

2027

SENIOR SCHOOL HANDBOOK

KINROSS WOLAROI SCHOOL



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D.H.PREST
RECEPTION AND ADMINISTRATION



FROM THE PRINCIPAL

Welcome to Kinross Wolaroi School.

Whether your family is joining our community for the first time or returning for another year, I extend a very warm welcome. It is a privilege to have you as part of our School, and I hope that from the outset you experience the genuine sense of belonging, connection and community that makes Kinross Wolaroi such a special place.

We are enormously proud of our rich history and traditions, and we are equally excited about the future. Our purpose is not simply to prepare young people for what comes next, but to help them discover who they are, what they are capable of, and how they can make a meaningful contribution to the world around them.

At the heart of a Kinross Wolaroi education is the belief that every young person has enormous potential. Academic achievement matters deeply, but education is about much more than results alone. We want our students to become people of character, courage and compassion: curious about the world, confident in themselves, willing to embrace challenge and prepared to contribute positively to the lives of others.

That growth happens in many different places. It happens in our classrooms, on the sporting field and stage, through music and the arts, in leadership and service, through outdoor education and in the everyday relationships that shapes school life. We encourage every student to get involved, take appropriate risks, discover new interests and make the most of the opportunities before them. In doing so, students build resilience, confidence, responsibility and a stronger sense of who they are.

Importantly, no young person makes that journey alone. Education is a partnership, and the strongest outcomes are achieved when students, families and staff work together with trust, openness and a shared sense of purpose. We want every student to be known, valued, supported and challenged, and to know that there are people around them who genuinely believe in their potential.

This handbook provides practical information about the opportunities, expectations and responsibilities that shape life at Kinross Wolaroi. I encourage students and families to use it throughout the year, but also to look beyond its pages. Say yes to opportunities. Build relationships. Ask questions. Contribute. Challenge yourself. The richness of a Kinross Wolaroi education comes from being an active part of the community.

As we begin the year, I encourage every student to approach it with optimism, curiosity and purpose. Set high expectations for yourself, be generous in your contribution to others, and make the most of the opportunities that come your way.

I look forward to sharing the year ahead with you and to seeing each student grow, contribute and flourish as part of our community.

Warm regards,

Mr Timothy Kelly
Principal

WELCOME FROM THE HEAD OF SENIOR SCHOOL

A very warm welcome to the Senior School in 2027, particularly to students and families joining us for the first time. As I prepare to take up the role of Head of Senior School, I have valued the generosity of the staff I have met and the pride with which they speak about Kinross Wolaroi. Their emphasis on strong relationships, care for others and active participation has given me an early sense of what makes the School distinctive. I look forward to learning more about the students, families, staff and traditions that shape its life. For those also new to the School, I share something of the anticipation that the year ahead brings.

At Kinross Wolaroi, connections are strengthened through thoughtful structures and opportunities that bring students together across school life. For students entering Year 7, the Bridge Program offers a supported beginning through a smaller learning community and the continuity of Core Teachers, helping them establish strong academic foundations and learning habits. Across the Senior School, House and Mentor relationships provide ongoing guidance and a familiar person to turn to. In classrooms, performances, sport, Cadets and service, students discover their strengths, deepen friendships and learn what can be achieved alongside others.

These experiences also give young people the confidence to try something unfamiliar. That might mean asking a question, offering an interpretation, accepting responsibility or standing beside someone who needs support. Confidence often develops through participating, receiving feedback and recognising progress. Mistakes are part of learning. Students should understand that progress takes time and commitment, and that seeking help is a strength. Over time, these everyday moments help them become more independent, consider others and make thoughtful choices about the people they are becoming.

Students are best supported through clear expectations, thoughtful guidance and care. Experience has taught me the importance of knowing a student well enough to recognise when to encourage persistence, when to reconsider an approach and when further support is needed. Families know their children in ways that deepen our understanding, while students increasingly learn to explain their experiences and speak up when they need something. When questions or concerns arise, I encourage families to speak with their child's teachers, Mentor or Head Mentor so that we can respond early and work together.

Each new school year offers the chance to build on what is familiar and explore something new. Students might deepen a friendship, discover an interest, take on a challenge or contribute in a different way. Wherever they are in their time at the School, I hope they approach 2027 with curiosity, purpose and a willingness to be involved. I look forward to getting to know you and your children, and to working alongside you in the year ahead.



Mr Christopher Ingold
Head of Senior School

OUR MISSION, VISION & VALUES

VISION

Our vision is to deliver leading practice in education that is responsive to the needs of our students and community in our regional context.

Through a focus on continuous improvement, investment in people and sustainability, we will thrive in an ever-changing world.

We are aspirational for every individual, aiming to live and work with conviction, purpose and meaning, guided by an ethos of social justice, equity and inclusiveness.

MISSION

As a school of the Uniting Church in Australia, we exist to provide a challenging and holistic education that equips our students to live meaningful lives and make a positive contribution to society.

VALUES

COURAGE

Through strength of character and determination, we have the courage to accept new challenges and explore new paths as we actively embrace and initiate change. We have the courage to stand up for what is right and to demonstrate personal leadership when challenged.

RESILIENCE

As a learning community we acknowledge the challenges we will encounter as we strive to make a purposeful contribution to the world. Skills of self- management and responsibility and a breadth of knowledge provide the confidence necessary to overcome adversity.

INCLUSIVENESS

We recognise that the world is a rich and diverse place. With a collaborative spirit and a daily commitment to compassionate and considerate behaviour, we celebrate diversity in all its forms and commit to creating a school that is safe and welcoming for all.

RESPECT

We demonstrate respect for others irrespective of difference and show consideration for ourselves and for one another. We strive to understand the needs and expectations of others and by our actions seek to meet them. We are a community that values and respects effort, achievement and a love of learning.

COMMITMENT

We are committed to making a positive contribution to our school and to others. This requires a spirit of service and a willingness to accept challenges we may not otherwise consider and the persistence to see those challenges through. We take responsibility for our actions, we seek out ways to contribute and we keep our promises.



KEY FACES AROUND THE SENIOR SCHOOL



MR TIMOTHY KELLY
Principal



MS CATHERINE LITCHFIELD
Deputy Principal



MR CHRISTOPHER INGOLD
Head of Senior School



MR RYAN CALDWELL
Head of Teaching & Learning



MR TRENT DYER
Director, Learning Systems & Analytics



MR MATT BYRNE
Executive Director, Learning & Wellbeing



MR TREVOR DELBRIDGE
Executive Director, Corporate & Governance



MRS HANNAH WHITTEMORE
Executive Director of Boarding



MS JENNIFER DIVALL
Head of Marketing & Communications



MRS REBECCA CAMPEY
School Psychologist



MRS EMILY REED
School Psychologist



REV. SALLY YABSLEY-BELL
Chaplain

2027 TERM DATES

TERM 1

Wednesday 27 January - Boarders return
Wednesday 27 January - New Students' Day
Thursday 28 January - First day Term 1
Thursday 25 March - Boarders' travel / Pupil free day
Friday 26 March - Good Friday
Monday 29 March - Easter Monday
Friday 9 April - Last day of Term 1

TERM 2

Tuesday 27 April - Boarders return
Wednesday 28 April - First Day Term 2
Friday 11 June - Boarders' travel day / Pupil free day
Monday 14 June - King's Birthday Holiday
Thursday 24 June - Last Day Term 2

TERM 3

Monday 19 July - Boarders return
Tuesday 20 July - First day of Term 3
Thursday 23 September - Year 12 Graduation Day
Thursday 23 September - Last day of Term 3
Friday 24 September - Boarders' travel /Pupil free day

TERM 4

Monday 11 October - Boarders return
Tuesday 12 October - First day of Term 4
Thursday 2 December - Speech Day (10am - 12pm)
Thursday 2 December - Last day of Term 4
Friday 3 December - Boarders' travel /Pupil free day

SCHOOL TIMETABLE

Monday and Friday (Mentor Days)

Period	Start	Finish	Length
1	08:45	09:45	60 mins
2	09:45	10:40	55 mins
Recess	10:40	11:00	20 mins
3	11:00	11:55	55 mins
4	11:55	12:45	50 mins
Lunch	12:45	13:25	40 mins
Mentor	13:25	13:40	15 mins
5	13:40	14:35	55 mins
6	14:35	15:25	50 mins

Tuesday (House Meetings)

Period	Start	Finish	Length
1	08:45	09:45	60 mins
2	09:45	10:40	55 mins
Recess	10:40	11:00	20 mins
3	11:00	11:55	55 mins
4	11:55	12:45	50 mins
Lunch	12:45	13:25	40 mins
House Meeting	13:25	13:45	20 mins
5	13:45	14:35	50 mins
6	14:35	15:25	50 mins

Wednesday (Assembly Days)

Period	Start	Finish	Length
1	08:45	09:35	50 mins
2	09:35	10:25	50 mins
Recess	10:25	10:45	20 mins
3	10:45	11:35	50 mins
4	11:35	12:25	50 mins
Lunch	12:25	13:05	40 mins
Assembly	13:05	13:45	40 mins
5	13:45	14:35	50 mins
6	14:35	15:25	50 mins

Thursday

Period	Start	Finish	Length
1	08:45	09:45	60 mins
2	09:45	10:40	55 mins
Recess	10:40	11:00	20 mins
3	11:00	12:00	60 mins
4	12:00	12:55	55 mins
Lunch	12:55	13:35	40 mins
5	13:35	14:30	55 mins
6	14:30	15:25	55 mins

HOUSES

BLACKMAN

House colour: Orange

Head of House and lockers are located above the Year 7 Quad and Wellbeing classes are in Science rooms.

BROWN

House colour: Red

Head of House and lockers are located next to the Maths block and Wellbeing classes are in the Maths rooms.

DEAN

House colour: Maroon

Head of House and lockers are located opposite the gym and Wellbeing classes are held in the Anderson Centre.

DOUGLAS

House colour: Green

Head of House, lockers and Wellbeing classes are all in the Performing Arts Centre.

GORDON

House colour: Yellow

Head of House, lockers and Wellbeing classes are located in the 30s classrooms.

McLACHLAN

House colour: Blue

Head of House and lockers are located next to the Canteen and Wellbeing classes are in the Bennett Block.

RICHARDS

House colour: Black

Head of House and lockers are located under the library and Wellbeing classes are held in the Computer Centre.

WILLIAMS

House colour: Purple

Head of House and lockers are located above the School Shop and Wellbeing classes are in the A Block.

Map on page 34.



