



NATIONAL SENIOR CERTIFICATE EXAMINATION  
NOVEMBER 2020

**MATHEMATICS: PAPER I**

**MARKING GUIDELINES**

Time: 3 hours

150 marks

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**These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.**

**The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.**

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**NOTE:**

- If a candidate answers a question more than once, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

**SECTION A****QUESTION 1**

(a)(1)	$px^2 + 2x - 3 = 0$ $x = \frac{(-2) \pm \sqrt{(2)^2 - 4(p)(-3)}}{2(p)}$ $x = \frac{-2 \pm \sqrt{4 + 12p}}{2p}$ $x = \frac{-2 \pm 2\sqrt{1+3p}}{2p}$ $x = \frac{-1 \pm \sqrt{1+3p}}{p}$	use of quadratic formula $x = \frac{-2 \pm \sqrt{4 + 12p}}{2p}$ simplified solution
(a)(2)	Non-real roots for: $1+3p < 0$ $p < -\frac{1}{3}$	$\Delta < 0$ $p < -\frac{1}{3}$ No marks for $\Delta > 0$
(b)	$\sqrt{x-2} + 4 = x$ $x^2 - 9x + 18 = 0$ $(x-2) = (x-4)^2$ $x-2 = x^2 - 8x + 16$ $x = 6 \text{ or } x = 3$ n/v for $x = 3$	Isolate surd $x^2 - 4x + 4$ $x^2 - 8x + 16$ factors answer with selection
(c)	$(x+3)(x-1) \geq 0$ Crit. values: $-3 ; 1$  $x \leq -3 \text{ or } x \geq 1$	Number line/graph $x \leq -3 \text{ or } x \geq 1$

**QUESTION 2**

(a)	$x^{\frac{2}{3}} = 4$ $\left(x^{\frac{2}{3}}\right)^{\frac{3}{2}} = (2^2)^{\frac{3}{2}}$ $x = \pm 8$ <p><b>Alternate:</b></p> $\sqrt[3]{x^2} = 4$ $\left(\sqrt[3]{x^2}\right)^3 = (4)^3$ $x^2 = 64$ $x = 8 \text{ or } x = -8$	$\left(x^{\frac{2}{3}}\right)^{\frac{3}{2}} = (2^2)^{\frac{3}{2}}$ $x = 8$ $x = -8$ $\left(\sqrt[3]{x^2}\right)^3 = (4)^3$ $x = 8$ $x = -8$
(b)	$x^2 + 1 = x - y$ <p>Sub: <math>y = 2 - 3x</math></p> $x^2 + 1 = 4x - 2$ $x^2 - 4x + 3 = 0$ $x = 1 \text{ or } x = 3$ <p>When <math>x = 1 ; y = -1</math></p> <p>When <math>x = 3 ; y = -7</math></p> <p><b>Alternate:</b></p> $y = 2 - 3x \dots \text{eq 1}$ $3^{x^2+1} = 3^{x-y} \dots \text{sub. eq 1}$ $3^{x^2+1} = 3^{x-(2-3x)}$ $3^{x^2+1} = 3^{4x-2}$ $x^2 + 1 = 4x - 2$ $x^2 - 4x + 3 = 0$ $x = 1 \text{ or } x = 3$ <p>When <math>x = 1 ; y = -1</math></p> <p>When <math>x = 3 ; y = -7</math></p>	$x^2 + 1 = x - y$ <p>Sub: <math>y = 2 - 3x</math></p> $x^2 + 1 = 4x - 2$ $x = 1$ $y = -1$ $x = 3$ $y = -7$ $3^{x^2+1} = \frac{3^x}{3^y} \dots \text{sub. eq 1}$ $3^{x^2+1} = 3^{4x-2}$ $x^2 + 1 = 4x - 2$ $x = 1$ $y = -1$ $x = 3$ $y = -7$
(c)	$A = P(1+i)^n$ $25\ 000 = 20\ 000 \left(1 + \frac{4}{100}\right)^n$ $\frac{5}{4} = (1,04)^n$ $n = \log_{1,04} \left(\frac{5}{4}\right)$ $n \approx 5,7 \text{ years}$ <p>After 6 years</p>	$25\ 000 = 20\ 000 \left(1 + \frac{4}{100}\right)^n$ $n = \log_{1,04} \left(\frac{5}{4}\right)$ $n \approx 5,7 \text{ years}$ <p>6 years</p>

