

TERM 4 WEEK 8

Issue

18

December 2025

# NCS Newsletter



## Key Dates

**Every Friday** – Assembly 9am

**Thurs 4<sup>th</sup> December** – Open Day + Grade 6  
Celebration Dinner

**Thurs 11<sup>th</sup> December** – Grade 10 Celebration  
Dinner

**Monday 15<sup>th</sup> December** – Whole School Picnic

**Tuesday 16<sup>th</sup> December** – Last Day for  
Students

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# Message from the Principal

»» Mr. Glenn Mace

It's the first week of December! This year has gone so quickly.

Reflecting on 2025... we started our school year in the heat of summer, journeyed through autumn, survived winter, and spring, well, it wasn't the spring we were expecting but it was the spring we were given. Now, the calendar tells us that we have returned to summer.

Just as faithful as God is with delivering our seasons, whether they look like we expect or not, He is also faithful to His promises.

Did you attend the Bush Dance? It was such a fun night. Not sure if you noticed, but there was a double rainbow over our school. If you didn't see it, there is a photo, thanks to Archie Nugteren that is on our Facebook page. Every rainbow is placed in the sky by our God, the Creator of the world, in response to His promise explained in Genesis 9:17

'So God said to Noah,  
"The rainbow is my signature in the sky,  
my seal of love to confirm that I have kept my  
covenant  
between me and every living thing on earth."  
Genesis 9:17 (TPT)

I believe the rainbow on the night of our bush dance was a message from God as a reminder that not only is His blessing upon us as a school, but He will also fulfill every promise He has given to us because He is faithful.

Since we are thinking and planning for Christmas, it leads me to ponder about the process of giving and receiving presents. Every gift given generates a response. When we are presented with a gift, we extend out our hands to receive it.



We then open the gift and use it. It goes without saying that it would be rude to receive a present and not give thanks.

So, since God placed the rainbow in the sky over our school as a gift to us, let's receive it with thanks.

So, give God thanks. Praise Him for every message He sends you in the sky and through creation. Thank Him for all the ways He blesses you throughout each and every day. And praise Him for what you have faith to believe He will do in your life in the future.

Praise Him for all He has *done* in your life.

Praise Him for all He is currently *doing*.

and,

Praise Him in advance for all He is *yet to do*.



# Schools Triathlon - Primary



On Friday 21 November, a team of 21 NCS Primary students travelled to Devonport to take part in the Schools Triathlon Challenge, joining more than 2,000 students from across Northern Tasmania.

For many of our students, this was their first time competing in the event, and it was wonderful to see the enthusiasm and positive attitude they brought to the day. NCS entered seven teams and five individual competitors, all of whom showed great spirit—supporting one another in their races and cheering loudly from the sidelines.

It was a fantastic display of perseverance, teamwork, and encouragement. Well done to all our students who took part and represented NCS so well.



# Schools Triathlon - Secondary



On Thursday 20 November, a small but enthusiastic group of NCS high school students travelled to Devonport to take part in the Schools Triathlon Challenge, joining more than 800 students from Years 7–12 across Northern Tasmania. Competitors took part in both individual and team events within their age groups.

A special congratulations goes to Eva Dougall, who delivered a strong performance in the Individual Year 8 Girls event, placing approximately 14th out of 30 competitors. Eva later teamed up with Archie Nugteren and Edward Dewer for the Year 8 Team event, competing in a field of 78 teams.

Throughout the day, our students represented NCS with enthusiasm—encouraging one another, giving their best effort, and enjoying the challenge.

Well done to Eva, Archie, and Edward. We're proud of your teamwork, sportsmanship, and commitment.



# Seahorse World



Our Year 3/4 students recently enjoyed an exciting excursion to Seahorse World, where they had the chance to learn about one of the most unique creatures in God's creation. Students explored the life cycle of seahorses and discovered what makes them so extraordinary.

