

Year 2 Curriculum Overview

Y2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Eng: Core Texts	Little Red Reading Hood - Lucy Rowland (traditional story with a twist) Hibernating creatures - non chronological report	A Crow's Tale - Naomi Howarth - narrative My Christmas Star - narrative	The Owl who was afraid of the dark Frank Jill Tomlinson - narrative Big Cats - non chronological report	The Building Boy - Ros Montgomery Narrative (aspirations) Pirates - non chronological report	The Day the Crayons Quit - Oliver Jeffers - persuasive letter How to make a bird feeder - instructions	George and the dragon - Christopher Wormell - narrative In my heart - a book of feelings - information
Whole Class Reading	The Hen Who Wouldn't Give Up (Jill Tomlinson) Poetry	Willa and Old Miss Annie (Berlie Doherty) Non fiction: Biography	Mr Majeika (Humphrey Carpenter) Traditional Tales	Fantastic Mr Fox (Roald Dahl) Poetry/Playscripts	Marvellous Granny Jinks & Me (Serena Holly) Myths and Legends	The Boy Who Grew Dragons (Andy Shepherd) Poetry
Non-fiction Poetry	British Monarchy	The Great Fire of London	Habitats			
Eng: Class readers	Stories: All Stories Are Anansi's The Boy at the Dyke Brer Rabbit and the Tar Baby The Frog Prince Hansel and Gretel In Which Tigger Comes to the Forest and Has Breakfast (from <i>The House at Pooh Corner</i>) Aesop's Fables: The Boy Who Cried Wolf The Fox and the Grapes		Stories: Issun Boshi: One-Inch Boy Tom Thumb It Could Always Be Worse Jack and The Beanstalk The Knee-High Man Medio Pollito The Pied Piper of Hamelin Aesop's Fables: The Dog and the Manger The Maid and the Milk Pail		Stories: Pinocchio The Princess and the Pea Puss-in-Boots, Rapunzel Rumpelstiltskin Sleeping Beauty King of the Nogs Aesop's Fables: The Wolf in Sheep's Clothing The Goose that laid the Golden Eggs Drama: The Boy Who Cried Wolf: A Play	
Poetry texts / Nursery Rhymes	If Wishes Were Horses The Queen of Hearts Thirty Days Hath September Solomon Grundy		Tongue Twisters Riddle Rhymes The Swing The Frog		The Owl and the Pussycat, Jumbo Jet 'Pussycat, Pussycat, I know the Sounds that the Animals Make The Purple Cow	
Maths	Numbers within 100 Add & subject 2-digit numbers Addition & Subtraction Word Problems	Measures: length Graphs Multiplication and division 2, 5 and 10	Time Fractions Add and subject 2-digit numbers (regrouping and	Money Faces, shapes and patterns; lines and turns	Numbers within 1000 Measures: capacity and volume Measures: Mass	Exploring calculation strategies Exploring multiplicative thinking

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			adjusting)			
Science	Uses of materials	Animals: Needs for Survival	Habitats		Protecting our environment	Plants & Growth
History / Geography	The Great Fire	Kings and Queens	Planet Earth		People Who Made a difference	Life in Kenya
Visual Arts / D.T.	Craft and design: Map it out	Structures: A Chair for a Bear	Painting and mixed media: Colour Mixing	Mechanisms: Fairground Wheel	Sculpture and 3D: Clay houses	Mechanisms: Levers
Music	Intro to Music	Intro to Recorder	Folk	Country	Rock	Hip Hop / Rap
Spanish	Liking and disliking colours and describing masculine nouns (animals/transport) ‘Colorín colorado’ and ‘¿Qué color te gusta’ songs Colours x 11 Saying ‘el’ Me gusta + el (colour) Me gusta el oso morado Me gusta el coche rojo	The flags of the 21 Spanish-speaking countries and adjectival agreement Extend numbers to 21 and learn ‘Los 21 países’ song. Describe flags and learn to make the colours ‘agree’ Saying ‘la’ E.g. La bandera de España es roja y amarilla ¿Qué bandera te gusta? Me gusta + la bandera de _____	At the market Asking for fruit, saying ‘the’ and forming plurals Learn ‘The Fruit Dance’ and ‘¿Qué quieres? / Quiero’ (What do you want? / I want) Form plural nouns by adding -s and -es The four types of ‘the’ e.g. El plátano Los plátanos La manzana Las manzanas	Do you like broccoli? Liking and disliking singular and plural foods ‘¿Te gusta el brócoli?’ song Liking singular and plural foods using: Me gusta el/la + singular Me gustan los/las + plural	My body Naming parts of the face and body and saying what hurts. Play ‘Simón dice’ (Simon says) Recap ‘el, la, los, las’ with Me duele el/la + singular Me duelen los/las + plural	My monster Design and describe your own monster based on the story ‘¡Fuera de aquí horrible monstruo verde!’ (Get out of here horrible green monster). Recap ‘un’ and ‘una’. Introduce ‘unos’ and ‘unas’ Use adjectival agreement with singular and plural colours.
PE	Fundamentals	Ball Skills	Gymnastics	Invasion Games	Dance	Athletics

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PSHE & RSE	My Healthy Self: How can we look after our bodies?	Connecting with Others: How can I build safe, kind and caring relationships with others?	The Online World: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing Up: How can we look after and respect our bodies as we grow?	Staying Safe: How can I make safe choices in different places?
Computing	Computing Systems: Using Computers 2	Programming: Algorithms and Debugging	Computing: The Internet	Programming: Make Code	Creating media: Digital Designers 3	Online safety: Online Privacy and Safe Use
RE	Sacred Texts: Islam		Christianity: Practices		Sacred Texts: Christianity and Festivals	
Cu	Great Fire of London Experience	Local Church Trip	Movie Night		London Zoo	Theatre Trip Scooter Wise