



ReNEW Schools

2024-2025 Annual Special Education Advisory Council (SEAC) Report

May 30, 2025



What is the purpose of ReNEW Schools' Special Education Advisory Council?

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

ReNEW Schools SEAC Members and Roles

Member	Role
Sandra Stewart	Parent
John Stewart	Parent
Tanya Thomas	Parent
Keanta Carter	Parent
LaShaun Honore	Parent
Tiffany Valentine	Parent
Shi Murphy	Parent
Desiree Stevenson	Parent
Eddie Saylor	Teacher
Karlette Jones	Special Education Stakeholder
Stacy Marino	Special Education Stakeholder
Dr. Mary Cole-Bush	Chairperson

2024-2025 Meetings, Agendas, Minutes

September 25, 2024, 5:30-6:30PM	Virtual via Zoom Platform: Zoom Meeting Information for SEAC Meetings https://sst-renewschools-org.zoom.us/j/87326534374?pwd=aaPnVpO9QalhVvjvCRouuvCI5kC98d.1 Meeting ID: 873 2653 4374 Passcode: 2nhcc4	https://renewschools.org/seac
November 20, 2024, 5:30-6:30PM		https://renewschools.org/seac
January 29, 2025, 5:30-6:30PM - canceled		https://renewschools.org/seac
March 26, 2025, 5:30-6:30PM		https://renewschools.org/seac
April 23, 2025, 5:30-6:30PM - canceled		https://renewschools.org/seac



The ReNEW Schools Special Education Advisory Council (SEAC) is an opportunity for parents, network staff, and community stakeholders to provide advice and feedback regarding special education policies, procedures, and resources. The members of ReNEW Schools SEAC shall engage in outreach activities in the community to increase the level of knowledge, support, and collaboration in regard to special education.

For the 2024–2025 school year, ReNEW Schools SEAC scheduled five (5) meetings. However, two were canceled due to limited parent availability. The council successfully convened three (3) times, with quorum established at each meeting. Meeting dates were shared with SEAC members at the beginning of the school year. Members also received calendar invitations and email reminders with the Zoom meeting links. Special education leaders across the ReNEW network helped disseminate SEAC information to families and encouraged participation. Meeting details and access links were also made publicly available on the ReNEW Schools website.

Executive Summary

An overview of SEAC activities and focus areas are listed below.

1. Supporting Diverse Learners
 - a. Strategies for Supporting Diverse Learners
2. Academic and Programmatic Supports
 - a. Reading & Math Intervention Programs: i-Ready Reading & i-Ready Math
 - b. Diving into IEPs: Instructional Plans and Program Services
3. Navigating High School Options
 - a. Overview of the High School Application Process in New Orleans
4. Extended Learning and Student Supports
 - a. Overview of Extended School Year Services (ESYS)
 - b. Student Accommodations
5. Family Voice and Engagement
 - a. Results from SEAC Survey
 - b. Parent Perspectives & Requested Future Topics
6. SEAC Impact and Contributions
 - a. Informed Decisions on Programming Based on Parent Feedback

How to Join

Individuals who are interested in serving on the ReNEW Schools SEAC, are provided with a link ([CLICK HERE](#)) to complete the application. Special Education Coordinators from each ReNEW



campus also explain SEAC to parents and invite them to join. The link to the application and more information about SEAC is included on the ReNEW Schools' website:

<https://renewschools.org/seac>. SEAC Applicants may include: parents of students with exceptionalities, teachers, principals, paraprofessionals, and special education stakeholders. New members are notified at the start of each school term, unless a vacancy is to be filled.

All ReNEW families, stakeholders, and community members are invited to participate in ReNEW Schools SEAC meetings. SEAC meetings are virtual.