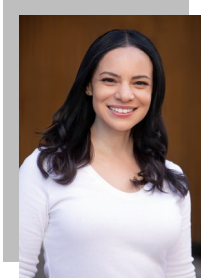


CURRICULUM VITAE



Guadalupe Federico-Martínez, PhD

Contact Information

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University of Arizona Email: gmartin1@arizona.edu

ORCID Researcher ID <https://orcid.org/0000-0002-0810-5013>

eRA Commons: FEDERICOG

Web of Science Researcher ID ABA-9052-2021

CHRONOLOGY OF EDUCATION

- 08/2009-05/2012 Doctor of Philosophy (Ph.D.)
Higher Education,
Summa Cum Laude
Foci: Organizational Culture, Self-Efficacy
University of Arizona, College of Education,
Department of Educational Policy Studies, & Practice,
Tucson, Arizona
Advisor and chair: Regina Deil-Amen, PhD
Committee members: Cecilia Rios-Aguilar, PhD (UCLA); Lydia Bell, PhD (NCAA); Jenny Lee, PhD (UArizona)
- 01/2007-05/2009 Master of Arts (MA)
Higher Education,
Summa Cum Laude
University of Arizona, College of Education,
Department of Educational Policy Studies, & Practice,
Tucson, Arizona
No Thesis Required. Comprehensive Exams required.
Advisor: Regina Deil-Amen, PhD
- 08/2004-12/2005 Post-baccalaureate Teacher Education Secondary Education:
Fine Arts/Dance (Advanced Teaching Certificate)
Pima Community College
Tucson Arizona
- 08/1997-05/2000 Bachelor of Arts (BA)
Political Science (Major), Dance; Spanish (Minors)
Cum Laude
University of Arizona, College of Social and Behavioral Sciences,
Tucson, Arizona

Licensure and certifications

04/2024 [Active] Arizona Department of Education |
Teaching License and Re-certification
[Adult Learning/Education]
Educator ID number: 3711338

11/ 2005 Arizona Department of Education |
Teaching License and Certification

Professional Development

08/2023 – 10/2023 Cornell University
Post-doctoral Professional Certificate
(Adult and Organizational) Wellness Counseling

CHRONOLOGY OF EMPLOYMENT

02/2024 – Present Founder, CEO, Physician Career Coach
Specialty: Academic Medicine; Career Transitions
DLM Coaching, Consulting & Wellness LLC
Operating nationally in the United States out of Paradise Valley, AZ and
Los Angeles, CA

03/2018 – 12/2020 Course Creator, Lead Director, and Primary Instructor
MEDP 850C Careers in Academic Medicine (4 units p/academic year)
4th year medical student elective
University of Arizona College of Medicine-Phoenix

12/2016 – 02/2024 Assistant Dean
Faculty Affairs and Career Development
University of Arizona, Department of Medicine
College of Medicine-Phoenix

05/2017 – 02/2024 Program Co-Director (with Christofolo | Schermer LLC)
Faculty Leadership Development Program
University of Arizona College of Medicine-Phoenix

04/2017 – 02/2024 Program Director
Leading and Inspiring Faculty Trajectories (LIFT)
Faculty Mentoring Program
University of Arizona College of Medicine-Phoenix

- 09/2014- 12/2023 Program Evaluation Co-Director (with John Ehiri, PhD Dept Chair
Health Promotions-UArizona College of Public Health)
Arizona PRIDE Research Training Program
University of Arizona Health Sciences – Site
NIH PRIDE (Programs to Increase Diversity among Individuals
Engaged in NHLBI Research) Health Disparities Research
Training Program for Early Career Physician and non-Physician
Faculty
- 03/2014 – 12/2017 Course Creator, Lead-Director, and Primary Instructor
Medicine 896C: Careers in Academic Medicine (4 units 1 block per
academic year)
4th year medical student elective
University of Arizona College of Medicine- Tucson
- 01/2011- 08/2013 Director, Educational Development
University of Arizona, Department of Medicine
Office of the Vice Chair for Education
- 08/2009-01/2011 Medicine Subspecialty Graduate Medical Education Coordinator
University of Arizona, Department of Medicine
Division of Dermatology Residency (housed in Medicine at Arizona)
Division of Endocrinology Fellowship
Division of Hematology/Oncology Fellowship
Division of Cardiology Fellowship
- 12/2007-05/2010 Graduate Research Associate and Teacher Assistant
University of Arizona, College of Education
Center for the Study of Higher Education
Research: New Start Summer Bridge Program Project
Director: Regina Deil-Amen, PhD
Teaching: Project (SOAR) Student Outreach, Access and Resiliency
HED 397A Service Learning
Course Directors: Lydia Bell, PhD and Jenny Lee, PhD
- 08/2006-07/2008 Faculty Member
Director, Ballet Folklorico Program and Los Tucsonenses
Tucson Unified School District,
Tucson Magnet High School,
Fine Arts Department – Dance Division
- 01/2004-08/2010 Dance Teacher, Floor Exercise and Balance Beam
Choreography Consultant
University of Arizona Women's Gymnastics Team

Tucson Tumbleweeds Gymnastics Team
Arizona Sunray's Gymnastics, Dance and Cheer Team

5/2000-1/2004 Screen Actors Guild (SAG) Professional Dancer
Dorothy Day Otis Talent Partners/ Millennium Dance Complex
Beverly Hills/North Hollywood, California

Academic Appointments

02/2024 - Present Associate Professor of Practice
University of Arizona Department of Surgery
College of Medicine-Phoenix
**Track switch*

05/2021- 02/2024 Associate Professor, Medicine – Educator Scholar Track
University of Arizona, Department of Medicine
College of Medicine-Phoenix

12/2016 – 05/2021 Assistant Professor, Medicine – Educator Scholar Track
University of Arizona, Department of Medicine
College of Medicine-Phoenix

09/2013 – 12/2016 Assistant Professor, Medicine – Educator Scholar Track
University of Arizona, Department of Medicine-Tucson
Office of the Vice Chair for Education

HONORS AND AWARDS

11/02/2022 Inclusive Excellence Award Nominee
University of Arizona College of Medicine-Phoenix
Honors and Awards Committee

11/05/2021 Women-as-Leaders Spotlight Award
American Association of Medical Colleges
Group on Women in Medicine and Science

11/20/2020 University Service Recognition Award
University of Arizona College of Medicine-Phoenix

04/09/2019 2019 Maria Theresa Velez Outstanding Mentor Award Recipient
University of Arizona Commission on the Status of Women

Society Memberships

2024 – Present	Affiliate Member Institute of Coaching (IOC) at McLean Hospital Harvard Medical School Affiliate
2013 – Present	Member American Association of Medical Colleges, Western Region Group on Educational Affairs (AAMC-WGEA)
2017 - 2024	Member American Association of Medical Colleges Group on Faculty Affairs (AAMC-GFA)
2017- 2024	Circle of Excellence Scholar University of Arizona Hispanic Center of Excellence
2013-2017	Member American Educational Research Association (AERA)
2013- 2017	Member Alliance Academic Internal Medicine (AAIM)

SERVICE/OUTREACH

National Committees

07/2023 – 02/2024	Member Research and Scholarship Committee Association of American Medical Colleges (AAMC) Group on Faculty Affairs (GFA) Chair: Michele Kutzler, PhD (Drexel)
07/2022 – 02/2024	Member Steering Committee Group on Diversity and Inclusion (GDI) Association of American Medical Colleges (AAMC) *GFA representative – liaison
07/2022 – 02/2024	Chairwoman Communications Committee Group on Faculty Affairs (GFA) Association of American Medical Colleges (AAMC)
07/2022 – 02/2024	Chairwoman – Elect Association of American Medical Colleges (AAMC)

	Group on Faculty Affairs (GFA)
03/2022- 02/2024	Member Mission alignment of Faculty Educators Committee Council of Faculty and Academic Societies (CFAS) Association of American Medical Colleges (AAMC)
03/2022- 02/2024	Member “The Role of the Department Chairs” Subcommittee Council of Faculty and Academic Societies (CFAS) Association of American Medical Colleges (AAMC) Chair: Vin Pelligrini, MD (Dartmouth)
12/2021-07/2022	Ad hoc workgroup member National Conference Program Planning Committee Group on Faculty Affairs (GFA) Association of American Medical Colleges (AAMC) Chair: Kimara Ellefson, MBA (Wisconsin)
09/2021- 12/2022	Faculty Mentor Faculty Mentor Program MedEdPORTAL The Journal of Teaching and Learning Colleges Association of American Medical Colleges (AAMC)
07/2021 – 07/2023	Member National Steering Committee Group on Faculty Affairs (GFA) Association of American Medical Colleges (AAMC) Chair: Lisa D. Cain, PhD (UT-Houston)
07/2021- 07/ 2022	Chairwoman Research and Scholarship Committee Group on Faculty Affairs (GFA) Association of American Medical Colleges (AAMC)
12/2020-12/2021	Member Resident and Fellow Advisory Committee Faculty Advisor for Pre-faculty development opportunities Building the Next Generation of Academic Physicians (BNGAP) Chair: Daniel Guzman, MD (UCSF Internal Medicine)
09/2020-06/2023	Member (regionally appointed) Communications Sub-committee Medical Education Scholarship Research and Evaluation (MESRE)