STUDENT LEADERS



HEAD PREFECT:
Phoebe Johnston



HEAD PREFECT:
Tom Nelson



DEPUTY HEAD PREFECT:
Jane Bruce



DEPUTY HEAD PREFECT:
Noah Martin



SENIOR BOARDER PREFECT: Sienna McFarlane



SENIOR BOARDER PREFECT: Harry Pearce



BROWN PREFECT:
Brigid Tompson



DEAN PREFECT:
Minnie Whittle



DOUGLAS PREFECT:
Anna Childs



GORDON PREFECT:
Georgia Clunas



MCLACHLAN PREFECT:
Georgia Phillipe



BLACKMAN PREFECT:
Skye Napier



RICHARDS PREFECT:
Olivia Taylor



WILLIAMS PREFECT:
Bell Clinton

WELCOME TO YEAR 7 & THE BRIDGE PROGRAM

The move into secondary school is an exciting and significant step in a young person's life. For students, it brings new opportunities, greater independence, new friendships and new challenges. For parents, it is also a time of change as you watch your child take another important step towards becoming the young person they are capable of being.

The Bridge Program has been designed to make that transition purposeful, positive and supported. It recognises that Year 7 is not simply the first year of secondary school, but an important bridge between the familiarity of primary school and the increasing independence, breadth and opportunity of the years ahead.

At Kinross Wolaroi, we want every Year 7 student to feel that they are known, valued, supported and challenged. Through the Bridge Program, we aim to provide students with a strong sense of belonging and connection, while helping them develop the confidence, habits and independence they will need to thrive throughout their secondary education.

At the heart of a Kinross Wolaroi education is our belief in the enormous potential of every young person. Academic growth is important, but education is about much more than results alone. We want our students to become people of character, courage and compassion: young people who are curious about the world, confident in themselves, willing to embrace challenge and ready to contribute positively to the lives of others.

Year 7 is a wonderful time to begin discovering those possibilities. Learning will take place in the classroom, but also through sport, music, the arts, outdoor education, service, co-curricular activities and, importantly, through the friendships and relationships that are formed along the way. We encourage our Year 7 students to get involved, try something new, ask questions, make mistakes, persevere and discover more about themselves.

Importantly, they will not make this journey alone. The partnership between home and school is particularly important during these formative years. We want parents to feel connected to the School and confident that there are people here who know and care for your child. Open communication, mutual trust and a shared commitment to each student's growth will be central to the success of the Bridge Program.

Year 7 students are encouraged to be curious, have courage, get involved and be yourself. Say yes to opportunities, build strong relationships, look out for others and make the most of everything that lies ahead.



STARTING YEAR 7

STARTING YEAR 7

Wednesday 27 January 2027 - New Student Day

New Student Day will provide an opportunity for all new Year 7 students and their parents / caregivers to meet with their Year 7 Core Teacher. This will help students feel more comfortable and confident as they prepare to commence school the following day.

Thursday 28 January 2027 - First Day of School

The day will begin with a formal school assembly, and will be followed by a Year 7 meeting, led by the Year 7 Coordinators.

Much of the first day of school will be devoted to Year 7 familiarising themselves with their Core Teacher and class, the Year 7 Quad and locker area and the wider school environment.

THE YEAR 7 PROGRAM

In Year 7 Bridge, you will belong to a core class with your own classroom and Core Teacher. Your Core Teacher will teach you English, Mathematics, Science, History and Geography, allowing them to get to know you and how you learn best. You will also visit specialist learning spaces for subjects including Art, Music, Technology, Languages, Religious Education and PDHPE.

Your Core Teacher will support you with both your learning and wellbeing and will be your family's first point of contact for any academic or pastoral questions. Throughout the year, your Core Teacher will help you develop the confidence, organisation and independence needed to succeed in senior school.

Students will be supported to manage your timetable, equipment, homework and upcoming activities. By building these habits from the beginning of Year 7, you will become a more organised and independent learner.

WHO TO CONTACT:

Within the Bridge Program, Year 7 Core Teachers spend the greatest time each week with their students.

Your Core Teacher is the main point of contact for you and your family throughout Year 7. They will get to know you well and can help with both academic and pastoral matters.

Will Waterson, Year 7 Coordinator, oversees the pastoral care and wellbeing of Year 7 students. He can be contacted at wwaterson@kws.nsw.edu.au.

Erin Gibson, Year 7 Curriculum Coordinator, oversees the Year 7 curriculum and works closely with Core Teachers to support learning across the year. She can be contacted at egibson@kws.nsw.edu.au.

Together, the Year 7 Bridge team will help you feel known, supported and ready to thrive as you begin Senior School.

YEAR 7 FRIENDLY FACES:



MR WILL WATERSON
Year 7 Coordinator
& Core Teacher



MRS ERIN GIBSON
Year 7 Curriculum Coordinator
& Core Teacher



MR LACHLAN BARRETT
Year 7 Core Teacher



MS EMILY WILLIAMS
Year 7 Core Teacher



MS ERIN COUSINS
Year 7 Core Teacher



MS CASSIDY DAVIES
Year 7 Core Teacher



MRS DEBORAH ORROCK
Year 7 Girls Boarding
Head of Stuart Douglas House



MR ROBERT BELL
Year 7 Boys Boarding
Head of Wyvern House

STARTING YEAR 7

WELLBEING

There are eight Day Houses in the Senior School. Students can earn achievement points through academic, dramatic and sporting ability and effort, and at the end of the year the points are all tallied.

Day Houses are where you physically belong. Year 7 students will spend time each week with their house, this will increase in semester two. The KWS Compass Program was introduced in 2026 and is the school's explicit wellbeing curriculum. The program includes one Compass lesson per week and aims to support positive academic and personal outcomes, build self-awareness, connection and purpose in every student, and embed a shared wellbeing language and practice across the KWS community.

Every fortnight there will be a Year 7 meeting to update the cohort on school information and upcoming events.

See page 31 for more information.

BOARDERS

One of the aspects that makes Kinross Wolaroi School such a great school is our boarders. In Year 7, the male boarders live at the main Campus in Wyvern House and the female boarders live on the PLC campus in Stuart Douglas House. As you make friends, consider asking a boarder to come home with you for the weekend.

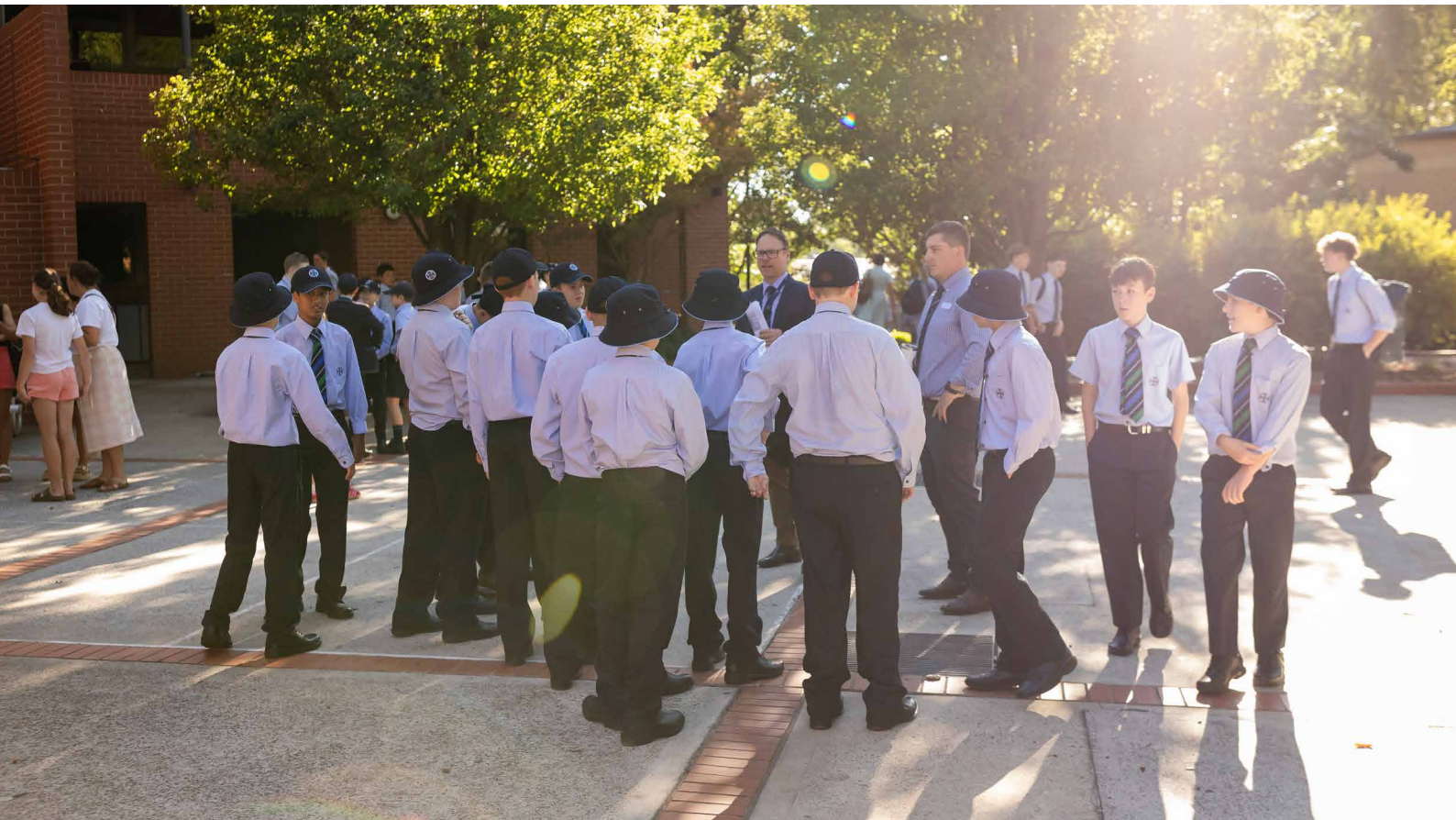
THE YEAR 7 QUAD

The Year 7 Quad is surrounded by the Science rooms. The Year 7 lockers are located here, and this is the area Year 7 students congregate during breaks in the day, eating, socialising and perhaps competing in a fun game of handball.

The Year 7 Coordinator's office is also located in the Year 7 Quad, so it is easy to drop in if you have a question or concern. It is Year 7's responsibility to make sure the Quad is the best place to be in the whole school. Lockers are there for you to store your books as well as PE gear and your lunch box, etc. The Year 7 Quad is in a busy central part of the school. It is recommended that you provide a lock for your locker to secure your items and keep your locker door closed on windy days.

At the end of each school day, it is up to you to take all the necessary books you need to complete study and revision for homework.

Please see page 24 for more information about your lockers.



STARTING YEAR 7

FIND OUT WHAT IS GOING ON

The Year 7 Hub page should be checked daily for updates on upcoming events, activities, important notices and information about where students need to be. This includes everything from music ensembles, auditions and sporting try-outs to general announcements.

The School Hub is the central platform for school information. Students will have access to individual Hub and core class pages for their classes, Wellbeing group, Year group and any additional teams or activities they join. These pages provide information about academic requirements, assessment schedules, sporting events, performing arts auditions and rehearsals, boarding activities and other school commitments.

For longer-term planning, the school calendar, available on the Hub, provides important dates for excursions, sporting commitments and overnight activities. Permission forms must be completed and returned when required.

The Year 7 Coordinator will also send regular emails to parents and caregivers outlining upcoming events and activities specifically for Year 7 students.

