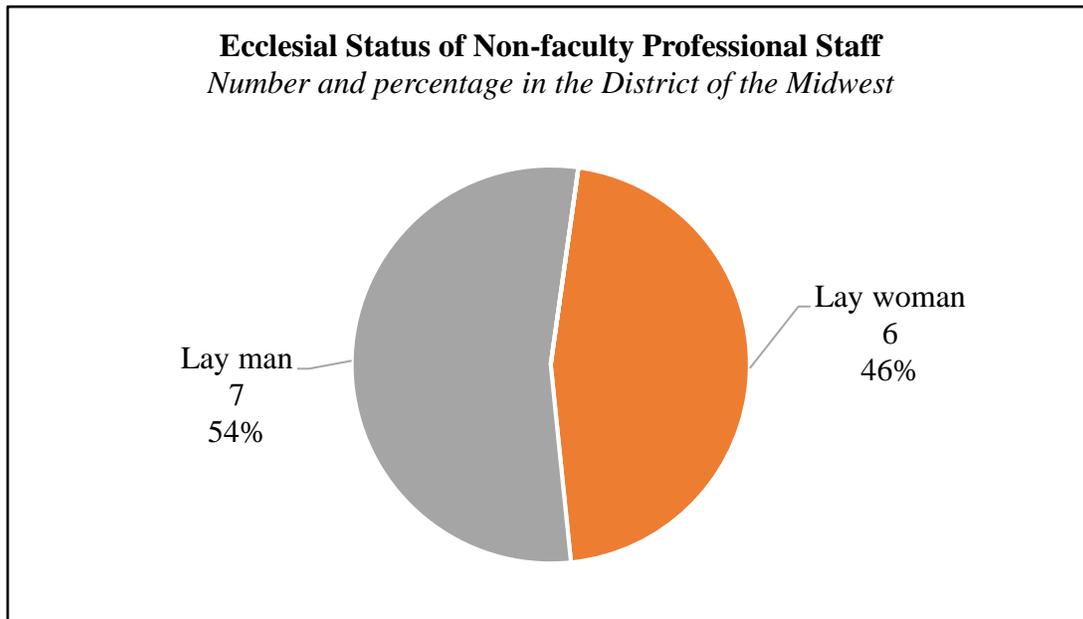
Educational centers were asked to identify the ethnic backgrounds of their five head executives. Four were identified as White or Caucasian (80 percent) and one was identified as Hispanic or Latino (20 percent).

## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. Eleven of the 13 non-faculty professionals at District educational centers serve full time (85 percent).

<b>Ecclesial Status of Non-faculty Professionals</b>				
<i>Number and percentage in District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	5	45%	1	50%
Lay man	6	55%	1	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>11</b>	<b>85%</b>	<b>2</b>	<b>15%</b>

Lay men (54 percent) make up more over half of non-faculty professional staff members.

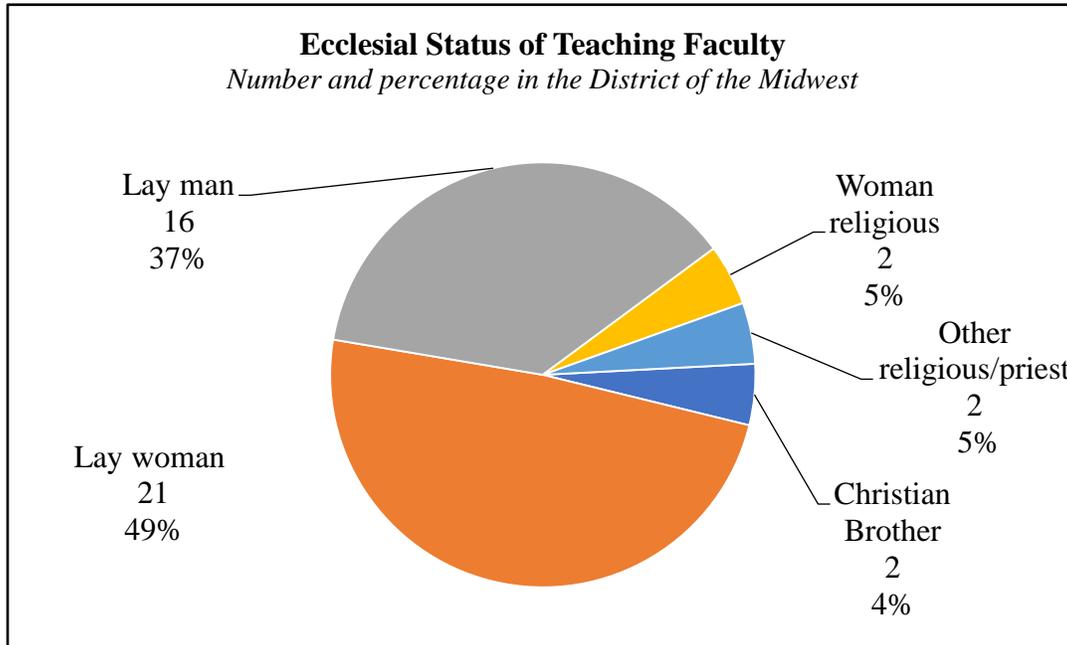


## Teaching Faculty

All 43 teaching faculty members at District of the Midwest educational centers serve part time (100 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	2	5%
Lay woman	0	0%	21	49%
Lay man	0	0%	16	37%
Woman religious	0	0%	2	5%
Other religious/priest	0	0%	2	5%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>43</b>	<b>100%</b>

Lay women make up half of the teaching faculty (49 percent).

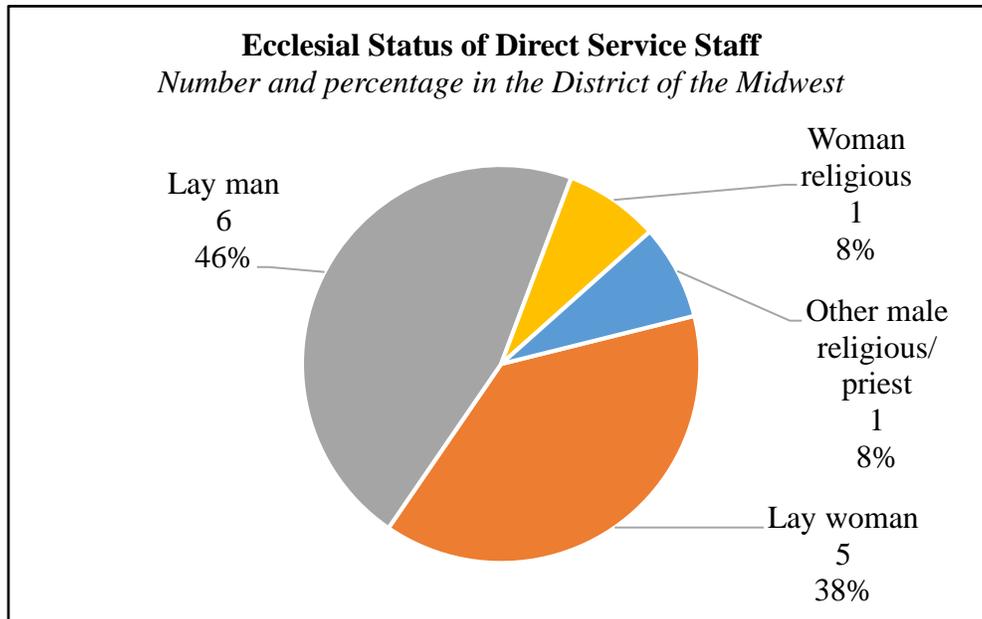


## Direct Service Staff

Direct service staff at District educational centers includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, youth care workers, and others. More than four-fifths of the 13 direct service staff members serve part time (85 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	2	100%	3	27%
Lay man	0	0%	6	55%
Woman religious	0	0%	1	9%
Other male religious/priest	0	0%	1	9%
<b>Total</b>	<b>2</b>	<b>15%</b>	<b>11</b>	<b>85%</b>