Western Group on Education Affairs (WGEA)
Association of American Medical Colleges (AAMC)
Chair: Julie H. Youm, PhD (UC-Irvine)

07/2017 – 07/2020 Elected Member
Research and Scholarship Committee
Group on Faculty Affairs (GFA)
Association of American Medical Colleges (AAMC)
Chair: Kimberly Skarupski, PhD (Johns Hopkins University)

09/2014 - 12/2023 Member
National Program Evaluation Committee
Programs to Increase Diversity Among Individuals Engaged in Health-
Related Research (PRIDE) (R25)
National Institutes of Health, Health and Human Services
National Heart, Lung, and Blood Institute
University of Arizona Health Sciences representative

Departmental Committees

03/2024 – Present Reviewer and member
Faculty Recruitment Committee
Division of Trauma, Acute Care Surgery & Surgical Critical Care
Department of Surgery
University of Arizona College of Medicine – Phoenix
Banner University Medical Center – Phoenix

09 /2017– 11/2017 Ex Officio
Internal Medicine Promotion and Tenure Committee
University of Arizona Department of Medicine-Phoenix

06/2017 Member
Grand Rounds Planning Committee
University of Arizona Department of Medicine-Phoenix

04/2015-12/2016 Chair-Accreditation logistics sub-committee
Internal Medicine Residency Education - Program Merger Committee
University of Arizona, Department of Medicine – Tucson

03/2014 – 04/2014 Medicine Education Sub-committee Member
New Department Chair's Recruitment Package Development
University of Arizona, Department of Medicine- Tucson

09/2012- 12/2013 Department of Medicine Program Review

	Department Seven Year Review for the Arizona Board of Regents (ABOR) Medicine Education Sub-Committee member University of Arizona, Department of Medicine-Tucson
08/2012-12/2016	Physician's Educational Development Program (Online Enduring Material Program) Activity Director & Planning committee member Office of the Vice Chair for Medicine Education University of Arizona Department of Medicine- Tucson
03/2011- 12/2016	Faculty Mentoring Program Committee University of Arizona Department of Medicine- Tucson Member and Lead Coordinator
<i>College Committees</i>	
11/2022 – 10/2023	Member Dean, College of Medicine-Phoenix Search Committee University of Arizona Health Science Co-chairs: Rodrick Tung, MD; Ron Hammer, Jr., PhD
5/2022 – Present	Member/Advisor Women in Medicine and Science Executive Council University of Arizona College of Medicine-Phoenix Chair: Taben Hale, PhD (2022-2025)
11/2021 - 10/2023	Program Evaluation Consultant Qualitative design Consultant Personal Best Emotional Intelligence Faculty and Resident Coaching University of Arizona College of Medicine-Phoenix Graduate Medical Education
11/2021 - 10/2022	Member Resident-as-Educators Curriculum Steering Committee University of Arizona College of Medicine-Phoenix Graduate Medical Education Chair: Cheryl O'Malley, MD
08/2021 - 05/2022	Member Director, Child Health Research Institute Search Committee Voting Committee member University of Arizona College of Medicine-Phoenix Child Health and Phoenix Children's Hospital

- 06/2021 - 12/2021 Evaluation design workgroup member
Physician-faculty E-Annual Performance Review Workgroup
Banner - University Medical Center Phoenix
Chair: Ken Knox, MD
- 09/2020 - 07/2022 Activity Director
Physicians-as-Clinical Scholars: OnDemand Module Series Scholarly
Development
CME Activity Planning Committee Member
University of Arizona College of Medicine-Phoenix
Office of Faculty Affairs and Career Development
- 09/2020 - 07/2022 Activity Director
Physicians-as-Clinical Scholars: OnDemand Module Series Scholarly
Development
CME Activity Planning Committee Member
University of Arizona College of Medicine-Phoenix
Office of Faculty Affairs and Career Development
- 08/2020 - 02/2022 12 Action Items towards Inclusive Excellence
Office of Diversity and Inclusion
University of Arizona College of Medicine-Phoenix
Explicit/Implicit Bias Curation and LinkedIn Curriculum
Core workgroup member
- 08/2020 - 02/2022 Core workgroup member
12 Action Items toward Inclusive Excellence
Office of Diversity and Inclusion
University of Arizona College of Medicine-Phoenix
Culture and Climate-Diversity Departmental Annual Metrics
- 08/2020 - 02/2022 Core workgroup member
12 Action Items toward Inclusive Excellence
Office of Diversity and Inclusion
University of Arizona College of Medicine-Phoenix
Compositional Diversity-Faculty Recruitment and Retention
- 05/2019 - 08/2020 Member and educational script editor
Faculty Professionalism and Student Mistreatment Education Workgroup
Office of Professional Resources
Office of Faculty Affairs and Career Development
University of Arizona College of Medicine-Phoenix

- 03/2019 - 07/2019 Member
Associate Dean, Clinical and Competency Based Education Search
Committee
University of Arizona College of Medicine-Phoenix
- 03/2019 - 07/ 2019 Member
Director, Women in Medicine and Science Search Committee
University of Arizona College of Medicine-Phoenix
Office of Diversity and Inclusion
- 01/2019 - 05/2023 Founder, interim-co-chair (8/2019), and ex-officio (7/2021)
Faculty Well-being Subcommittee
University of Arizona College of Medicine-Phoenix
Office of Faculty Affairs and Career Development
- 08/2018 - 11/2019 Activity Director
Physicians-as-Educator: OnDemand Faculty Instructional Development
Module Series
CME Activity Planning Committee Member
University of Arizona College of Medicine-Phoenix
Office of Faculty Affairs and Career Development
- 03/2018 - 10/2018 Member
Senior Associate Dean, Undergraduate Medical Education Search
Committee (with Witt Kieffer Search Firm)
University of Arizona College of Medicine-Phoenix
- 02/2018 - 02/2020 Qualitative Design Advisory member and Investigator Advisor
Research Office for Medical Education (ROME)
Office of Curricular Affairs
University of Arizona College of Medicine-Phoenix
- 01/2018 -12/2018 Member
Department Chair, Child Health (Pediatrics) Search Committee
Co-Chair (with Terrance Stull, MD Phoenix Children's Hospital)
University of Arizona College of Medicine-Phoenix
- 01/2018 - 06/2018 Member
Department Chair, Pathology Search Committee
University of Arizona College of Medicine-Phoenix
- 01/2018 - 07/2018 Member
Associate Dean, Finance (with Pimental Higher Education Search Firm)

	Position Description Development Team Member University of Arizona College of Medicine-Phoenix
12/2017- 02/2018	Member Spring Teaching Faculty 2018 Retreat Planning Committee Office of Curricular Affairs University of Arizona College of Medicine-Phoenix
12/2017- 01/2018	Member Department Chair, Bioethics and Humanism Search Committee University of Arizona College of Medicine - Phoenix
11/2017 – 12/2017	Member Associate Dean, Student Affairs Search Committee University of Arizona College of Medicine-Phoenix
06/2017- 06/2022	Activity Director, planning committee, and presenter for Educator and Research Scholar Tracks CME Activity “Promotion and Tenure Workshops” University of Arizona College of Medicine-Phoenix Office of Faculty Affairs and Development Continuing Medical Education Office (Tucson based)
05/2017- 08/2020	Member Conference planning committee member- CME Operations Building the Next Generation of Academic Physicians (BNGAP) Regional Conference Host Site (2018; 2020)
04/2017- 12/2023	Member and faculty representative Diversity Leadership Advisory Council University of Arizona College of Medicine-Phoenix
04/2017- 12/2019	Member Inaugural Medicine Division Chiefs Search Committee (Inpatient Medicine; Endocrinology; GI) University of Arizona College of Medicine-Phoenix Department of Medicine-Phoenix
02/2017 – 09/2023	Co-Chairwoman (with Linda Nelson, MD, PhD) College of Medicine Faculty Development Committee University of Arizona College of Medicine-Phoenix
01/2017-12/2017	Member