Parents and caregivers will additionally receive the Family Bulletin fortnightly, which provides broader school news and updates. The Kinross Wolaroi School and Boarding Instagram and Facebook pages are also excellent ways to discover more about school life through photographs and updates.

Taking the time to familiarise themselves with these communication platforms will help students and families remain informed, organised and prepared throughout the year.

CO-CURRICULAR ACTIVITIES

TRY SOMETHING NEW

During Term 1, unless you are already committed to a summer sport like cricket, all students new to the Senior School will be involved in our TrySport program. TrySports takes place every Monday and Wednesday afternoon from 3.30 pm - 5.00 pm. You will be introduced to a variety of sports such as: netball, hockey, soccer, rugby, triathlon, water polo, basketball, rugby sevens, volleyball, tennis and fitness. For TrySports you wear your House shirt and Kinross Wolaroi School Sports uniform and should bring your school hat and water bottle.

See page 18 for more information.

SPORT

From Term 2 onwards, you can choose your own sport from the many available at Kinross Wolaroi School. You will have been introduced to all of them during TrySports so you can make an informed choice. There are details on all the different sports you can do on The Hub. Click Senior School, then Co-curricular Hub, then Sport to find out more.

See page 27 for more information.

PERFORMING ARTS

At Kinross Wolaroi School we have excellent Music and Drama programs. The goal of the Performing Arts Faculty is "to foster the growth of students' imagination, creativity and education through encouragement, collaboration and teamwork". There are a wide variety of music ensembles for you to sign up for. The annual school production is also a richly rewarding experience. Year 7 students are welcome to audition for the production in the first weeks of Term 1.

Whether performing on stage, playing an instrument or exploring something new, there are plenty of opportunities to discover individual talents, develop confidence and enjoy being part of the vibrant Performing Arts community.

See page 26 for more information.

CADETS

Cadets is compulsory in Year 7 and Year 8. For Year 7 students, Cadets commences at the start of Term 3.

Cadets is a lot of fun! You will get to experience some new challenging (but amazing) things! For many, the Cadet Camp is one of their favourite events and a highlight on the school calendar.

See page 16 for more information.

GUIDELINES & POLICIES

ABSENCE FROM SCHOOL

Late Arrivals

All pupils are expected to attend school punctually. Students arriving late must report to Main Reception to obtain a late note, which must be presented to their teacher upon arrival at class.

Absences

Full-day and partial absences must be reported to Main Reception by 9.00 am and lodged by parents via The Hub App. Parents will receive an SMS notification if their child is recorded as absent and the School has not been notified. If a Year 11 or 12 student misses an assessment or examination due to illness, a medical certificate must be provided to Reception and Mr Dyer.

Leave During School Hours

Leave for external appointments, family commitments or other reasons for up to two days during school hours must be submitted via The Hub App at least 48 hours in advance. All students must sign out at Main Reception before leaving the School.

Parents and students are expected to check assessment schedules before making appointments to avoid disruption to academic commitments.

Applications for leave of three or more consecutive days during term time must be submitted via The Hub App, ideally at least one week in advance. Non-medical requests will be forwarded to the Head of Senior School (HOSS) for consideration.

Leave will be recorded as Approved Leave or Unapproved Leave. While this does not directly affect a student's standing at the School, Unapproved Leave reflects the School's disapproval of the absence. Absences may disrupt academic progress and affect sporting and co-curricular commitments, including those of fellow students.

Boarding parents must also submit the relevant leave requests through Orah to the appropriate Head of House.

International Travel During Term Time

International travel during term time requires the Principal's approval and completion of additional documentation. The relevant form is available by contacting hosspa@kws.nsw.edu.au

Except in exceptional circumstances, such leave is unlikely to be approved, in accordance with government guidelines on school attendance.

Academic Leave

Under NSW legislation, students are expected to attend school unless they are unwell or exceptional circumstances apply. Family holidays during term time are recorded as absences, and families are encouraged to travel during school holiday periods.

Where term-time travel is unavoidable, parents must submit an Application for Extended Leave – Vacation/ Travel to the Principal at least four weeks before the requested leave period.

The Principal will assess whether the application meets the requirements of the Education Act and is in the student's best academic interests.

- Approved leave: Recorded as L (Leave/Absence). Parents will receive a Leave Approval letter and Certificate of Exemption by email.
- Unapproved leave: Recorded as A (Unexplained or Unjustified Absence). Parents will be notified by email.

Copies of all leave documentation will be retained on the student's file. Parents are responsible for retaining the original Certificate of Exemption.

Academic Considerations - Years 11 and 12

Leave is particularly difficult to accommodate due to NESA assessment requirements. Students must consult the Director of Academic Systems and Analytics to determine how all assessment and coursework requirements can be met.

Academic Considerations - Years 7 to 10

Students must meet course outcomes and complete scheduled assessment tasks. Any arrangements for missed assessments must be discussed with the relevant Head of Faculty before the leave is taken.

Further information is available in the Assessment Policy, sections 4.2 (Submission of Tasks) and 4.3 (Absences).

Boarders Special Leave

Specific parental permission is required for every overnight leave request, including leave spent with parents.

All leave must be submitted through Orah, the School's online leave management platform, available at www.orah.com or via the Orah app. Families will receive an email invitation to register upon commencing at Kinross Wolaroi School.

Other Boarders' Leave

Other leave may include town, movie, walk or day leave, as well as evening dinner leave for senior students. Such leave may be approved directly by the relevant Head of House, however, all requests must be submitted through Orah.

Note: Academic leave during school hours must be approved by Main Reception before being submitted through Orah.

ACCOUNTS

Please refer to the Tuition Fee Schedule available on the website for more detail.

BEGINNING AND END OF TERM

School starts and finishes on a set day each term. Students will not be granted approval for early departure. Family holidays and the like should be arranged for School holidays and not School term time. At the end of the year all students (except Year 12) are expected to remain at the school until the completion of the Speech Day Ceremony at around midday.

New Students Day - Wednesday 27 January

On this day new Year 7 students and their parents will meet with their Core Teacher and Years 8-11 new students and parents will be able to book 'Meet the Mentor' sessions. They will also have the IT team check that their laptops are ready for the first day of school.

Details will be circulated to families about these arrangements during January.

BEHAVIOUR MANAGEMENT

Promoting Positive Behaviour

Kinross Wolaroi School promotes positive behaviour through clear expectations, mutual respect and strong relationships between staff and students. The School works in partnership with families to develop students' sense of responsibility, self-discipline and personal accountability.

Students are recognised as individuals with unique social and emotional needs. Behaviour is not necessarily a reflection of character, and individual circumstances, including additional learning needs or disabilities, are considered when determining appropriate support and reasonable adjustments.

When behavioural concerns arise, restorative and educative conversations help students understand how their choices may have fallen short of the School's values of Respect, Commitment, Resilience, Courage and Inclusiveness. These conversations also identify strategies for making positive choices in the future, appropriate staff members to seek guidance from, and available support services.

Student Code of Conduct

The Student Code of Conduct outlines expectations for student behaviour, academic work, co-curricular participation, appearance, discipline and personal safety.

High standards of behaviour are expected throughout all aspects of School life. Students are encouraged to demonstrate the School's values in their conduct, relationships and interactions with others.

Positive behaviour and achievement are acknowledged through both formal and informal recognition, including:

- school, year group and house assemblies and meetings
- prize-giving and student reports
- praise and celebration of achievement across all areas of School life
- commendations and referrals to mentors, Head Mentors, the Head of Teaching and Learning, the Head of Student Wellbeing, the Deputy Principal or the Principal.

Promoting Positive Behaviour

All staff are expected to promote positive behaviour through:

- fostering respectful and supportive relationships with students
- clearly communicating expectations and encouraging responsibility and self-discipline
- recognising and rewarding positive behaviour and achievement
- providing educative and restorative conversations when expectations are not met, with clear consequences where appropriate
- informing and involving mentors, Head Mentors, Coordinators and other relevant staff as required.

BEHAVIOURAL LEVELS

Student behaviour at Kinross Wolaroi School is classified into four levels, according to its nature, severity, frequency and impact on the School community.

Level 1 – Inappropriate Behaviour

Inappropriate behaviour refers to low-level conduct that disrupts the functioning of a classroom or other School setting. It may affect student learning and wellbeing and interfere with the ability of teachers, coaches and other staff to maintain a safe and orderly environment.

This behaviour is typically managed by the relevant Teacher and Mentor.

Level 2 – Challenging Behaviour

Challenging behaviour refers to medium-level conduct that significantly disrupts the day-to-day functioning of the School and impacts student learning and wellbeing. It may be an isolated incident or an escalation of previously observed inappropriate behaviour.

This behaviour is typically managed by the Head Mentor.

Level 3 – Serious Behaviour

Serious behaviour refers to high-level conduct that raises significant concerns and may involve physical, emotional or psychological harm to oneself or others.

It may include:

- academic misconduct or ongoing failure to meet academic expectations due to a lack of consistent effort
- repeated behavioural concerns or a significant one-off incident
- conduct that substantially disrupts the learning environment or the ability of staff to teach their class effectively.

This behaviour is typically managed by the Head of Student Wellbeing. The Deputy Principal is also notified and involved in determining appropriate action and consequences.

Level 4 – At-Risk Behaviour

At-risk behaviour refers to the most serious incidents, involving conduct that may significantly compromise the wellbeing or safety of individuals within the School community.

Such behaviour may involve physical, emotional or psychological harm to oneself or others, whether arising from a single incident or repeated conduct. Any illegal activity requiring Police involvement is classified at this level.

This behaviour may result in a student forfeiting their place at Kinross Wolaroi School.

At-risk behaviour is typically managed by the Deputy Principal, with the Principal notified and involved in determining appropriate action and consequences.

BEHAVIOURAL CONSEQUENCES

Consequences are determined according to the level, nature and frequency of the behaviour and may include restorative processes, educational interventions and disciplinary action.

Level 1 – Green: Documented Restorative Conversation

- re-teaching and modelling of expected behaviour
- verbal warning
- documentation of the conversation on The Hub
- parent or guardian contact, where necessary

Level 2 – Yellow: Challenging Behaviour

- Friday detention from 3.30 pm to 4.30 pm
- restorative conversations or conferences
- letters of apology
- restrictions on boarding leave, where applicable
- implementation of a Character Strengths Book

Level 3 – Orange: Serious Behaviour

- extended Friday detention from 3.30 pm to 5.30 pm
- consequences for serious academic or general misconduct
- further disciplinary action for repeated behaviour following a restorative conference, where appropriate

Level 4 – Red: At-Risk Behaviour

- action determined by the Deputy Principal or Principal, as appropriate
- 'at-risk' academic and / or behaviour issues
- Further information regarding student behaviour management is available in the Positive Behaviour Policy on the School website.

CADETS

Cadets parade on Wednesday afternoons from 3.30 pm to 5.00 pm.

