



Rosehill College Year 10 Course Information 2027

The curriculum studied by Year 10 students attending Rosehill College in 2027 is designed to promote a broad and balanced education across all areas of the New Zealand Curriculum. Our Year 10 curriculum prepares all students for their learning in Year 11 and offers them an opportunity to explore their interests and pathways.

COMPULSORY COURSES

All Year 10 students will study each of the following courses for two semesters (a full year):

ENGLISH (10ENG): Year 10 English challenges students to deepen their understanding of language and literature through the study of a wide range of texts including: at least one novel, a play or film, a selection of poetry and short stories, a non-fiction text and other texts selected from visual, spoken, multimodal, and digital formats. Students refine their analytical and creative writing skills, focusing on structure, style, purpose and audience. Oral presentation remains an important element, with opportunities to present arguments, interpretations, and ideas confidently.

MATHEMATICS (10MAT): Students will focus on the necessary skills within the Mathematics learning area to ensure they have the underpinning knowledge for senior level. They will dive deeper in Phase 4 of the curriculum. They use data visualisations to investigate, represent, and explain patterns, trends, and variation, and they apply their knowledge to situations involving chance. They will extend the knowledge of proportional reasoning to transform numerical quantities, measurements, and shapes, including right-angled triangles. As well as extending their prior knowledge of patterns, equations, tables and graphs. They will also investigate and explore patterns and the connections between different representations.

HEALTH & PHYSICAL EDUCATION (10PEH): The Health and Physical Education learning area equips students with the knowledge, practices, and competencies necessary to thrive physically, mentally, and socially. Students are taught essential health and movement concepts that enable them to participate confidently in a wide range of physical activities and manage their own health in an informed way.

SOCIAL SCIENCES (10SOC): This course challenges students to explore how societies function, change, and respond to complex local and global issues. Students investigate themes such as human rights, governance, power, sustainability, economic decision-making, and the significance of Te Tiriti o Waitangi. Through the study of history, geography, civics, and economics, students strengthen their ability to analyse evidence, evaluate perspectives, and communicate informed conclusions. The course provides excellent preparation for senior pathways including History, Social Studies, Classical Studies, Geography, Tourism, Economics, and other social science subjects.

SCIENCE (10SCI): This course is a continuation of the foundational Science skills and content covered in Year 9. The course addresses Biological Sciences. During the Biological Sciences strand, you will further your understanding about organism diversity, body systems, and ecosystems. The course also addresses Physical Sciences. During the Physical Sciences strand you will further your understanding about matter, chemical reactions, matter interactions and energy, motion and forces, Earth systems, Earth and space.

***At time of publication only the English and Mathematics learning area curriculum is finalised. Outlines for other curriculum areas are based on draft documents issued by the Ministry of Education and are subject to change.*

BROADER CURRICULUM COURSES

The Year 10 curriculum includes an additional four courses studied for one semester (half a year). This ensures broad engagement with each learning area of the New Zealand Curriculum and supports informed decision making about courses in the future.

- Students must choose **ONE course from each of these learning areas: Arts, Languages, and Technology.**
- Students choose **ONE course of interest** from the broader curriculum choices. These choices may include additional Arts, Languages, and Technology courses, or curriculum augmentation for Computer Science and Commerce specialisations.

Whilst we endeavour to ensure we follow students' selections when preparing Year 10 programmes, please be aware that some of the student's course choices may not be available due to staffing, student numbers, or timetable clashes.

