

# INFORMATION REPORT

## Device and Account Security

### Lesson Overview:

Students will explore how to keep devices and accounts secure and create an information report that explains key digital safety strategies, including passwords and protecting personal data.

### Learning Outcomes:

By the end of this lesson, students will be able to:

- explain how strong passwords help protect accounts and devices.
- describe ways to keep accounts secure, including signing out, using screen locks, and using two-factor authentication.
- write an information report with an introduction, paragraphs and a conclusion.
- organise information into clear paragraphs using headings or topic sentences.
- use factual language and correct technical terms to explain ideas clearly.

### Key Words:

password, security, personal data, privacy, cyber safety, secure, risk, account, protection

### Lesson Resources:

[Slide Deck](#), [Video](#), [Writing Template](#)

## Curriculum Links

### Digital Technologies

- Identify what personal information is stored and shared in online accounts, and explain the risks associated with this information (AC9TDI4P09)

### English

- Create texts, including imaginative, informative and persuasive texts, for different purposes and audiences (AC9E5LY06, AC9E6LY06)
- Use language features, including topic sentences and cohesive devices, to organise ideas clearly and logically (AC9E5LY05, AC9E6LY05)

### Health and Physical Education

- Describe and apply protective behaviours and help-seeking strategies in a range of online and offline situations (AC9HP4P08)

## LESSON SLIDES

### Introduce:

- Activate prior knowledge by asking: “**What do we already know about staying safe online?**” and “**Why does it matter?**”
- Watch the video
- Turn & Talk: “**After watching the video, how many security tips can you remember?**”
- Introduce the Information Report Graphic Organiser
- Explain how to begin sentences using formal, informative language;
  - “One way to stay safe online is...”
  - “It is important to...”,
  - Another key strategy is...”
- Emphasise the importance of using facts, not opinions, and writing clearly for the reader.

### Explore:

Students...

- Begin planning their report using the writing prompts on Slide 6
- Introduce each section clearly and include specific examples or explanations to support each idea.

### Reflect:

- Invite a few students to share sections of their planning with the whole class
- Model how to give effective feedback using prompts such as:
  - “One thing that worked well was...”
  - “I liked how you...”
  - “Even better if...”
- Students then share their work with a partner and provide peer feedback using the same prompts
- Encourage students to refine or add to their plans based on the feedback received

**Exit Ticket:** “One thing I can do to keep my account safe is...”

### Optional Home Learning:

Students draft their information report using factual language and clear structure.