	Associate Dean, UME Admissions Search Committee University of Arizona College of Medicine-Phoenix
01/2017- 11/2018	Ex Officio member Inaugural Appointments, Promotion & Tenure Committee University of Arizona College of Medicine-Phoenix
01/2017 – 02/2018	Member Liaison Committee on Medical Education (LCME) Leadership committee Site visit preparation and Continuous Quality Improvement Committee member representing Elements 3 (Institutional diversity) and 4 (Faculty Appointments and Development) University of Arizona College of Medicine-Phoenix
12/2016 -12/ 2019	Member Associate Dean for Research Search Committee University of Arizona College of Medicine-Phoenix
12/2016 - 01/2017	Member Associate Dean for Diversity and Inclusion Search Committee University of Arizona College of Medicine-Phoenix
07/2015 – 06/2017	Member Dean’s Council on Faculty Affairs University of Arizona College of Medicine-Tucson
06/2015 – 06/2016	Member UA Vitae (Electronic Faculty Performance Appraisal System) Faculty Advisory Committee (Clinical Teaching Subcommittee) University of Arizona College of Medicine-Tucson
06/2015 –01/2016	Member Faculty Forward Medicinal Education Sub-Committee University of Arizona College of Medicine-Tucson
10/2014 – 07/ 2015	Member Women in Academic Medicine (WAM) Steering Committee Office of Faculty Affairs and Office of Diversity and Inclusion University of Arizona College of Medicine-Tucson
08/2013	Workgroup Member Ad Hoc- Resident as Educators Program *Resident as Educators Orientation

*Resources Development-Microskills Teaching Card
Office of Medical Student Education
Graduate Medical Education Office
University of Arizona College of Medicine-Tucson

09/2011- 09/2013 Secondary Short Essay Application Screener and
Multiple Mini Interview (MMI) Interviewer
Office of Admissions
University of Arizona College of Medicine-Tucson

Institutional Committees

01/2021- 03/2021 Evaluation Core Co-lead (with Vignesh Subbian, PhD)
U54 NIH (FIRST) initial submission core study workgroup
Faculty Institutional Recruitment for Sustainable Transformation
University of Arizona Health Sciences
MPI: Francisco Moreno, MD; Todd Vanderah, PhD; Kathleen Insel, PhD

10/2019 - 07/2023 Member
Office of the Vice Provost Faculty Affairs
University of Arizona, Mentoring Institute
Faculty Mentoring Task Force and Bi-campus planning

01/2016 - 12/2023 Arizona PRIDE Research Training Program Admissions and
Committee Member and Internal Advisory Council Member
University of Arizona Health Sciences– Site\
NIH PRIDE (Programs to Increase Diversity among Individuals Engaged
in NHLBI Research) Health Disparities Research Training
Program for Early Career Faculty (MD, PhD faculty).

12/2014 - 03/2015 Program Evaluation member
KL2 Workgroup – Clinical, Translational Science (CTSA) submission
University of Arizona Health Sciences – Francisco Moreno, MD (Lead)

Other Committees (internal and external)

10/20/2025 Invited Distinguished Panelist
2025 Women Trailblazers Ceremony
Women Physicians Leadership Council (WPLC)
Honor Health
Co: Panelists with me: Attorney General, Chris Hayes, JD & Cynthia
Stonnington, MD
Scottsdale, AZ

- 04/2025 – Present Journal Reviewer
Biomed Central (BMC) Medical Education: Springer Nature
Impact factor 7.1 as of 2023
Area of expert review: Qualitative design studies
- 04/2025 Invited nomination writer
AAMC Group on Faculty Affairs Carole J. Bland Phronesis Award
Nomination Workgroup for the support of Elza Mylona, PhD
Invited by AAMC GFA Research & Scholarship Committee Chair
- 01/28/2025 Discussion Facilitator
Department of Surgery
Surgical Critical Care Fellowship
Fellow's Career Planning Coaching Session
- 07/2024 – Present Content author (with web designer Gabrielle Araos)
DLM Coaching, Consulting & Wellness, LLC. Website development and
design for my company, that is dedicated to academics in medicine.
<https://www.dlmwellness.com/>
- 07/2023 – 04/2025 Founding interest group member
CFAS & GFA Mergers & Acquisitions Interest Group
*National collaboration with past leadership members of the GFA and
CFAS exploring how M&A impacts faculty behavior and education
mission.
- 02/2024 – 02/2025 Chairwoman
Building the Next Generation of Academic Physicians
Pre-faculty Development Competencies and Milestones
National Learner Registry and Dashboard Committee
- 12/2023 Qualitative Research Design and Grant Review Consultant
National Science Foundation (NSF) SOS: BIO: "Data-driven strategies to
develop organizational mentoring climate intervention"
Submitting PI- Akshay Sood, MD
University of New Mexico – School of Medicine
- 08/2023 – Present Member/Advisor
Pre-faculty Development Competencies and Milestones
National Advisory Group
Building the Next Generation of Academic Physicians
- 07/2023 National Award Reviewer
AAMC GDI Exemplary Award

06/13/2023	Co-Plenary Speaker (Vincent Pellegrini, MD, Valerie Williams, PhD, Evelyn Anthony, MD) “Mergers and Acquisitions and Their Effects on Faculty Affairs and DEI Issues” GFA and GDI Joint National Annual Meeting American Association of Medical Colleges AAMC
03/2023	National Award Reviewer AAMC GFA Carole J. Bland Award
01/2023 – 12/2023	Member EdD Dissertation Committee Candidate: Christine Beach College of Education, Department of Educational Policy & Practice University of Arizona
11/13/2022	National Session Facilitator “Leading Effectively When You Are New to the Institution” Learn, Serve, Lead National Meeting American Association of Medical Colleges AAMC Nashville, TN
11/11/2022	Co-facilitator with Lisa Cain, PhD “Group on Faculty Affairs Chairs’ Knowledge Sharing Session” Subtopics: a) Faculty development across the life span, b) Methods to promote operations given resource and infrastructure constraints Learn, Serve, Lead National Meeting American Association of Medical Colleges AAMC
09/16/2022	BNGAP: Designing Pre-Faculty Competencies for Diverse Medical Students, Residents, and Fellows Content expert for expert reactor panel for the development of national competencies
07/13/2022	AAMC Group on Faculty Affairs and Development The New Flexibility: Systemic Changes to Promote Women Faculty Beyond the Pandemic “Ignite” Session Co-Discussant (with Elza Mylona, PhD (East Virginia), Sheila Crow, PhD Oklahoma, Susanna Chubinskaya, PhD, Rush) 2022 National Annual Virtual Meeting
04/14/2021	AAMC Group on Faculty Affairs and Development Invited Table Discussion Facilitator (Break out group 7)

Program Evaluation and Scholarship in Faculty Affairs and Development
2021 National Annual Virtual Meeting

- 12/2020 – Present Journal original research article reviewer
Medical Education
- Area of expertise: Qualitative methods, faculty development, graduate medical education, mentoring
- 09/2020 - 04/2021 Project Collaborator
UME and GME Faculty Teaching Incentive Initiative Redesign
University Advisor to Hospital's Chief Medical Education Officer
(Vasudha Bhavarju, MD)
Phoenix Children's Hospital, Medical Education Office
- 07/2020 – 03/2024 Journal Reviewer
Academic Medicine
Area of expertise: Qualitative methods, faculty development, graduate medical education, mentoring
- 06/2020 – 05/2022 Member
EdD (Major: Higher Education) Dissertation Committee
Doctoral Candidate: Sarabeth Morofsky
Morgridge College of Education, University of Denver
May 21, 2022, Successfully defended.
- 01/2020 Podium and poster abstract reviewer
Medical Education and Innovative Research Submissions
Association of American Medical Colleges (AAMC)
Learn Serve Lead
Phoenix, AZ
- 11/2019 Reviewer
Medical Education Submissions
Western Group on Education Affairs (WGEA)
Association of American Medical Colleges (AAMC)
- 7/12/2019 Poster abstract floor judge
Group on Faculty Affairs and Development (GFA) and
Group on Women in Medicine (GWIMS) national collaboration.
Association of American Medical Colleges (AAMC)
Chicago, IL
- 7/14/2018 Poster abstract floor judge