Lay men make up almost half of the direct service staff (46 percent)

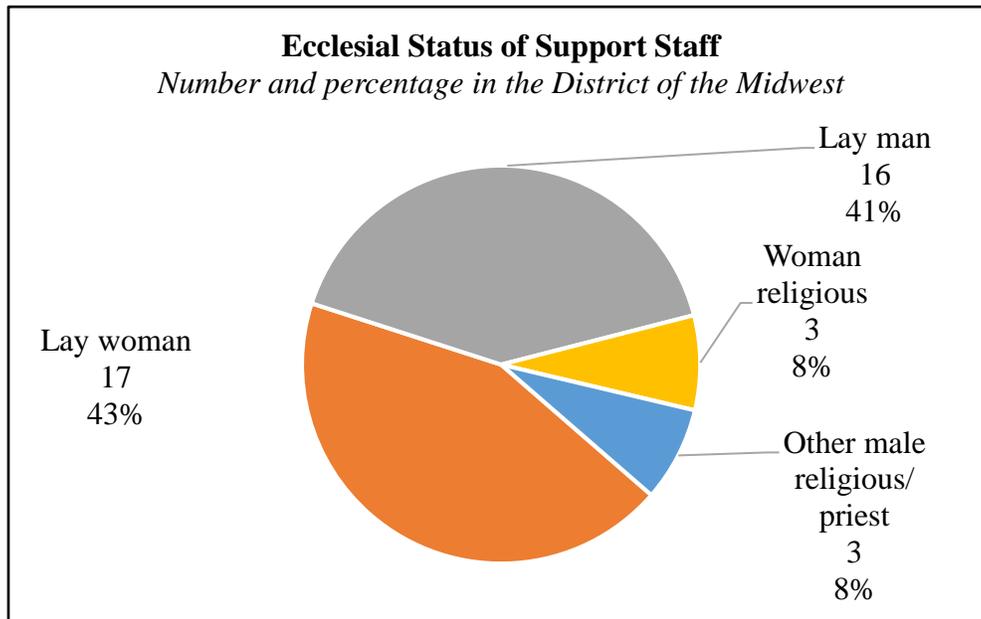


## Support Staff

Support staff at District educational centers include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. There are 39 support staff the majority of which serve part time (92 percent).

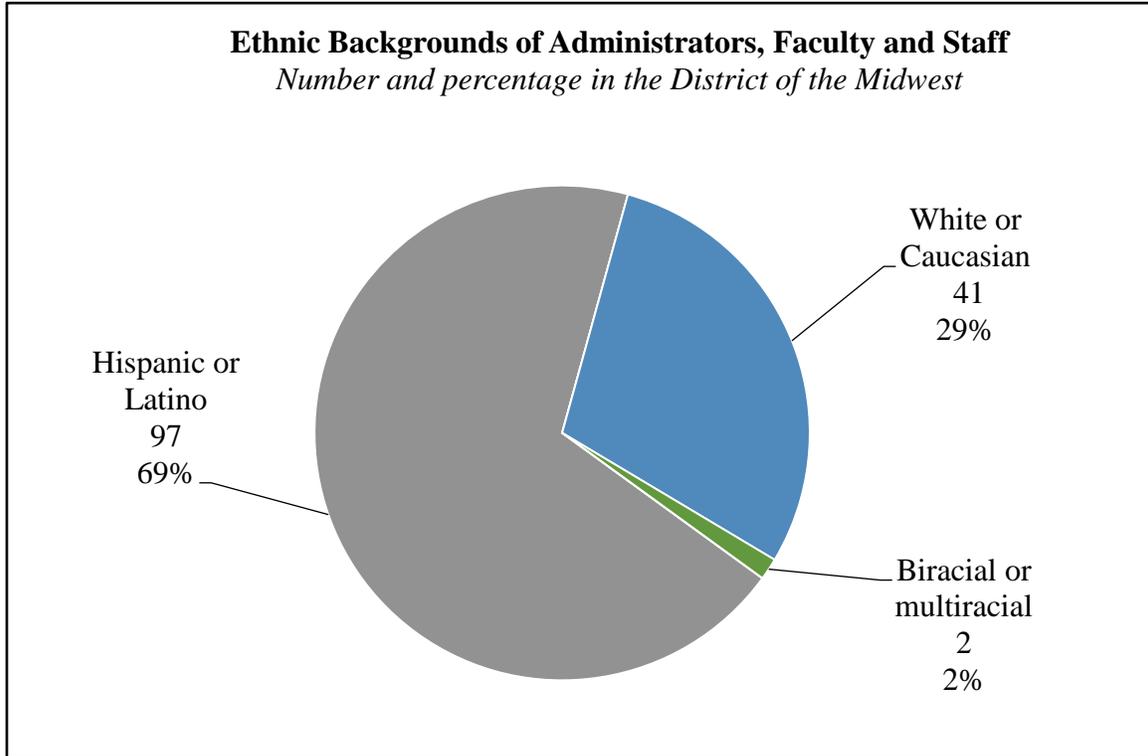
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	1	33%	16	44%
Lay man	2	67%	14	39%
Woman religious	0	0%	3	8%
Other male religious/priest	0	0%	3	8%
<b>Total</b>	<b>3</b>	<b>8%</b>	<b>36</b>	<b>92%</b>

Lay women make up over two in five support staff members (43 percent).



## Ethnic Backgrounds of Administrators, Faculty and Staff

Overall, administrators, faculty and staff are most likely to be identified as Hispanic or Latino (69 percent), followed by White or Caucasian (29 percent).



## Pastoral Ministry Overview

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 61 pastoral ministry positions filled at the centers.

### Campus Ministers

Of the seven campus ministers in the Midwest educational centers, lay women make up 60 percent and lay men make up 40 percent. Five campus ministers at the centers serve full time (71 percent).

#### Ecclesial Status of Campus Ministers by Employment Status

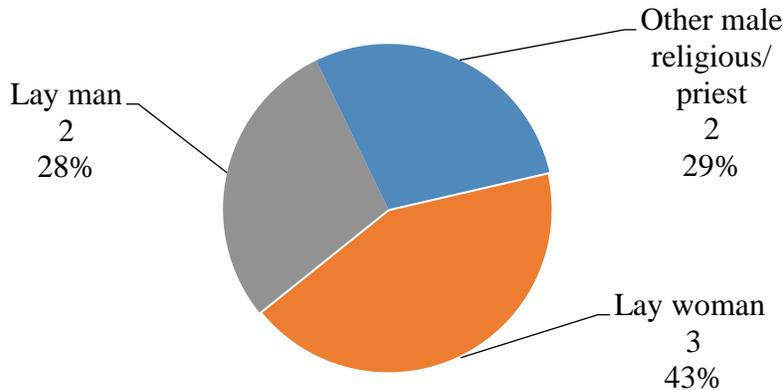
*Number and percentage in the District of the Midwest*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	3	60%	0	0%
Lay man	2	40%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	2	100%
<b>Total</b>	<b>5</b>	<b>71%</b>	<b>2</b>	<b>29%</b>

More than half of campus ministers (56 percent) are lay men.

