

## **VANDERBILT INITIAL ASSESSMENT - PARENT INFORMANT**

Child's Name:		_ DOB:			
Parent's Name:		Parent's Phone Number:			
Directions: Each rating should be considered in the context of what i this form, please think about your child's behaviors in the			our child. Wh	nen completing	
Is this evaluation based on a time when the child $\Box$ wa	ıs on mec	dication 🗌 was NOT	on medication	on ☐ not sure?	
SYMPTOMS	NEVER	OCCASIONALLY	OFTEN	VERY OFTEN	
Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
Has difficulty organizing tasks and activities	0	1 2		3	
3. Has difficulty keeping attention to what needs to be done	0	1	2	3	
Does not seem to listen when spoken to directly	0	1	2	3	
5. Is easily distracted by noises or other stimuli	0	1	2	3	
6. Is forgetful in daily activities	0	1	2	3	
<ol><li>Loses things necessary for tasks or activities (toys, pencils, assignments or books)</li></ol>	0	1	2	3	
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3	
<ol><li>Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)</li></ol>	0	1	2	3	
10. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
11. Has difficulty playing or beginning quiet play activities	0	1	2	3	
12. Fidgets with hands or feet or squirms in seat	0	1	2	3	
13. Leaves seat when remaining seated is expected	0	1	2	3	
<ol> <li>Runs about or climbs too much when remaining seated is expected</li> </ol>	0	1	2	3	
15. Talks too much	0	1	2	3	
16. Blurts out answers before questions have been completed	0	1	2	3	
17. Has difficulty waiting his/her turn	0	1	2	3	
18. Interrupts or intrudes in others' conversations and/or activities	0	1	2	3	
19. Argues with adults	0	1	2	3	
20. Loses temper	0	1	2	3	
21. Actively defies or refuses to go along with adults' request or rule	es 0	1	2	3	
22. Deliberately annoys people	0	1	2	3	
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3	
24. Is touchy or easily annoyed by others	0	1	2	3	
25. Is angry or resentful	0	1	2	3	
26. Is spiteful and wants to get even	0	1	2	3	



## VANDERBILT INITIAL ASSESSMENT - PARENT INFORMANT (cont.)

SYMPTOMS	NI	EVER	OCCA	SIONALLY	OFTEN	VERY OFTEN
27. Bullies, threatens, or intimidates others		0		1	2	3
28. Starts physical fights		0		1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "	cons" others)	0		1	2	3
30. Is truant from school (skips school) without pern	nission	0		1	2	3
31. Is physically cruel to people		0		1	2	3
32. Has stolen things that have value		0		1	2	3
33. Deliberately destroys others' property		0		1	2	3
34. Has used a weapon that can cause serious harm (bat	, knife, gun)	0		1	2	3
35. Is physically cruel to animals		0		1	2	3
36. Has deliberately set fires to cause damage		0		1	2	3
37. Has broken into someone else's home, business	or car	0		1	2	3
38. Has stayed out all night without permission		0		1	2	3
39. Has run away from home overnight		0		1	2	3
40. Has forced someone into sexual activity		0		1	2	3
41. Is fearful, anxious or worried		0		1	2	3
42. Is afraid to try new things for fear of making mis	takes	0		1	2	3
43. Feels worthless or inferior		0		1	2	3
44. Blames self for problems, feel guilty		0		1	2	3
45. Feels lonely, unwanted, or unloved; complains the one loves him or her"	nat "no	0		1	2	3
46. Is sad, unhappy or depressed		0		1	2	3
47. Is self-conscious or easily embarassed		0		1	2	3
PERFORMANCE EXCELL	ENT ABOVE	AVG	AVG	SOMEWHAT	OF A PROBLEM	PROBLEMATIC
48. Overall school performance 1	2	<u> </u>	3	4	4	5
49. Reading 1	2	2	3	4	4	5
50. Writing 1	2	) -	3	•	4	5
51. Mathematics 1	2	<u>)</u>	3	4	4	5
52. Relationship with parents 1	2	<u>)</u>	3	4	4	5
53. Relationship with siblings 1	2	) -	3	4	4	5
54. Relationship with peers 1	2	<u>-</u>	3	4	4	5
55. Participation in organized activities (teams) 1	2	2	3	-	4	5
COMMENTS:						

## FOR OFFICE USE ONLY:

Total number of questions scored 2 or 3 in questions 1-9: \_\_\_\_\_ Total number of questions scored 2 or 3 in questions 19-26: \_\_\_\_\_ Total number of questions scored 2 or 3 in questions 27-40: \_\_\_\_\_ Total number of questions scored 2 or 3 in questions 27-40: \_\_\_\_\_ Total number of questions scored 2 or 3 in questions 41-47: \_\_\_\_\_ Total number of questions scored 4 or 5 in questions 48-55: \_\_\_\_\_ Average performance score: