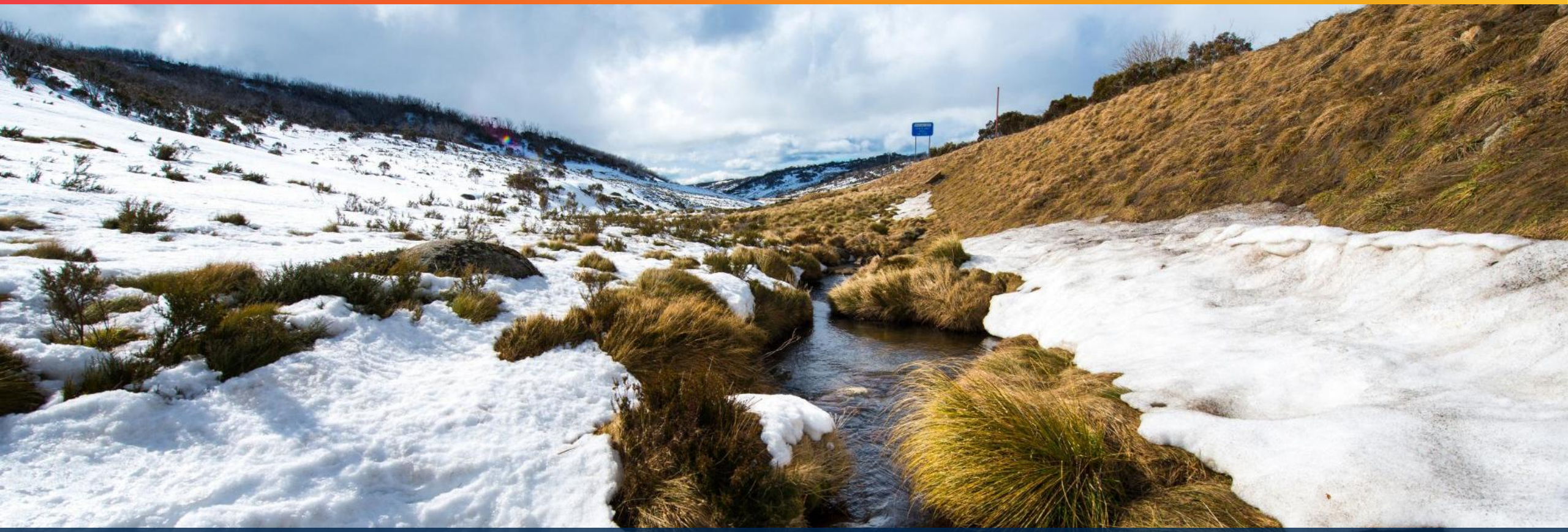
Sensemaking Session for the SFCC Grant Round

22 October 2026

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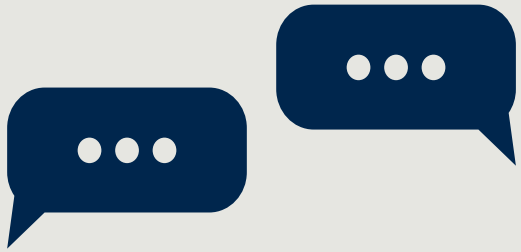


Acknowledgment of Country

We acknowledge the Traditional Custodians of the lands on which we gather today and pay our respects to Elders past and present.

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We have three learning objectives for today's workshop.



Develop a shared understanding of the emerging Year 1 learnings.



Surface important nuances and differences across cohorts and contexts.



Align on the conditions that enable collaboration to work well.

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The SFCC evaluation is structured around four key evaluation questions.

1 | Appropriateness

How well does the SFCC grant round design and approach address the identified needs?

2 | Effectiveness

To what extent is the SFCC grant round achieving its intended outcomes?