#### Ecclesial Status of Campus Ministers

*Number and percentage in the District of the Midwest*

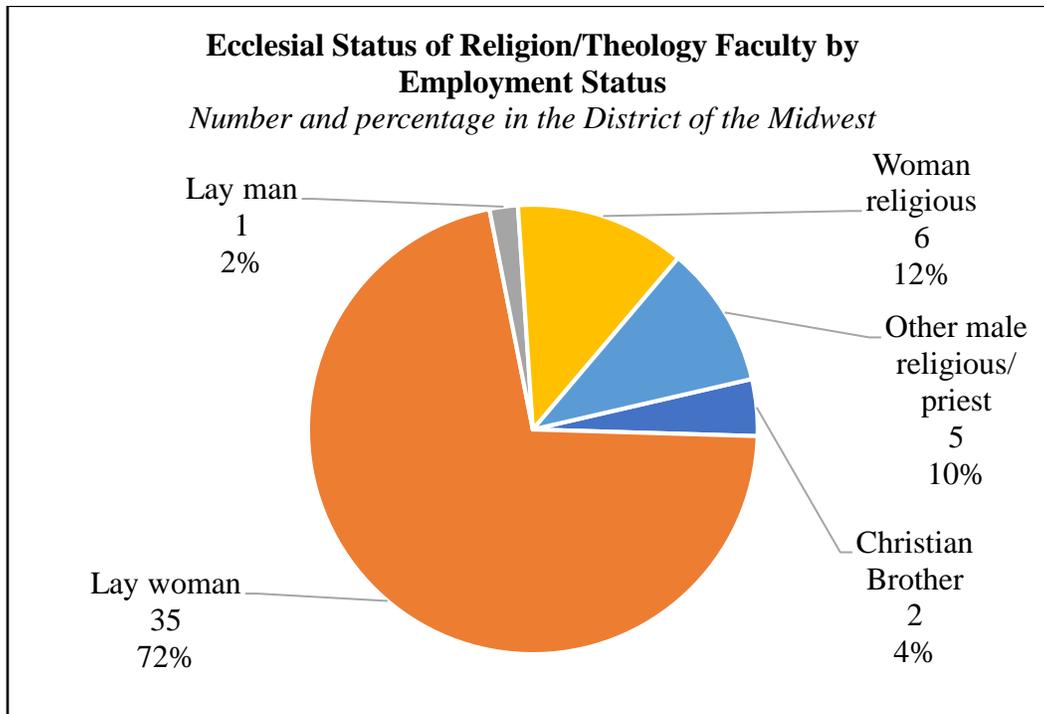


## Religion/Theology Faculty

All 49 religion/theology faculty (100 percent) reported in Midwest District educational centers serve part time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	2	4%
Lay woman	0	0%	35	71%
Lay man	0	0%	1	2%
Woman religious	0	0%	6	12%
Other male religious/priest	0	0%	5	10%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>49</b>	<b>100%</b>

Two Christian Brothers (4 percent) serve as religion/theology faculty members.

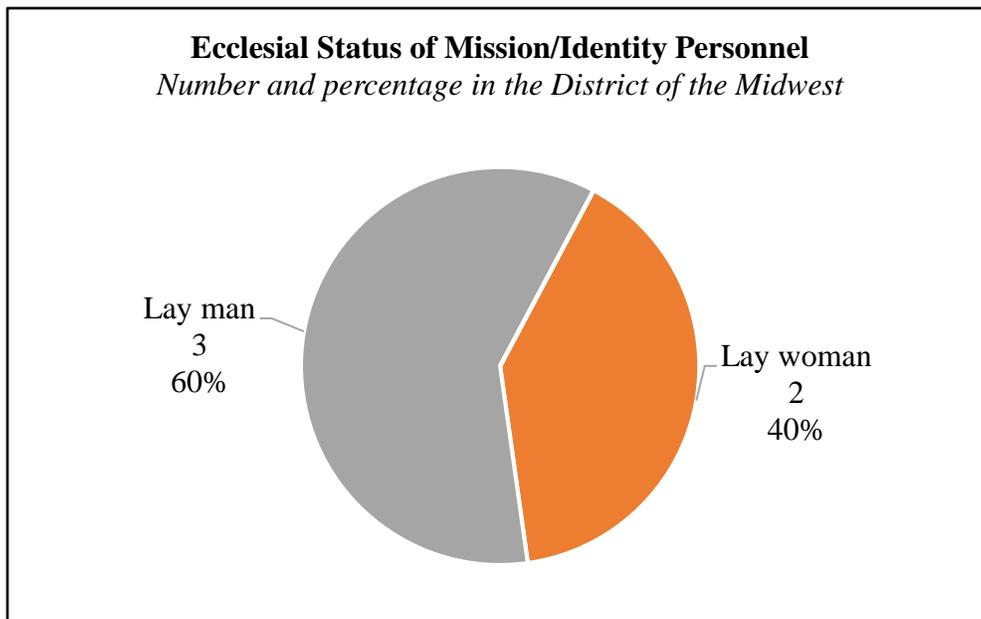


### Mission/Identity Personnel

Finally, there are five people identified as mission/identity personnel, all of which serve full time (100 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	2	40%	0	0%
Lay man	3	60%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Three mission/identity personnel are lay men (60 percent) and two are lay women (40 percent).

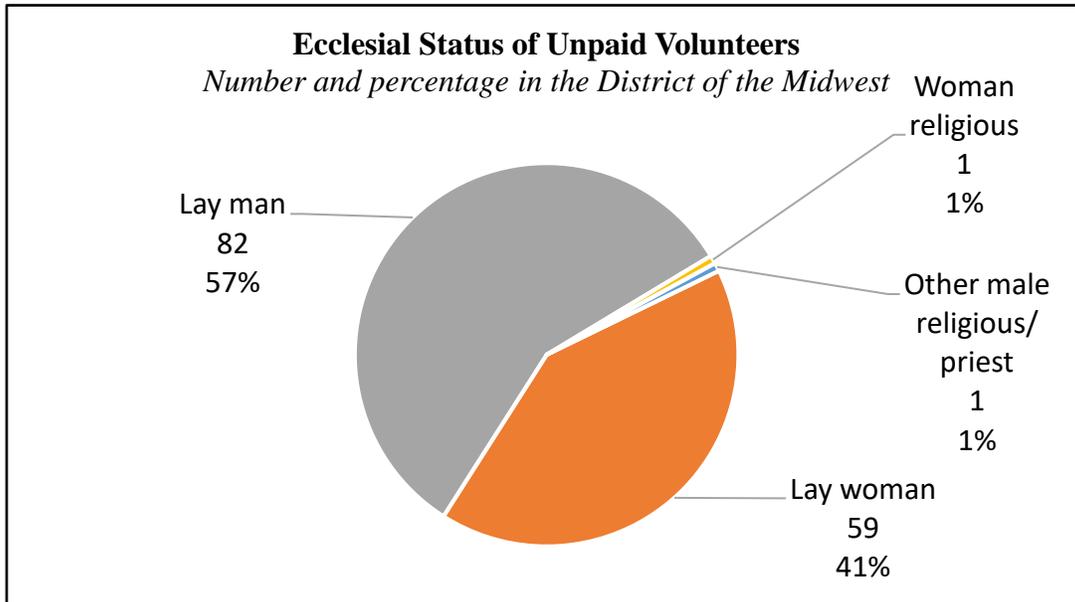


## Unpaid Volunteers

In all, there are 143 unpaid volunteers, all of whom serve part time.