	Group on Faculty Affairs and Development Association of American Medical Colleges (AAMC) St. Louis, MO.
03/2018	Reviewer National Collaboration between Group on Faculty Affairs (GFA) Research Committee and GFA Professional Development Committee Association of American Medical Colleges (AAMC)
2/2018 - 11/2018	Member and Author Inaugural Medical Education/Social & Behavioral Research Implementation Workgroup IRB forms for Medical Education Research Subdivision Phoenix Children's Research Institute (Chair: Terry Stull, MD) Institutional Review Board Phoenix Children's Hospital
01/2018	Reviewer Medical Education and Innovative Research Submissions Learn Serve Lead Association of American Medical Colleges (AAMC)
12/2017	Reviewer Medical Education Submissions Western Group on Education Affairs (WGEA) Association of American Medical Colleges (AAMC)
10 /2017 - 12/2017	University Advisor to and collaborator with Hospital's Chief Medical Education Officer (Brigham C. Willis, MD) UME and GME Faculty Teaching Incentive Initiative Phoenix Children's Hospital, Medical Education Office
10/2017 - 10/2020	Member Research and Education Committee Phoenix Children's Medical Group
03/2017 - 08/2017	Member Continuing Medical Education Accreditation Transfer Planning Initiative University Advisor to the Hospital's Chief Medical Education Officer Phoenix Children's Hospital Medical Education Office
07/2015 – 01/2021	Manuscript Reviewer Teachers College Record

Area of Expert Review: College Choice and Transition
Area of Expert Review: Qualitative Methods

PUBLICATIONS/CREATIVE ACTIVITY

Scholarly Books and Monographs

1. Deion E, Lucio F, **Martinez GF**, Sanchez JP. Editors. Advancing Latino, Hispanic, or of Spanish Origin Leadership in Academic Medicine – Practices and Perspectives. Springer. ISBN: 978-3-032-07569-7; Creative Commons Attribution 4.0 International License; Berlin; *In Press for March 2026*.

Book Chapters

1. **Martinez GF**. How to Switch an Academic Faculty Track. *In*: Ellis D, Lucio F, Martinez GF, Sanchez JP, eds. Advancing Latino, Hispanic, or of Spanish Origin Leadership in Academic Medicine – Practices and Perspectives. Springer. ISBN: 978-3-032-07569-7; Creative Commons Attribution 4.0 International License; Berlin; *In Press for March 2026*.
2. Tapia B, **Martinez GF**. Striving to Become a Faculty Affairs Dean, *In*: Ellis D, Lucio F, Martinez GF, Sanchez JP, eds. Advancing Latino, Hispanic, or of Spanish Origin Leadership in Academic Medicine – Practices and Perspectives. Springer. ISBN: 978-3-032-07569-7; Creative Commons Attribution 4.0 International License; Berlin; *In Press for March 2026*.

Peer-reviewed Journal Articles

† Shared authorship

§ Corresponding author

1. Belthur M - Lopez J, Cordy B, **Martinez GF**. Career Sustainability for Physician Leaders. Physician Leader Journal | American Association for Physician Leaders (AAPL®). Accepted 01/23/2026 and *In Press with issue pending*.
2. Zhang R, Rajdev P, Feinstein A, Smith J, **Martinez GF**, Keric N. Qualitative Evaluation of a Longitudinally Integrated Professionalism Curriculum in the Surgery Clerkship. Journal of Surgical Education. Accepted 01/18/2026 and *In Press*.
3. Lucas R, Brutus N§, Soremekun C, **Federico-Martinez G**, Gameda M, Rodriguez J, Townsend J, Sánchez JP. Offices of Faculty Affairs and Learner Engagement. MedEdPORTAL. Nov 2024 PMID: 39483260
https://www.mededportal.org/doi/10.15766/mep_2374-8265.11460
4. Belthur M - **Martinez GF**†§ Drane D, and Hartmark-Hill J. [Discussion Paper with peer-review]. Physician leadership behaviors and strategies: Insights to integrate and prioritize faculty wellbeing into the post-COVID hospital culture. Physician Leader Journal | American Association for Physician Leaders (AAPL®). Volume 11, Issue 5, October 2024 Pages 12-19 <https://doi.org/10.55834/plj.1067073980>

5. **Martinez GF⁸**, Knox KS. [Invited Commentary & Peer Reviewed] Precepting Medical Students in the Clinical Setting: It's Time, not Money. Medical Education. April 2022. PUBMED ID 35485371 <http://doi.org/10.1111/medu.14815>
6. **Martinez GF⁸**, Giblin CR, Willis BC. Physician-faculty perceptions towards teaching incentives: A case study at a children's hospital. Medical Education. May 2021;00 1-10. PUBMED ID 33187017 <https://doi.org/10.1111/medu.14418>
7. Martinez GF⁸, Knox KS. [Invited Commentary & Peer Reviewed] Principles of academic life-appointments, promotion and tenure. Association of American Medical Colleges (AAMC) Group on Faculty Affairs: New Members Toolkit. January 2021. <https://www.aamc.org/professional-development/affinity-groups/gfa/principles-academic-life-appointment-promotion-and-tenure>
8. **Martinez GF⁸**, Ross E, Knox KS. Academic medicine: Vice Chairs' for Education perceptions of departmental culture. Journal of Higher Education Theory and Practice. 2017; 17(1): pp. 81-96.
9. **Martinez GF⁸**, Knox KS. A qualitative systematic review of the professionalization of the vice chair for education. Southwest J Pulm Crit Care. 2016; 12(6):240-52. doi: <http://dx.doi.org/10.13175/swjpcc044-16>
10. Carr TF, **Martinez GF⁸**. Credibility and (dis)use of feedback to inform teaching: a qualitative case study of physician-faculty perspectives. Southwest J Pulm Crit Care. 2015; 10(6): 352-64. doi: <http://dx.doi.org/10.13175/swjpcc076-15>
11. **Martinez GF⁸**, Knox KS. Mentor Match© for physician-faculty: The search for "Dr. Right". Med Edu. 2015 May;49(5):533-4. doi: 10.1111/medu.12701. PMID: 25924153
12. **Martinez GF⁸**, Deil-Amen RJ; *College for All Latinos? The role of high school messages in facing College Challenges. Teacher's College Record 117; no. 3, April 2015, p. 1-50. <http://www.tcrecord.org> ID Number: 17803
- Martinez GF⁸**, Lisse J, Spear-Ellinwood K, Fain M, Vemulapalli T, Szerlip H, Knox KS. Finding a mentor: the complete examination of an online academic matchmaking tool for physician-faculty. *Southwest J Pulm Crit Care*. 2014;9(6):320-32. doi: <http://dx.doi.org/10.13175/swjpcc138-14>
13. **Martinez GF**. *Giving it the ol' college try: Understanding degree commitment among Division I FBS NFL aspirants; University of Arizona, ProQuest/UMI Dissertation Publishing; May 2012; Dissertation. <http://search.proquest.com/openview/9202f92e01e1b4190997e4660984bf0a/1.pdf?pq-origsite=gscholar&cbl=18750&diss=y>

Other Scholarship

Curricula

1. **Martinez GF**, Snyder J. (01/2017; Revised 01/2024). Leading and Inspiring Faculty Trajectories (LIFT). Faculty Mentoring Career Development Program for the University of Arizona College of Medicine-Phoenix Faculty Affairs.
2. **Martinez GF**. (02/2014). Fourth-year medical student elective. Careers in Academic Medicine Curriculum for Medical Students in Year IV.

Other

1. **Martinez GF**. (06/13/2025). [Analytical Report – Scholarship of Application] Strengths, Weaknesses, Analysis and Threat (SWOT) Analysis and Strategic Recommendations for the Office of Faculty Affairs and Development. Internal report prepared for the University of Texas-Rio Grande Valley School of Medicine’s Dean of Faculty Affairs and Development.
2. **Martinez GF**, Sanchez JP. (01/2025). [National Guidebook] Pre-faculty development Registry, Dashboard and Career Milestone log: A Guidebook for medical students, residents, fellows, and early career physician-faculty.
3. **Martinez GF**, Sanchez JP. (01/2025). [National Guidebook] Pre-faculty development Registry, Dashboard, and Career Milestone log: A Guidebook for the National Center for Pre-faculty Development Institutional Members and Administration.
4. Sanchez JP, Day LJ, Graham H, Kim D, Su J, Lee R, Lucas R, Dickerman J, Alcoseba D, Bio A, Carlo J, Reyes PR, **Martinez GF**. (01/2025). [National electronic platform for logging] Building the Next Generation of Academic Physician (BNGAP) Registry and Career Milestone E-logger. Private registry, baseline physician career intake, competency tracker, and academic portfolio design and development for an online platform.
<https://registry.bngap.org/login>
5. **Martinez GF**. (10/04/2024). [Executive Summary & Critical Analysis – Scholarship of application]. Universidad Central Del Caribe School of Medicine (SOM), Infrastructure Analysis and Desk Audit Results and Recommendations to meet Strategic Goal #2.8: SOM Dean’s Cabinet Restructuring. Internal report and oral defense to the University’s president.
6. **Martinez GF**, Bhavaraju V. (2020). [Hospital e& university electronic platform for logging] Physician-faculty teaching and research activity e-log for Phoenix Children’s, 2nd Edition.
7. **Martinez GF**, Giblin CR, Knox KS. (04/16/2020). Exploring Physician Career Options in Academic Medicine. Association of American Medical Colleges (AAMC) iCollaborative Educational Innovation, Policy and Best Practices Shared Resources.
<https://icollaborative.aamc.org/resource/5075/> [Archived]
8. **Martinez GF**, Willis BC (2018). Physician-faculty teaching and research activity e-log for Phoenix Children’s.
9. **Martinez GF**, Knox KS. (2015). Teaching activity e-log for core residency faculty. Internal Medicine Residency; University of Arizona College of Medicine-Tucson

