



Rosehill College Year 9 Course Information 2027

COMPULSORY COURSES

*All Year 9 students will study the following compulsory courses for the whole year**:*

ENGLISH (9ENG): English equips students with knowledge of the codes and conventions of language and texts. Students are taught to create their own texts with purpose and confidence. They develop an appreciation of the beauty and richness of classic and contemporary literature. Students analyse, interpret, and respond to a wide range of literary and non-fiction texts, exploring themes, structures, and contexts, while studying the features of language to understand how they shape meaning and influence interpretation. Building on this understanding, students engage in the creation of texts, applying their knowledge of language, structure, and style to purposefully construct meaning and communicate effectively. By connecting the analytical elements of Text Studies with the expressive and constructive elements of Language Studies, students deepen their understanding of both, fostering a greater appreciation for the power of language and texts in academic and everyday contexts.

MATHEMATICS (9MAT): Mathematics takes students on a journey of increasingly sophisticated thinking about number, patterns, space, and data. Through purposeful exploration and practice, students build the knowledge and fluency they need to solve problems, reason logically, and make sense of the world around them. Students use proportional reasoning to transform numerical quantities, measurements, and shapes, including right-angled triangles. They generalise their understanding and application of tables, equations, and graphs, including to explore patterns and the connections between different representations. They extend their understanding of area, perimeter, and volume for a variety of 2D shapes, including circles, and 3D shapes, including prisms. They use data visualisations to investigate, represent, and explain patterns, trends, and variation, and they apply their knowledge to situations involving chance.

SCIENCE (9SCI): This course is designed to reinforce and build on prior scientific knowledge and the key skills required to unlock the scientific world. The course is structured into two main strands: Biological Sciences and Physical Sciences. During the Biological Sciences strand, you will learn about organism diversity, body systems, and ecosystems. During the Physical Sciences strand you will learn about matter, chemical reactions, matter interactions and energy, motion and forces, Earth systems, Earth and space.

HEALTH & PHYSICAL EDUCATION (9PEH): The Health and Physical Education learning area equips students with the knowledge, practices, and competencies necessary to thrive physically, mentally, and socially. Students are taught essential health and movement concepts that enable them to participate confidently in a wide range of physical activities and manage their own health in an informed way.

All Year 9 students will study the following two compulsory courses for half a year:

SOCIAL SCIENCES (9SOC1): This course focuses on understanding people, places, societies, and environments in New Zealand and around the world. Students explore how communities function, how people interact with their environments, and how societies change over time. Through history, geography, civics, and economics contexts, students develop skills in gathering and analysing evidence, interpreting different perspectives, and communicating ideas. The course encourages curiosity about the world and helps students understand their role as informed and active members of society.

SOCIAL SCIENCES (9SOC2): This course explores how people, communities, and environments are connected across time and place. Students investigate significant historical events, explore geographic patterns and sustainability, examine civic participation and democratic processes, and develop financial and economic knowledge. Through analysing sources, data, and multiple viewpoints, students learn to think critically about contemporary issues and gain a deeper appreciation of New Zealand's diverse communities, including Māori history and perspectives.

***At time of publication only the English and Mathematics learning area curriculum is finalised. Outlines for other curriculum areas are based on draft documents issued by the Ministry of Education and are subject to change.*

BROADER CURRICULUM COURSES

The Year 9 curriculum includes four courses studied for one semester (half a year). This ensures broad engagement with each learning area of the New Zealand Curriculum and supports informed decision making about subjects in the future.

- Students must choose **ONE course from each of these learning areas:** *Arts, Languages* and *Technology*.
- Students choose **ONE additional or extension curriculum area** (they will be assigned an available course from that area)
 - *an additional Performing Art*
 - *an additional Visual Art*
 - *an additional Language*
 - *extension Language*

Whilst we endeavour to ensure all Year 9 students are timetabled into their selected Arts, Language and Technology choice, some of course choices may not be available due to staffing, rooming, student numbers, or timetable clashes.

ARTS CURRICULUM CHOICES

Students are taught how to create and develop their work by applying the elements, techniques, and conventions specific to the disciplines of dance, drama, music, or the visual arts. Students create layered, intentional works that respond to cultural, historical, and social contexts.

Depending on the choice of strands students make (Dance, Drama, Music, Visual Arts) students are guided to analyse works using discipline-specific terminology and make creative decisions using tools, techniques, and technologies. Students devise and produce works that reflect complex ideas and stylistic influences connected with artistic practices from New Zealand, Pacific, and global contexts.

