

## How to help your Year One Child with English - Spring Term Objectives

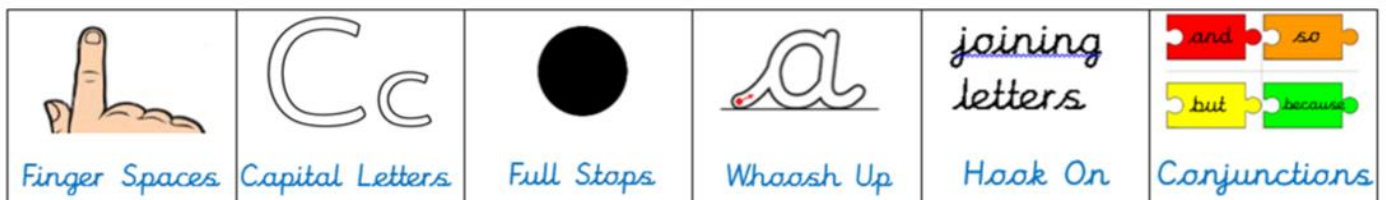
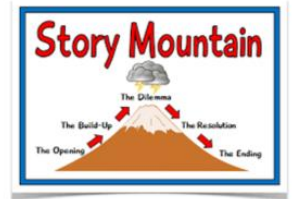
### Reading

- We will continue to learn and practise Phases 2, 3 and 5 phonics sounds.
- Children will be encouraged to spot these within words before attempting to segment and blend.
- We will be asking children to make inferences from stories and non-fiction texts that they have read or heard.
- Children will continue to re-read text to ensure fluency and understanding.



### Writing

- We will be looking at the structures of stories, continuing to use the story mountain approach to support. We will begin to think about how we can change features such as the characters or settings.
- We will also explore different text types such as information texts and instruction writing. We will identify key features such as numbers, time connectives and bossy verbs.
- The children will be encouraged to punctuate sentences with capital letters, full stops, exclamation marks and question marks.
- Children will develop the skill of reading what they have written to ensure that it makes sense, whilst also checking that they have remembered features from the toolkit.



### Handwriting

- Children will continue to develop and improve their cursive handwriting. We will think about joining letters. Difficulties are with joining letters from the top (from an o, v or w).
- We will practise the formation of capital letters.
- Children will be encouraged to continue to improve the size of their letters and presentation.

Once upon a time there **was** a girl called **Goldilocks**. She went **for** a **walk** in the **woods** and came **across** a **house**. There were three **bowl**s **of** **porridge** in the window.