



Parent and Family Engagement Plan

ReNEW Robert Russa Moton Elementary PAFE Plan

Statute: Section 1116(a)(2)ESEA states that each LEA must establish the LEA's expectations for parent and family engagement.

ReNEW Robert Russa Moton Elementary will be governed by the following statutory definition of parent and family engagement, and expects that, as a Title I school, it **will carry out programs, activities, and procedures** in accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

ReNEW Robert Russa Moton Elementary agrees to implement the following activities to engage parents and families:

Category	Planned Activities	Timeframe/Dates of Action/Activities
Informative Communications (newsletters, emails, websites ,etc.)	All school notices and updates, including open houses, academic conferences, engagement events, and celebrations are shared via the school newsletter, email reminders, letters sent home, Facebook or other social media posts, and/or on the parent page of the school website at: https://www.renewmoton.org/student-and-family-resources , where additional resources such as the school	Regularly throughout the year, with a focus on providing appropriate notice for scheduling arrangements. In response to parent feedback, we will make a greater effort this year for follow-up reminders where appropriate.

	calendar, handbook, policies, and plans can be found.	
Parent-Teacher Conferences <i>(opportunities to discuss progress)</i>	Parent-teacher conferences are held at least quarterly, along with student progress check-ins. At conferences, parents learn how to access and interpret student scores and monitor real-time student progress. Parents can request further meetings as needed to address concerns or follow up on a student's plan.	Q1 9/11 Progress Discussions; Final Q1 Conference 10/14; Q2 11/20 Progress Discussions; Final Q2 Conference 1/13; Q3 2/26 Progress Discussions; Final Q3 Conference 3/31
Learning Opportunities <i>(opportunities for families to learn skills and strategies to support learning at home)</i>	At academic-focused family events, such as literacy and math nights, families participate in developmental skills games and are shown how to use various strategies to engage students in learning at home.	Literacy Nights 10/14 & 12/17; Math Night 1/27
Family Events <i>(organize fun and educational events, that involve children and their families in school activities)</i>	Fiesta Divertida, Donuts w Grownups; Hispanic Heritage Celebration; Muffins with Parents; Literacy Night; Sing-along & talent; Fall Fest; Math Night; Mardi Gras Parade; Pancakes with Parents; Family Picnic (K/PK), Spring Fest, Award Ceremonies.	At least 1-2 events per month. In response to parent feedback, greater attention will be paid to scheduling at varying times of day/evening to accommodate the availability of as many parents as possible. Individualized support for families who need assistance in attending is available (including services such as translation, and transportation)
Feedback Mechanisms <i>(create channels for families to provide feedback on programs and policies)</i>	Feedback is sought from families in multiple ways. Communication is established at Open House, and feedback is discussed at the annual Title I meeting, at least one additional parent meeting, and at family events where parents and staff come together. Feedback is also solicited on the school's webpage, where parents can complete feedback surveys or voice their concerns. Families will also find feedback surveys in the school office.	Open House 8/6; Parent & Community Meetings 9/18, 5/18; Annual Title I Meeting 1/20; floor is opened for feedback at all parent events, and parents are reminded of alternative feedback methods available in the school office or on the website.