You must choose ONE of the following courses:

PRACTICAL ART 9ART	An introduction to a range of different art making skills and media, including drawing, painting and/or printmaking. Students develop confidence and creativity, learning to generate, develop, and refine ideas in response to a variety of motivations, including the study of established practice.
DIGITAL MIXED MEDIA 9ARD	Students develop confidence and creativity through mixed media digital art making techniques and processes. Students learn to generate, explore and communicate ideas in a range of media including digital collage, photography and illustration, utilising a variety of digital art making tools.
CONTEMPORARY ART OF THE PACIFIC & AOTEAROA 9ARP	Students develop and extend knowledge of contemporary art making processes of both Māori artists and artists of the wider Pacific. Ākonga compare and contrast the ways in which ideas and art-making processes are used to communicate meaning in selected objects and images related to their own personal communities and culture.
DANCE 9DAN	Ākonga will be introduced to a variety of dance genres, exploring how each utilises the elements of dance, and develop an understanding of the context and culture each dance sits within. Students will develop practical skills by learning a number of fundamental movements relating to the genre of focus which will culminate in a dance performance. A mostly practical course, students will experience all features that lay the foundations to meet NCEA requirements in the future.
DRAMA 9DRA	This course provides opportunities for ākonga to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Ākonga will use the elements of drama to examine situations and issues that are relevant to their lives. Ākonga will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.
MUSIC 9MUS	Year 9 Music focuses on developing foundational music skills in composition, musical theory, performance, and music analysis. It is recommended that students have access to an instrument in order to fully engage with this course. Students will perform in small groups or as soloists, compose their own original music, learn to read and write music, and develop their ability to respond to historical, cultural, and elemental aspects of existing musical works. The learning students experience in this course will directly support them to engage and participate in the various extra curricular music programs at Rosehill College, including the Stage Band, KBB music festival, and SmokeFree Rockquest competitions.

LANGUAGES CURRICULUM CHOICES

Learning languages fosters intercultural understanding and appreciation for diverse worldviews. Students may begin learning a language at different year levels and with varied prior knowledge with flexible entry points for Novice (no prior knowledge) and Emergent (foundational knowledge) language learners.

Students develop linguistic knowledge that focuses on how language works and understandings of pronunciation, vocabulary, grammar, and spelling. Students also develop sociolinguistic knowledge that focuses on how language is shaped by culture and context and develop understandings of cultural practices, values, beliefs, and social norms.

You must choose **ONE** of the following courses:

CHINESE - NOVICE 9CHI	This course is an introduction to the basics of Chinese language, including pronunciation, grammar, and vocabulary and Chinese characters. You will be able to use basic Chinese language to communicate simple ideas, feelings and needs. You will also develop an awareness and appreciation of Chinese culture and traditions, including food, festivals, and customs.
TE REO MĀORI - NOVICE 9MAO	In this course students will develop and demonstrate language skills to learn Te Reo Māori through karakia, waiata and a host of interactive and group activities. Key outcomes are to ensure that students are exposed to a range of different contexts through the four language modes. This learning can be further solidified through participation in Kapa Haka.
SAMOAN - NOVICE 9SAO	This course is focused on the Samoan language and its relevant culture. The course covers basic historical and geographical concepts, and will introduce you to the Samoan language for everyday interactions. You will also develop an awareness and appreciation of Samoan cultures and traditions.
SPANISH - NOVICE 9SPA	This course is focused on the Spanish language and its relevant Hispanic cultures. The course covers basic historical and geographical concepts, and will introduce you to the Spanish language for everyday interactions. You will also develop an awareness and appreciation of Hispanic culture and traditions, including festivals and customs.

TECHNOLOGY CURRICULUM CHOICES

Through the study of Technology, students learn how technologies work, how they have changed over time, and how they can support innovative, sustainable, and inclusive futures. Through regular participation in making technology outcomes, students become skilled in the use of tools and equipment and in the selection of materials and ingredients.

Students will apply established knowledge and language to develop solutions that meet authentic needs. Students test ideas, communicate thinking, and bring concepts to life. They are supported to plan and evaluate their work with growing confidence and rigour, considering social, cultural, environmental, and ethical dimensions.