**QUESTION 3**

(a)	$f(0) = 3 - \frac{4}{0-2}$ $f(0) = 5$	$f(0) = 5$
(b)	$3 - \frac{4}{x-2} = 0$ $3(x-2) - 4 = 0 \text{ restr. } x \neq 2$ $3x - 6 - 4 = 0$ $x = \frac{10}{3}$ $x = 3\frac{1}{3}$	$3(x-2) - 4 = 0$ $x = 3\frac{1}{3}$
(c)		Shape Vertical Asymptote Horizontal Asymptote Intercepts
(d)(1)	$f(x+p) = 3 - \frac{4}{x+p-2}$ $f(x+p) = -\frac{4}{[x+(p-2)]} + 3$	$f(x+p) = 3 - \frac{4}{x+p-2}$
(d)(2)	Graph of $f$ will shift $p$ units to the right	Explanation

(e)(1)	<p>For <math>f^{-1}(x)</math>: <math>x = 3 - \frac{4}{y-2}</math></p> $x = 3 - \frac{4}{y-2}$ $\frac{4}{y-2} = 3 - x$ $4 = (3 - x)(y - 2)$ $4 = 3y - 6 - xy + 2x$ $3y - xy = 4 + 6 - 2x$ $y(3 - x) = 10 - 2x$ $y = \frac{10 - 2x}{3 - x}$ $\therefore f^{-1}(x) = \frac{10 - 2x}{3 - x}$ <p><b>Alternate final answer:</b></p> $f^{-1}(x) = \frac{2x - 10}{x - 3}$	$x = 3 - \frac{4}{y-2}$ $4 = (3 - x)(y - 2)$ $\therefore f^{-1}(x) = \frac{10 - 2x}{3 - x}$ <p><b>Alternate final answer:</b></p> $f^{-1}(x) = \frac{2x - 10}{x - 3}$ <p><b>Alternate final answer:</b></p> $y = -\frac{4}{x-3} + 2$
(e)(2)	Domain of $f^{-1}(x)$ : $x \in R ; x \neq 3$	$x \in R ; x \neq 3$

**QUESTION 4**

(4)(a)	$ar^2 = 7$ $ar^5 = -2\ 401$ $\therefore \frac{ar^5}{ar^2} = -\frac{2\ 401}{7}$ $\therefore r^3 = -343$ $\therefore r = -7$ $T_n = a(-7)^{n-1}$ $T_3 = a(-7)^{3-1} = 7$ $a = \frac{7}{49}$ $\therefore a = \frac{1}{7}$	$ar^2 = 7$ $ar^5 = -2\ 401$ $\therefore \frac{ar^5}{ar^2} = -\frac{2\ 401}{7}$ $r = -7$ $a = \frac{1}{7}$															
(4)(b)(1)	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">7</td> <td style="text-align: center;">15</td> <td style="text-align: center;">27</td> <td style="text-align: center;">Sequence</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> <td style="text-align: center;">12</td> <td></td> <td style="text-align: center;">First Difference</td> </tr> <tr> <td></td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> <td></td> <td style="text-align: center;">Constant second differ</td> </tr> </table>	3	7	15	27	Sequence	4	8	12		First Difference		4	4		Constant second differ	Sequence First Difference Constant second differ
3	7	15	27	Sequence													
4	8	12		First Difference													
	4	4		Constant second differ													
(b)(2)	$2a = 4 \quad \therefore a = 2$ $3a + b = 4 \quad \therefore b = -2$ $a + b + c = 3 \quad \therefore c = 3$ $T_n = 2n^2 - 2n + 3$  <b>Alternate:</b> $T_n = 7(n-1) - 3(n-2) + \frac{(n-1)(n-2)}{2} \times (4)$ $T_n = 7n - 7 - 3n + 6 + (n^2 - 3n + 2)(2)$ $T_n = 2n^2 - 2n + 3$	Method $a = 2$ $b = -2$ $c = 3$ Method $a = 2$ $b = -2$ $c = 3$															

