Bridges & Studios
powered by See

Belonging, empathy & cohesion for a brighter future



TAE | Tackling Antisemitism in Education Innovation Fund

Supported by

Department for Education

See

Hello, and welcome



I'm delighted you are considering the Bridges & Studios programme for your school or college. This a free programme to schools and colleges, and fully funded by the Department for Education.

I'm Dr Samuel Landau, a clinical and research psychologist, rabbi and the founder of Someone Else's Eyes (SEE). I'm also a UCL Honorary Lecturer. I've worked in a range of roles in the UK and abroad – including within the NHS – before the idea for Someone Else's Eyes (SEE) was born.

Someone Else's Eyes (SEE) is a consultancy and training organisation that brings together psychological insights, education and real-world experience to help people from different backgrounds understand one another and build more compassionate and connected environments. Most importantly, our workshops focus on creating the conditions of psychological safety so that participants can explore challenging topics and issues.

Students explore identity, values and belonging through narrative approaches

Bridges & Studios is a new programme developed by SEE with support from the Department for Education's Tackling Antisemitism in Education Innovation Fund. Designed for young people aged 16 and over (Years 12/13), it can also be adapted for Year 11 students. Through structured and experiential learning, the programme helps young people build the knowledge, skills and confidence to challenge prejudice, explore different perspectives and play an active role in creating a more inclusive society.

I look forward to working with you to make a positive difference to your school/college.

Samuel Landau

Samuel Landau

DR SAMUEL LANDAU
FOUNDER, SOMEONE ELSE'S EYES (SEE)



What is the Bridges & Studios Programme?

Bridges & Studios offers a fresh new approach to developing belonging and cohesion, and to tackling antisemitism. The programme uses methodologies from psychology and behavioural science in guiding young people to engage in meaningful discussions on complex global issues. This blended and experiential approach creates the conditions for respectful and mutual understanding to truly flourish. The programme is designed for young people aged 16 plus (Year 12/13), and can also be adapted for students in Year 11.



The four modules

The programme consists of four modules, each delivered through a 2-3 hour workshop to a group of up to 32 students. Schools can opt for all four modules or modules 1 & 2 or modules 1, 2, & 3. Please read the next page for further details about models of delivery and student groupings.

Module 1
HUMANISING AN 'OTHER'

UNDERSTAND

Explore identity, values and belonging through narrative approaches, with a focus on lived experiences. From 'us and them' to 'real story'– recognising that people are complex individuals rather than labels.

Module 2
NOTICING THE WATER

EVALUATE

Explore how online environments shape perceptions, belief and social reality. Examine algorithms, polarisation, misinformation, conspiracy narratives and echo chambers in training.

Module 3
DIALOGUE SKILLS STUDIOS

PRACTICE

Practise active listening, perspective taking, respectful disagreement, emotional regulation and boundary-setting dialogue. Build confidence in discussing the most challenging, nuanced and polarising topics under pressure.

Module 4
BRIDGES AND PARTNERSHIPS

ENGAGE

Sustain and time to engage and work hands-on with peers, Muslim and other faiths or cultural communities. Apply learning through collaborative projects such as exhibitions, local films and community showcases.

Why we are different

We create psychologically safe conditions within group settings, to enable young people to question assumptions, humanise one another, engage in difficult dialogue and build meaningful relationships across difference. Using narrative approaches and relational practice, we develop belonging and empathy that students can apply to a range of social situations.

- Psychologically informed
- Relational practice
- Student centred



The impact for your school/college

- Improve belonging
- Reduce discriminatory incidents
- Improve relationships
- Enhance your PSHE & citizenship curriculum
- Enhance your enrichment offer

How does Bridges & Studios work in a school or college setting?

The Bridges & Studios team comprises of experienced teachers and school leaders who understand the logistical challenges of running enrichment programmes in schools and the importance of protecting students' lesson time. We have therefore designed Bridges & Studios to be adaptable to each school and college's specific practical requirements.