ARTS CURRICULUM CHOICES

You must choose one of the following courses:

PRACTICAL ART 10ART	This course will introduce and continue to build confidence in the Visual Arts, using a wide range of art-making media, building skills in areas of drawing, painting and/or printmaking. Students will develop confidence and creativity, learning to generate, develop, and refine ideas in response to a variety of motivations, including the study of established practice. Students will be given opportunities to explore their own personal, socio-cultural and aesthetic experiences, learning about themselves and others through both individual and collaborative art-making tasks.
DIGITAL MIXED MEDIA 10ARD	This course will continue to develop confidence and creativity in students through mixed media digital art making techniques and processes. Students will use established conventions to learn about techniques, technologies, and processes in order to generate, explore and communicate ideas in a range of media and techniques including digital collage, design, photography and illustration, utilising a variety of digital art making tools.
CONTEMPORARY ART OF THE PACIFIC & AOTEAROA 10ARP	Students develop and extend knowledge of contemporary art making processes of both Māori artists and artists of the wider Pacific. Ākonga compare and contrast the ways in which ideas and art-making processes are used to communicate meaning in selected objects and images related to their own personal communities and culture.
DANCE 10DAN	Ākonga will be introduced to a variety of dance genres, exploring how each utilises the elements of dance, and develop an understanding of the context and culture each dance sits within. Students will develop practical skills by learning a number of fundamental movements relating to the genre of focus which will culminate in a dance performance. A mostly practical course, students will experience all features that lay the foundations to meet NCEA requirements.
DRAMA 10DRA	This course provides opportunities for ākonga to explore dramatic forms, conventions, and techniques. Ākonga will explore a variety of dramatic sources from various creative angles as well as a range of genres. Ākonga will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.
MUSIC 10MUS	Year 10 Music focuses on developing and extending foundational music skills in composition, musical theory, performance, and music analysis. It is recommended that students have access to an instrument in order to fully engage with this course. Students will perform in small groups or as soloists, compose their own original music, learn to read and write music, and develop their ability to respond to historical, cultural, and elemental aspects of existing musical works. The learning students experience in this course will directly support them to engage and participate in the various extra curricular music programs at Rosehill College, including the Stage Band, KBB music festival, and SmokeFree Rockquest competitions.

LANGUAGES CURRICULUM CHOICES

You must choose one of the following courses:

You can study the same language for a full year in Year 10 if you select the course with '2' at the end of the code.

SEMESTER CHINESE 10CHI1	This course introduces you to the fundamentals of the Chinese language. You'll learn basic pronunciation, grammar, and vocabulary and Chinese characters, building a solid foundation for everyday communication. By the end of the course, you will be able to express simple ideas, share your feelings, and talk about your basic needs in Chinese. In addition to language skills, you'll explore Chinese culture and traditions—such as food, festivals, and customs—helping you appreciate the rich heritage behind the language.
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FULL YEAR CHINESE 10CHI2	This course is designed to enhance your proficiency in Chinese through an interactive and culturally immersive approach. You will expand your vocabulary, grasp grammatical structures, and improve your listening, speaking, reading, and writing skills. You will develop your communication skills. You will build a solid foundation in the language and deepen your understanding of the diverse Chinese culture. This course fully prepares you to study Chinese at NCEA level.
SEMESTER TE REO MĀORI 10MAO1	Suitable for students with basic Te Reo Māori skills or those who have completed an introductory Te Reo Māori course in Year 9, this course covers pronunciation, grammar, and vocabulary through culturally sustaining and interactive modes such as karakia and waiata. You will improve your listening, speaking, reading, and writing skills for everyday interactions and develop the ability to communicate ideas, feelings, and needs. Your learning can be further solidified through participation in Kapa haka.
FULL YEAR TE REO MĀORI 10MAO2	This course is designed to enhance your proficiency in Te Reo Māori and fully prepare you for future NCEA studies. You will expand your vocabulary, use a wide range of language structures, and improve your listening, speaking, reading, and writing skills through activities that deepen your understanding of Te Ao Māori. Your learning can be further solidified through participation in Kapa haka.
SAMOAN 10SAO1	This course is designed to enhance your proficiency in Samoan through an interactive and culturally immersive approach. You will expand your vocabulary, grasp fundamental grammatical structures, and improve your listening, speaking, reading, and writing skills. You will develop your communication skills in everyday contexts. You will build a solid foundation in the language and deepen your understanding of Samoan culture.
SEMESTER SPANISH 10SPA1	This course is designed to enhance your Spanish proficiency through an interactive and culturally immersive approach. Suitable for students with basic Spanish skills or those who have completed an introductory Spanish course in Year 9, it covers pronunciation, grammar, and vocabulary. You will improve your listening, speaking, reading, and writing skills for everyday interactions and develop the ability to communicate simple ideas, feelings, and needs. The course also includes an exploration of Hispanic culture and traditions, deepening your understanding of this diverse culture.
FULL YEAR SPANISH 10SPA2	This course is designed to advance your proficiency in Spanish. You will expand your vocabulary, grasp grammatical structures, and improve your listening, speaking, reading, and writing skills. You will develop your communication skills and deepen your understanding of the diverse Hispanic cultures. This course fully prepares you to study Spanish at NCEA level.