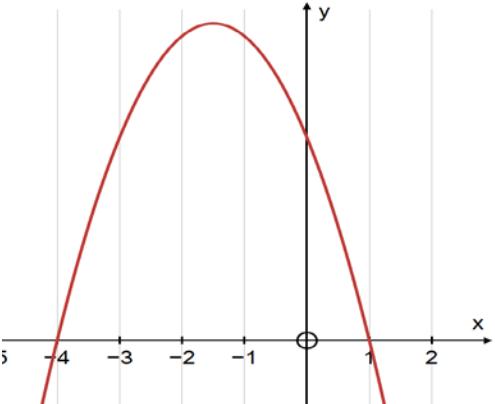
**QUESTION 5**

(a)	$\begin{aligned} g(x) &= \log_t x \text{ sub. } (2;-1) \\ -1 &= \log_t 2 \\ t^{-1} &= 2 \\ t &= \frac{1}{2} \end{aligned}$	$\begin{aligned} -1 &= \log_t 2 \\ t &= \frac{1}{2} \end{aligned}$
(b)	$\begin{aligned} \text{X-int. of normal/standard log graph is always:} \\ (1;0) \text{ since } \log_t 1 = 0 \\ \therefore C(1; 0) \end{aligned}$  <b>Alternate:</b> For Co-ord. of C: X-int, let $y = 0$ $\begin{aligned} y &= \log_{\frac{1}{2}} x \\ 0 &= \log_{\frac{1}{2}} x \\ x &= \left(\frac{1}{2}\right)^0 \\ x &= 1 \\ \therefore C(1; 0) \end{aligned}$	$\therefore C(1; 0)$
(c)	$\begin{aligned} f(x) &= 2p^x + q \\ q &= -1 \text{ since asymptote passes through } A(2;-1) \\ f(x) &= 2p^x - 1 \dots \text{sub. } (1;0) \\ 0 &= 2p^1 - 1 \\ \therefore p &= \frac{1}{2} \end{aligned}$	$\begin{aligned} q &= -1 \\ 0 &= 2p^1 - 1 \\ p &= \frac{1}{2} \end{aligned}$
(d)	$\begin{aligned} D \text{ is the } y\text{-int of } f: \text{ let } x=0 \\ f(x) &= 2 \times \left(\frac{1}{2}\right)^x - 1 \dots \text{sub. } x=0 \\ y &= 2 \times \left(\frac{1}{2}\right)^0 - 1 \\ y &= 1 \\ \therefore D(0 ; 1) \end{aligned}$	$\begin{aligned} y &= 2 \times \left(\frac{1}{2}\right)^0 - 1 \\ \therefore D(0 ; 1) \end{aligned}$
(e)	$\begin{aligned} f(x) &= 2 \left(\frac{1}{2}\right)^x - 1 \dots \text{sub. } B(2;y) \\ f(x) &= 2 \left(\frac{1}{2}\right)^2 - 1 \\ f(x) &= y = -\frac{1}{2} \\ \text{Length of AB} &= \frac{1}{2} \end{aligned}$	$\begin{aligned} f(x) &= 2 \left(\frac{1}{2}\right)^2 - 1 \\ \text{Length of AB} &= \frac{1}{2} \end{aligned}$
(f)	Range of $f$ : $y > -1$	$y > -1$

**QUESTION 6**

(a)	$f(x) = 1 - 2x + x^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{1 - 2(x+h) + (x+h)^2 - (1 - 2x + x^2)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{1 - 2x - 2h + x^2 + 2xh + h^2 - 1 + 2x - x^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2h + 2xh + h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(-2 + 2x + h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (-2 + 2x + h)$ $2x - 2$	$1 - 2(x+h) + (x+h)^2$ $-(1 - 2x + x^2)$ <p>Squaring and distributing</p> <p>Factorisation</p> <p>Notation</p> <p>Sub. to get: <math>2x - 2</math></p>
(b)	$y = x^{10} + 10x$ $\frac{dy}{dx} = 10x^9 + 10$	$10x^9$ $10$
(c)	$y = \frac{5}{x^3} + \frac{x^{\frac{1}{2}}}{x^3}$ $y = 5x^{-3} + x^{-\frac{5}{2}}$ $\frac{dy}{dx} = -15x^{-4} - \frac{5}{2}x^{-\frac{7}{2}}$	$y = 5x^{-3} + x^{-\frac{5}{2}}$ $\frac{dy}{dx} = -15x^{-4} - \frac{5}{2}x^{-\frac{7}{2}}$ <p>Penalise 1 for notation</p>