<b>Ecclesial Status of Unpaid Volunteers by Employment Status</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	0	0%	59	41%
Lay man	0	0%	82	57%
Woman religious	0	0%	1	1%
Other male religious/priest	0	0%	1	1%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>142</b>	<b>100%</b>

The majority of unpaid volunteers are lay men (57 percent).



## Part IV: Support Ministries

There are three support ministries present in the District of the Midwest: Lasallian Educational and Research Initiatives (formerly St. Mary's Press, established in 1943) Christian Brothers Investment Services (established in 1981), and Christian Brothers Services (established in 1985). Their average year for establishment is 1969. Altogether, the three support ministries employ 327 people.

### Administrative Staff

Altogether, there are 50 administrators at support ministries in the District of the Midwest. Lay women make up 52 percent while lay men make up each 48 percent of all administrative staff members.

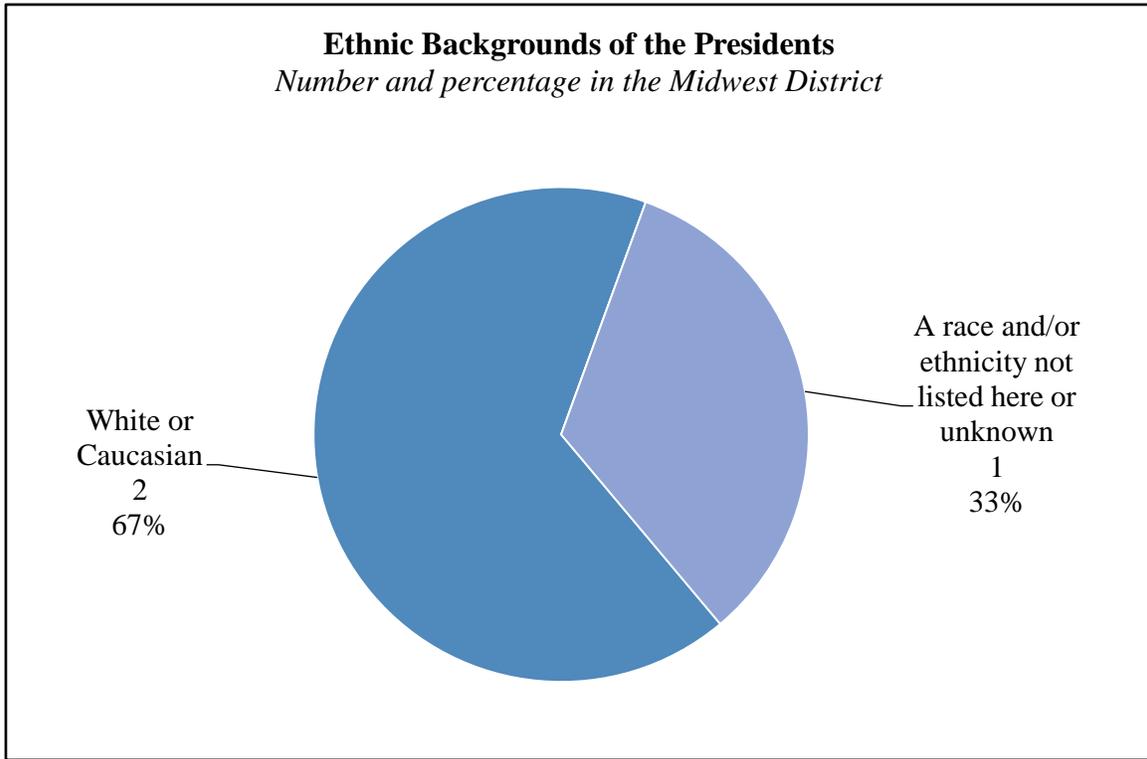
#### Full-time and Part-time Administrative Staff by Ecclesial Status

*Number and percentage*

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priests	
	N	%	N	%	N	%	N	%	N	%
President	0	0%	1	4%	2	9%	0	0%	0	0%
Vice president(s)	0	0%	3	12%	4	17%	0	0%	0	0%
Other administrators	0	0%	22	85%	18	75%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>26</b>	<b>52%</b>	<b>24</b>	<b>48%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

### Ethnic Backgrounds of the Presidents

Altogether, there are three presidents at the support ministries. Two are identified as White or Caucasian (67 percent), with the other of a race and/or ethnicity not listed among the options or unknown (33 percent).

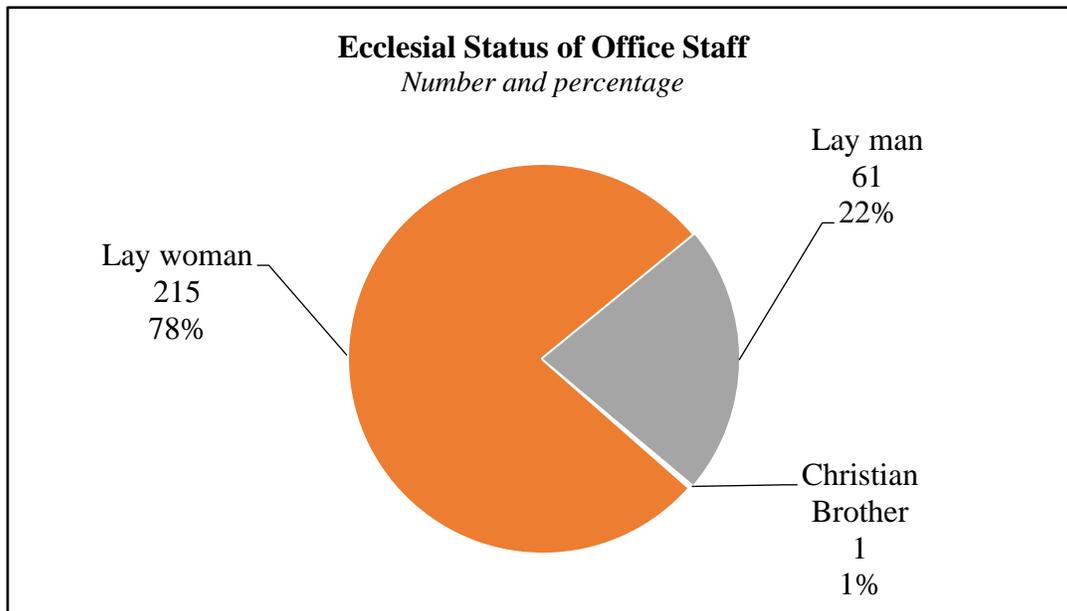


## Office Staff

In total, 277 people work as office staff at the District of the Midwest support ministries, 87 percent of which are full-time positions.

