

4 elementary schools trialing rover

22% >PM2.5 reduction at trial schools

Cost-effective, mobile AI-rover system engineered to evaluate impacts of microclimatic interactions on pediatric asthma

2.4K+ students impacted

2 prospective policies

1. Background

1.1: The problem — gaps in literature

The **effects of specific microclimatic parameters on pediatric asthma vulnerability (PAV)** and how varying levels of **vegetation influence pollutant exposure in urban school environments** are poorly understood at the **census tract level**.

Insufficient analysis of single pollutants
Many studies have **aggregated** pollutant data (e.g., into particulate matter (PM) and VOCs), which **obscures** the distinct **effects of individual pollutants** or pollutant sizes on PAV.

Inconclusive microclimatic interactions
Existing research lacks analysis of how specific **meteorological factors** (e.g., temperature, humidity, wind speed) influence the **dispersion / concentration of pollutants** and **PAV** in urban school environments where **vegetation** varies.

Knowledge necessary to address limitations of current air quality monitoring solutions

1.2: The problem — gaps in methodology

Stationary air quality monitoring
Current **sensors are expensive** and inefficient because they are **stationary** (rely on pollutants reaching fixed collection points), rather than removing PM in areas of **highest concentration**.

Pollutant dispersion
Traditional sensors overlook how pollutants are diffused via **meteorological factors**—wind velocity, pressure, temperature variations (e.g., urban heat islands, thermal inversions).

1.3: Purpose

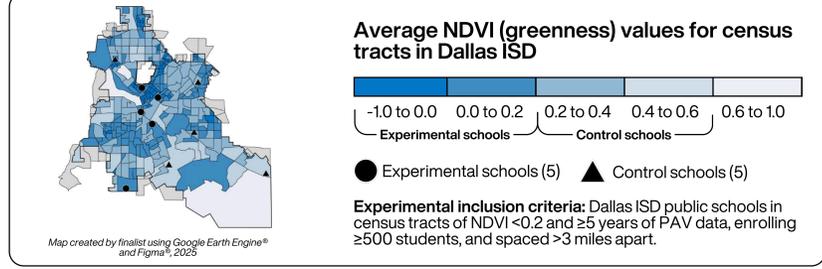
- Goal:** The goal of this study is to **clarify to what extent fine (>PM0.3) and coarse (>PM2.5) PM and carbon oxides (CO and CO₂) correlate with pediatric asthma vulnerability (PAV) in urban schools with low (<0.2) vs. moderate [0.2-0.6] NDVI (vegetation) at the census tract level.**
- Methodology:** By testing a **cost-effective, mobile AI rover equipped with Arduino-based aerial sensors** for each microclimatic parameter.

1.4: Experimental design

- Hypothesis:** We hypothesized that **schools in census tracts with less vegetation (lower NDVI)** would experience a **higher PAVI** compared to those in more vegetated tracts **due to increased exposure to microclimatic parameters**—particulate matter (PM), carbon monoxide (CO), and carbon dioxide (CO₂).
 - Independent variables:** Particulate matter, carbon oxides, greenness
 - Dependent variable:** The PAV Index (PAVI) is defined by a high rate of ED visits and high COPD frequency coupled with low inhaler prescriptions.
- Macroscale PAVI = α (ED visits) + β (COPD) - γ (Inhaler prescription)**
- Experimental group:** Schools with *low* NDVI
 - Control group:** Schools with *moderate* NDVI