Works in Progress

Original Manuscripts for Academic Journals

1. Snyder J., Min-Simpkins A, Knox KS, **Martinez GF**. When I say... Development: I mean, the changing face of faculty development in the academy. [Manuscript in preparation for submission to Journal of Faculty Development as of 01/2026].

Media

Recordings

1. **Martinez GF.** (03/15/2024). [International Faculty Development Podcast Guest] Organizational wellness and supporting our faculty with Dr. Guadalupe Martinez: Episode #268. International podcast for John Hopkins School of Medicine Faculty Affairs – Faculty Factory Podcast. Broadcast from Baltimore, MD and interviewed by Associate Dean, Faculty Development, Kimberley Skarupski, PhD. Available on Apple Podcasts – search <https://facultyfactory.org/organizational-wellness/>
2. **Martinez GF.** (03/3/2023). [College faculty development video recording] Careers in academic medicine and mentorship: Exploring your readiness enduring module. <https://arizona.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=233135cc-8d45-4fe1-ba00-b006000ffdf>
3. **Martinez GF.** (08/13/2022). [College faculty and resident development video recording] Module 1 - Overview of Medical Education Scholarship and Research for Clinical Educators: Reasons to Engage for Community/Patient Impact and Professional Growth. University of Arizona College of Medicine-Phoenix Career Development Physician-As-Clinical Scholars (PACS) Online CME 11-Module Series. <https://phoenixmed.arizona.edu/career-development/scholarly-development>
4. **Martinez GF.** (06/16/2022). [University faculty development video recording] Module 3 – The Foundation of High-Quality Engagement. University of Arizona MENTOR (Mentorship through Effective Networking, Transformational Opportunities, and Research) Institute. Vice Provosts Office of Faculty Affairs. <https://facultyaffairs.arizona.edu/mentor-mentorship-through-effective-networking-transformational-opportunities-and-research-institute>
5. **Martinez GF.** (06/16/2022). [University faculty development recording] Module 2 – Multiple Possible Roles and Dynamics. University of Arizona MENTOR (Mentorship through Effective Networking, Transformational Opportunities, and Research) Institute. Vice Provosts Office of Faculty Affairs. <https://facultyaffairs.arizona.edu/mentor-mentorship-through-effective-networking-transformational-opportunities-and-research-institute>
6. **Martinez GF.** (05/2021). [Journal podcast guest] Organizational culture and physician teaching incentives origins – A discussion with *Medical Education* journal editor, Kevin Eva, PhD. International podcast broadcasted from Alberta, Canada.. <https://podloud.com/podcast/medical-education-podcasts/physician-faculty-perceptions-towards-teaching-incentives-a-case-study-at-a-children-s-hospital-interview-with-guadalupe-martinez>
7. **Martinez GF,** Buer T, Shaprio J, Lapiner CL, Aung K, Khan J, Skarupski K. (07/21/2020). [National faculty development video] Program Evaluation and Scholarship in Faculty Affairs and Development: Mapping your design and analysis. American Association of Medical Colleges Group on Faculty Affairs Professional Development Conference, Portland, OR.

***Workshop conducted as national AAMC Webinar (October 21, 2020) as substitute for accepted national presentation of accepted work canceled due to COVID-19 Pandemic. National viewing of the live talk below. Begins 0:45 seconds in.*

<https://aamc.webex.com/recordingservice/sites/aamc/recording/playback/9aa6c20ac72042778cca6d0ea115352d>

8. **Martinez GF.** (2017). The Under-recognized value of peer mentoring in your career plan. University of Arizona College of Medicine-Phoenix Faculty Development. Vimeo. <https://vimeo.com/comphxfacdev>
9. **Martinez GF,** Lisse J, Vemulapali T, Szerlip H, Fain M, Knox KS. (2012). University of Arizona College of Medicine-Tucson Department of Medicine. Faculty Development and Mentoring Home Page http://deptmedicine.arizona.edu/faculty_mentoring
10. **Martinez GF,** Knox KS. (2012). University of Arizona College of Medicine-Phoenix Department of Medicine Faculty Mentoring Program Guiding Principle for Mentees http://deptmedicine.arizona.edu/faculty_mentoring/guidelines_for_mentors
11. **Martinez GF,** Knox KS. (2012). University of Arizona College of Medicine-Tucson Department of Medicine Faculty Mentoring Program Guiding Principle for Mentors 2012 http://deptmedicine.arizona.edu/faculty_mentoring/guidelines_for_mentors

CONFERENCES/SCHOLARLY PRESENTATIONS

Colloquia

1. **Martinez GF.** (05/13/2025). “The CV – Thoughts, Behaviors, and Knowledge for a Top Showcase.” University of Arizona College of Medicine – Phoenix Faculty Mentoring Program. Course director: Linda Nelson, MD (invited).
2. **Martinez GF.** (02/21/2025). “Career Path Exploration: There’s Academic Medicine and ...What Else for Aspiring Surgeons?” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix, Course director: Priya Rajdev, MD (invited).
3. **Martinez GF.** (02/21/2025). “Career Support Systems: Mentors, Coaches, Sponsors and Family.” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix, Course director: Priya Rajdiv, MD (invited)
4. **Martinez GF.** (01/28/2025). “Fellows Tool Kit: Active Listening for Mentoring Learners.” Banner University Medical Center – Phoenix Surgical Critical Care Fellowship. Program Director: Allison Tompeck, MD
5. **Martinez GF.** (09/06/2024). “Networking and Women in Medicine and Science.” Grand Rounds – Women’s Month, Department of Internal Medicine University of Arizona College of Medicine-Phoenix (invited).
6. **Martinez GF.** (02/21/2024). “Planning an academic career as a surgeon and finding mentorship.” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix, Course director: Natasha Keric, MD/ Priya Rajdiv, MD (invited)
7. **Martinez GF.** (02/06/2024). “Why Psychological Safety Matters in Your Depts/Edu Programs for Optimal Teamwork, Learning, and Wellness” Grand Rounds at Caryl T.

- Hayden Veterans Administration Medical Center, Organizer: Shak Rehman, MD
Designated Education Officer (invited)
8. **Martinez GF.** (09/13/2023). “Exploring the complex dynamics of mentoring and your unique intersectionality” Workshop Women in Medicine Faculty Fellowship Program University of Arizona College of Medicine-Tucson, Organizer: Hina Arif Tiwari, MD Program Director (invited)
 9. **Martinez GF.** (02/10/2023). “Planning an academic career as a surgeon and finding mentorship.” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix , Course director: Natasha Keric, MD/ Priya Rajdiv, MD (invited).
 10. **Martinez GF.** (01/23/2023) “MD, PhD Career Planning: Exploring Private and Academic Career Options” single lecture given for the MD, PhD Student Program University of Arizona College of Medicine-Phoenix (invited)
 11. **Martinez GF.** (05/2021-03/2023) “Careers in Academic Medicine and Appropriate Mentorship” recurring series of my single lecture within the Surgical Clerkship Professionalism Series, University of Arizona College of Medicine-Phoenix, 3rd year Clerkship Director: Natasha Keric, MD, given all year long every 7 weeks and now moved to a recording available to the clerkship students.
 12. **Martinez GF.** (09/28/2022). “Workshop Intensive: Medical Student CV Purpose and Organization.” Diverse Medical Student Interest Group Workshop and Seminar Series, BNGAP Student Organization, University of Arizona College of Medicine-Phoenix (invited).
 13. **Martinez GF.** (08/3/2022). “What is Academic Medicine?” Interest Group Session-BNGAP Student Organization, University of Arizona College of Medicine-Phoenix. (invited)
 14. **Martinez GF** (07/14/2022). “Building your Community of Practice.” Role: Co-speaker with Jonathan Snyder, MBA and exercise facilitator, Inclusive Excellence Champions: Leadership Development Series, Office of Faculty Affairs and Career Development, Office of Diversity, Equity, and Inclusion, University of Arizona College of Medicine-Phoenix
 15. **Martinez GF** (06/17/2022). “Transitioning from GME Training to First Academic Position” Internal Medicine-Pediatrics Chief Residents, University of Arizona College of Medicine-Phoenix, Banner-University Medical Center-Phoenix and Phoenix Children’s Hospital, Program Directors: Donna Holland, MD and Michelle Huddleston, MD
 16. **Martinez GF** (04/7/2022). “Building the Bridge to Academic Medicine” Interest Group Session-BNGAP Student Organization, University of Arizona College of Medicine-Phoenix
 17. **Martinez GF.** (02/07/2022). “Planning an academic career as a surgeon and finding mentorship.” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix , Course director: Natasha Keric, MD/ Priya Rajdiv, MD
 18. **Martinez GF** (09/17/2021). “The importance of mentoring networks in medicine and STEM for undergraduates” Course: SCI 195 Queer and Trans BIPOC in STEM:

- Leadership and Success Strategies University of Arizona College of Science Tucson, Az, Course director: Adrian Arroyo, PhD (invited)
19. **Martinez GF.** (08/17/2021). “The Importance of Mentorship in your Early Career” New Faculty Orientation – Mentoring, University of Arizona (All new faculty across all colleges of the university) -Tucson, Az, Organizers: Andrea Romero, PhD Vice Provost of Faculty Affairs
 20. **Martinez GF.** (06/21/2021). “Educational Leadership and the Chief Resident Year: Medical, Education Research and Mentorship” Incoming Medicine Chief Resident Bootcamp Intensive, Internal Medicine Residency, Department of Medicine, University of Arizona College of Medicine-Phoenix, Banner University Medical Center-Phoenix
 21. **Martinez GF, Knox KS.** (06/15/2021). “Exploring Career Opportunities in Academic Medicine: Readiness for Fellows” Maternal Fetal Fellows, University of Arizona College of Medicine-Phoenix, Banner-University Medical Center-Phoenix, Program Director: Kevin Huls, MD (invited)
 22. **Martinez GF.** (05/14/2021). “Transitioning from GME Training to First Academic Position” Internal Medicine-Pediatrics Chief Residents, University of Arizona College of Medicine-Phoenix, Banner-University Medical Center-Phoenix and Phoenix Children’s Hospital, Program Directors: Donna Holland, MD and Michelle Huddleston, MD
 23. **Martinez GF.** (02/12/2021). “Getting started with medical education research” Academic Leadership in Medicine Course-4th Elective University of California-Riverside School of Medicine, Course director: Brigham C. Willis, MD *Recurring series talk for Spring 2021 (04/16/2021; 05/14/2021)
 24. **Martinez GF.** (12/10/2020). “Academic norms of today’s surgeon: Planning, exploring and expanding your career and influence” CME Grand Rounds-Department of Surgery University of Arizona College of Medicine – Phoenix
 25. **Martinez GF.** (10/30/2020). “Planning an academic career as a surgeon and finding mentorship.” Medical School Elective: Surgical Intern Readiness SRGP 865A, University of Arizona College of Medicine-Phoenix , Course director: Natasha Keric, MD/ transferred to Priya Rajdev, MD
 26. **Martinez GF.** (08/21/2020). “Career Planning in Academic Medicine from Training through Practice: Practical Tips to Integrate and Thrive” CME Grand Rounds-Department of Medicine University of Arizona College of Medicine-Phoenix
 27. **Martinez GF.** (06/18/2020). “Educational Leadership and the Chief Resident Year: Medical, Education Research and Mentorship” Incoming Medicine Chief Resident Bootcamp Intensive, Internal Medicine Residency, Department of Medicine, University of Arizona College of Medicine-Phoenix, Banner University Medical Center-Phoenix
 28. **Martinez GF.** (05/27/2020). “Careers in academic medicine initiative: Implementing theoretical frameworks of persistence for medical students and physician-resident learners” Graduate Course: Retention and Persistence in Postsecondary Education University of Denver Morgridge College of Education, Course director: Christine Nelson, PhD
 29. **Martinez GF.** (09/2019). “Tips for Establishing and Continuing an Academic Medicine Career” Primary Care Faculty Development Program University of Arizona College of Medicine-Phoenix

30. **Martinez GF.** (06/2019). “The Role and Value of Mentoring” Summer Scrubs high school student program University of Arizona College of Medicine-Phoenix
31. **Martinez GF.** (06/2018). “The Role and Value of Mentoring” Summer Scrubs high school student program University of Arizona College of Medicine-Phoenix
32. **Martinez GF.** (06/2018). “Finding Appropriate Mentorship in High School and Undergraduate Years” Summer Scrubs program University of Arizona College of Medicine-Phoenix
33. **Martinez GF.** (04/2018). “The Value of Mentoring” Family and Community Medicine Chief Resident and Junior Faculty Development Program University of Arizona College of Medicine-Phoenix
34. **Martinez GF.** (04/2018). “Career Advancement in Academic Medicine” Guest Speaker Family and Community Medicine Chief Resident and Early Career Faculty Development Program University of Arizona College of Medicine-Phoenix
35. **Martinez GF.** (03/2018). “Qualitative Methods for QI/Patient Safety” Interdisciplinary QI GME Academic Conference Banner-University Medical Center-Phoenix
36. **Martinez, GF.** (10/2017). “Improving the Quality of your Written Comments in New Innovations Evaluations” Presented at the monthly Residency and Fellowship Directors Forum for Phoenix Children’s - Graduate Medical Education Office
37. **Martinez GF.** (04/2015). “Transitioning into Graduate School: Challenges and Triumphs of First-Generation Graduate Students” Higher Education/Educational Leadership Intellectual Graduate Program, Discussion Series, University of Arizona College of Education
38. **Martinez, GF.** (12/2013). “Educational Research in Medicine” Resident Academic Half Day University of Arizona College of Medicine-Tucson Internal Medicine Residency-South Campus
39. **Martinez GF.** (05/2013-5/2016). “Cultural and Social Competency in the Clinical Setting” Medicine 3rd Year Clerkship Rotation- orientation days for all four blocks in the academic year, University of Arizona College of Medicine -Tucson

Seminars

1. **Martinez GF.** (5/14/2024). “Visibility Review & CV Documentation Behaviors You Want to Embrace” Faculty Mentoring Program, University of Arizona College of Medicine – Phoenix, Organizer: Linda Nelson, MD, PhD
2. **Martinez GF.** (02/19/2024; 02/20/2024). “Reframing your “service” contributions for a more robust promotion dossier” Role: Featured Speaker, Office of Diversity, Equity, and Inclusion Women in Medicine for Science (WIMS)University of Arizona College of Medicine-Phoenix (02/19) @ Banner University Medical Center-Phoenix and (02/20) @ Phoenix Children’s
3. **Martinez GF.** (05/10/2023). “Be the mentor you want: Growing and investing in others” Feature speaker and workshop Section Chief Faculty Development Program - Learning to Lead University of Arizona College of Medicine-Tucson Organizers: Conrad Clemens, MD and Alice Min-Simpkins, MD

4. **Martinez GF.** (02/17/2023). “Transforming educational efforts into publishable scholarly projects” Opening Keynote speaker Academy of Teaching Scholars Medical Education Development Retreat University of Arizona College of Medicine-Tucson Organizer: Alice Min-Simpkins, MD
5. **Martinez GF.** (02/17/2023; 03/03/2022; 07/30/2021). “How to Switch an Academic Faculty Track” Latinx Identity, Development, Empowerment and Resources Faculty Virtual Seminar (LIDReS) LMSA Faculty/physician Advisory Council (FPAC) Organizer: JP Sanchez, MD University of New Mexico (re-invited multiple times)
6. **Martinez GF.** (05/27/2021). “Mentorship: How the University’s Culture Shapes Self-efficacy” Women in Medicine and Science Organization Opening seminar for the Faculty Career Development Workshop Series Texas Tech University Health Science Center El Paso Organizer: Irene Sarosiek, MD
7. **Martinez GF.** (04/15/2021). “Scholarly engagement: Guidance regarding collaboration, engagement, and mentoring” White Coats for Black Lives (WC4BL) Medical Student Group Mentees and Phoenix Children’s Hospital Faculty Mentors
8. **Martinez GF.** (03/18/2021). 2020-2021 GME Associate Program Director Faculty Learning Community (FLC) Session #5 Promotion/Career Resilience Role: Featured Consultant Graduate Medical Education Office University of Arizona College of Medicine-Phoenix
9. **Martinez GF.** (5/8/2020). Career in Academic Medicine Panel and Seminar Family and Community Medicine Chief Resident and Junior Faculty, Development Program Department of Faculty and Community Medicine, University of Arizona College of Medicine-Phoenix
10. **Martinez GF.** (9/4/2020). “Strategies to Elicit Faculty Mentee Alignment and Connection with Professional Development” Faculty Mentoring Workshop - University of Arizona Co-presenter: (Vice Provost) Andrea Romero, PhD
11. **Martinez GF.** (5/6/2020). “Local and National Academic Career Progression Resources and Opportunities” Faculty Leadership Development Program University of Arizona College of Medicine-Phoenix
**All physician cohort from Banner University Medical Center-Phoenix; Honor Health; Phoenix Children’s Hospital; Caryl Hayden Veterans Administration Medical Center*
12. **Martinez GF.** (11/2019). Faculty Mentor Workshop “Segment-Maintaining your national networks over the years” University of Arizona Co-presenters: Allison Min-Simpkins, MD College of Medicine-Tucson; Frans Tax, PhD College of Science; Ron Hammer, PhD College of Medicine-Phoenix; Andrea Romero, PhD College of Agriculture & Life Sciences Vice Provost - Faculty Affairs, Office of Academic Affairs University of Arizona, Tucson, Arizona
13. **Martinez GF.** (10/2019-2023). “If these Walls Could Talk: Expanding Your Clinical and Scholarly Visibility for Professorial Promotion” Role: Speaker and dialogue facilitator LIFT Early Faculty Mentoring Program Speaker’s Series Office of Faculty Affairs and Career Development University of Arizona College of Medicine-Phoenix (Recurring)
14. **Martinez GF.** (03/2018). “Academic Career Roles and Responsibilities a presentation of nation curriculum” (co-lecture with Kenneth Poole, MD Mayo Clinic-Scottsdale) by

Fernandez CR, Joad J, McNeill I, Soto-Greene M, Sanchez JP.. BNGAP Regional Conference Phoenix, Az

15. **Martinez, GF.** (04/2017) “The Under-recognized Value of Peer Faculty Mentoring in Your Career Trajectory” Guest single lecture #2 as part of a three-part mentoring series presented at “Professional U” - University of Arizona College of Medicine-Phoenix (Submitted).
16. Desai, A, **Martinez GF**, Rosales C. (4/2015). “Leader of the Pack! Academicians in AHC: Rethinking leadership styles for current and aspiring faculty leaders.” Interactive development session hosted by Women-in-Academic Medicine Steering Committee University of Arizona College of Medicine-Tucson. (invited).
17. **Martinez, GF**, Pritchard GT. (10/2013). “Designing and Implementing Educational Strategies for Classrooms and Clinical Settings” Seminar presented at the University of Arizona College of Medicine-Tucson Academy of Medical Education Scholars/Faculty Instructional Development Series 2013-2014 (invited).

Symposia

1. O'Malley C, Mallin E, Scott S, Scott T, Snyder J, **Martinez GF.** (10/27/2022). Personal Best. A Faculty and Housestaff Development Program. Poster abstract presentation, Research Office of Medicine Education Annual Scholarly Forum, Phoenix, Arizona.
2. Hartmark-Hill JR, Snyder J, **Martinez, GF.** (04/18/2018). The Physician-as-Educator Faculty Development Program: Overcoming Barriers and Promoting Shared Learning through a Web-Based, Community of Practice Approach. Poster abstract presentation University of Arizona College of Medicine-Phoenix Teaching Symposium. Phoenix, Az.
3. Carr TF, **Martinez, GF.** (06/2014). How do clinical teaching faculty interpret feedback from rotators? University of Arizona Academy of Medical Education Scholars Research Day. Tucson, Az.

National Conference

1. **Martinez GF.** (10/24/2024). National Center for Pre-Faculty Development Registry: An Introduction and Walk-through. Oral presentation session at the Building the Next Generation of Academic Physicians National Conference. New York City, New York. (invited).
2. Snyder, J – **Martinez GF†**, Min Simpkins A, Knox KS. (07/17/2024). When I say... Development: The changing face of faculty development in the academy. Poster abstract presented at the AAMC Group on Faculty Affairs National Conference. New Orleans, LA. (submitted and presented).
3. Mylona E, Anthony L, Williams V, **Martinez GF**, Crow S, Pellegrini V. (07/16/2024). “The preservation of Academic Excellence through the lenses of Mergers and Acquisitions.” Presented at the AAMC Group on Faculty Affairs National Meeting 2024 (Discussants present: Crow & Williams) (submitted).
4. Zhang R, Rajdev P, Feinstein A, Smith J, **Martinez GF**, Keric N. (05/04/2024). Assessment of a Longitudinally Integrated Culturally Responsive Curriculum Focused on

- Professionalism within the Surgery Core Clerkship. Poster abstract presentation for the American Association of Medical Colleges Group on Educational Affairs. Riverside, California.
5. Belthur M, Drane D, Hartmark-Hill J, **Martinez GF**. (09/24/2022). Workshop: Cultivating professional fulfillment for faculty and reigniting joy in the work environment. Annual American Academy for Cerebral Palsy and Developmental Medicine.
 6. Chandra L, Willis BC, Desphande A, Bhavaraju V, **Martinez GF**. (07/13/2022). Going Far, Going Together: Financing and Incentivizing Teaching for Clinical Faculty American Association of Medical Colleges Group on Faculty Affairs Professional Development Virtual Annual Meeting.
 7. **Martinez GF**, Snyder J. (07/14/2022). Redefining early career faculty mentoring: The evolution of a college-level program. Oral presentation given at the American Association of Medical Colleges Group on Faculty Affairs Professional Development Virtual Annual Meeting.
 8. **Martinez GF**. (09/16/2021). "The dimensions of medical education we care about most today: Practical strategies to turn our day-to-day work, learning, and interests into non-traditional and traditional high-quality scholarship." Women in Medicine and Science Conference Celebration Closing Remarks University of California-Riverside, School of Medicine Organizer: Rosemary Terrel, EdD and Julie Youm, PhD
 9. Dawson M, Brown SR, **Martinez GF**. (05/04/2021). Motivational factors influencing profound lifestyle changes: A qualitative research study. Podium presentation (Mentee Dawson presenter) Society of Teachers of Family Medicine Annual Spring Conference, virtual, May 3-7, 2021.
 10. Shapiro J, **Martinez GF**, Buer T, Dander V, Lapiner CL, Aung K, Khan J, Skarupski K. (07/21/2020). Faculty Affairs and Development Scholarship: A content review of all abstracts presented at the 2020 GFA Conference. American Association of Medical Colleges Group on Faculty Affairs Professional Development Conference, Portland, OR. ***Oral presentation of accepted work canceled due to COVID-19 Pandemic.*
 11. Christofolo, R- Schermer B, Giblin CR, Knox KS, **Martinez GF**. (07/21/2020). A call to action: Incorporating sustainability into faculty leadership development programming. American Association of Medical Colleges Group on Faculty Affairs Professional Development Conference July 21, 2020, Portland, OR. ***Presentation of accepted work canceled due to COVID-19 Pandemic. In compendium form. <https://www.aamc.org/system/files/2020-10/profdev-affinity-groups-gfa-compendium-10262020.pdf>*
 12. 7. Meraz CE-Hendricks A, Giblin CR, **Martinez GF**, Knox KS. (07/21/2020). Empowering Clinical Faculty in the Promotion Process by Adapting Criteria, Expanding Outreach and Engaging Technology. American Association of Medical Colleges Group on Faculty Affairs Professional Development Conference, Portland, OR. ***Presentation of accepted work canceled due to COVID-19 Pandemic. In compendium form <https://www.aamc.org/system/files/2020-10/profdev-affinity-groups-gfa-compendium-10262020.pdf>*