A highlight of the visit was the opportunity to gently hold a real seahorse—an experience the students won't soon forget. It was a fantastic day filled with learning, curiosity, and appreciation for the wonders of the natural world.



# 5/6 Burnie Trip

The grade 5/6 class headed to Burnie this week for a special treat connected to their Business Enterprise Learning Unit. Their first stop was to the Burnie Council Chambers where they met Mayor Teeny Brumby and had a tour of her offices. She shared her inspiring faith journey of how God led her to this mayoral position.

After this we went to visit Mr Austin who has been inspirational in helping us with our small business projects. We were then treated to lunch at a local Chinese restaurant where I believe Lemon Chicken was the favourite of the day. At this luncheon, Mr Austin asked the 4 business teams – Happy wrappers, Totally Nutritious Toasties, Fidgies and Brain Freeze to give a report on their small businesses. We had a wonderful day and managed to also go to the Ulverstone Rocket Park, enjoy some treats in the bus and finish with some ice-creams on the way home.



# Events

It's celebration  
time!





# Notices

## ROBLOX

As a school, we care deeply about your child's safety and wellbeing. We strongly recommend avoiding the game Roblox because it can expose children to inappropriate content and unsafe interactions. Even with parental controls in place, this article highlights that harmful behaviour can still occur.

Title: [My chilling week on Roblox: sexually assaulted and shat on as a child avatar roaming the online world | Roblox | The Guardian](#)

## 2026 Teacher Changes

I would like to inform parents and carers around some staffing changes for 2026 regarding the Year 1/2 and 5/6 classes.

Mr Roberts will be reducing his teaching days down to four days a week for 2026 with Mrs MacKenzie covering the remaining day. Some of you would remember Mrs MacKenzie filling the Kinder role while Mrs Preece was on long service leave earlier in the year.

Mrs Barns will be finishing up her time with us at the end of the year. We are so grateful for the time Mrs Barns spent with us from Term 2. Mrs MacKenzie will be covering her two days a week in the Year 5/6 class working alongside Mrs McCormack.

We are so appreciative of God's provision in meeting all of NCS staffing needs once again. If you have any questions, please feel free to contact us.

## Complaints Process for Parents

As a school we value our partnership with parents and carers. To raise a child is a team effort and we need to work together. A phrase that comes to mind and many of you would know "it takes a village to raise a child". So, with this in mind we need to establish good relationships and a process in place that fosters this desired goal. Our complaints process is established from Matthew 18 and we have a system based around this scripture.

At Newstead Christian School there is a 'line management' system in place that handles all the day to day operations. This consists of a range of staff who aim to fulfil this process in managing all the concerns that parents/guardians may encounter.

**See the next page for a flowchart that indicates the steps to follow to ensure this process in resolving an issue works well.**



# 1. PARENT GRIEVANCE PROCEDURE

Have a concern?  
Unresolved issue?  
Complaint?  
PRAY

Check you have all the facts.  
Arrange a meeting with the staff member to discuss the concern/issue.  
Aim for a resolution.  
Both parties document the issue.  
Communicate ongoing progress, if applicable.  
PRAY

ISSUE RESOLVED  
SATISFACTORILY  
Give thanks

ISSUE UNRESOLVED  
Pray  
Request assistance of the Principal.  
Document the issue.  
Agree on outcomes and monitoring

ISSUE RESOLVED  
SATISFACTORILY  
Give thanks

ISSUE UNRESOLVED  
Pray  
Principal and Parent provide a written report  
to the Chairman of the Board outlining issue,  
procedures followed to date and actions.

ISSUE RESOLVED  
SATISFACTORILY  
Give thanks

ISSUE UNRESOLVED  
Pray  
Chairman of the Board considers actions to date.  
Consults with others as required.  
Reports back to parent.  
Letter to Board from parents or legal advice sought.  
A process of formal mediation using external  
resources may be used at any stage to reconcile  
differences.