

University of the Pacific-Benerd College
Continuing Education-EDUP9031

COURSE TITLE: Articulation & Phonology: Practical Applications for the Speech-Language Pathologist

COURSE DESCRIPTION:

Speech sound disorder is an umbrella term referring to any combination of difficulties with perception, motor production, and/or the phonological representation of speech sounds and speech segments that impact speech intelligibility. Speech sound disorders can be caused by motor-based disorders (apraxia and dysarthria), structurally based disorders and conditions (e.g., cleft palate and other craniofacial anomalies), syndrome/condition-related disorders (e.g., Down syndrome and metabolic conditions), and sensory-based conditions. Speech-language pathologists play an important role in the diagnosis, and treatment of persons with speech sound disorders.

In this course, you will explore evidence-based options on how to assess and treat different articulation errors, phonological processes as well as instruction for apraxia and dysarthria in children.

COURSE OBJECTIVES:

After completing the course students will be able to:

Course Objectives:	Evidence Achieved
Describe normal development of speech sounds/processes as well as oral motor skills	Student will be tested
Effectively assess the differences and characteristics of a distorted sounds/processes.	Student will be tested
Describe understanding of various production strategies.	Student will be tested
Implement treatment strategies and know how to more effectively treat for specific disorders	Student will be tested and a report will be required

COURSE EXPECTATIONS AND EVALUATION

This course can be taken for 1-4 semester credits. Students will be provided with a letter grade on an official university transcript on the completion of the online lectures and its corresponding tests. Both the lectures and the tests are online. 75% of your grade is based on completion of lectures while 25% of your grade is based on the test and submitting a paper along with a list of modules/hours with its completion dates. The test is open notes. You must complete **ALL** hours, or you will have an incomplete.

The university requires participants to spend **at least one week per credit (15 hours)** to ensure adequate learning time. That is, if you're taking a 4-credit course, there should be at least 4 weeks between the start and end dates of the coursework (including video viewing). With that in mind, please include the completion date for each video viewed in your course log. Please understand that Speech Therapy PD may monitor and/or audit your course activity. If you are found to be unethical in any part of the activity, including misrepresentation of your participation, STPD reserves the right to revoke your credits without a refund and report to you to the appropriate licensure and ethics board.

To receive 1 credit, the student must complete:

- 1) viewing 15 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **1 page**, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 2 credits, the student must complete:

- 1) viewing 30 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **1.5 page**, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 3 credits, the student must complete:

- 1) viewing 45 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **2 page**, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 4 credits, the student must complete:

- 1) viewing 60 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **2.5 page**, single space narrative reflection report summarizing how the particular modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

TEXTBOOK:

The “book” for the course is a series of videos with handouts. You can choose the “modules” that are most relevant to you. The videos are available at: www.SpeechTherapyPD.com.

PLEASE NOTE: There is NOT an EDUP course name, nor will it be listed on your Dashboard.

Instead, you have the flexibility to choose from our FULL library of content to fit your specific caseload needs. The videos, however, must pertain to the course topic. You can find videos/lectures that pertain to your course topic by typing in keywords in the search bar **OR** by choosing specific categories or using the advanced filters.

ATTENDANCE

You are expected to complete all coursework within a year of registering for a course. It is your responsibility to arrange for any exception to this with the instructor.

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INSTRUCTOR INFO:

Ms. Kim has been a speech pathologist since 1996 and has worked with both the pediatric and adult populations, primarily in the medical setting. She has also worked in the academic setting supervising undergraduate and graduate students, coordinating clinical placements as well as teaching both undergraduate and graduate courses. When not wearing her speech pathology hat, she likes to travel and go hiking.