

British Values Policy

At the Children's Respite Trust, we believe in actively promoting and teaching fundamental British Values within our setting, we will use the EYFS Framework to embed democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. We will ensure everyone in our setting at all times is treated **equally** and has **equal rights**. We aim to teach our children and staff that their opinions are important, and that each child's thoughts and feelings should be listened to and **valued**. It is important to **empower** our children allowing them to have choices and develop the confidence to be able to make their own decisions.

The rule of law

Democracy



Individual liberty

Tolerance of
those of different
faiths and beliefs

Mutual respect

Democracy

- We will support children in turn taking and learning to share with their peers through a range of daily activities and games.
- We will help our children to **identify** and **recognise** their emotions incorporating a range of visual aids. Identifying emotions is an important step in children being able to regulate their emotions themselves.
- We pride ourselves in maintaining **positive** partnerships with our parents with regular communication through emails, newsletters and parent questionnaires.

The Rule of law

We will support our children to learn and understand their own and others behaviour as best we can and its consequences to help them distinguish right from wrong choices.

- Staff will model and reinforce appropriate behaviour, encouraging children to following the Little Stars rules and praising children if done so.

- We encourage independence where possible, such as snack time and will support children to feel included at times during the day. Such as tidying up time to support children to learn about roles and responsibilities.

Individual Liberty

- We will support our children to always feel **valued** and know their **self-worth**, to always feel **safe** and **secure** when attending our setting.
- We will help build **self-esteem, self-confidence** and **self-awareness** to help our children develop a positive sense of themselves.
- We will provide opportunities for risk taking such as obstacle courses and soft play for children, to increase their confidence and have **self-belief**.
- We will encourage a range of daily activities and experiences from sensory to messy play that allow children to explore the world we live in and reflect and respect each other's differences.

Mutual Respect

We will ensure we treat everyone at all times how you would like to be treated. We will support children to learn and appreciate each other's differences, without allowing those differences to cause a change in the treatment of any sort. Children will be made to feel proud of their cultural heritage and familial background. Children will be encouraged to explore similarities and differences between themselves and others so they grow up understanding and appreciating difference.

- Managers and leaders should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staffs should promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.
- Within the topics planned we will educate the children on a range of faiths, religions and cultures and they will grow up understanding and respecting difference instead of fearing it.
- We will encourage children to try different foods from around the world.
- Children are introduced to art and music from different cultures.

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What is not acceptable:

- Actively promoting intolerance of other faiths, cultures and races.
- Failure to challenge gender stereotypes and routinely segregate girls and boys.
- Isolating children from their wider community.
- Failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

Our Aims

- Promoting equality, diversity and British values will be at the heart of our work and will be demonstrated through our practices.
- We would tackle any instances of discrimination and would be alert to potential risks from radicalisation and extremism.
- To provide an exceptional range of resources and activities that reflects and values the diversity of children's experiences.
- Staff would actively challenge cultural and racial stereotyping to help children gain an understanding of people, families and communities beyond their immediate experience.
- To give children a wide range of experiences that promotes an understanding of people, families and communities beyond their own.
- To teach children the language of feelings.
- To give children the opportunity to reflect on differences and negative behaviour.

This policy was adopted by: Michelle Hulse	Date: 19/02/2025
To be reviewed: February 2026	Signed: 