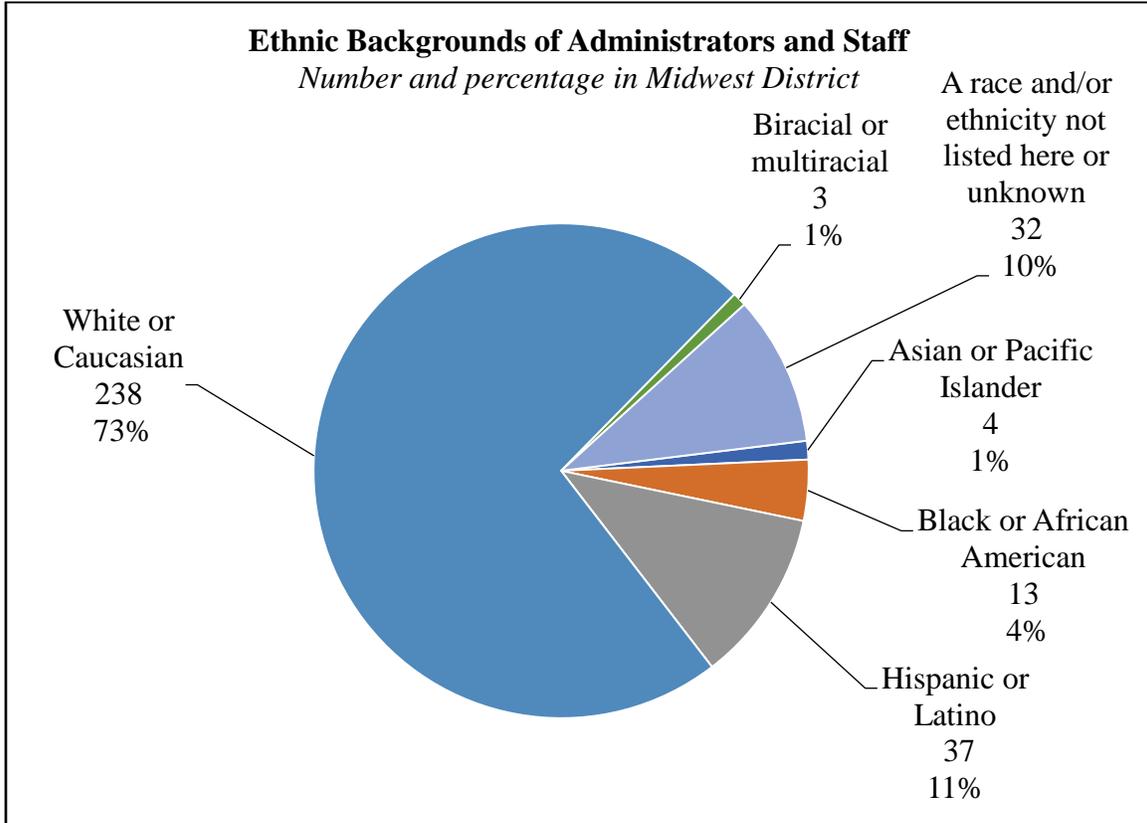
<b>Ecclesial Status of Office Staff by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	1	0%	0	0%
Lay woman	193	80%	22	61%
Lay man	47	20%	14	39%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>241</b>	<b>87%</b>	<b>36</b>	<b>13%</b>

Nearly eight in ten of the office staff are lay women (78 percent).



### Ethnic Backgrounds of Administrators and Staff

Overall, administrators and staff are most likely to be identified as White or Caucasian (73 percent). In addition, one in ten or less is identified as Hispanic or Latino (11 percent), Black or African American (4 percent), or Asian or Pacific Islander (1 percent). One in ten identify as a race and/or ethnicity not listed here or unknown (10 percent).



## Part V: District and Regional Information

This section of the report provides an overview of the Midwest office, including administration and staff for the 2024-2025 year. It is located in Burr Ridge, Illinois. Altogether, the office employs 16 people. While the Christian Brothers Conference is located in the District of the Midwest, it is considered a RELAN ministry, not a District one.

### Administrative Staff

The tables and figures below report the number of District/Regional administrators. These numbers include Visitors, Auxiliary Visitors, as well as the directors of education, vocation promotion, formation, finance, development and others of similar responsibilities. Of the six administrators in the District office, all serve full time (100 percent).

#### Ecclesial Status of Administrator by Employment Status

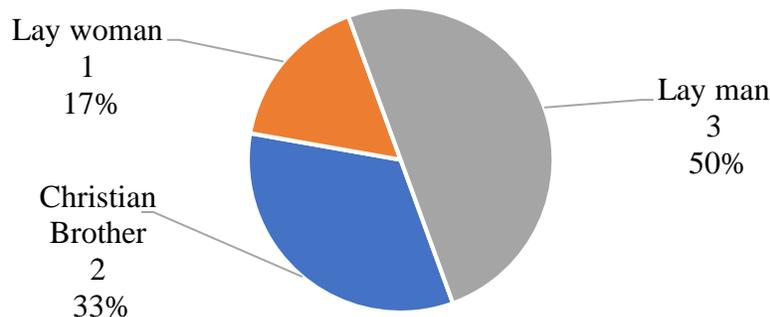
*Number and percentage in the District of the Midwest*

	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Christian Brother	2	33%	0	0%
Lay woman	1	17%	0	0%
Lay man	3	50%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>6</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Three administrators are lay men (50 percent), two are Christian Brothers (33 percent) and one is a lay woman (17 percent).

#### District Administrators, by Ecclesial Status

*Number and percentage in the District of the Midwest*

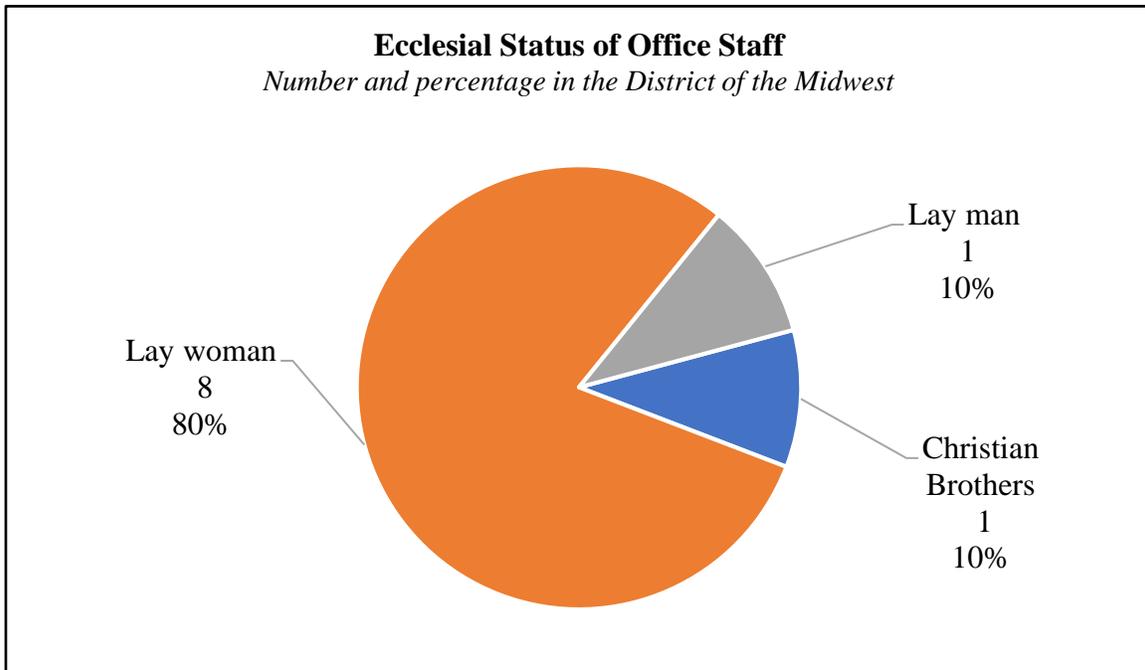


## Office Staff

In total, ten people work as office staff at the District office. Six in ten serve part-time (60 percent).

