



ROSEHILL COLLEGE

Whānau Panui Term 1, 2026

Tēnā koutou katoa,

I extend a very warm welcome to all students, whānau, and staff both returning and new to the 2026 school year at Rosehill College. A special mihi to our new students and staff joining the Rosehill College whānau this year. We are thrilled to have you as part of our community and look forward to seeing you grow and thrive in the months ahead.

This year we have seen an increase in enrolments, which is a positive reflection of our school and community. With this growth comes a shared responsibility to ensure our school remains a place where every student enjoys coming to school, feels safe, and is able to focus on learning without distraction. Together, we must continue to support positive behaviour, respectful relationships, and a strong learning environment so that all students can succeed.

Our Vision, Values and Rosehill College Way

At Rosehill College, our vision is simple yet powerful:

“Together we create an environment for personal excellence”
“He wāhi e whakatipu ana i te hiranga o ia tangata”

This is more than just words it is the foundation of how we operate. Personal excellence means recognising that every student is unique, with different strengths and aspirations. Whether in academics, sport, the arts, culture, or leadership, our goal is to nurture each student’s talents and support them to grow as learners and as people.

The Rosehill College Way outlines the behaviours and expectations that guide us in achieving both personal and collective excellence. These are grounded in our core values:

Manaakitanga
CONNECT

Rangatiratanga
REFLECT

Whanaungatanga
RESPECT

Hihiritanga
STRIVE

Manaakitanga (Connect):

We rise by lifting others. We support one another and create inclusive, respectful learning environments where everyone can succeed.

Rangatiratanga (Reflect):

We aim for excellence in all that we do. We take responsibility for our learning by setting goals, reflecting on progress, and striving to improve every day.

Whanaungatanga (Respect):

Together we are more. We arrive on time, wear our uniform with pride, respect others, and value the uniqueness of every individual in our community.

Hihiritanga (Strive):

We are resilient and persevere. We support one another through challenges, embrace mistakes as learning opportunities, and remain determined to achieve excellence.

NZQA Scholarship Success

We are extremely proud to acknowledge the outstanding achievements of our students in the recent NZQA Scholarship examinations.

Accounting

We also celebrate the exceptional success of our Accounting students:



Theana Chen
Outstanding Scholarship



Annabelle Foo
Outstanding Scholarship



Spencer Ha
Scholarship Award

These results are a testament to the hard work and determination of our students who challenged themselves at the highest academic level. Scholarship examinations require not only strong subject knowledge but also critical thinking, resilience, and sustained commitment.

A heartfelt thank you to our subject teachers for their expertise, support, and guidance:



Mrs Sandhya Narayan
Accounting



Mr Isa Neziri
Physics

We are incredibly proud of all our students who sat Scholarship examinations. Your achievements reflect the pursuit of personal excellence we value so strongly at Rosehill College and serve as an inspiration to our wider school community.

Physics



Congratulations to **Bob Luu**, who has been awarded a Scholarship in Physics. This is a significant accomplishment and reflects Bob’s dedication, perseverance, and commitment to excellence in his learning.

Mihi Whakatau – Acknowledgement

A heartfelt thank you to all who contributed to our mihi whakatau welcoming new students and staff. Your leadership and participation ensured our newest members felt welcomed and connected from the very beginning. Ngā mihi nui to our student leaders, whānau, and staff who made this such a meaningful occasion.

Being School Ready

Our focus this year is ensuring that all students are school ready — prepared to make the most of every learning opportunity. Thank you to the many parents and caregivers who ensured students arrived on the first day in full uniform, equipped with the required devices, and ready to learn. Your support plays a crucial role in your child’s success.

Cell Phones

To support a focused and distraction-free learning environment, cell phones are not permitted during school hours. Phones must be turned off and kept away throughout the school day. If a phone is seen or used, it will be confiscated and returned in line with school procedures. Whānau may be contacted if required.