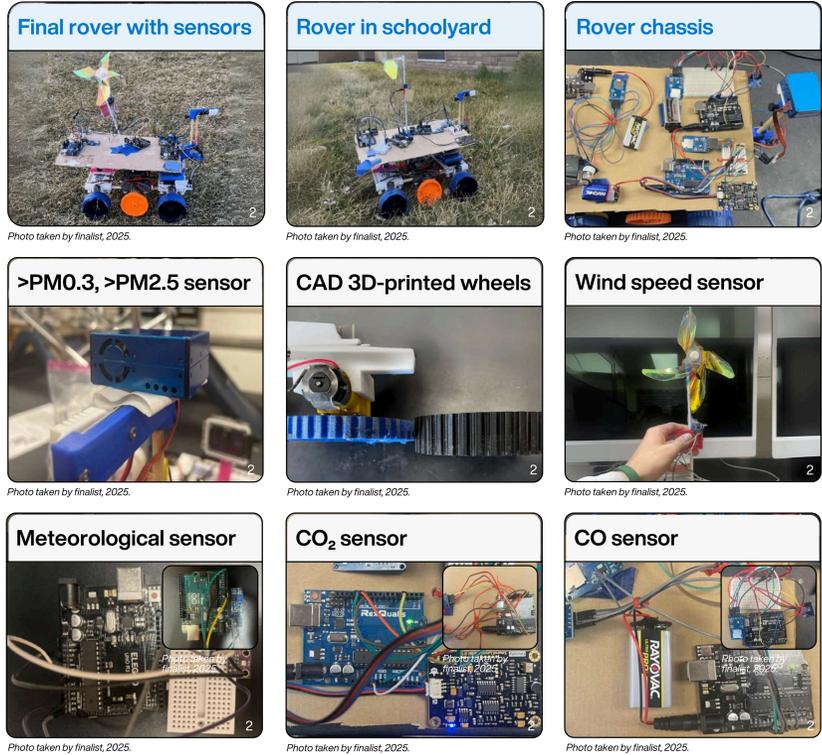
2. Methodology

2.1: Site selection

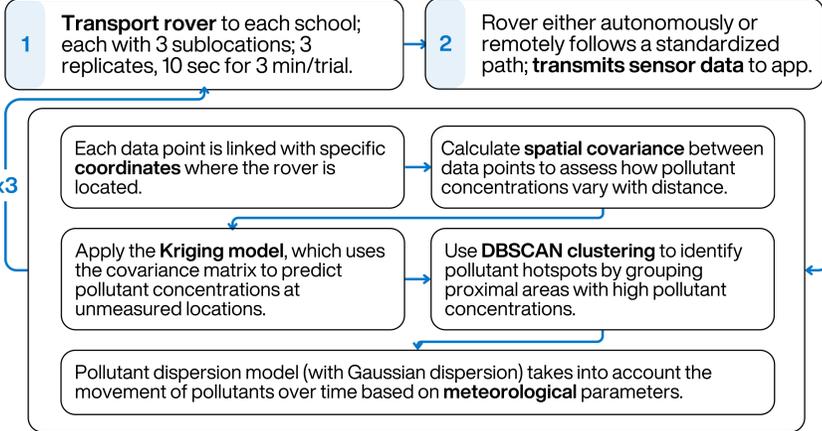


2.2: Data collection

- We gathered data on the selected atmospheric parameters at 10 selected Dallas ISD schools, divided into **5 experimental and 5 control locations**; for each, at 3 designated sublocations, with 3 replicates per sublocation, on 2 dates, totaling 180 trials. Sensors self-assembled from Arduino-based parts.
- Since there wasn't an affordable way to microsense wind speed, we engineered a proximity sensor + pinwheel to count rotations / time.