<b>Ecclesial Status of Office Staff</b>				
<i>Number and percentage in the District of the Midwest</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	1	17%
Lay woman	4	100%	4	67%
Lay man	0	0%	1	17%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>4</b>	<b>40%</b>	<b>6</b>	<b>60%</b>

Eight in ten District office staff are lay women (80 percent), and one in ten each is either a Christian Brother (10 percent) or a lay man (10 percent).



## **Part VI: De La Salle Christian Brothers Working for Other Apostolates**

Part VI reports data about the De La Salle Christian Brothers of the District of the Midwest who pursue their ministry in other apostolates: either serving outside the District, or serving in other ministries not counted as a part of this survey. This activity is professional in nature. It is either the normal professional activity of the person concerned or unpaid work whose impact is greater than that of a simple personal charitable commitment. Examples of this work include (but are not limited to) writing books, research, publishing, training teachers, teaching in non-Lasallian higher education, working for a diocesan organization, a Church service, or similar positions.

The table below lists the places where Christian Brothers in the District of the Midwest are working in other apostolates, along with a brief description of this work.

<b>Christian Brothers Working for Other Apostolates</b> <i>District of the Midwest</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
St. Joseph International School	Singapore	International School	President	1

## Part VII: De La Salle Christian Brothers of the District of the Midwest

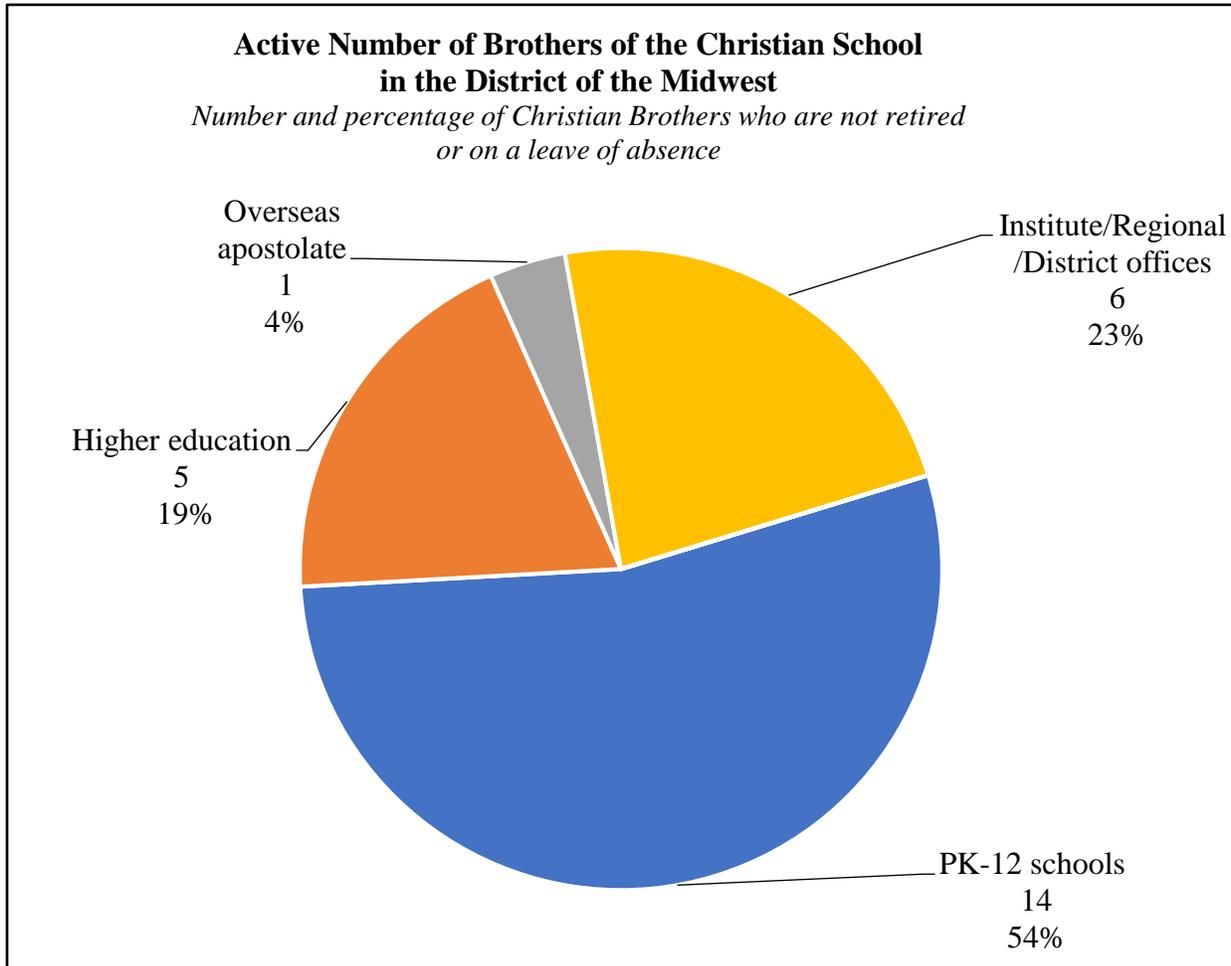
The table below outlines the total number of De La Salle Christian Brothers in District of the Midwest. There is a total of 84 Christian Brothers in the Region, 25 percent of the total 331 Christian Brothers in RELAN.

### *Differences by Ministry*

One in six Christian Brothers in the District of the Midwest is serving in a PK-12 school (17 percent) and one in 20 serves in higher education (6 percent). Two-thirds are retired (68 percent).

<b>Number of De La Salle Christian Brothers in the District of the Midwest</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
PK-12 schools	14	17%
Higher education	5	6%
Overseas apostolates	1	1%
Institute/Regional/District offices	6	7%
Educational centers	0	0%
Other apostolates	0	0%
On study	0	0%
Caregivers	0	0%
Retired	57	68%
Leave of absence	1	1%
<b>Total</b>	<b>84</b>	<b>100%</b>

Two in ten active Brothers – those who are not retired or on a leave of absence – are serving in higher education (19 percent), just over half serve PK-12 schools (54 percent) and almost one-quarter are serving in Institute/Regional/District offices (23%).



**Appendix:**  
**Questionnaires Used in This Year's Census**  
**2025 Annual Survey of Lasallian Region of North America Ministries**  
**– Schools –**

**Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**School Information:**

School Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year Established:	_____

**Leadership Information:**

President:		
Telephone Number		Email:
Principal:		
Telephone Number		Email:
Co-Principal		
Telephone Number		Email:
Board Chair:		
Telephone Number		Email:
Campus Minister		
Telephone Number		Email:
Lasallian Youth Moderator:		
Telephone Number		Email:
Mission Officer/Lasallian Animator		
Telephone Number		Email:
Communications Contact:		
Telephone Number		Email:
Director of Development:		
Telephone Number		Email:

**Contact information for the person completing this form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

**Part I: School**

For the questions that follow, please refer to your school’s data from the 2025-2026 academic year, as of September 30, 2025, unless otherwise noted.