Road Safety and Transport

All students have been reminded to use pedestrian crossings when travelling along Edinburgh Avenue and Rosehill Drive. This is essential due to the high volume of traffic before and after school. We also ask parents and caregivers to avoid collecting students directly outside school gates and instead use neighbouring streets where possible. Please observe all yellow lines and parking restrictions.

All school expectations apply when travelling on school or public buses. Students are expected to be respectful, courteous, and mindful of safety when travelling to and from school.

Uniform Expectations

Our uniform is to be worn correctly at all times. This includes travelling to and from school, representing the College at events, and participating in sports or school trips. Wearing our uniform with pride reflects our shared commitment to excellence.

Students will not be able to wear their sports hoodies and or sports uniform to school; this can only be worn when participating in their codes and or practices.

New Students

All new students to Rosehill College will purchase the new uniform.

All students will be in the same bottoms

- Unisex navy long pants and/or shorts
- Navy Skirt - Short and long are available
- There should be no Tartan Skirts

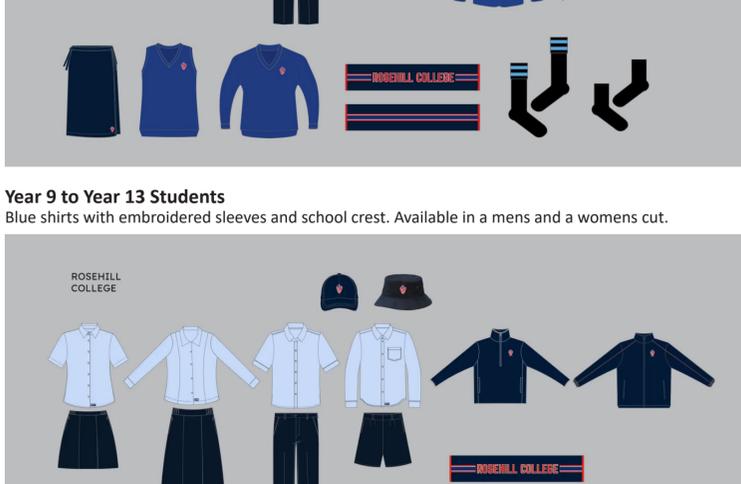
Please note: No BLACK pants or shorts to be worn

Year 12 and Year 13

Rosehill College White Shirts with embroidered sleeves and school crest. Available in a mens and a womens cut.

Blazer (Optional, except for student leaders)

School tie (Optional, except for student leaders)



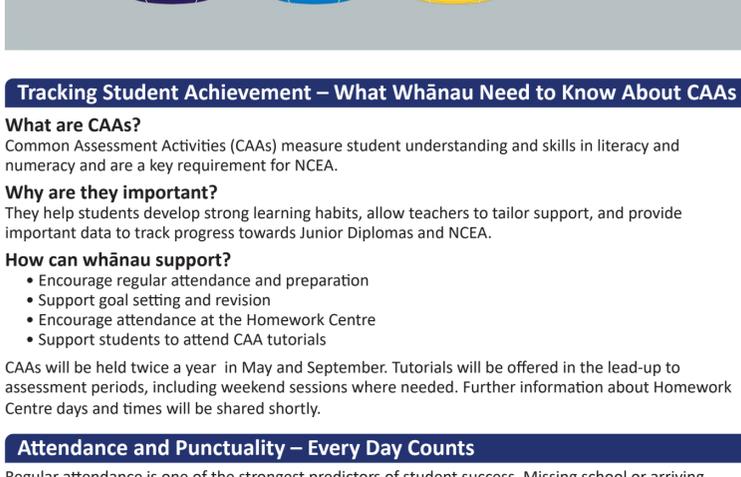
Year 9 to Year 13 Students

Blue shirts with embroidered sleeves and school crest. Available in a mens and a womens cut.



House Shirts - Compulsory

House shirts are to be worn for all House activities, fun days and sports events within school. House shirts are also used for Physical Education as their uniform for practical classes.