TECHNOLOGY CURRICULUM CHOICES

You must choose one of the following courses:

DIGITAL TECHNOLOGIES 10DGT	Designing digital tools that people want to use is the foundation for this course. You build interfaces, work with real data, and learn how digital systems, networks, and platforms connect and stay secure. You design for different users, apply accessibility principles, and create visualisations or dashboards that tell a clear story. Throughout, you make responsible, ethical choices about privacy, data, and how technology affects people. Design tools like Photoshop support your work.
FABRICS & TEXTILES TECHNOLOGY 10FAB	In this creative and hands-on course, students will build confidence working with textiles and soft materials. Students will explore fabric properties, testing, tools, techniques, sustainability, and design thinking to understand how textiles can be used to create fit-for-purpose outcomes. Through practical project work, students will trial ideas, test materials and techniques, and make design decisions based on user needs and the quality of their outcome. They will apply sewing, construction, fabric manipulation, and decorative techniques to create textile outcomes that are functional, durable, and visually effective. This course provides a strong foundation for students interested in continuing into senior Fabric and Textiles Technology and other materials-based design subjects. This course leads to pathways in fashion, textiles and interior design, as well as wider industry pathways.
FOODS TECHNOLOGY 10FOO	This course offers a practical and engaging introduction to food technology and hospitality. Students will learn to safely use a variety of tools, materials, and equipment in a kitchen setting while developing food outcomes that respond to real stakeholder needs. Throughout the course, students will apply research, testing, and trialling to improve their outcomes and solve authentic food-related problems. They will also build foundational skills in food safety, hygiene, and kitchen procedures. This course sets students up with valuable life skills and provides a strong base for further study in NCEA Food Technology or Hospitality.
SPATIAL AND PRODUCT DESIGN 10SPD	In this course, students explore the exciting world of Spatial and Product Design. They learn to design functional spaces and innovative products tailored towards a specific user and environment. Throughout the semester, students develop technical drawing, Computer-Aided Design (CAD) skills while building their understanding of human-centered design, the design process, and creative problem-solving.

HARD MATERIALS TECHNOLOGY 10TEC

In this hands-on course, students are introduced to the technology design process through the creation of a functional wooden stool. They will explore how to design and develop a project based on the needs and preferences of a stakeholder, learning to problem-solve and make informed decisions throughout the process. Students will have the opportunity to take their ideas from concept to completion, using a range of common hand tools and machinery to construct their projects with accuracy and care. Stakeholder feedback will guide the design, allowing students to personalise their outcomes while developing essential skills in planning, design thinking, and workshop safety. This course provides a foundation in NCEA Materials Technology and prepares students for further study in trades pathways.