1. Please indicate which grade levels are included in this school: <i>Check all that apply.</i>			
<input type="checkbox"/>	a. Pre-school	<input type="checkbox"/>	h. 6 <sup>th</sup> grade
<input type="checkbox"/>	b. Kindergarten	<input type="checkbox"/>	i. 7 <sup>th</sup> grade
<input type="checkbox"/>	c. 1 <sup>st</sup> grade	<input type="checkbox"/>	j. 8 <sup>th</sup> grade
<input type="checkbox"/>	d. 2 <sup>nd</sup> grade	<input type="checkbox"/>	k. 9 <sup>th</sup> grade
<input type="checkbox"/>	e. 3 <sup>rd</sup> grade	<input type="checkbox"/>	l. 10 <sup>th</sup> grade
<input type="checkbox"/>	f. 4 <sup>th</sup> grade	<input type="checkbox"/>	m. 11 <sup>th</sup> grade
<input type="checkbox"/>	g. 5 <sup>th</sup> grade	<input type="checkbox"/>	n. 12 <sup>th</sup> grade

2. Please indicate the gender composition of this school: *Check only one.*

- a. Co-educational
- b. All male
- c. All female

3. Which of the following terms best describes the ownership or canonical sponsorship of this school?

- a. FSC or FSC is co-sponsor – *Refers to schools for which a District of the Brothers of the Christian Schools has canonical responsibility or is a part of the co-sponsorship*
- b. Diocese – *Refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools)*
- c. Private, independent – *Refers to schools for which an independent board of directors or other entity has canonical responsibility*
- d. Other – *Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes schools for which another religious institute or organization has canonical responsibility*

Specify for Other: \_\_\_\_\_

## Part II: Students, Tuition, and Aid

Please complete the table below using enrollment figures from the 2025-2026 academic year, as of September 30, 2025.

<b>4. Grade</b>	<b>Total Number of Students</b>
a. Pre-school	
b. Kindergarten	
c. 1 <sup>st</sup> grade	
d. 2 <sup>nd</sup> grade	
e. 3 <sup>rd</sup> grade	
f. 4 <sup>th</sup> grade	
g. 5 <sup>th</sup> grade	
h. 6 <sup>th</sup> grade	
i. 7 <sup>th</sup> grade	
j. 8 <sup>th</sup> grade	
k. 9 <sup>th</sup> grade	
l. 10 <sup>th</sup> grade	
m. 11 <sup>th</sup> grade	
n. 12 <sup>th</sup> grade	
<b>Total</b>	

*Of those students listed in question 4 how many are:*

<b>5. Sex</b>	<b>Total Number of Students</b>
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

*Of those students listed in question 4, how many are:*

<b>6. Religion</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other Faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	

7. How would the students listed in question 4 *best* be identified?

<b>Ethnic Background</b>	<b>Number of Students</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

*Of those students listed in question 4:*

\_\_\_\_\_ 8. Number of students who *qualify* for free or reduced lunch programs (whether the school participates in the program or not).

\_\_\_\_\_ 9. Number of students who requested any form of needs-based tuition assistance.

\$\_\_\_\_\_ 10. Total amount requested for any form of needs-based tuition assistance

\_\_\_\_\_ 11. Number of students who received any form of tuition assistance

12. Do you have any international students (those who came to this country specifically to attend school)?

a. Yes

b. No

13. Are there any boarding students at your facility?

a. Yes

b. No

14. Is there a waiting list to get into your school?

a. Yes

b. No

*For the academic school year 2025-2026:*

15. Is this school a San Miguel or Cristo Rey School?

a. Yes, San Miguel

b. Yes, Cristo Rey

c. No

16. What is the current base tuition? **If this is a San Miguel or Cristo Rey School**, please enter the average amount a family pays per student at your school. For tuition-based schools, the "base tuition" includes fees for a student who is the only student from a given family, before any allowances and discounts.

\$\_\_\_\_\_

17. How much total financial aid was given in each of the following categories?

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
c. Publicly funded voucher	\$ _____
d. Other aid (including multiple children discounts, faculty discounts, and credits)	\$ _____
<b>Total Aid</b>	

18. What is your calculated cost per student? *Divide your total operating budget by the number of students.*

\$ \_\_\_\_\_ . per student

**Part III: Alumni – both living and deceased**

<b>19. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
c. Gender unknown	
<b>Total</b>	

**Part IV: Faculty and Staff**

These next questions ask about the administration, faculty, and staff at the school. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. President					
21. Principals					
22. Assistant Principals					
23. Deans of Students					
24. Other administrators					

25. Thinking *only of your President and Principals*, how would these individuals best be identified?

<b>Ethnic Background of Your President and Principals</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

*Number of full-time and part-time faculty (teachers) by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

*Number of full-time and part-time other professionals by ecclesial status:* Include Campus Ministers, Athletic Directors, Business/Finance Directors, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Cafeteria Managers, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position. Excludes faculty/teachers.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

*Number of full-time and part-time support staff by ecclesial status:* Include all other employees not already counted, for example, cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and others.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
30. Full time					
31. Part time					

**Total number of employees:** \_\_\_\_\_.

32. How would all of these individuals (including, again, your President and Principals) best be identified? *This figure must sum to the total number of employees listed above.*

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Part IV: Pastoral Ministry**

These questions ask about pastoral ministers at your school; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above can be included in these counts below if they also fill a pastoral ministry position at your school. Employees can be listed more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
33. Full time					
34. Part time					

*Number of full-time and part-time religion/theology teachers by ecclesial status:* Full time faculty who teach religion and other subjects are counted as full time; part time faculty who teach religion and other subjects are counted as part time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
35. Full time					
36. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:*  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
37. Full time					
38. Part time					



**Part I: Students**

For the questions that follow, please refer to your college/university’s data from the 2025-2026 academic year, as of September 30, 2025, unless otherwise noted.

<b>1. How many students are enrolled as:</b>	
<i>Please report the unduplicated head count</i>	
	<b>Total Number of Students</b>
a. Undergraduate	
b. Graduate	
<b>Total</b>	

*Of those students listed in question 1, how many are:*

<b>2. Enrollment Status</b>	<b>Total Number of Students</b>
<i>Undergraduate</i>	
a. Part-time	
b. Full-time	
<b>Total</b>	
<i>Graduate</i>	
c. Part-time	
d. Full-time	
<b>Total</b>	
<b>Grand Total</b>	

*Of those undergraduate students listed in question 1a, how many are:*

<b>3. Commuter Status</b>	<b>Total Number of Students</b>
a. Commuters	
b. Boarders	
<b>Total</b>	

*Of those undergraduate students listed in question 1a, how many are:*

<b>4. Sex</b>	<b>Total Number of Undergraduate Students</b>
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

Of those graduate students listed in question 1b, how many are:

5. Sex	Total Number of Graduate Students
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

Of those undergraduate students listed in question 1, how many are:

6. Religious Affiliation	Total Number of Students
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	

7. How would the students (both undergraduate and graduate) listed in question 1 *best* be identified?

Ethnic Background	Number of Students
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

Of those undergraduate and graduate students listed in question 1, how many:

\_\_\_\_\_ 8. Received any form of tuition assistance (such as a grant, scholarship, loan, tuition remission, or work study).

*For the academic year 2025-2026:*

9. What is the current tuition for a first-year undergraduate student?

\$ \_\_\_\_\_

10. What is the average room and board cost for a first-year undergraduate student?

\$ \_\_\_\_\_

11. How much financial aid was given in each of the following categories? Only include undergraduate students. Please note this clarification: include your University's funds and all other sources of funding (i.e. university, federal, government, state, foundations/associations). For each category below, include all fund types, i.e., scholarships, grants, and tuition remission.

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
d. Other aid	\$ _____
<b>Total</b>	<b>AUTOSUM</b>

**Part II: Alumni – Include all alumni both living and deceased**

<b>12. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
c. Gender unknown	
<b>Total</b>	

**Part III: Faculty, Staff, and Administrators**

These next questions ask about the administration, faculty, and staff at the college/university. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees. If the institution has a foreign campus(es) in addition to its United States campus and the faculty/staff are considered to be officially part of your institution's faculty/staff - they are to be included in the counts below.