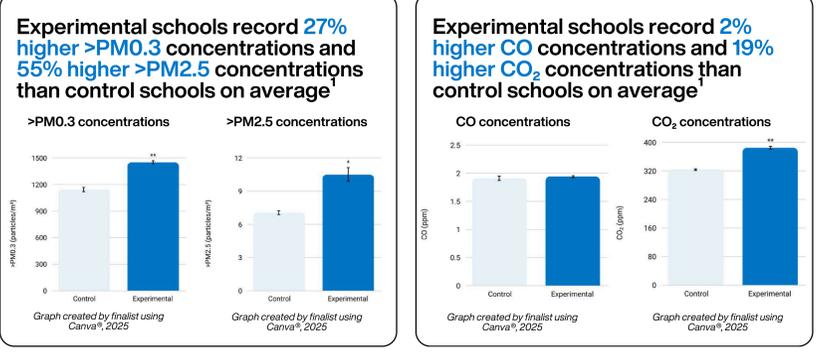


2.3: Data pipeline + machine learning algorithm

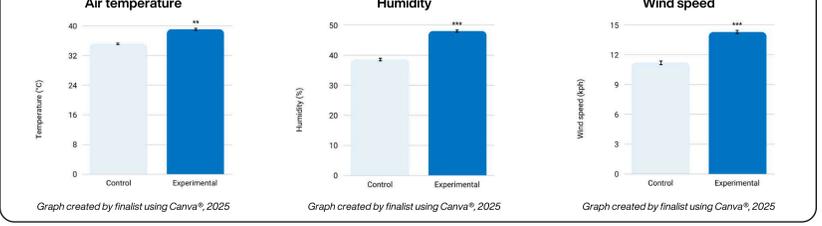


3. Results

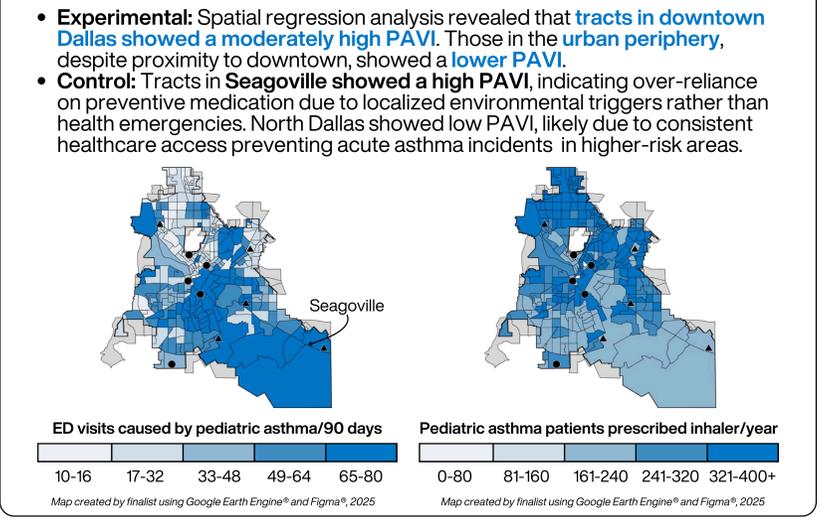
3.1: Microclimatic and meteorological parameters



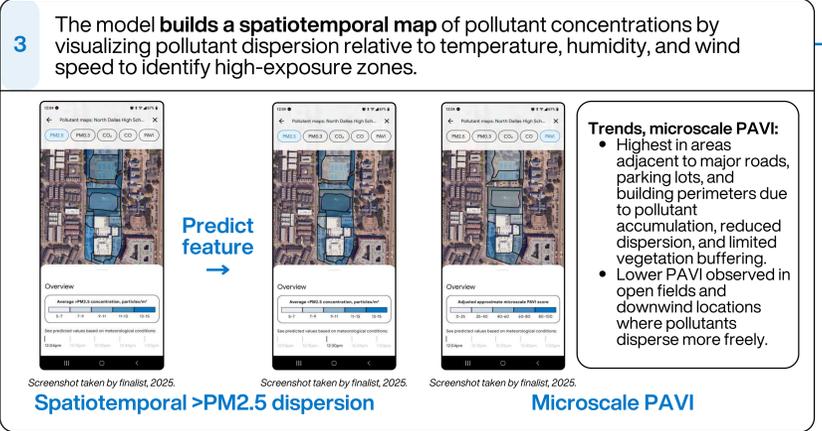
3.2: Spatial trends in macroscale PAVI



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Example: North Dallas High School (experimental school)



4. Implications

4.1: Conclusions

- Experimental schools with **lower NDVI** experienced significantly **higher levels of CO₂ and PM** (to a greater extent coarse PM), which were strongly correlated to **increased PAV**, especially in downtown and southeast Dallas.
- The **inverse relationship between NDVI and temperature, CO₂, PM, and humidity** suggests that **low vegetation density directly contributes to worsened air quality and higher PAVI** in experimental schools.
- Experimental schools experienced significantly **higher microclimatic temperatures**, indicating a strong urban heat island effect caused by impervious surfaces replacing natural vegetation.
- Site-specific wind flow, temperature gradients, and vegetation density creates concentrated >PM2.5 exposure zones near traffic-adjacent school microclimates in low-NDVI areas.

4.2: Significance + impact on policy

- This is the **first study** to assess the impact of microclimatic parameters on pediatric asthma prevalence and to integrate **machine learning to spatially visualize pollutant dispersion** while using **statistical analysis to compare differences between experimental and control groups**.
- The **rover-AI system's portability, affordability, and intelligence** make it a viable air quality monitoring tool for urban schools by informing **policy decisions tailored to their unique microclimatic conditions** rather than a reliance on climatic data averaged across a ZIP code.
- This study's **spatial insights are being used to lobby school officials to implement 2 atmospheric safety protocols in Dallas ISD elementary schools for the 25-26 school year.**
- Our rover overcomes the spatial/mobility limitations associated with traditional sensors. **Currently deployed in 4 Dallas ISD elementary schools totaling 2.4K+ students**, its affordability and portability make an ideal air quality monitoring tool.
- The rover-AI system led to an average of **22% reduction in >PM2.5 concentrations at these schools**.

4.3: Limitations + future work

- Social determinants of health, such as **higher poverty rates in experimental locations**, is a confounding variable that correlates with increased rates of chronic diseases and could have increased PAV independent of environmental exposures.

1, p > 0.0001, *p ≤ 0.0001, and **p < 0.0001 represent significance values derived from unpaired two-sample t-test for the average values of each parameter in the experimental group compared to the control group.
2. Data collection was conducted exclusively in public areas, adhering to posted signage at each site indicating publicly open hours and on non-operational days to comply with Dallas ISD policy.

4 The model generates recommendations on optimal intervention (e.g., vegetation, HVACs, HEPA) to reduce PAV.