**SECTION B****QUESTION 7**

(a)	For: $x < -4$ and $x > 1$	$x < -4$ $x > 1$
(b)		Shape X-Intercepts
(c)	$k > p$ or $k < q$	$k > p$ $k < q$
(d)	$x > -1\frac{1}{2}$	$x > -1\frac{1}{2}$

**QUESTION 8**

(a)(1)	$8^6$	$8^6$
(a)(2)	$= 20\ 160$	$8 \times 7 \times 6 \times 5 \times 4 \times 3$ 20 160
(b)(1)		$\frac{3}{15}$ ; $\frac{5}{15}$ and $\frac{7}{14}$ $\frac{\square}{14}$ Branches with correct values
(b)(2)	$\left(\frac{5}{15} \times \frac{7}{14}\right) + \left(\frac{7}{15} \times \frac{5}{14}\right)$ $= \frac{1}{3}$	$\left(\frac{5}{15} \times \frac{7}{14}\right)$ $\left(\frac{7}{15} \times \frac{5}{14}\right)$ $= \frac{1}{3}$
(c)	$P(A \cap B) = P(A) \times P(B)$ $\therefore P(A \cap B) = 0,08 \times 0,02$ $= 0,0016$ but $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $\therefore P(A \cup B) = 0,08 + 0,02 - 0,0016$ $= 0,0984$  <b>Alternate:</b> $P(\text{at least one win})$ $= P(\text{one or more wins})$ $= 1 - P(\text{no wins})$ $= 1 - P(L) \times P(L)$ $= 1 - 0,98 \times 0,92$ $= 0,0984$	$\therefore P(A \cap B) = 0,0016$ $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ $\therefore P(A \cup B) = 0,08 + 0,02 - \dots$ $= 0,0984$  $= 1 - P(\text{no wins})$ 0,98 0,92 $= 0,0984$

**QUESTION 9**

(a)	$a = 725$ $b = 190$	$a = 725$ $b = 190$
(b)	$h = k(x-a)^2 + b$ $h = k(x-725)^2 + 190 \text{ sub. } (0;315)$ $315 = k(0-725)^2 + 190$ $k = \frac{1}{4205}$ $h = \frac{1}{4205}(x-725)^2 + 190 \dots \text{sub. } (x;210)$ $210 = \frac{1}{4205}(x-725)^2 + 190$ $x = 1015 \text{ or } x = 435$ <p>Therefore the horizontal distance of hygrometer from the left tower is 435 m.</p>	$h = k(x-725)^2 + 190$ $k = \frac{1}{4205}$ $210 = \frac{1}{4205}(x-725)^2 + 190$ $+190$ $x = 1015 \text{ or } x = 435$ <p>Therefore the horizontal distance of hygrometer from the left tower is 435 m.</p>