CURRICULUM CHOICES

You select **ONE course** from any of these additional or extension courses available

PERFORMING ARTS	You may select courses from the Arts curriculum (performing arts) 10DAN, 10DRA or 10MUS
VISUAL ARTS	You may select courses from the Arts curriculum (visual arts) 9ART, 9ARD or 9ARP
LANGUAGES	You may select additional courses from the Languages curriculum 10CHI1, 10MAO1, 10SAO1, 10SPA1
EXTENSION LANGUAGE	You will continue to study your chosen language for the full year. 10CHI2, 10MAO2, 10SAO2, 10SPA2
BUSINESS & ECONOMICS 10BUS	Where Ideas Meet Opportunity. This engaging course introduces students to the fundamentals of scarcity, choice, and economic decision-making, while exploring how businesses innovate and operate in a changing world. Aligned with the new curriculum, students develop practical skills in critical thinking, problem-solving, and entrepreneurship, empowering them to understand real-world economic challenges and create innovative business ideas.
FINANCE & ACCOUNTING 10ACC	Where Money Skills Begin. This practical course equips students with essential skills in money management, investment, borrowing, and debt, combined with core accounting concepts. Students learn how to track finances, interpret simple financial statements, and understand how small retail businesses operate and succeed. Build confidence to manage money wisely and make informed financial decisions, skills for life and business.
COMPUTER SCIENCE 10CSI	Designing and coding your own game or digital story is the foundation for this course. You write programs in beginner-friendly languages like Scratch and Python, learning how algorithms, loops, variables, and decision-making solve problems. You break big problems into smaller parts, test and debug your code, and explore how data is stored and processed. You also investigate artificial intelligence, how intelligent systems make decisions, and the ethical questions they raise.

OTHER PROGRAMMES

MANAAKITIA MAI (10MANA): All students undertake the Manaakitia Mai programme. A programme that addresses Literacy and Numeracy skills every week, Manaakitia Mai also aims to develop positive learning relationships within House groups. Alongside supporting College values, it builds communication skills, teamwork, and helps students to make informed decisions about their futures.

Rosehill College also offers courses that cater for very able students and for students who require additional learning support.

10LEAP: Learning Enrichment Acceleration Programme is an invite-only course available at Year 10 for gifted and talented students. The Year 10 course allows students to pursue areas of interest, building on their capacity to use their strengths to maximise achievement. It provides opportunities for students to develop critical thinking using depth and complexity strategies with a wide range of differentiation. Students will further develop collaborative learning in a positive group culture. *Invitation only, please contact our Rosehill College GATE Co-ordinator m.powell@rosehillcollege.school.nz to arrange an interview.*

10PENN: The Rosehill College Netball Academy is designed to develop both the athletic and personal growth of our students. Each module integrates interactive lesson plans and assessments, ensuring that students gain comprehensive knowledge and practical experience in various aspects of netball and personal development. *This course is for selected students representing the college in Netball. Please contact Rosehill College Sports for information s.leaupepetele@rosehillcollege.school.nz*

10PERR: The Rosehill College Rugby Academy is designed to develop both the athletic and personal growth of our students. Each module integrates interactive lesson plans and assessments, ensuring that students gain comprehensive knowledge and practical experience in various aspects of rugby and personal development. *This course is for selected students representing the college in Rugby. Please contact Rosehill College Sports for information s.leaupepetele@rosehillcollege.school.nz*

FOUNDATIONS: The Foundation Skills Programme (NZ Certificate in Foundation Skills) helps you build confidence and practical skills for everyday life, further study, or work. You'll improve reading, writing, maths, and digital skills in real-life contexts, while also developing teamwork, leadership, and goal-setting abilities. Delivered in a supportive, hands-on environment grounded in Te Tiriti o Waitangi, the course leads to an NZQA qualification and a pathway to employment or vocational training. *Invitation only please speak to our SENCo s.newman@rosehillcollege.school.nz to arrange an interview.*

EXTENSIONS: For highly able students, there are individual learning plans available which enable extension into Year 11 or Year 12 studies. *Please speak to your Kaitiaki or Ms Newman for a referral and contact our Rosehill College GATE Co-ordinator m.powell@rosehillcollege.school.nz to arrange appropriate testing.*

ENGLISH LANGUAGE LEARNING: English Immersion and Intermediate English are programmes that support students from non-English speaking backgrounds and from overseas to gain English proficiency. *These programmes are only available after testing has occurred.*

