

# INFORMATION REPORT

## The Internet

### Lesson Overview:

Students learn that the internet is a global network that is connected using satellites, WiFi and wires and they reflect on how they use it in their daily lives. They learn how to organise information using an information report graphic organiser and use it to create a short written text, first collaboratively and then independently.

### Learning Outcomes:

By the end of this lesson, students will be able to:

- explain how the internet works using simple words or pictures
- identify different ways the internet can be used
- organise ideas using an information report graphic organiser
- work with a partner to plan ideas before writing
- create a short information text using drawings and/or simple sentences

### Key Words:

Internet, network, satellites, wifi, wires, towers, router

### Lesson Resources:

[Lesson Slides](#), [Video](#), [Song](#), [Writing Template](#)

## Curriculum Links

### Digital Technologies

- Describe how digital systems are used in everyday life (AC9TDI2K01)
- Identify how using digital systems can solve problems such as geographical location and connection (AC9TDI2P01)

### English

- Create short written texts using simple structures and features, including information reports, supported by drawings or writing (AC9E2LY06)
- Use interaction skills when listening and speaking, including taking turns and sharing ideas with others (AC9E2LY02)

### LESSON SLIDES

### Introduce:

- [Watch this video](#) explaining how the internet works.
- Ask children to recall some of the key words (wifi, router, satellites, wires, network). Use [slides 4-8](#) for support.
- Listen (and sing along) to ['What Does the Internet Do?'](#)
- Introduce the Information Report Graphic Organiser.
- Explain each section simply, for example:
  - Title
  - Introduction
  - How the internet works
  - What the internet helps us do
- Model filling in one section together.

### Explore:

Students work in pairs, using the organiser:

- Talk about ideas together
- Record notes or draw pictures in each section
  - How the internet works
  - What the internet helps us do
- Use shared language and teacher support

### Reflect:

- Re-listen (and again, sing along) to [What Does the Internet Do?](#)
- Ask students to listen out for words Damo sings that they included in their report and do a thumbs up when they hear them.
- Briefly reinforce:
  - The song gives us ideas
  - The organiser helps us sort and explain those ideas in writing

**Exit Ticket:** "One thing the internet can help us do is..."

### Optional Home Learning:

Students colour in the Ollie Online characters and title from the [What Does the Internet Do? song lyrics](#).