**QUESTION 10**

(a)	$F = 8755 \left[ \frac{\left( 1 + \frac{6,7}{400} \right)^{(5 \times 4)} - 1}{\frac{6,7}{400}} \right]$ $F = 205\ 973,485$ <p>Total cost of shares = <math>8\ 755 \times 4 \times 5</math>  Total cost of shares = 175 100  Total Profit = 30 873,485  <math display="block">\% \text{ Profit} = \frac{30\ 873,485}{175\ 100} \times 100</math> <math display="block">= 17,6319\%</math> <math display="block">\approx 17,6\%</math> <p><b>Alternate:</b></p> <math display="block">F = 8755 \left[ \frac{\left( 1 + \frac{6,7}{400} \right)^{(5 \times 4)} - 1}{\frac{6,7}{400}} \right]</math> <math display="block">F = 205\ 973,485</math> <p>Total cost of shares = <math>8\ 755 \times 4 \times 5</math>  Total cost of shares = 175 100  <math display="block">\therefore \% \text{ Profit} = \frac{205\ 973,485}{175\ 100}</math> <math display="block">= 1,176319</math> <math display="block">\therefore 17,6\%</math> </p></p>	Inside square bracket Correct <b>X</b> in correct formula $F = 205\ 973,485$ 175 100 30 873,485 $\approx 17,6\%$ Inside square bracket Correct <b>X</b> in correct formula $F = 205\ 973,485$ 175 100 $\% \text{ Profit} = \frac{205\ 973,485}{175\ 100}$ $\approx 17,6\%$
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<p>(b)</p> $300\ 000 = x \left[ \frac{1 - \left( 1 + \frac{9,5}{1200} \right)^{-(15 \times 12)}}{\frac{9,5}{1200}} \right]$ $x = 3\ 132,674\ 049$ <p>Balance of loan = <math>A - F</math></p> $A = 300\ 000 \left( 1 + \frac{9,5}{1200} \right)^{12 \times 5}$ $A = 481\ 502,8408$ $F = 3132,674049 \left[ \frac{\left( 1 + \frac{9,5}{1200} \right)^{(12 \times 5)} - 1}{\frac{9,5}{1200}} \right]$ $F = 239\ 405,9954$ <p>Balance of loan</p> $= (481\ 502,8408) - (239\ 405,9954)$ $= 242\ 096,8454$ $\approx 242\ 096,85$ <p><b>Alternate:</b></p> $P = 3132,674049 \left[ \frac{1 - \left( 1 + \frac{9,5}{1200} \right)^{-(10 \times 12)}}{\frac{9,5}{1200}} \right]$ $P = 242\ 096,8454$ $\approx 242\ 096,85$ <p>No, there would be a shortfall of R36 123,36</p>	<p>300 000</p> <p>Inside the square bracket</p> <p><math>x = 3\ 132,674\ 049</math></p> <p><math>A = 481\ 502,8408</math></p> <p><math>F = 239\ 405,9954</math></p> <p><math>= (481\ 502,8408) - (239\ 405,9954)</math></p> <p>Comparison between 10a and 10b with conclusion</p> <p>.....</p> <p>300 000</p> <p>Inside the square bracket</p> <p><math>x = 3\ 132,674\ 049</math></p> <p><math>P = 3132,674049 \left[ \frac{1 - \left( 1 + \frac{9,5}{1200} \right)^{-(10 \times 12)}}{\frac{9,5}{1200}} \right]</math></p> <p>No. of years: -120</p> <p><math>\approx 242\ 096,85</math></p> <p>Comparison between 10a and 10b with conclusion</p>
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**QUESTION 11**

<p>(a)</p> $\sum_{i=1}^{\infty} \frac{k}{2^i} + \sum_{i=1}^{10} 2^{2i} > 1000\ 000$ <p>Working with: <math>\sum_{i=1}^{\infty} \frac{k}{2^i}</math></p> $T_1 = \frac{k}{2} ; T_2 = \frac{k}{4} ; T_3 = \frac{k}{8}$ <p>Common ratio: <math>\frac{k}{4} \div \frac{k}{2}</math></p> $r = \frac{1}{2}$ $S_{\infty} = \frac{a}{1-r} \text{ for } -1 < r < 1$ $S_{\infty} = \frac{k}{1 - \frac{1}{2}}$ $S_{\infty} = k$ <p>Working with: <math>\sum_{i=1}^{10} 2^{2i}</math></p> $T_1 = 2^2 ; T_2 = 2^4 ; T_3 = 2^6$ <p>Common ratio: <math>r = 4</math></p> $S_n = \frac{a(r^n - 1)}{r - 1} ; r \neq 1$ $S_{10} = \frac{4(4^{10} - 1)}{4 - 1}$ $S_{10} = 1398\ 100$ <p><math>\therefore \sum_{i=1}^{\infty} \frac{k}{2^i} + \sum_{i=1}^{10} 2^{2i} &gt; 1\ 000\ 000</math> can be rewritten as</p> $k + 1398\ 100 > 1\ 000\ 000$ $k > -398\ 100$ $\therefore k = -398\ 099 \quad (k \in \mathbb{Z})$	$r = \frac{1}{2}$	<p>Correct substitution into correct formula to get</p> $S_{\infty} = k$ <p><math>r = 4</math></p> <p>Correct substitution into correct formula to get</p> $S_{10} = 1398\ 100$ <p><math>k + 1398\ 100 &gt; 1\ 000\ 000</math></p> $\therefore k = -398\ 099 \quad (k \in \mathbb{Z})$
<p>(b)(1)</p> $5 + \frac{15}{2} + 10 + \dots + \frac{505}{2}$ <p>Common difference of <math>\frac{5}{2}</math>; series is arithmetic</p> $T_n = a + (n-1)d$ $\frac{505}{2} = 5 + (n-1)\left(\frac{5}{2}\right)$ $250 = \frac{5}{2}n$ $n = 100$	$d = \frac{5}{2}$	<p>Correct substitution in the correct formula</p> $n = 100$

