



Leigham Primary School (EYFS)...Spring Term One *What's out there?*

Physical Development (PD)

Go up steps and stairs, or climb up apparatus, using alternative feet (3-4 years)
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips (3-4 years)
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming (Reception)
Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor (Reception)

Personal, Social and Emotional Development (PSED)

Become more outgoing with unfamiliar people, in the safe context of the setting (3-4 years)
Develop their sense of responsibility and membership of a community (3-4 years)
Express their feelings and consider the feelings of others (Reception)

Mathematics (M)

Combine shapes to make new ones- an arch, a bigger triangle etc (3-4 years)
Understand position through words alone- for example, "The bag is under the table,"- with no pointing (3-4 years)
Show 'finger numbers' up to 5 (3-4 years)
Describe a familiar route (3-4 years)
Compare numbers (Reception)
Explore the composition of numbers to 10 (Reception)

Expressive Arts and Design (EAD)

Create closed shapes with continuous lines, and begin to use these shapes to represent objects (3-4 years)
Respond to what they have heard, expressing their thoughts and feeling (3-4 years)
Explore and engage in music making and dance, performing solo or in groups (Reception)
Listen attentively, move to and talk about music, expressing their feelings and responses (Reception)

Communication and Language (CL)

Enjoy listening to longer stories and can remember much of what happens (3-4 years)
Use longer sentence of four to six words (3-4 years)
Use a wider range of vocabulary (3-4 years)
Describe some events in detail (Reception)
Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen (Reception)
Articulate their ideas and thoughts in well-formed sentences (Reception)

Literacy (L)

Understand the key concept; print can have different purposes (3-4 years)
Understand the key concept; the names of different parts of a book (3-4 years)
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy (3-4 years)
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences (Reception)
Spell words by identifying the sounds and then writing the sound with letter/s (Reception)

Understanding the world (UW)

Explore how things work (3-4 years)
Talk about the difference between materials and changes they notice (3-4 years)
Explore and talk about different forces they can feel (3-4 years)
Comment on images of familiar situations in the past (Reception)
Draw information from a simple map (Reception)

FS1 (Nursery) Is the moon made of cheese?

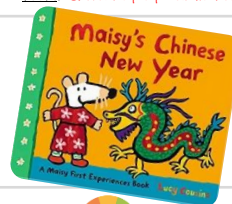


Key Texts

Whatever Next! by Jill Murphy
Rhyme: *Happy Birthday to you...*
Poem: 'Chocolate Cake'
How to Catch a Star by Oliver Jeffers
Rhyme: *My Hat it has three corners...*
Poem: 'My hat' by Tony Mitton
The Way Back Home by Oliver Jeffers
Rhyme: *I wrote a letter to a friend...*
Poem: 'The Postman' by Roaring Rockets by Tony Mitton
Rhyme: *Here we go round the mulberry bush...*
Poem: 'Peppermint Stick'- author unknown
The Darkest Dark by Chris Hadfield
Rhyme: *Christmas Pudding*
Poem: 'Extra Key' by Marnie Dallon
Maisy's Chinese New Year by Lucy Cousins
Rhyme: *Christmas Pudding*
Poem: 'Extra Key' by Marnie Dallon

Celebrate Dates

Story telling week (30th January)
Chinese New Year (1st February)
Safer Internet Day (8th February)
Valentine's Day (14th February)
World Thinking Day (22nd February)



Jigsaw
The mindful approach to PSHE
Dreams and Goals
FS1 (Nursery/Pre-School)

Possible lines of enquiry....

"Is there anything above the clouds?"
"Do Superheroes fly into space?"
"How many different ways could you travel to space?"
"Is being an astronaut a job?"
"How many colours are in a rainbow?"
"Does it rain in space?"

British Values Rule of Law

We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when necessary.

FS2 (Reception) Can I touch the moon?



Key Texts

Look up! by Nathan Bryon
Rhyme: *Five Little Men...*
Poem: 'If I were an Astronaut' by Amelia Wotherspoon (St Margaret's CofE School)
Meet the Planets by Caryl Hart
Rhyme: *The Planet Song (YouTube)*
**Jupiter Rap (YouTube)
Poem: *Zoom Zoom Zoom, I'm going to the Moon.*
The Way Back Home by Oliver Jeffers
Rhyme: *The Constellation Song (CBeebies)*
Poem: 'Astronaut' by Nestor David Armas
How to Catch a Star By Oliver Jeffers
Rhyme: *Twinkle Twinkle*
Poem: 'The Light of Stars' by Henry Wadsworth Longfellow
Mae Among The Stars by Roda Ahmed
What We See In the Stars by Kelsey**

Celebrate Dates

Story telling week (30th January)
Chinese New Year (1st February)
Safer Internet Day (8th February)
Valentine's Day (14th February)
World Thinking Day (22nd February)
World Book Day (3rd March)



Memorable Moment

Talk to an Astronaut
Rocket experiment



The mindful approach to PSHE
Dreams and Goals
FS2 (Reception)

Possible lines of enquiry....

Toys, astronauts (+Tim Peake & Mae Jemison), stars & meteors, planets, aliens
"Did my Mummy and Daddy play with toys like me when they were at school?"
"Can girls be astronauts?"
"What are stars made from?"
"Is everything I see in the sky at night a star?"
"Is it just me in the universe?"