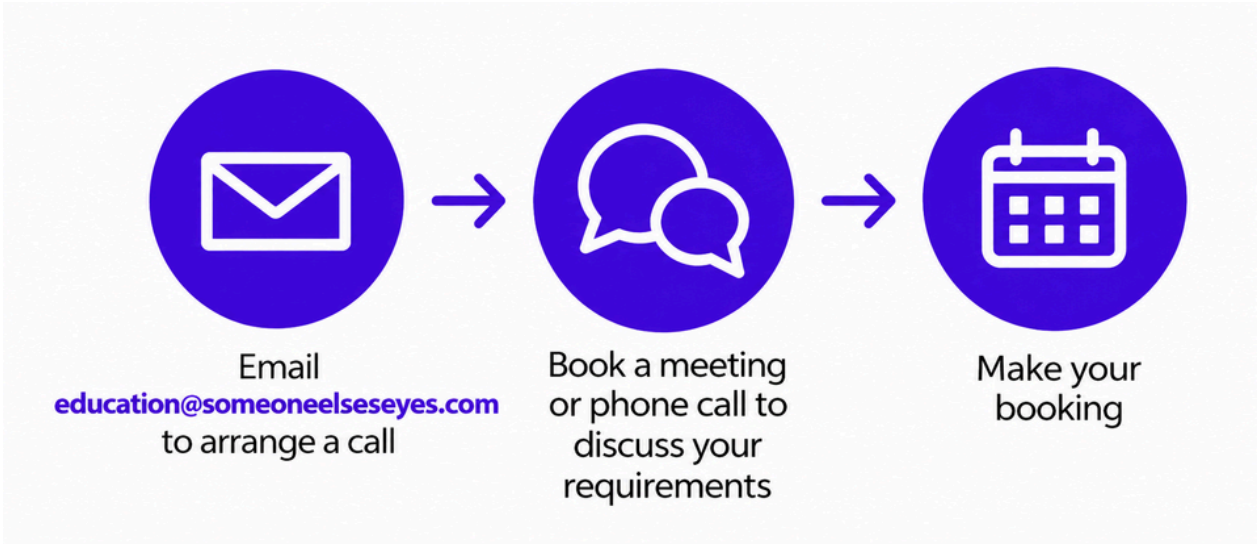
- We offer four delivery pathways and we are open to discussing bespoke pathways.
- To ensure the optimal conditions are created, group sizes should be a minimum of 12 students and a maximum of 32 students. Multiple groups can run concurrently or consecutively throughout the school day. The only exception is with Pathway 4 (intervention pathway) where group sizes should be a maximum of 8 students.
- Schools can opt for all four programme modules, or modules 1 & 2 or modules 1, 2, & 3.
- Modules 1 & 2 must be completed before modules 3 & 4.

Select your pathway & modules

Delivery Pathways		Module options
Pathway 1 Student leadershp	Students volunteer (or are selected by the school) to join the programme. This model works well as training for student leadership teams, head students, prefects, ambassadors, house captains and student councils.	Choose from All 4 modules Or Modules 1 & 2 Or Modules 1, 2 & 3
Pathway 2 Class/tutor group	An entire class or tutor group take the programme together. This works well as an enrichment and team building programme for a tutor group or for a whole class of students studying A-Level courses in Religious Studies, Philosophy, Psychology, Politics, History etc.	
Pathway 3 Whole year group	To support your school/college's work in developing belonging or embedding enrichment across larger cohorts of students, opt for the whole year group model. We can repeat the workshops throughout the day, or run three workshops of up to 32 students at the same time.	
Pathway 4 Intervention group	The programme's relational and trauma-informed approach makes it well suited to small-group intervention for students who have been permanently excluded, are at risk of permanent exclusion or frequent suspension, or have other behavioural needs. Groups should comprise 4–8 students, with workshops adaptable to 60 or 90 minutes. Sessions are delivered by qualified teachers and a psychologist with expertise in special educational needs, SEMH and adaptive teaching strategies.	

Next steps... your Bridges & Studios experience starts here

Please contact **Michele Phillips, Director of Education** for the Bridges & Studios Programme to discuss running the programme in your school or college. We will be delighted to arrange a face to face meeting either online or in person. We understand how busy school staff are so we are also happy to answer any questions and to take bookings by email or via a phone call.



The programme is completely free
to schools & colleges.