13. Swing T, Coker T, **Martinez GF**. (05/2020). Combating Factors Contributing to Burnout among Medical Education Program Administrators: A 3-Month Study of Remote Work. Association for Hospital Medical Education (AHME) Ft. Lauderdale, FL.
***Oral presentation of accepted work canceled due to COVID-19 Pandemic.*
14. Bhatt K, **Martinez GF**, Giblin CR, O'Malley C, Mallin E. (11/16/2019). High Value Idea Competition: Engaging housestaff and institutional leadership in high value care. High Value Practice Academic Alliance: Abstract presented at Architecture of High Value Health Care Conference; Baltimore, Maryland.
15. Willis BC, Giblin CR, **Martinez GF**. (11/09/2019). Money Talks: Physician faculty perceptions of an academic incentive program at a free-standing children's hospital. Podium presentation given at the American Association of Medical Colleges Learn Serve Lead- podium presentation Highlights in Medical Education: Coaching/Faculty Development/Mentoring. Phoenix, Az
16. Thomas TC, Gulati M, Hartmark-Hill J, Mallin E, Lucio F, Parrish J, Muhammad S, Nelson LR, O'Malley C, Garcia PC, Mahnert N, **Martinez GF**, Titelbaum A, Gonzales RJ, Herbst-Kralovetz MM, Hale TM, Gallitano AM. (11/08/2019). Strategic initiative to create a Women in Medicine and Science (WIMS) program at a recently established and independently accredited College of Medicine. Poster abstract presentation for AAMC Learn Serve Lead Phoenix, AZ
17. Aung K, Khan J, **Martinez GF**. (11/11/2019). "Evidence-Based Faculty Development: Conducting Faculty-Focused Research." Invited summary talk of previously presented workshop at AAMC Group on Faculty Affairs 2019. Highlights in Professional Development AAMC Learn Serve Lead National Conference – Location: Phoenix, AZ
18. Hartmark-Hill J, Snyder J, **Martinez GF**. (11/08/2019). Physician-As-Educator: A Community of Practice Model to Promote Teaching & Career Development for Community Faculty. Poster abstract presentation for the AAMC Learn Serve Lead November 8, 2019 Phoenix, AZ.
19. Buer T, Shapiro J, Lapiner CL, Aung K, Khan J, **Martinez GF**, Skarupski K. (07/2019) Evidence-Based Faculty Development: Conducting Faculty-Focused Research. 90 minute workshop lead at the American Association of Medical Colleges Group on Faculty Affairs, Chicago, Ill.
20. **Martinez GF**, Clemens C, Knox KS. (04/28/2018). Sufficient Protected Time: A Retrospective Review of Survey Data at One Sponsoring Institution. Poster abstract presentation for the American Association of Medical Colleges- Continuum Connections Joint Meeting (Group on Resident Affairs; Group on Student Affairs), Orlando, FL
21. **Martinez GF**, Moynahan K, Clemens C, Spear-Ellinwood KS, Giblin CR, Knox KS. (04/18/2018). The GME Program Quality Conundrum Across the Continuum: A Discovery of GME Leaders, Residents, Fellows and Medical Student Perceptions. Poster abstract presentation for the American Association of Medical Colleges- Continuum Connections Joint Meeting (Group on Resident Affairs; Group on Student Affairs), Orlando, FL
22. **Martinez GF**, Knox KS. (02/2018). A fourth-year credit bearing course on a career in academic medicine: Institutional commitment towards early awareness for future physician-faculty. National Pre-Faculty Career Development Conference. 90-minute

workshop lead at the Building the Next Generation of Academic Physicians (BNGAP) and Florida International University Herbert Wertheim College of Medicine hosts, Miami, FL.

23. Spear-Ellinwood K, Pritchard, TG, **Martinez, GF**. (04/2015). Establishing Expectations for Teaching: Interns' Perspectives on Good Teaching, Whether They Think They Have What it Takes or Feel Prepared. American Association of Medical Colleges, Western Region Group on Educational Affairs (AAMC-WGEA), San Diego, CA.
24. **Martinez, GF**. (9/2017). "Towards Academic Excellence: The Importance of the Collective Emotional Intelligence and Organizational Culture" Keynote Speaker for the Annual Medical Education Retreat, Phoenix Children's Hospital – Graduate Medical Education Office. (invited).
25. **Martinez GF**-Knox KS, Spear-Ellinwood K, Moynahan K, Clemens C. (02/27/2017). The GME program conundrum: A grounded theory of valued characteristics. Paper podium presentation presented at the American Association Medical Colleges-Western Group on Education Affairs, Salt Lake City, Utah.
26. Ketterer, B. Self, C., **Martinez, GF**, Gabbard, J., Lee, E. (05/2014). Advanced Directive Use in Internal Medicine Residency Clinics: A Retrospective Review. Paper podium presentation at the Annual Scientific Meeting of the American Geriatrics Society, Orlando, FL.
27. Self C, **Martinez GF**, Lee E. (06/2013). Resuscitation terminology: Exploring resident comfort and understanding. Poster abstract presented at the University of California-San Francisco Division of Geriatrics Betchal Award Summit, San Francisco, CA
28. Spear-Ellinwood, K, **Martinez, GF**, Pritchard, TG, Clemens, C, Murrain V, Cunniff C, Waer A. (05/2013). Using web-based audience response software to engage a large audience of new residents in interactive reflection on teaching. Poster abstract presented at the American Association of Medical Colleges, Western Region Group on Educational Affairs, Orange County, CA.

AWARDED GRANTS AND CONTRACTS

Federal (Inactive)

1. Arizona Geriatric Education Center, #UB4HP19047
Source: Health Resources and Services Administration
Co-PIs- Fain, M.; Mohler, J. [Role- Co-I **Martinez, G**]
5% effort for 2010 and 2011
\$ 2,000,000 life of grant: 2010-2015

2. Arizona Programs to Increase Diversity Among Individuals Engaged in Health Related Research (PRIDE-25) "Advanced health Disparities Training Program in Heart, Lung, Blood, and Sleep Conditions" (R25 Education Project) #IP00034512
Source: National Institute of Health (NIH)
PI/PD-Garcia, J./Moreno, F. [Role-Co-I **Federico Martinez, G**]
5% effort for 9/1/2014-8/31/2018
\$ 1,329,829 life of grant 9/1/2014-8/31/2018

3. Arizona Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE-25) “Advanced health Disparities Training Program in Heart, Lung, Blood, and Sleep Conditions” (R25 Education Project) #IP00034512

Source: National Institute of Health (NIH)

PI/PD-Garcia, J./Moreno, F. [Role-Co-I Federico-Martinez, G]

2.5% effort for 7/1/2019-6/30/2024 [Role Ended 12/31/2023]

\$ 1,329,829 life of grant

State/Institutional (Inactive)

1. Mentor Match: An Innovative technological approach toward establishing mentoring partnerships for physician-faculty in a Department of Medicine

Source: University of Arizona College of Medicine Vernon & Virginia Furrow Award/
Academy of Medical Education Scholars Medical Education Research Grant

PI- **Martinez, GF**; Co-PI- Knox, KS.

0% paid effort

\$1,000 life of grant 11/1/2012-10/31/2013

2. Examination of Graduate Medical Education at the University of Arizona: Stakeholders perspective on the value of GME and program and learner quality metrics.

Source: University of Arizona College of Medicine Vernon & Virginia Furrow Award/
Academy of Medical Education Scholars Medical Education Research Grant

PI- **Martinez, GF**

0% paid effort

\$1,125 life of grant 11/11/2015-6/30/2017

Private Foundation (inactive)

1. Building the Next Generation of Academic Physicians: Designing, implementing, and evaluating Pre-faculty Development Teaching and Assessment Materials

Source: Josiah Macy, Jr. Foundation

MPIs: Sanchez, JP, Lee Rosa, Dickerman J, Lucas R.

[Role: Paid Consultant; Scholarly Contributor; Learning Module Advisor]

\$300,000 life of grant

\$67,500 total stipend paid 8/2023-2/2025

SUBMITTED FUNDED GRANTS

Federal

1. U54 RFA-RM-20-022

Faculty Institutional Recruitment for Sustainable Transformation (FIRST) Cohort

Source: National Institute of Health (NIH)

MPIs-Moreno, F; Vanderah T; Insel K. [Role Co-I Federico-Martinez, G]

\$10,0000,0000 9/2021-8/2026 - 12% target effort - Submitted 3/1/202. Rejected

State/Institutional

1. Careers in Academic Medicine: Longitudinal Assessment of a Credit-bearing Medical student Elective's Influence on Career Paths

Source: University of Arizona Center for University Education Scholarship (CUES)

Distinguished Fellowship Grant

\$20,000 9/2021-9/2022 - Submitted 4/16/2021. Rejected

Private Foundation

1. Careers in Academic Medicine: Evolution of Curriculum and the Assessment of Influence on Physician-Trainees' Career Decision

Source: Josiah Macy Jr. Foundation - Macy Scholar Program

\$200,000 life of grant - 2/12/2019 submitted. Rejected



Guadalupe Federico-Martinez, PhD