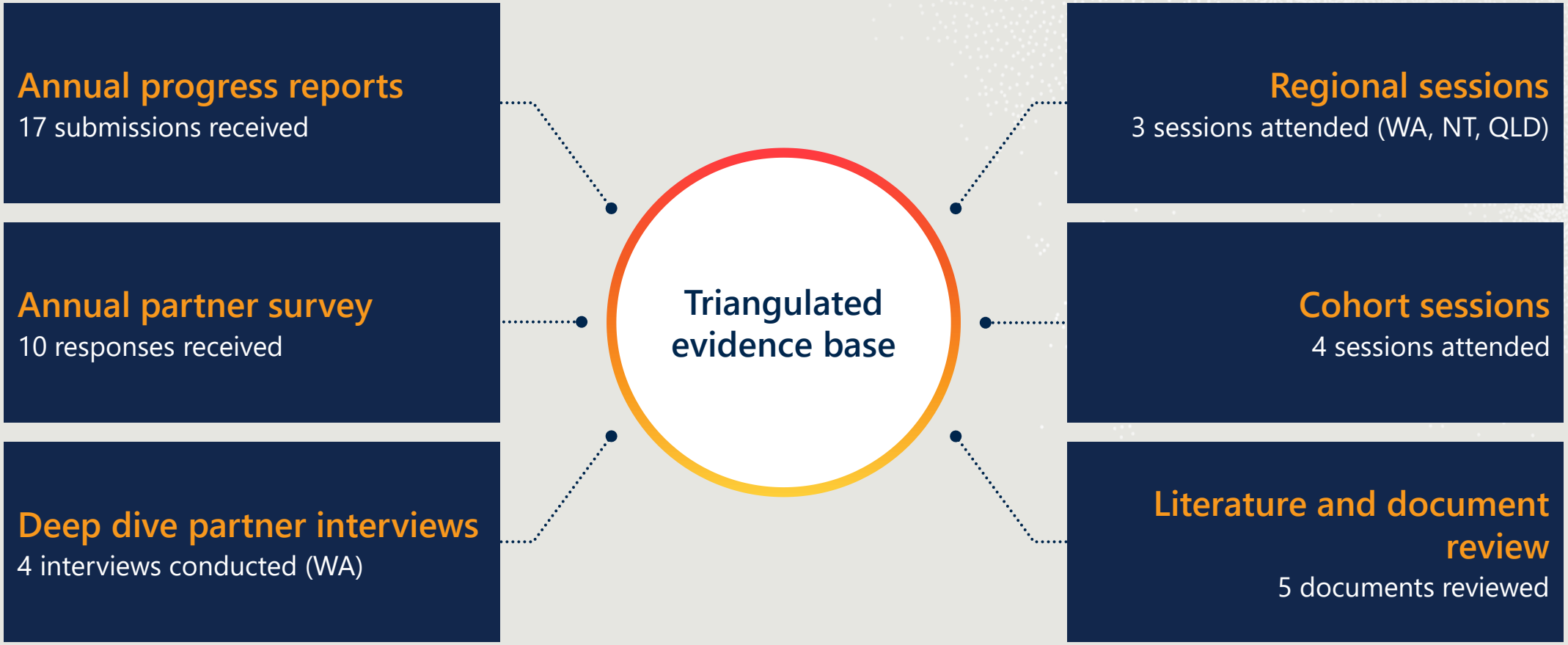
3 | Efficiency

Are we using the SFCC grant round resources in the best way to maximise impact?

4 | Sustainability and future opportunities

What is required to sustain collaboration beyond the SFCC grant round?

Our Year 1 evaluation insights draw on multiple sources of evidence.



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Good collaboration takes time to grow.

A tree metaphor represents the different components of strong collaboration.

It grows from strong foundations, is strengthened by core structures and ways of working, and enables collective action that contributes to better outcomes. Its growth is shaped by the external environment and conditions around it.



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The SFCC grant round provides the necessary conditions for stronger, more connected support systems.

1
APPROPRIATENESS

How well does the SFCC grant round design and approach address the identified needs?

Grantees have and literature observe that:

The SFCC grant round addresses an identified gap in providing coordinated responses children and families experiencing DFV.

The flexible, multi-year grant funding model is providing the conditions the sector has asked for.

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Early evidence shows progress towards building the foundations for more integrated responses to DFV.

2
EFFECTIVENESS

To what extent is the SFCC grant round achieving its intended outcomes?