Tracking Student Achievement – What Whānau Need to Know About CAAs

What are CAAs?

Common Assessment Activities (CAAs) measure student understanding and skills in literacy and numeracy and are a key requirement for NCEA.

Why are they important?

They help students develop strong learning habits, allow teachers to tailor support, and provide important data to track progress towards Junior Diplomas and NCEA.

How can whānau support?

- Encourage regular attendance and preparation
- Support goal setting and revision
- Encourage attendance at the Homework Centre
- Support students to attend CAA tutorials

CAAs will be held twice a year in May and September. Tutorials will be offered in the lead-up to assessment periods, including weekend sessions where needed. Further information about Homework Centre days and times will be shared shortly.

Attendance and Punctuality – Every Day Counts

Regular attendance is one of the strongest predictors of student success. Missing school or arriving late impacts learning and achievement. Our procedures emphasise individual responsibility, with clear follow-up for persistent absence or lateness. We appreciate your continued support in ensuring students attend every day unless genuinely unwell.

“Every Day Counts”

1 or 2 days a week doesn’t seem that much but...

If your child misses	that equals...	which is...	and over 13 years of school that’s...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years
2 days a week	80 days per year	16 weeks per year	Over 5 years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years

The effect of absence of progress

A whole year has 365 days, a school year has 180 days. That leaves 185 days to complete in family time, visits, holidays, shopping and other appointments

No absence	9 days absence	18 days absence	27 days absence	38 days absence	45 days absence
180 days of education	171 days of education	162 days of education	153 days of education	144 days of education	135 days of education
100%	95%	90%	85%	80%	75%
Very Good		Worrying		Serious Concern	
Best chance of progress and success		Less chance of success	Makes it harder to make progress		Significant barrier to success

“Late for school, late to class?”

Children learn best at the start of the day

If your child is late	that equals...	which is...	and over 13 years of school that’s...
5 minutes a day	25 minutes a week	3/4 week per year	Nearly 3 Months of lost learning
10 minutes a day	50 minutes a week	1.5 weeks per year	Nearly 6 Months of lost learning
20 minutes a day	1 hr 40 minutes a week	2.5 weeks per year	Nearly 1 Year of lost learning
30 minutes a day	1/2 a day a week	4 weeks per year	Nearly 1.5 Years of lost learning
1 hour a day	1 day a week	8 weeks per year	Nearly 2.5 Years of lost learning

Lesson Times

MONDAY, WEDNESDAY, THURSDAY AND FRIDAY

First Bell	8:45 am
Period 1	8:50 am - 9:40 am
Period 2	9:45 am - 10:30 am
INTERVAL	10:30 am - 11:10 am
Period 3	11:10 am - 12:00 pm
Period 4	12:05 pm - 12:50 pm
LUNCH	12:50 pm - 1:30 pm
Period 5	1:30 pm - 2:20 pm
Period 6	2:25 pm - 3:10 pm

TUESDAY

NO LESSON 1

Period 2	9:45 am - 10:30 am
INTERVAL	10:30 am - 11:10 am
Period 3	11:10 am - 12:00 pm
Period 4	12:05 pm - 12:50 pm
LUNCH	12:50 pm - 1:30 pm
Period 5	1:30 pm - 2:20 pm
Period 6	2:25 pm - 3:10 pm

ROSEHILL COLLEGE OPERATES ON A 10 DAY TIMETABLE

There is a **WEEK A** and a **WEEK B**

WET DAYS

Three bells **may** ring at interval or lunchtime.

This indicates that students may go to the Hall or the Library.

Students may **NOT** go into any empty buildings or rooms unless a teacher is present.

BEGINNING OF THE SCHOOL DAY

All students are to be at school by 8.30am Monday, Wednesday, Thursday, Friday and Tuesday all students are to be at school by 9.30am ready to learn.

Davida Suasua
Tumuaki | Principal