Professional Development Day

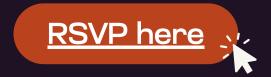
Join us at ACS International Schools Egham for a free day of professional development around AI in education

This event will bring confidence to those educators grappling with the implications and impact of AI in teaching and learning.

Topics to be covered:

- Hands-on experience with practical AI tools and ready-to-use classroom strategies
- Framework for implementing AI responsibly across the whole school
- Approach to AI safeguarding, ethics, and ensuring equitable access
- Principles for establishing safe AI experimentation and school-wide adoption

Date: Tuesday, 14 October 2025
Time: 9:30am - 6:30pm
Location: ACS International Schools Egham
(London Rd, Egham TW20 0HS)



Organisers:

Good Future Foundation

Supported by:



Workshop Details

Session A (09:30 - 11:30) Al Literacy for Teachers

This introductory session will build teacher confidence in AI literacy, demystifying what generative AI is and how it is already shaping classrooms. Participants will explore hands-on examples, ethical considerations, and key strategies to bring AI literacy into their subject areas. The session aligns with the Quality Mark pillars of Curriculum, Teaching and Learning and Professional Development.

Session B (13:00 - 15:00) Al Literacy for Teachers

A repeat of the morning session to ensure all interested colleagues have the opportunity to attend. The focus remains on practical classroom application, equipping participants with approaches they can adapt and trial immediately.

Session C (16:30 - 18:00) Responsible Use of AI at School

This larger evening session, open to all staff including leadership and pastoral colleagues, will focus on responsible implementation of Al across the whole school. Drawing on national research and the Quality Mark's pillars of Safeguarding, Ethics and Operational Practice, the discussion will address safeguarding beyond data privacy, equity of access and how schools can establish trust-wide principles for safe experimentation.