Participation in the Cadet Corps is compulsory for all students from mid-Year 7 to mid-Year 9. Students may elect to continue their membership on a voluntary basis until mid-Year 12. Once a senior student elects to remain in Cadets, they are required to serve in the Unit for a full 12-month period.

Senior members of the Cadet Unit are encouraged to undertake leadership training during the mid-year Leadership Courses. These courses provide the training and skills necessary for promotion to leadership positions within the Cadet Unit. Courses must be completed sequentially, with one course undertaken each year.

To be eligible for Leadership Courses, cadets must:

- Be in Year 9 or above.
- Have attended the previous Bivouac and Annual Camps, unless medically unfit.
- Have met all attendance and conduct requirements.

Cadet training is primarily focused on outdoor adventure and leadership development activities.

Students seeking an exemption from Cadets must complete an exemption form. Exemptions are considered only on the following grounds:

- Distance: living more than 40 km from the School.
- Medical: an injury or medical condition preventing participation.
- Music: a significant commitment to music at a high level (Grade 5 or above).
- Sport or other activities: Participation at a representative level in a sport or activity not offered by Kinross Wolaroi School.

Q-Store

The School Cadet Q-Store is open on Wednesdays during lunchtime, or by arrangement.

cadets@kws.nsw.edu.au

CALENDAR

A School Calendar is available on The HUB and is updated regularly.

CANTEEN

The Canteen carries a wide range of food options including nutritious snacks and drinks.

All students are able to order lunches through Flexischools (www.Flexischools.com.au) or students in Years 7-12 can choose something from our 'Grab and Go' menu with payment available via Student ID card or Eftpos.

The use of mobile phones for payment is not permitted.

All enquiries regarding the Canteen should be directed to the Canteen Manager on 02 6392 0387.



CHAPEL

Chapel services are held fortnightly for all students. Each service focuses on one of the School's core values: love, courage, respect, inclusiveness, resilience and commitment. Students are encouraged to reflect on these values as guiding principles for positive living and to consider how they can be demonstrated in their daily lives.

As a Uniting Church school, Kinross Wolaroi School encourages students to develop an understanding of their personal identity, values and responsibilities within the wider community. Chapel provides an opportunity for reflection on personal growth and the Christian faith, particularly the belief that God's love extends to all people.

The School Chaplain, Rev. Sally, is an integral member of the school community and provides pastoral care, support and guidance to students. She fosters meaningful connections with students through a range of activities, including coaching sport, leading service-learning initiatives, conducting Chapel services and engaging in informal conversations throughout the School.

Rev. Sally is an ordained Minister of the Uniting Church and has undertaken training in Clinical Pastoral Education. Students are encouraged to seek her support and guidance whenever needed.

CHURCH FOR BOARDERS

Boarders attend services at Orange Uniting Church, located in Anson Street, on two Sundays each term. Attendance provides students with the opportunity to participate in a local congregation and engage with the wider Orange community.

Day students, their families and staff are welcome to attend these services.

The School supports and respects the individual faith and religious practices of all boarding students. Arrangements may be made for students wishing to attend alternative Sunday services on other weekends during term time.

CLASS PLACEMENTS

Year 7 Classes

School reports, placement tests, Year 5 NAPLAN results and academic information provided during the enrolment process are used to determine class placements for the Year 7 Bridge Program.

Diagnostic academic testing, together with in-school assessment tasks and teacher formative assessment, informs any necessary class adjustments throughout the year.

Students identified as requiring additional learning support are placed in classes where Learning Enhancement staff can provide appropriate assistance and support.

Year 8 Classes

The Year 8 cohort is banded for English and partially banded for Mathematics. Class placements are determined using Year 7 assessment results and diagnostic academic testing.

Science, French, Geography, History, Technology, Religious Education, Music, Art and PDHPE are taught in mixed-ability classes. Music, Art, History and Geography are semesterised.

Year 9 Classes

English is partially banded, comprising two graded classes and four mixed-ability classes. Mathematics is banded into four Advanced Pathway classes and two Standard Pathway classes.

All other subjects and electives are taught in mixed-ability classes. History and Geography are semesterised.

Year 10 Classes

English is partially banded, comprising two graded classes and four mixed-ability classes. Mathematics is banded into three Advanced Pathway classes and three Standard Pathway classes.

All other subjects and electives are taught in mixed-ability classes. History and Geography are semesterised.

Years 11 and 12 Classes

In Years 11 and 12, English and Mathematics classes are banded within each course.

All other class placements are determined by elective line groupings. These groupings are developed using students' initial subject selections submitted during Term 3 of Year 10.

CO-CURRICULAR LEARNING ACTIVITIES

Kinross Wolaroi School offers a diverse and engaging co-curricular learning program. Sport and cadets are compulsory for all students. The program provides opportunities for students to participate in a wide range of activities, including Round Square, excursions, music, drama, sport and other athletic pursuits, Cadets, debating, livestock and equestrian teams, and community service.

Participation in these activities supports the development of initiative, character, confidence, sportsmanship, leadership and selflessness. The co-curricular program is an integral part of school life and contributes significantly to enriching the student experience.

Some co-curricular activities, including excursions and sporting trips, may incur additional costs.

COMMUNICATION BETWEEN SCHOOL AND HOME

Kinross Wolaroi School values open and regular communication between the School and families to support student learning, wellbeing and development. A range of communication channels is provided to keep families informed and encourage positive partnerships between home and School.

- The Hub: The school's central online platform provides personalised access to student timetables, academic reports, pastoral care information, school updates, co-curricular activities and individual student messages.
- The Hub App is the most user friendly platform and is available in IOS or Android from your Appstore. Search for 'KWS Hub'.
- Family Bulletin: Published fortnightly during term time, the Family Bulletin provides updates on school activities, important notices and forthcoming events. It is distributed via email every second Wednesday and is also accessible through The Hub and the Hub App.
- House Mentors: House Mentors are the primary point of contact for parents and caregivers regarding student education, wellbeing and pastoral care.
- Student Welfare and Progress: House Mentors and/or Year Level Coordinators (Years 7 and 12 only) may contact families regarding concerns relating to student attendance, conduct, welfare or academic progress.
- Class Teachers: Teachers may communicate directly with families regarding classroom learning, academic development and student wellbeing.
- Parent–Teacher Interviews: Interviews are offered online or in person, providing an opportunity to discuss student learning, progress and development with teaching staff.
- Academic and Boarding Reports: Interim and semesterly reports provide an overview of student academic achievement and, where applicable, boarding progress. Reports are made available to families through The Hub.

CONCERNS

Kinross Wolaroi School encourages parents and caregivers to communicate any concerns to the School at the earliest opportunity. Timely communication supports the prompt resolution of issues and helps prevent unnecessary escalation.

Academic concerns should be directed to the relevant subject teacher in the first instance, with the student's Wellbeing Mentor copied into the correspondence.

For wellbeing or general concerns within the Senior School, parents and caregivers should contact the student's Mentor or Head Mentor.

EMAIL PROTOCOLS

The following protocols apply to email communication between parents, caregivers, students and staff:

- all emails are expected to be respectful, professional, courteous, inclusive and concise.
- email communication is encouraged during School business hours, Monday to Friday, between 8.30 am and 4.30 pm during School terms.
- staff are not expected to respond to emails received outside business hours until normal business hours recommence.
- part-time staff members are not required to respond to emails outside their scheduled working hours.
- staff aim to respond to emails from students and parents within two working days.
- successful email delivery cannot be guaranteed. Time-sensitive, highly important or confidential information should be communicated by telephone.
- staff members on leave, including School holidays, long service leave or sick leave, are not expected to monitor or respond to emails.
- staff undertaking extended leave will activate an automatic email reply outlining the relevant leave dates and providing alternative contact details where appropriate.
- email correspondence is not considered private and should be written with the understanding that messages may be viewed by others.

COUNSELLING AND PSYCHOLOGICAL SERVICES (CAPS)

Counselling and Psychological Services (CAPS) at Kinross Wolaroi School are provided by qualified psychologists with extensive training and experience in child and adolescent mental health, evidence-based wellbeing interventions and supporting neurodivergent students.

The School Psychologists work with students, staff and parents to address academic, social, emotional and behavioural concerns that may affect student wellbeing. Psychological support is available for a range of concerns, including:

- behavioural concerns
- depression
- anxiety
- specific learning disorders
- neurodevelopmental disorders
- family difficulties
- grief and loss
- stress
- social skills development
- eating concerns and body image
- CAPS services are available to students from Pre-Kinder to Year 12. The service forms part of the School's Wellbeing Team and contributes to a whole-school approach to student wellbeing.

Services provided by CAPS include:

- individual student assessments, support and counselling for a range of concerns.
- classroom observations to assist in identifying and understanding student needs.
- guidance for teachers in supporting students with learning, behavioural or mental health needs.
- liaison with parents and caregivers regarding student wellbeing.
- support for students experiencing mental health difficulties who are also receiving treatment from external clinicians.
- preventative and early intervention initiatives.
- professional learning for teachers and school staff in mental health and wellbeing.
- collaboration with the Learning Enhancement Team to support students' individual learning and wellbeing needs.

CONTACTING CAPS

Parents and caregivers may contact the School Psychologists through the Main Reception to discuss concerns or arrange an appointment. CAPS is available during normal school hours, Monday to Friday.

Senior School students may arrange appointments independently by visiting the Student Support Suite or contacting the School Psychologists via email.

EXTERNAL REFERRALS

Where specialist support beyond the services available at School is considered appropriate, students and their families may be referred to external health professionals and services. These may include paediatricians, private psychologists, psychiatrists, community mental health services and other allied health professionals.

The School Psychologists maintain professional relationships with local service providers and can assist families in accessing appropriate external support and referrals.

CONSENT & CONFIDENTIALITY

CAPS provides a confidential service that respects the privacy of students and their families. Consent to access psychological services is determined by the student's age, maturity and capacity to understand the nature of the support being offered.

A competent adolescent may generally provide their own consent when they understand:

- the nature of the psychological support being provided.
- the potential benefits of accessing the service.
- that participation is voluntary and confidential, subject to specific limitations.

For younger students or those presenting with more complex needs, the School Psychologists will contact parents or caregivers to obtain consent where appropriate.

As a general guide, students aged approximately 14 years and older may be able to provide their own consent and expect confidentiality in relation to counselling appointments. However, confidentiality is subject to legal and professional obligations, including circumstances involving serious self-harm, risk of harm to others or mandatory reporting requirements under child protection legislation or the Crimes Act.

Students requesting confidentiality are encouraged by the School Psychologists to involve significant adults in their support network where appropriate. Parents or caregivers will be contacted when there are concerns relating to risk or harm, or when the student has provided consent for information to be shared.

There are also circumstances in which parents, caregivers or appropriate School staff may need to be informed when:

- a student discloses information indicating a risk of harm to themselves or another person.
- a student or another individual may be in physical danger.
- the student provides consent for relevant information to be shared.
- student records are required by a Court through a subpoena.

As members of the School's Wellbeing Team, the School Psychologists may share relevant information with the student's teachers and other staff involved in their care, with appropriate consent and in accordance with professional and legal obligations.

DATA COLLECTION

Kinross Wolaroi School collects personal information about students and their families where necessary to:

- provide and support student education.
- promote students' social, emotional and physical wellbeing.
- meet legal and regulatory obligations.
- take reasonable steps to minimise foreseeable risks of harm to students, staff and visitors.
- provide reasonable adjustments for students with disabilities.
- support the effective management, resourcing and administration of the School.
- fulfil statutory functions and responsibilities.
- meet relevant reporting requirements.

Certain student records may be shared with the Association of Independent Schools (AIS) for auditing and funding purposes. Only essential information is shared, and identifying details are removed where appropriate.

Student counselling records are stored securely in accordance with applicable professional, privacy and regulatory requirements.

DEVICES

Year 7 – 1:1 School-Managed Laptop Program

In 2027, Year 7 will transition from a Bring Your Own Device (BYOD) model to a 1:1 school-owned and managed laptop program. Each student will be provided with a laptop, charger and protective bag for transportation between home and School.

Within the Year 7 Bridge Program, technology will be incorporated where it enhances learning outcomes. Screen-based learning will be balanced with direct teacher instruction, reading, handwriting, discussion, collaboration and practical investigations.

Laptop use will be directed by teachers and restricted to activities that support learning.

Years 8–12 – Bring Your Own Device (BYOD)

Students in Years 8–12 are required to have their own laptop that meets the School's minimum device specifications. Families may choose between the School's supported laptop program or providing a personally owned device that meets the required specifications.

The supported laptop program provides devices that meet all School requirements and are supplied with the necessary software pre-installed. Comprehensive technical support is available, including hardware and software assistance. An interim loan device may also be provided where repairs or servicing require an extended period.

Supported laptops are purchased through the School.

Students using unsupported BYOD laptops have access to a limited range of ICT support services through the School Help Desk, as outlined in the BYOD Policy. No additional levy applies to this service.

Minimum Device Specifications

The School's minimum device specifications are designed to ensure students can access and use technology effectively for learning.

All Senior School BYOD laptops must have the School's BYOD App Store, Company Portal, installed. Company Portal enables students to access and manage School-provided software applications and provides secure access to the School's Wi-Fi network.

The responsibility for ensuring that laptops are brought to School fully charged each day rests with students. All students are expected to comply with the KWS Student Digital Agreement at all times.

The minimum laptop requirements are outlined in the 2027 BYOD Policy, available on the School website under Technologies Assisting Learning.

ICT SERVICE DESK

Located in the ICT building beneath the School Library, the ICT Service Desk provides students with technical assistance and support for device-related issues.

Hardware repairs and hot-swap services are not available for unsupported BYOD laptops. Repairs and servicing for these devices are generally arranged through the manufacturer's warranty or the relevant device provider.

For technical advice and assistance, the ICT Help Desk can be contacted on 02 5319 0222 or via email at support@kws.nsw.edu.au

MOBILE PHONES AND SMART WATCHES

In accordance with the School's Mobile Phone and Smart Watch Policy, students are not permitted to carry mobile phones or smart watches on their person during the school day.

The Student Mobile Phone Policy is available on the School website and through The Hub.

ELECTIVES

In Stage 5 (Years 9 and 10), students select three elective subjects from a range of approximately 15 options. In Year 9, students undertake two 200-hour electives and one 100-hour elective. The two 200-hour electives continue throughout Year 10, while the 100-hour elective concludes at the end of Year 9.

In Stage 6 (Years 11 and 12), students undertake 12 units of study in Year 11 and a minimum of 10 units in Year 12. Most subjects are worth two units, with approximately 35 subjects available for selection.

The online subject selection process takes place during Terms 2 and 3 of Years 8 and 10. Detailed course information, including subject content, units of study and assessment requirements, is available through the relevant Subject Selection Pages on The Hub.

EXCURSIONS

Day and extended excursions are organised by Faculty Coordinators and teaching staff as an integral part of the School's curriculum. Wherever possible, time away from School and classroom learning is kept to a minimum, with many excursions taking place within the local community.

Where learning opportunities cannot be facilitated locally or on campus, excursions and enrichment activities may be organised further afield, commonly in Sydney or Canberra.

Several Senior School courses include mandatory fieldwork components, requiring students to travel to various locations throughout the state to undertake practical learning, research and investigations in the field.

Parents and caregivers are notified of planned excursions as early as practicable. There may be an additional cost incurred for some elective excursions.

GIFTED & TALENTED

Kinross Wolaroi School is committed to providing opportunities that extend and challenge gifted and talented students, including, but not limited to, Academic Scholarship recipients. The School aims to provide enrichment opportunities that enable students to achieve their personal best, develop confidence and embrace challenges beyond their usual learning experiences.

Opportunities are provided both within and beyond the curriculum to encourage students to explore, extend their knowledge and skills, and achieve their potential. Student progress and performance are also supported and monitored to ensure appropriate academic development.

Academic staff coordinate enrichment activities that promote accelerated learning, inquiry-based approaches and the development of higher-order thinking skills.

Opportunities available to gifted and talented students include:

- the Da Vinci Decathlon
- HICES Debating
- Chess Team
- engineering competitions
- Round Square events and conferences
- ABC Heywire
- creative writing and essay competitions

HEALTH CLINIC

A nurse is on duty during school hours to provide medical care and support to day students and boarders. The Wolaroi Health Clinic operates from 7.30 am to 5.00 pm, Monday to Friday. PLC clinic hours are outlined below.

DAY STUDENTS

- Illness: Students who are unwell are expected to remain at home to rest and recover.
- Illness at School: Students who become unwell during the school day will be cared for in the Health Clinic. Parents or caregivers will be contacted if collection is required. Students will not be sent home without parental consent.
- Medical Emergencies: In an emergency, a student may be transported to hospital by ambulance. Parents and caregivers are responsible for ensuring that the School holds current medical information and accurate contact details for themselves and their child's emergency contacts.
- Medication: Prescribed medication requiring administration at School must be accompanied by a completed Medication Administration and Consent Form. An adult must deliver the medication and completed form directly to the Health Clinic. Students are not permitted to carry medication on their person or in their school bags, except for approved emergency medication for conditions such as asthma, diabetes or anaphylaxis. Regular prescribed medication must be supplied in a pharmacy-prepared Webster-Pak where suitable. Medication that cannot be Webster-packed, such as liquids or inhalers, must be provided in its original pharmacy-labelled packaging.

BOARDING STUDENTS

- Appointments: Parents and caregivers are requested to notify the Health Clinic at least 24 hours before a boarder's medical appointment, where possible, to allow sufficient time for transport and any required escort arrangements. Where appointments arise at short notice, the Health Clinic should be notified as soon as practicable.
- Medication: Prescribed medication requiring administration at School must be accompanied by a completed Medication Administration and Consent Form. An adult must deliver all medication directly to the Health Clinic, together with the completed form where required. Students are not permitted to carry medication on their person, keep it in their bags or retain their own supply, except for approved emergency medication for conditions such as asthma, diabetes or anaphylaxis. The Health Clinic coordinates medication storage and administration with boarding staff.
- Changes to Medication: Parents and caregivers must notify the Health Clinic in writing of any changes or additions to prescribed medication during the year. An updated Medication Administration and Consent Form and prescribing instructions must also be provided where required.
- Medication Labelling: Medication administered by School staff must be supplied in its original pharmacy packaging or a pharmacy-prepared Webster-Pak, clearly labelled with the student's name and administration instructions.
- Webster-Paks: Regular prescribed medication must be supplied in pharmacy-prepared Webster-Paks where suitable. Where a student's pharmacy does not provide this service, the School may arrange packaging, with the associated cost charged to the school account. Medication that cannot be Webster-packed, such as liquids or inhalers, must be supplied in its original pharmacy-labelled packaging.
- Doctor's Letter: A letter from the treating doctor confirming the prescribed medication and dosage must be provided for the student's medical records.

CLINIC HOURS BY CAMPUS

- Wolaroi: Open from 7.30 am to 5.00 pm, Monday to Friday. During class time, access may be restricted to students requiring urgent medical attention.

- PLC: Open Monday to Friday, with morning clinic hours from 7.30 am to 8.00 am and evening clinic hours from 5.30 pm to 6.30 pm. Morning medication is administered by the nurse during the morning clinic. Girls assessed as too unwell to attend classes are transported to the Wolaroi Health Clinic by the duty driver.

OUT-OF-HOURS SUPPORT FOR BOARDERS

- Where a boarder remains unwell for more than two days or develops a contagious or infectious illness, the Health Clinic will arrange for the student to return home where appropriate, taking travel distance into consideration.
- MyEmergencyDoctor is available to provide medical support to boarders after hours and on weekends.

MEDICAL CONSENT FORMS

- As part of its duty of care, Kinross Wolaroi School requires current medical information for all students. Medical Consent and Procedure Forms are requested during enrolment, must be completed before a student commences at the School and should be returned to the Kinross Wolaroi School Admissions Office.
- Annual Medical Updates: Before the commencement of each school year, parents and caregivers are required to update their child's medical information through an online form. This information must be provided promptly to enable the School to plan appropriate care and support safe participation in school activities. Incomplete medical information may affect a student's ability to participate in excursions, camps and other activities.
- Changes to Medical Information: Parents and caregivers must notify the School immediately of any changes to their child's medical details.
- Action Plans: Parents and caregivers must provide the Health Clinic with a current anaphylaxis/allergy action plan and/or asthma action plan, where applicable. Updated plans must be supplied whenever changes are made.
- Medication Consent: Before prescribed medication can be administered at School, a completed Medication Administration and Consent Form must be provided, clearly outlining the medication, dosage and administration instructions from the treating doctor. An adult must deliver the medication and completed form directly to the Health Clinic.
- Additional Forms: Additional medical forms may be required for specific activities and events, including Cadets, sport and recreation camps. These must be completed and returned within the requested timeframes to meet the requirements of both the School and external providers.

CONTACT THE HEALTH CLINIC

Telephone: 02 6392 0376
Email: healthclinic@kws.nsw.edu.au

HOMEWORK

Homework is an important part of a student's learning and contributes to positive academic outcomes. It reinforces classroom learning while developing independent study habits, self-management skills and personal accountability.

Students are expected to record all assigned homework in their Student Diary, including the relevant due dates. Parents and caregivers are encouraged to use the designated space in the Student Diary to provide comments on their child's homework progress.

Further information can be found in the Homework and Study Policy, available on The Hub.

INSURANCE

Student Accident Insurance

Student Accident Insurance is compulsory for all students enrolled at Kinross Wolaroi School. The terms and conditions of the insurance cover are available from the Head of Senior School.

LABELLING

All school clothing must be clearly named and labelled. Students are responsible for ensuring that all personal belongings, including watches, sporting equipment, laptops and calculators, are also clearly marked with their name.

Name labels for students' belongings are available for purchase from Cash's Name Labels at www.nametapes.com.au.

LEARNING ENHANCEMENT TEAM (LET)

The Learning Enhancement Team (LET) supports students in Years 7–12, with a focus on effective teaching practices and positive student learning outcomes.

The LET works alongside teachers to provide academic assistance that promotes effective student engagement in the classroom. The team also supports students with additional learning needs through targeted assistance in literacy, numeracy, organisation and study skills. The LET promotes an inclusive learning environment that recognises and responds to the diverse learning needs of all students.

The team aims to identify students who may experience learning difficulties and, in collaboration with teachers, provide appropriate support to enable all students to participate in learning alongside their peers. Support is provided in various forms and is coordinated and monitored by the Head of Learning Enhancement.

Support may include:

- Study Hub
- Individual Education Plans
- Reasonable Adjustment Plans
- adjusted assessment tasks
- additional literacy and numeracy support
- organisational assistance
- examination provisions.

The overall aim of the Learning Enhancement Team is to encourage students to enjoy the learning process, take pride in their work, establish meaningful goals and make progress towards achieving them.

REFERRALS

Referrals to the Learning Enhancement Team may be made by a student's classroom teacher or parent/caregiver. Parents and caregivers seeking support for their child are encouraged to speak with the student's Mentor in the first instance.

LIBRARY

The KWS Library is a welcoming and dynamic Academic Learning Hub, staffed by qualified information and learning professionals. It provides high-quality and diverse collections in print, multimedia and digital formats to support the learning, teaching and wellbeing needs of the School community.

The Library offers an inclusive environment that fosters curiosity, creativity and critical thinking. It provides a space where academic growth and a lifelong love of reading are encouraged and nurtured within a safe, respectful and supportive setting.

Students and staff have access to a wide range of resources and services, including fiction and non-fiction collections, research support, digital learning tools, printing and photocopying facilities, and both collaborative and quiet study spaces. The Library serves as a vibrant centre for learning, discovery and connection.

LIBRARY OPENING HOURS

The Library operates during the following hours:

- Monday to Thursday: 8.00 am – 5.00 pm
- Friday: 8.00 am – 3.30 pm

LOCKERS

Each student is allocated a locker at the beginning of the school year. Each locker must be secured with a sturdy combination lock and maintained in good order throughout the year.

Students are responsible for maintaining the cleanliness of their locker and the surrounding area. Personal belongings must be stored inside lockers and must not be left outside the allocated locker space.

KWS does not take responsibility for any lost or stolen items.

Lockers for students in Years 8–12 are located within their allocated House areas. All Year 7 lockers are situated around the perimeter of the Year 7 Quadrangle.

MOBILE PHONES

The School's Mobile Phone Policy is available on the School website.

YEARS 7–12

To support student learning and positive wellbeing, students in Years 7–12 are not permitted to carry mobile phones on their person during the school day. The use of smartwatches or other wearable devices for communication, social media or entertainment is also prohibited.

Students are not permitted to wear earphones or earbuds during the school day.

Teachers may permit students to bring mobile phones to specific lessons for educational purposes. Students will be advised by their teacher when a phone is required for a lesson. Mobile phones must be returned to lockers immediately following the lesson.

Mobile phones cannot be used to make purchases at the School canteen or School shop. Students may use cash or EFTPOS for purchases. Canteen pre-orders can also be made through the Flexischools app.

In an emergency, communication between students and parents or caregivers during the school day must occur through the Main Reception.

Students who require a mobile phone on their person for medical purposes will be issued with an exemption card, which must be kept with the phone. A list of students with approved exemptions will be circulated to relevant staff. Exemption arrangements must be made through the Head of Senior School and Health Clinic.

Students who bring a mobile phone to School must ensure that it is switched off and securely stored in their locker throughout the school day.

The School accepts no responsibility for the loss, theft or damage of mobile phones brought onto the premises.

BREACHES OF THE MOBILE PHONE POLICY

Students who fail to comply with the Mobile Phone Policy and are found carrying a mobile phone on their person during the school day will have the phone confiscated immediately and receive a one-hour Friday afternoon detention.

Confiscated phones will be delivered to the Head of Senior School's office and may only be collected at the end of the school day.

Head Mentors will maintain a record of students whose phones have been confiscated. Where repeated breaches occur, parents and caregivers will be contacted to discuss the matter.



PARENTS' AND CAREGIVERS' OBLIGATIONS

Parents and caregivers must abide by the Parent Code of Conduct which can be found on the School website.

Parents and caregivers must:

- support the goals and values of Kinross Wolaroi School.
- accept and abide by the requirements and directions of the School Council and Principal relating to individual students or students generally, and refrain from interfering with the conduct, management or administration of the School.
- read the Fortnightly Family Bulletin and all other relevant communications issued by the School.
- comply with School procedures, staff requests and applicable codes of conduct while on School premises or attending School activities elsewhere, including the codes of conduct of any sporting association of which the School is a member. Parents and caregivers are also expected to encourage other attendees associated with the student to comply with these requirements.
- follow School procedures and staff directions regarding the collection and drop-off of students at or near the School.
- notify the School in writing of any changes to residential address, mailing address, email address, contact details or other information provided on the Enrolment Form, including changes to the person responsible for receiving accounts, within one month of the change.
- make reasonable efforts to attend parent-teacher interviews and parent forums.
- communicate courteously and respectfully with students, parents, visitors and staff members, and comply with the School's communication guidelines as amended from time to time.
- ensure that students have all required items of official School uniform, maintained in a clean and good condition, together with other necessary requirements, including computers, textbooks and stationery.

PARENT/TEACHER INTERVIEWS

Formal parent-teacher interviews are held throughout the year, either remotely or face-to-face, for all students.

For concerns relating to a specific subject, parents and caregivers are encouraged to contact the relevant subject teacher directly. Where concerns involve multiple subject areas, the student's mentor should be contacted in the first instance.

PARENTS AND FRIENDS ASSOCIATION (P&F)

The Parents and Friends Association (P&F) is a voluntary parent group that meets several times throughout the year. It provides opportunities for parent discussion, fundraising, social and educational events, and support for other School interest groups.

Membership is open to all parents and friends of students enrolled at Kinross Wolaroi School, from Pre-Kinder to Year 12. Families may make an annual voluntary contribution to the P&F through their School account.

Further information about the Parents and Friends Association is available on the School website. Enquiries may also be directed to the P&F Secretary at pandfsecretary@kws.nsw.edu.au.

PERFORMING ARTS

MUSIC

Kinross Wolaroi School has a longstanding tradition of musical excellence and is recognised for its high-quality classroom and instrumental music education programme, which caters to the needs and abilities of all students.

Co-curricular music offers students opportunities to participate in instrumental, musicianship and vocal tuition. Students may perform in choirs, bands, orchestras and other ensembles.

Current musical ensembles include the Kinross Wolaroi School Orchestra, Concert Band, Chamber Strings, Chamber Choir, Woodwind and Brass Ensembles, String Quartet, Vox Choir, iStrings, Koristers, Drum Corps and Stage Band.

School ensembles participate in eisteddfods, perform within the local community and contribute to ceremonial occasions held regularly throughout the School year.

The annual KWS Music Festival showcases the musical talents of students. Members of musical ensembles also participate in the annual Music Immersion Experience, which provides opportunities for intensive rehearsals and ensemble development. This immersion has proven successful in fostering team spirit, leadership and a strong sense of community within the music programme.

Enquiries regarding individual music tuition or participation in an ensemble may be directed to the Music Administrator on 02 6392 0347 or via email at performingarts@kws.nsw.edu.au.

DRAMA

Drama plays an important role in the co-curricular life of the School. The programme promotes the value of dramatic performance and participation for all students.

The performance culture established in the Junior School continues into the Senior School, where drama opportunities expand. Senior students may participate in the Senior School Musical and may also elect to study Drama in Stages 5 and 6.

PICK-UP AND DROP-OFF ZONES

A designated drop-off and collection zone operates within the Senior School grounds, adjacent to the Derek Pigot Auditorium (DPA).

Pedestrians have right of way at all times within School grounds. A speed limit of 20 km/h applies throughout the grounds.

SCHOOL BAGS

Only school bags and backpacks purchased from the Uniform Shop are permitted.

School bags must be stored in designated locker areas throughout the school day.

SCHOOL REPORTS

Parents and caregivers of students in Years 7–10 receive School Reports twice a year, at the end of each semester. These reports provide information on classroom learning outcomes, formal assessment task results, academic effort grades, recommendations for improvement, a Mentor (wellbeing) comment and co-curricular activities.

Parents and caregivers of students in Years 11 and 12 receive a report at the end of Term 1 or the beginning of Term 2, followed by a final course report at the end of Term 3. These reports include classroom learning outcomes, formal assessment task results and rankings, current course rankings, academic effort grades, recommendations for improvement, a Mentor (wellbeing) comment, and information about co-curricular activities and leadership roles.

All School Reports are released online through the School's learning platform, The Hub.

SCHOOL RULES

A full set of the policies relating to students is available on The Hub.

SOCIAL MEDIA

KWS maintains several official social media accounts, which are used to communicate information, promote events and share news about the School and its community.

All official social media accounts are administered and managed by authorised representatives of the School.

- Facebook: @KinrossWolaroiSchool
- Instagram: @kinrosswolaroischool
- Instagram (Boarding): @kws_boarding

SPEECH DAY

Speech Day is a significant celebration of the achievements, contributions and successes of the Kinross Wolaroi School community throughout the year. Held on the final day of Term 4 in the Derek Pigot Auditorium (DPA), the occasion recognises academic excellence, personal growth, good citizenship, leadership and participation in School life.

Attendance is compulsory for all Senior School students. Awards are presented in recognition of academic effort and achievement, good citizenship and participation.

SPORTING COMMITMENTS

All students are expected to participate in the sporting life of the School. Students are also encouraged to support School teams as spectators, and parents and caregivers are welcome to attend and support sporting events.

Sport takes place outside School hours and plays a vital role in the holistic education of students. Participation in sport is compulsory for all students. Students are expected to attend weekly training sessions and participate in a weekly game or equivalent sporting commitment.

ABSENCE FROM SPORT

Leave from sporting commitments is granted only in exceptional circumstances.

Senior School students seeking permission to be absent from sport must complete a Request for Absence from Sport form, commonly referred to as a yellow slip. Forms are available from the PE Department and must be signed by the student's parent/caregiver or Head of Boarding, their MIC and then given to the Head of Sport - Mr Mick Snowden.

Completed forms must be submitted at least 2 days in advance to ensure teams have sufficient players for weekly fixtures.

SPORT EXEMPTIONS

Students seeking exemption from a sporting season must complete a formal exemption application. Applications are considered for the upcoming season only and must be submitted by the specified deadline to allow accurate team numbers to be provided to local sporting associations.

Late applications cannot be considered, as they disrupt the team registration process.

Students granted an exemption for one sporting season must submit a new application for each subsequent season in which an exemption is sought. This ensures that the School maintains accurate and up-to-date exemption records.

Exemptions are generally considered only under the following circumstances:

- Distance: Students residing more than 40 km from the School.
- Medical: Injury or medical conditions preventing participation.
- Music: Significant involvement in music at a high level, generally Grade 5 or above.
- Sporting Representation: Participation or competition in a sport at a higher representative level requiring a significant time commitment.

STATIONERY

Stationery requirements will be emailed to all families in Term 4, 2026, along with textbook lists. This information will also be available through the Parent Portal and on the School website.

Parents and caregivers may purchase the required stationery from any online or local retailer.

STUDENT DIARY

Senior School students will be issued with a Kinross Wolaroi Student Diary, which includes a School calendar and space to record homework details. Parents and caregivers are encouraged to regularly check their child's diary to monitor homework completion.

STUDY HUB

Homework and independent study are important components of student life. To support students in managing these responsibilities, the School provides Study Hub for students in Years 7–12.

Study Hub offers a supervised study environment where students can complete homework, work on assignments, prepare revision notes and seek assistance from the Learning Enhancement Team. The program supports students in developing organisational skills, asking questions and preparing written responses in a quiet, focused and supportive setting.

Study Hub operates Monday to Thursday, from 3.30 pm to 5.00 pm, in the Bennett Building and is available to all Senior School students.

SUNDRY CHARGES

Parents and caregivers will be notified in advance of any additional charges associated with discretionary activities or items. Payment is generally required prior to the activity taking place or the item being purchased.

SWIMMING

The KWS swimming program caters for swimmers of all abilities, from beginners and non-swimmers to competitive and recreational swimmers. The program is available to students from Pre-Kinder through to Year 12, with all lessons and squad training conducted at the Eric Solling Memorial Pool, located within the Anderson Centre.

The program offers seven Learn to Swim (LTS) levels and five squad levels, providing opportunities for swimmers at every stage of development, from beginners through to national-level athletes.

The Learn to Swim program focuses on developing confidence and comfort in the aquatic environment, building water safety skills and teaching sound technique across all four swimming strokes. The squad program builds on these foundations, further developing swimmers' technique, endurance and performance through progressively greater distances and training intensities suited to individual ability.

Participation is not limited to competitive swimmers. A range of squad options is available to accommodate different abilities, interests and sporting commitments, including students who participate in other sports.

KINROSS WOLAROI SWIMMING CLUB

The Kinross Wolaroi Swimming Club provides swimmers with opportunities to compete at local, State and National levels. The Club is recognised as a leading regional swimming club in NSW, with swimmers consistently achieving podium finishes at both State and National competitions in recent years.

For further information, families may contact the School's Main Reception and select the prompt for Swimming.

TEXTBOOKS

Families may purchase textbooks from any online or local retailer. A textbook list and online order form, compiled by Campion Books in collaboration with the Heads of Department, are sent to families towards the end of each year in preparation for the following school year. Families are encouraged to allow sufficient time for textbooks to be ordered and supplied by the bookseller.

SECOND-HAND TEXTBOOKS

The Sustainable School Shop is a Parents and Friends Association (P&F) initiative that provides a platform for families to buy and sell second-hand textbooks and other student resources online through the Sustainable School Shop website: www.sustainableschoolshop.com.au.

The service provides access to second-hand textbooks, calculators, stationery, musical equipment and other resources throughout the year. Families may also trade with other families from different schools and sell items that are no longer required. To access the Sustainable School Shop, parents and caregivers must register on the website and nominate Kinross Wolaroi School as their child's School. Registered users can then list items for sale, post wanted advertisements, access School textbook lists and make use of other available services.

Further information about the Sustainable School Shop is available through its helpline on 1300 683 337 or via the 'Contact Us' page on the website.

Families can also buy, sell or give away second-hand textbooks through the KWS Community Buy/Sell/Giveaway School Related Items Facebook page. This is an independent community group and is not an official Kinross Wolaroi School page. It is not operated or administered by the School.

TIMETABLE

The School day consists of six periods, with designated times allocated for Compass, assemblies, year meetings and Chapel.

Each student is provided with an individual electronic timetable, accessible through The Hub. The School's bell times are also printed in the Student Diary.

TRANSPORT

SPORT BUSES

Sport buses are provided to transport students to and from sporting venues before and after School, as well as on weekends, for scheduled co-curricular activities.

BOARDERS BUSES

Boarders buses operate on School days (Monday to Friday) between the Wolaroi campus and the PLC site at the following times:

- PLC to Wolaroi: 7.30 am – 8.30 am
- Wolaroi to PLC: 3.30 pm and 5.15 pm

ACCESS TO TRANSPORT

The School provides a Duty Driver to assist boarding students with transport to appointments, railway stations and external bus services as required.

KWS BUSES

KWS bus services operate at the following times:

- 3.30 pm: Services to Bathurst and Molong only.
- 5.15 pm: Late bus services operate Monday to Friday, departing from the bus bay and travelling to Blayney, Molong, Cudal, Canowindra and Bathurst.

For further information, parents, caregivers and students may contact School Reception on 02 6392 0300.

INDEPENDENT BUS SERVICES

Information about town and local bus services is available through the Transport for NSW website, which provides details of relevant bus operators and services.

STUDENT DRIVEN MOTOR VEHICLES

Motor vehicles may be driven to School only by students who hold an approved Student Driver Permit.

Student Driver Application forms are available from Reception and must be signed by both the student driver and their parent or caregiver. Where a student intends to carry passengers, the passenger and their parent or caregiver must also sign the application form. Completed applications must be submitted to Reception for approval via the Head of Senior School.

Once an application has been approved, the student will be issued a Driver's Permit, which must be displayed in the vehicle at all times while on School grounds.

Day students are required to park in the designated car park on the right-hand side of the main driveway. Students are not permitted to access or use their vehicles during the school day without approval from the Deputy Principal.

The School accepts no responsibility for students driving motor vehicles or travelling as passengers in motor vehicles.

MOTORBIKES

The same regulations apply to motorbikes as to motor vehicles. However, students are strictly prohibited from carrying passengers on motorbikes under any circumstances.

BOARDERS

Information regarding motor vehicles for boarding students is provided in the Boarding Handbook.

UNIFORMS

WEARING THE UNIFORM

The full School uniform must be worn to and from School each day. Students are required to wear the complete uniform from the time they leave home until they arrive at School, and from the time they leave School until they return home. No part of the uniform is to be removed during these times.

CLEANLINESS

All uniform items must be kept clean, neatly pressed and in good repair. Shoes must be cleaned regularly and repaired or replaced when necessary.

HATS

Only regulation School hats are permitted. All students are required to wear their School hat when outside the classroom during the School day and when participating in outdoor sport, except where wearing a hat would be inappropriate during competition.

TIES AND SCARVES

When a tie is worn, the shirt collar must be buttoned. The School-issued neck scarf may be worn in place of a tie.

JEWELLERY

Jewellery is not permitted with the School uniform. This includes rings, bracelets, chains and wristbands.

Students may only have piercings in their earlobes. A maximum of one small, plain gold or silver stud, no larger than 3 mm, is permitted in each earlobe. No other piercings are allowed. Students are encouraged not to wear earrings on sport and Physical Education (PE) days.

Make-up and nail polish are not permitted while students are wearing the School uniform. Medical alert bracelets are permitted.

JAPARA

The only permitted coats are the regulation School japara and fleece-lined raincoat. These items are not substitutes for the blazer on formal occasions.

School coats are designed to be worn as an additional outer layer over a jumper or blazer, rather than as a replacement for either item. A blazer must be worn when students are in town. For formal occasions, including assemblies, School coats must not be worn and the blazer must be the outermost layer of clothing.

SKIRT, TUNIC AND DRESS LENGTH

All skirts, tunics and summer dresses must be worn with the hemline at the top of the knee cap.

SCHOOL BADGE AND HOUSE BADGE

Students may wear a School badge, House badge, Aboriginal / Torres Strait Islander badge, Duke of Edinburgh award badge on their blazers.

HAIR

Hair must be clean and neat. Mullets, punk styles, crew cuts, shaved heads, spikes, wedges, ridges and any unusual lines or shapes cut into the hair are not permitted.

Students with hair longer than collar length must have it neatly tied back or plaited. Fringes must sit above the eyebrows, and students' eyes must remain clearly visible. Hair must be kept off the face at all times.

Hair must remain a natural, single colour. Any hair accessories must be regulation School accessories, available from the Uniform Shop. The School scarf may also be worn in the hair.

All boys are required to be clean-shaven.

TATTOOS

The School strongly recommends that students do not obtain tattoos while enrolled at the School. The School acknowledges and respects that some cultures have rites of passage that include tattooing. Tattoos must be covered at all times.

WEARABLE DEVICES

As per the Mobile Phone and Smart Watch Policy, students are not permitted to use mobile phones or smart watches during class unless authorised by the classroom teacher. Devices used without permission may be confiscated by the classroom teacher.

PE UNIFORM

Senior School students who have a PE lesson during Period 1 are required to arrive at School in full academic uniform and change before the lesson.

Students with a PE lesson during Period 6 must change back into full academic uniform at the conclusion of the lesson. Students are not permitted to leave School wearing PE uniform unless they are participating in co-curricular sport training after School.

SPORT UNIFORM

The individual uniform requirements for each sport are communicated to students by the relevant Master in Charge (MIC) and are found on the HUB under the individual co-curricular pages.

Students are required to wear the correct attire for each sport or PE class, including the official School hat or cap designated for that activity.

The japara may be worn over the full tracksuit, consisting of the softshell zip jacket and trackpants.

SPORT SUPPORTERS

Students attending School sporting competitions as supporters, whether on the KWS campus or at another school, must wear either full academic uniform or the full School tracksuit, unless otherwise advised.

TRAINING UNIFORM

A range of training clothing is available from the Uniform Shop. Items include short-sleeved and long-sleeved lightweight performance training shirts and a midweight performance training hoodie.

These items must not be worn in place of the regulation PE shirt or tracksuit top during the School day, when travelling to and from sport, or by students attending games as supporters. Their use is restricted to training. Boarders may also purchase these items for casual wear.

CADET UNIFORM (DPCU – Disruptive Pattern Camouflage Uniform)

Cadet uniforms are issued annually by the Cadet Unit. The DPCU must be worn correctly at all times during the School day, including when travelling to and from School.

Cadet clothing must not be worn on non-Cadet days, including weekends, except when students are attending camps.

Sleeves must remain rolled down, and a slouch or bush hat must be worn during recess, lunch and parades.

Students with long hair must wear it in a neat bun at the base of the head. The ski japara or duffle coat may only be worn over a Cadet jumper.

MUFTI DAYS

Clothing worn on mufti days must be neat, casual, modest and appropriate for the School environment and the day's activities. Appropriate hats and flat shoes are also required.

Singlets, sleeveless tops and midriff tops are not permitted. Where practical lessons are scheduled, students must wear leather, enclosed shoes for safety reasons.

The normal sport uniform must be worn for afternoon training and PE lessons.

UNIFORM LIST

Uniform requirements and current price lists are available on the School website.

UNIFORM SHOP

The School's on-campus Uniform Shop is operated by Noone Imagewear. Trading hours are:

- Monday: 8.15 am – 1.40 pm (until the end of lunch)
- Tuesday: 8.15 am – 3.45 pm
- Thursday: 8.15 am – 3.45 pm

ONLINE SHOP

Uniform items can be purchased online, with options for Click and Collect or Home Delivery.

Click and Collect orders are generally available for collection on the same day or the next trading day. Students may collect orders directly from the Uniform Shop.

Home deliveries are sent via Australia Post. Families should allow 7–10 working days for delivery.

PAYMENT METHODS

Uniform items may be ordered and paid for by credit or debit card via telephone, email or the online shop. Cash payments are also accepted in-store.

SECOND-HAND CLOTHING

The Uniform Shop accepts a limited range of second-hand uniform items for resale. A submission form is available from the Uniform Shop and on the School website.

Families may also source or sell second-hand uniform items through the KWS Community Buy/Sell/Giveaway School Related Items Facebook page.

CONTACT THE UNIFORM SHOP

Email: kws@noone.com.au
Direct phone: 6392 0385
Shop Online: www.noone.com.au/school/kinross-wolaroi/shop

WELLBEING

Kinross Wolaroi School is a community founded on Christian values and teachings. The School is committed to providing a safe, secure and positive environment in which students and staff support one another's interests and needs. This environment enables individuals to flourish and reach their potential. Staff work collaboratively to oversee and support the ongoing wellbeing of every student.

Formal structures are in place to support student wellbeing, with the House system forming a central part of this approach. Each student is allocated to a House and assigned a staff member as their wellbeing mentor. The School Chaplain and School Psychologists are also available to provide additional support when required.

The School is committed to ensuring that every member of the community feels safe, secure and supported to achieve their potential. Staff, students, parents and caregivers are expected to work together to ensure that all forms of bullying, whether verbal or physical, subtle or overt, are reported promptly and addressed appropriately.

DAY HOUSES

Upon enrolment at KWS, students are allocated to one of eight Day Houses. The House system plays an important role in each student's school experience throughout their time at the School.

Day Houses provide the foundation for student welfare, pastoral care and behaviour management. The student's mentor is the first point of contact for any concerns or issues that may arise.

Each year group is divided into eight Wellbeing Groups, with each student assigned a mentor who oversees their day-to-day welfare and remains with them as they progress through the year groups. Each House has a Head Mentor, with an office located in the House area, as well as elected student leaders.

A Year 7 Coordinator supports students as they transition into the Senior School. A Senior Years Coordinator supports students in Years 11 and 12 with HSC preparation and the transition to tertiary study or the workforce.

Each House has a designated student area with lockers for the storage of school bags and sporting equipment during the school day. Students are encouraged to provide their own locks to secure their lockers. At the beginning of Year 7, students are allocated lockers in a shared area within the Science Quadrangle, alongside the Year 7 Coordinator's office.

During Wellbeing lessons, students meet with their mentor in an allocated room to participate in a program focused on social and emotional learning, respectful relationships, personal wellbeing and character development.

Wellbeing lessons also provide an opportunity for students to discuss any concerns with their mentor. The Student Diary supports organisation by providing space for students to record homework and assessment tasks, as well as facilitating communication between parents, caregivers and teachers.

Students represent their House at sporting carnivals and other School events. House membership also provides opportunities for students to receive citizenship and academic points, with Merit Certificates presented at House meetings. The House system fosters pride, loyalty and a strong sense of belonging, while encouraging healthy competition.

The eight Day Houses are:

- Brown House (Red)
- Blackman House (Orange)
- Dean House (Maroon)
- Douglas House (Green)
- Gordon House (Yellow)
- McLachlan House (Blue)
- Richards House (Black)
- Williams House (Purple)

KWS COMPASS PROGRAM

The KWS Compass Program is the School's explicit wellbeing curriculum, developed around Professor Lea Waters' Visible Wellbeing and SEARCH Framework. It integrates the science of positive psychology with education and provides a whole-school approach to strengthening student engagement, resilience and mental health.

The introduction of the Compass Program is supported by research demonstrating that improved student wellbeing is consistently associated with stronger academic outcomes, increased engagement, more positive behaviour and smoother transitions.

The program aims to:

- support positive academic and personal outcomes through the explicit teaching of wellbeing skills.
- develop self-awareness, connection and purpose in every student.
- establish a shared language and consistent approach to wellbeing across the KWS community.

PROGRAM STRUCTURE

- each year group participates in one Compass lesson per week.
- lessons follow a planned scope and sequence aligned with the four Pillars of Wellbeing: Self, Growth, Belonging and Relationships.
- stage 6 focuses on future-oriented learning, including micro-credentials, career development and life skills beyond KWS.

The Compass Program complements the PDHPE syllabus while maintaining a distinct focus on wellbeing and academic readiness. Sensitive topics, including consent, continue to be addressed through the PDHPE curriculum.

WEBSITE

The website (www.kws.nsw.edu.au) is a great information source for students, family and friends, staff and alumni.

WITHDRAWAL OF A STUDENT

Parents and caregivers are required to provide the Principal with at least one full term's written notice when withdrawing a student from Kinross Wolaroi School, in accordance with the Terms and Conditions of Enrolment.

Where a full term's written notice is not provided, parents and caregivers may be charged one term's fees in lieu of notice. This includes tuition and boarding fees, where applicable.

For example, if a student's enrolment is to conclude at the end of Term 3, written notice must be received by the School no later than the final day of Term 2.

This notice requirement does not apply to Year 12 students completing their enrolment at the end of the academic year.



WOLAROI CAMPUS MAP

- Parking
- Disabled Parking
- Toilets
- Evacuation Assembly Point
- Defibrillator
- First Aid Kit

1. DH Prest Building (Administration)
2. Wolaroi Mansion & Tower House
3. Derek Pigot Auditorium
4. KWS Shop
5. Memorial Block (Rms 7-8)
6. Anderson Centre (Rms 70-94)

6a. Recreation Centre (Rms 30-33)
6b. Indoor Pool

7. Library & ICT (Rms C1-C5)
8. Science Block (Rms 11-18)
9. Pre-Kinder (Rm 47)
10. Junior School (Rms 40-57)
11. Music Centre (Rms 60-68)

11a. Performance Theatre

12. Bennett Building (Rms 20-26)
13. Trathen House (Rm 19)
14. Health Clinic & Change Rooms
15. Canteen
16. Year 7 Classrooms

16a. Staff Common Room

17. Museum, Admissions, Marketing
18. Cattle/Agriculture
19. Weymouth House
20. Grounds/Maintenance
21. Technology Centre (Rms MW1-2)
22. Cadet Compound
23. Wolaroi House
24. A-Block Classrooms (Rms A1-A8)
25. Residences
26. Wyvern House



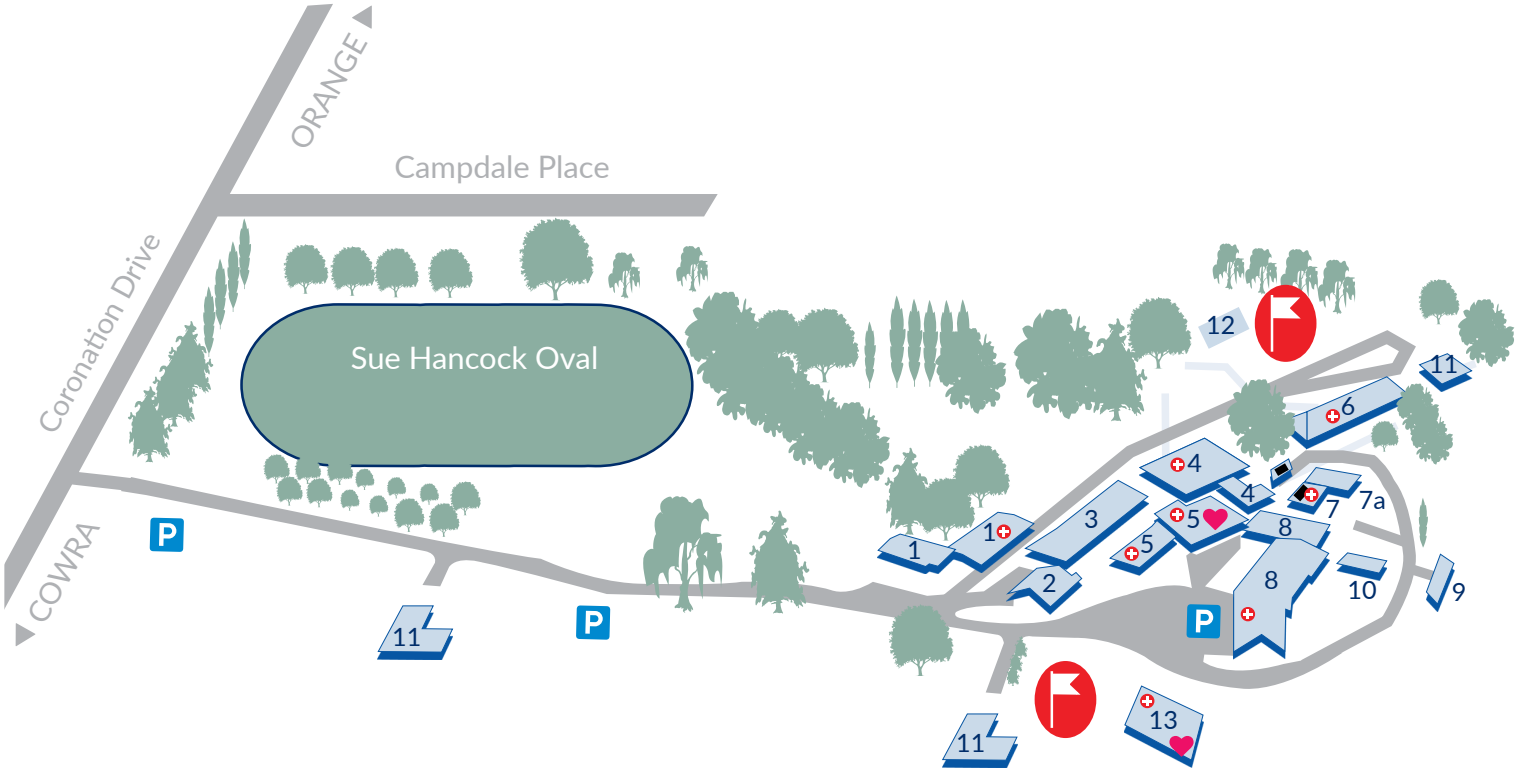
PLC CAMPUS MAP

- Parking
- Toilets
- Evacuation Assembly Points
- Defibrillator

1. Loader House
2. Old Chapel
3. Dorothy Knox Hall
4. Stuart Douglas House
5. Dining Room
6. New House
7. Laundry

7a Student Laundry

8. Miller House
9. Grounds/Maintenance
10. Garage
11. Residence/s
12. Pool
13. Robyne Ridge Centre



KINROSS WOLAROI
SCHOOL

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