

University of the Pacific-Benerd College
Continuing Education-EDUP9034

COURSE TITLE: Fluency: Practical Applications the Speech Language Pathologist

COURSE DESCRIPTION:

Fluency is the aspect of speech production that refers to continuity, smoothness, rate, and effort. Speech-language pathologists play an important role in the diagnosis, and treatment of fluency disorders in children. This course will provide an understanding of the management and assessment of fluency disorders. Students will be able to choose lectures and readings from renowned faculty of specialists who present the latest in research, outcomes, and treatment from a variety of perspectives. Topics will focus on interventions and management.

COURSE OBJECTIVES/OUTLINE:

After completing the course students will be able to:

Course Objectives:	Evidence Achieved
Describe normal aspects of fluency in children	Student will be tested
Summarize recent research with corresponding practical application	Student will be tested
List assessment tools to identify characteristics of fluency disorder along with its associated/secondary behaviors	Student will be tested
Implement treatment strategies designed to improve fluency in children	Student will be tested and a report will be required

STUDENT'S EVALUATION:

This course can be taken for 1-4 semester credits. Students will be provided with a letter grade on an official university transcript on the completion of the online lectures and its corresponding tests. Both the lectures and the tests are online. 75% of your grade is based on completion of lectures while 25% of your grade is based on the test and submitting a paper along with a list of modules/hours with its completion dates. The test is open notes. You must complete **ALL** hours, or you will have an incomplete.

The university requires participants to spend **at least one week per credit (15 hours)** to ensure adequate learning time. That is, if you're taking a 4-credit course, there should be at least 4 weeks between the start and end dates of the coursework (including video viewing). With that in mind, please include the completion date for each video viewed in your course log. Please understand that Speech Therapy PD may monitor and/or audit your course activity. If you are found to be unethical in any part of the activity, including misrepresentation of your participation, STPD reserves the right to revoke your credits without a refund and report to you to the appropriate licensure and ethics board.

To receive 1 credit, the student must complete:

- 1) viewing 15 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **1 page**, single space narrative reflection report summarizing how the modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 2 credits, the student must complete:

- 1) viewing 30 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **1.5 page**, single space narrative reflection report summarizing how the modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 3 credits, the student must complete:

- 1) viewing 45 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **2 page**, single space narrative reflection report summarizing how the modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

To receive 4 credits, the student must complete:

- 1) viewing 60 hours of online lectures
- 2) taking online test for each module (open notes)
- 3) submitting a **2.5 page**, single space narrative reflection report summarizing how the modules have enhanced your professional development.
- 4) submitting a list of modules with the hours and completion date for each video viewed.

TEXTBOOK:

The “book” for the course is a series of videos with handouts. You can choose the “modules” that are most relevant to you. The videos are available at: www.SpeechTherapyPD.com.

PLEASE NOTE: There is NOT an EDUP course name, nor will it be listed on your Dashboard.

Instead, you have the flexibility to choose from our FULL library of content to fit your specific caseload needs. The videos, however, must pertain to the course topic. You can find videos/lectures that pertain to your course topic by typing in keywords in the search bar **OR** by choosing specific categories or using the advanced filters.

ATTENDANCE:

You are expected to complete all coursework within a year of registering for a course. It is your responsibility to arrange for any exception to this with the instructor.

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INSTRUCTOR INFO:

Ms. Kim has been a speech pathologist since 1996 and has worked with both the pediatric and adult populations, primarily in the medical setting. She has also worked in the academic setting supervising undergraduate and graduate students, coordinating clinical placements as well as teaching both undergraduate and graduate courses. When not wearing her speech pathology hat, she likes to travel and go hiking.