You must choose **ONE** of the following courses:

HARD MATERIALS 9TEC	The Hard Materials course is to develop students' practical skills through hands-on project work. Through the safe use of common tools and machinery, students build confidence and develop practical skills in designing and making. Throughout the semester course students will also develop technical drawing skills and Computer-Aided Design (CAD) skills. These foundational skills prepare students for further learning in Year 10 Hard Materials and Year 10 Spatial and Product Design.
SOFT MATERIALS 9TES	In Food Technology and Textiles Technology, students will learn to work safely while exploring how ingredients, fabrics, tools, techniques, and processes are used to create fit-for-purpose outcomes. In Food Technology, students will explore ingredient properties, food safety, preparation techniques, processing methods, sustainability, and cultural influences. In Textiles Technology, students will explore fabric properties, sewing skills, joining methods, material selection, and safe use of tools and equipment. Students will use design thinking, planning, testing, trialling, feedback, and reflection to improve their work. This course provides a foundation for further learning in Food Technology, Textiles Technology and other materials based pathways.

CURRICULUM CHOICES

You will be assigned **ONE** course from any of these additional or extension courses available

You choose the curriculum area that your additional course will be allocated from

ADDITIONAL PERFORMING ARTS	You will be assigned to another course from the Arts curriculum (performing arts) 9DAN, 9DRA or 9MUS.
ADDITIONAL VISUAL ARTS	You will be assigned to another course from the Arts curriculum (visual arts) 9ART, 9ARD, 9ARP.
ADDITIONAL LANGUAGE	You will be assigned to another course from the Languages curriculum 9CHI, 9MAO, 9SAO, 9SPA.
EXTENSION LANGUAGE	You will continue to study your chosen language for the full year. 9CHI2, 9MAO2, 9SAO2, 9SPA2.

SPECIAL PROGRAMMES

MANAAKITIA MAI (9MANA): All students undertake the Manaakitia Mai programme. A cross-curricular programme that addresses Literacy and Numeracy skills every week, Manaakitia Mai also aims to develop positive learning relationships within House groups and it builds understanding of the values of Rosehill College. Students engage with the school's heritage, make connections, and build a sense of pride in who they are. This programme assists all students to transition into Rosehill College, with peer-support integrated into the first half of the year.

Rosehill College also offers programmes catering for very able students and for students who require additional learning support.

9LEAP: Learning Enrichment Acceleration Programme is an invite-only second semester course available at Year 9 for gifted and talented students. The Year 9 course allows students to pursue areas of interest, building on their capacity to use their strengths to maximise achievement. It provides opportunities for students to develop critical thinking using depth and complexity strategies with a wide range of differentiation. Students will further develop their interpersonal skills through collaborative learning within a positive group culture. Invitation only - *Please speak to your GATE Coordinator, Year 7/8 teacher, or Principal for a referral. All students must undertake a selection interview in the first term of Year 9.*

J9PENN: The Rosehill College Netball Academy is designed to develop both the athletic and personal growth of our students. Each module integrates interactive lesson plans and assessments, ensuring that students gain comprehensive knowledge and practical experience in various aspects of netball and personal development. This course is for selected students who commit to representing the college in Netball. *Please contact Rosehill College Sports for a referral s.leaupepetele@rosehillcollege.school.nz*

J9PERR: The Rosehill College Rugby Academy is designed to develop both the athletic and personal growth of our students. Each module integrates interactive lesson plans and assessments, ensuring that students gain comprehensive knowledge and practical experience in various aspects of rugby and personal development. This course is for selected students who commit to representing the college in Rugby. *Please contact Rosehill College Sports for a referral s.leaupepetele@rosehillcollege.school.nz*

FOUNDATION SKILLS: The Foundation Skills Programme (NZ Certificate in Foundation Skills) helps you build confidence and practical skills for everyday life, further study, or work. You'll improve reading, writing, maths, and digital skills in real-life contexts, while also developing teamwork, leadership, and goal-setting abilities. Delivered in a supportive, hands-on environment grounded in Te Tiriti o Waitangi, the course leads to an NZQA qualification and a pathway to employment or vocational training. *Invitation only - Please speak to your SENCo, LSC, Year 7/8 teacher, or Principal for a referral.*

EXTENSIONS: For highly able students, there are individual learning plans available which enable extension into Year 11 or Year 12 studies. *Please speak to your year 7/8 teacher or Principal for a referral and contact our Rosehill College GATE Co-ordinator m.powell@rosehillcollege.school.nz to arrange appropriate testing.*