To deliver more responsive, timely support to families, collaborations are:

1. **Strengthening collaboration** mechanisms (e.g., establishing dedicated coordination roles).

2. Beginning to **coordinate more effectively** (e.g., formalising referral processes).

3. **Strengthening** sector and organisational **capability** (e.g., making training for frontline staff).

4. **Co-designing service models** with children, families, and people with lived experience.

5. **Generating evidence** to inform advocacy and policy reform.

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The SFCC grant round resources provide valuable support beyond funding.

3
EFFICIENCY

Are we using the SFCC grant round resources in the best way to maximise impact?

Grantees are reporting that:

Cohort and regional learning activities are helping collaborations build relationships and share knowledge.

PRF's relationship-based approach is supporting effective collaboration delivery.

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4

SUSTAINABILITY & FUTURE OPPRTUNITIES

What is required to sustain collaboration beyond the SFCC grant round?

Future grant design should continue to invest in the conditions that enable collaboration to succeed.

It takes time to set up for new activities and relational ways of working.

First Nations governance, control and community-led design must be resourced alongside consultation.

Flexible funding allows adaptation as collaboration partners work and learn together.

The work of collaborating, including coordination, governance and relationship-building requires funding in its own right.

Learning, capability-building and peer exchange across collaborations is a valuable investment.

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We want to hear from you: to test and deepen these learnings in cohort break-outs.

APPROPRIATENESS

- The SFCC grant round addresses an identified gap in coordinated responses to complex challenges.
- The flexible, multi-year funding model is well suited to system context.

EFFECTIVENESS

- Collaborations are strengthening the mechanisms needed to deliver integrated responses.
- Collaborations are beginning to coordinate more effectively across systems to deliver timely, cohesive responses.
- Collaborations are strengthening sector and organisational capability to deliver more responsive support.
- Children, families, and people with lived experience contribute directly to the design of service models.
- Evidence generated has the potential to informs advocacy and policy reform to sustain and scale up effective service models.
- Early improvements for families are emerging, but more time and evidence is needed to assess longer-term family outcomes.

EFFICIENCY

- Cohort and regional learning activities are helping collaborations build relationships and share knowledge
- PRF's relationship-based approach is supporting effective collaboration delivery.

SUSTAINABILITY & FUTURE OPTIONS

- Learning, capability-building and peer exchange across collaborations is a valuable investment.
- The work of collaborating, including coordination, governance and relationship-building requires funding in its own right.
- It takes time to set up for new activities and relational ways of working.
- First Nations governance, control and community-led design must be resourced alongside consultation.
- Flexible funding allows adaptation as collaboration partners work and learn together.

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40 minutes

Testing and deepening learnings of whole-of-family support



1. **Move into the activity space and groups.**
   - Log into the Miro using the details in the meeting chat.
   - Prepare to be allocated to your cohort-based breakout group.
2. **In your breakout groups, reflect on the emerging findings from your cohort perspective (20 minutes). Discuss:**
   - What findings resonate most strongly?
   - What findings need more refinement or consideration?

   Capture your reflections and discussions on the Miro board. Include examples where possible.
3. **In plenary, share back the key discussions from your breakout group (20 minutes).**

25 minutes

The conditions that enable strong collaboration to grow

1. Individually, reflect on what you have learned the conditions for strong collaboration at each level (5 minutes).
2. Working in Miro, capture your reflections on sticky notes and add them at the right level on the tree diagram. Include specific examples wherever possible (5 minutes).
3. In plenary, be prepared to discuss your reflections (15 minutes).



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We will incorporate today's learnings into the Year 1 evaluation report.

- Refine emerging findings by drawing on workshop learnings (October 2026).
- Deliver Year 1 evaluation report to PRF (November 2026).
- Undertake Year 2 activities to further build on findings (January 2027).

Thank you

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A bigger idea of success

Nous Group is an international management consultancy working with clients across Australasia, the United Kingdom and North America.

We are inspired and determined to improve people's lives in significant ways. We blend human ingenuity with AI, skilled engagement and ethics to help you achieve a bigger idea of success.

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PEOPLE	PRINCIPALS	OFFICES