<p>(b)(2)</p>	<p>Middle 30 terms would be: <math>T_{36}</math> to <math>T_{65}</math></p> $T_{36} = 5 + (35) \left( \frac{5}{2} \right)$ $T_{36} = \frac{185}{2}$ <p>Let <math>a = \frac{185}{2}</math>; <math>d = \frac{5}{2}</math></p> $S_n = \frac{n}{2} [2a + (n-1)d]$ $S_{30} = \frac{30}{2} \left[ 2 \left( \frac{185}{2} \right) + (29) \left( \frac{5}{2} \right) \right]$ $S_{30} = 3 862,5$ <p><b>Alternate:</b></p> <p>Middle 30 terms would be: <math>T_{36}</math> to <math>T_{65}</math></p> $T_{36} = 5 + (35) \left( \frac{5}{2} \right)$ $T_{36} = \frac{185}{2}$ $T_{65} = 5 + (64) \left( \frac{5}{2} \right)$ $T_{65} = 165$ $S_n = \frac{n}{2} (a + l)$ $S_{30} = \frac{30}{2} \left( \frac{185}{2} + 165 \right)$ $S_{30} = 3 862,5$	$T_{36}$ $T_{36} = \frac{185}{2}$ <p>Correct substitution into correct formula</p> $S_{30} = 3 862,5$  $T_{36}$ $T_{36} = \frac{185}{2}$ <p>Correct substitution into correct formula</p> $S_{30} = 3 862,5$
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**QUESTION 12**

12 Let: $g(1) = h(1)$ $(1)^3 - a(1)^2 + 6 = 2(1)^2 + b(1) + 3$ $1 - a + 6 = 2 + b + 3$ $a = 2 - b \quad \dots \text{eq1}$  $g'(x) = 3x^2 - 2ax$  $h'(x) = 4x + b$  $g'(1) = h'(1)$ $3(1)^2 - 2a(1) = 4(1) + b$ $3 - 2a = 4 + b \quad \dots \text{sub eq1: } a = 2 - b$ $3 - 2(2 - b) = 4 + b$ $b = 5$ $a = -3$  $h(x) = 2x^2 + 5x + 3$ $h(1) = 10$  Point of contact is: $(1;10)$	$g(1) = h(1)$  $a = 2 - b \quad \dots \text{eq1}$  $g'(x) = 3x^2 - 2ax$ $h'(x) = 4x + b$  $g'(1) = h'(1)$  $2a + b = -1$ $b = 5$  $(1;10)$
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**QUESTION 13**

13 $8x + 4x + 4h = P$ $P = 12x + 4h$ $P - 12x = 4h$ $\therefore h = \frac{1}{4}P - 3x$ $V = l \times b \times h$ $V = (2x)(x)(h) \text{ ... sub.: } h = \frac{1}{4}P - 3x$ $V = (2x)(x)\left(\frac{1}{4}P - 3x\right)$ $V = \frac{1}{2}x^2P - 6x^3$ $V' = Px - 18x^2$ $0 = x(P - 18x)$ $x = 0 \text{ or } x = \frac{P}{18}$ <p>Hence, length of the box is <math>2x = \frac{P}{9}</math></p> <p><math>\therefore</math> length of box is <math>\frac{1}{9}P</math> cm when the volume is a maximum.</p>	$8x + 4x + 4h = P$ $h = \frac{1}{4}P - 3x$ $V = (2x)(x)\left(\frac{1}{4}P - 3x\right)$ $V = \frac{1}{2}x^2P - 6x^3$ $V' = Px - 18x^2$ $0 = x(P - 18x)$ $P = 18x$ <p>Length of the box is <math>2x</math> and <math>P = 18x</math></p>
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**Total: 150 marks**