*Number of full-time and part-time executive administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Presidents					
14. Vice Presidents					
15. Provosts					
16. Academic Deans					
17. Other administrators					

18. Thinking *only* of your President, Provost, and Vice Presidents, how would these individuals best be identified?

<b>Ethnic Background of President, Provost, and Vice Presidents</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Number of full-time and part-time non-faculty professionals by ecclesial status:**  
 Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position, excluding faculty.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

**Number of full-time and part-time faculty by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
21. Full time					
22. Part time					

**Number of full-time and part-time support staff by ecclesial status:**  
 Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

Total number of employees: \_\_\_\_\_.

25. How would all of these individuals (including, again, the President, Provost, and Vice Presidents) best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Part IV: Pastoral Ministry, Religion/Theology Faculty, Mission Personnel**

These questions ask about pastoral ministers at your college/university; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your college/university. Employees can be listed below more than once if their position is applicable to more than one category. Again, if the institution has a foreign campus in addition to its United States campus(es) and the faculty/staff are considered to be officially part of your institution’s faculty/staff, they are also to be included in the counts below.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

*Number of full-time and part-time religion/theology faculty by ecclesial status:* Include religion department director. Full-time faculty who teach religion/theology and other subjects are counted as full-time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:* Include mission/identity officer and staff.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
30. Full time					
31. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Education Centers –**

**Directory Information**

The initial set of questions below on the 2025 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Educational Centers Information:**

Center Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State/Province: \_\_\_\_\_

ZIP/Postal Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Fax Number: \_\_\_\_\_

Website Address: \_\_\_\_\_

Local Diocese: \_\_\_\_\_

Year this Center was  
Established: \_\_\_\_\_

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

1. Which of the following does your center provide? *Please check all that apply.*

- a. Retreat center
- b. Tutoring center
- c. Summer camp
- d. Adult/family learning center
- e. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your center?

- a. FSC – *Refers to centers for which a District of the Brothers of the Christian Schools has canonical responsibility*
- b. Diocese – *Refers to centers for which a diocese has canonical responsibility*
- c. Other – *Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes centers for which another religious institute or organization has canonical responsibility*

Specify Other: \_\_\_\_\_.

**People Served:**

Please complete the table below using the number of people served during the previous fiscal (or contract) year (i.e., your most current 12-month period).

<b>3. How many people <u>under</u> age 18 served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

<b>4. How many people age 18 and over served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your center, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	

*How many students completed your program with:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: \_\_\_\_\_.

**Administration:**

These next questions ask about the administration, faculty, and staff at the center. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Activities Director, Retreat Director and others)					
12. Other Administrators					

13. Thinking *only of your Head Executives* (President, CEO, Executive Director, Center Director), how would these individuals best be identified?

<b>Ethnic Background of President, CEO, Executive Director, or Center Director</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

***Number of full-time and part-time non-faculty professionals by ecclesial status:***  
*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors/Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
14. Full time					
15. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
16. Full time					
17. Part time					

***Number of full-time and part-time direct service staff by ecclesial status:***  
*Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Youth Care Workers, and others.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
18. Full time					
19. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. Full time					
21. Part time					

Total number of employees: \_\_\_\_\_.

22. How would all of these individuals (including, again, your Head Executives) best be identified? *This figure must sum to the total number of employees listed above in questions 9 through 20.*

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Pastoral Ministry**

These questions ask about pastoral ministers at your center; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

**Number of full-time and part-time campus ministers by ecclesial status:**

*Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

**Number of full-time and part-time religion/theology faculty by ecclesial status:** Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

**Number of full-time and part-time other mission/identity personnel by ecclesial status:**  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
27. Full time					
28. Part time					

**Number of full-time and part-time unpaid volunteers you have by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
29. Full time					
30. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Support Ministries –**

**Directory Information**

These first questions will be used to generate the 2025-2026 directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**Support Ministry Information:**

Full Ministry Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State: \_\_\_\_\_

ZIP/Postal Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Fax Number: \_\_\_\_\_

Website Address: \_\_\_\_\_

Local Diocese: \_\_\_\_\_

Year Established: \_\_\_\_\_

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact information for the person completing this form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

For the questions that follow, please include current data from the previous fiscal (or contract) year (i.e., your most current 12-month period).

***Number of full-time and part-time administrative staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
1. President					
2. Vice Presidents					
3. Other administrators					

4. Thinking *only of your President*, how would this individual best be identified?

<b>Ethnic Background of President</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

***Number of full-time and part-time staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
5. Full time					
6. Part time					

Total number of employees: \_\_\_\_\_.

7. How would all of these individuals (including the President) best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**2025 Annual Survey of Lasallian Region of North America Ministries  
Survey of District and Regional Offices and Census of Brothers**

**Directory Information**

The initial set of questions below on the 2025 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Primary District Office:**

District Name: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City, State/Province: \_\_\_\_\_  
 ZIP/Postal Code: \_\_\_\_\_  
 Telephone Number: \_\_\_\_\_  
 Fax Number: \_\_\_\_\_  
 Website Address: \_\_\_\_\_  
 Local Diocese: \_\_\_\_\_

**Leadership Information:**

District Visitor / Region Head:	
Telephone Number:	Email:
District Director of Mission/Education:	
Telephone Number:	Email:

**Contact Information for the person completing this form:**

Your name: \_\_\_\_\_  
 Your title: \_\_\_\_\_  
 Your phone number: \_\_\_\_\_  
 Your email address: \_\_\_\_\_

1. How many satellite offices are located in this District/Region, including your main office?

\_\_\_\_\_ office(s)

2. Please list the name, city and state for each of the satellite offices in this District/Region:

Name	City	State
a.		
b.		
c.		
d.		

*As of September 30, 2025, the number of full-time and part-time district/regional administrators by ecclesial status:*

*Include: Visitors, Auxiliary Visitors, and the directors of education, vocation promotion, formation, finance, development, and other equivalent positions.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
3. Full time					
4. Part time					

*Number of full and part time district/regional office staff by ecclesial status:*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
5. Full time					
6. Part time					

7. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

## Other Apostolates of the Brothers

For this part of the survey, please think of all of the Brothers of the Christian Schools in your district who are serving in non-Lasallian ministries in your District. These ministries are professional in nature. They are either the normal professional activity of the Brother or the unpaid work whose impact is greater than that of a simple personal charitable commitment.

Examples of these ministries include: writing books, research, training teachers, teaching in schools or higher education not in the Lasallian Region of North America, working for a diocese or parish office, or other ministries not yet counted in other ways in these surveys.

Using the grid below, please list the name of the organization for which the Brother(s) works, the city and state of the organization, the type of organization, and a brief description of the type of ministry. Also, list the number of Brothers working at the organization.

Name of the Organization	City	State	Type of Organization	Ministry Description	Number of Brothers
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
Etc.					

## Census of Brothers in the Lasallian Region of North America

Finally, for this part of the survey, please think of *all* of the Brothers of the Christian Schools in your District. Then, count each one only once in a ministry below. Each Brother should be counted in only one category. **Please complete the census of the Brothers as of September 30, 2025.**

Ministry Type	Number of Brothers
21. PK-12 Schools	
22. Higher Education	
23. Overseas Apostolates	
24. Institute/Regional/District offices	
25. Youth and Family Services	
26. Other Apostolates	
27. On Study	
28. Caregivers	
29. Retired	
30. Leave of Absence	
<b>Total Number of Brothers</b>	