

NATIONAL SENIOR CERTIFICATE EXAMINATION SUPPLEMENTARY EXAMINATION – MARCH 2019

MATHEMATICS: PAPER II

EXAMINATION NUMBER							
Time: 3 hours						150 r	narks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 27 pages and an Information Sheet of 2 pages (i–ii). Please check that your question paper is complete.
- 2. Read the questions carefully.
- 3. Answer ALL the questions on the question paper and hand this in at the end of the examination. Remember to write your examination number on the space provided.
- 4. Diagrams are not necessarily drawn to scale.
- 5. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
- 6. Ensure that your calculator is in **DEGREE** mode.
- 7. All the necessary working details must be clearly shown. Answers only will not necessarily be awarded full marks.
- 8. It is in your own interest to write legibly and to present your work neatly.
- 9. Round off to two decimal places unless otherwise stated.
- 10. There are four blank pages at the end of this paper. In case you run out of space when answering a question, use these pages. Clearly indicate the number of the question you are working on.

FOR OFFICE USE ONLY: MARKER TO ENTER MARKS

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	TOTAL
16	10	11	20	17	7	16	10	13	6	16	8	/150

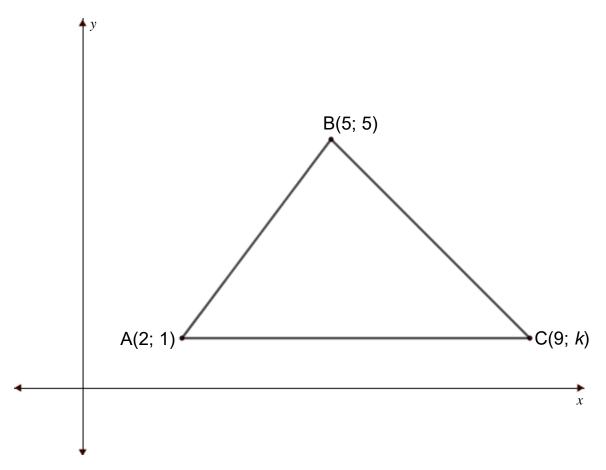
(2)

SECTION A

QUESTION 1

In the diagram below, $\triangle ABC$ has vertices A(2; 1); B(5; 5) and C(9; k).

• AC is parallel to the *x*-axis.



(a)	۸//rit۵	down	tha	value	∩f	k
(a)	vviile	down	uie	value	OI	ĸ.

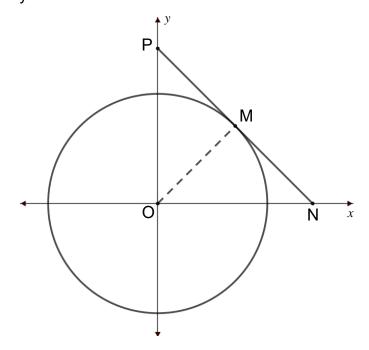
_____(1)

(b) Calculate the length of AB.

Determine	the size of angle <i>CÂB.</i>
Calculate t	he area of ΔABC.
Write dowr of 5 units.	n the equation of a circle that has a centre at point B and a radius
Would the	circle above go through point A? Explain your answer.

In the diagram below, circle centre O and equation $x^2 + y^2 = 9$ is drawn.

- Line OM has equation y = x.
- Line PN is a tangent to the circle at M with P and N on the *y*-axis and *x*-axis respectively.



(a)	Write down the length of OM.
-----	------------------------------

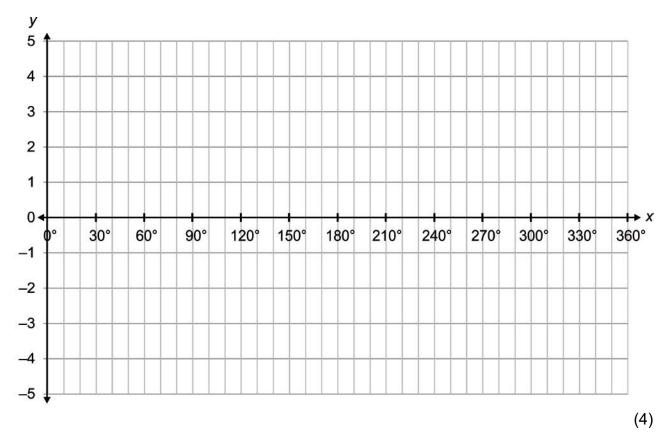
______(1)

(b)	Determine the coordinates of point M.

_____(4)

(c) De	etermine the	equation	of line	PN

(a) On the set of axis provided below sketch the graph of $f(x) = 3\cos 2x$ if $x \in [0^\circ; 360^\circ]$



(b) If g(x) = 2, determine, correct to one decimal place, the values for x where f(x) = g(x) if $x \in [0^\circ; 360^\circ]$.

_____(6)

(c) Write down the maximum value of g(x) - f(x).

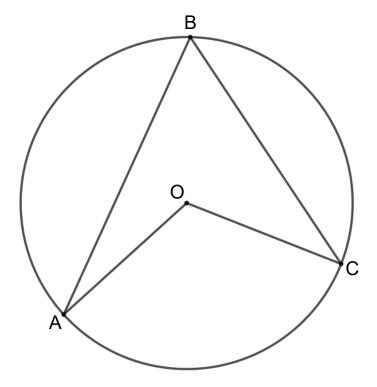
(a)	(1)	Prove that $\frac{\sin \theta}{\cos \theta - \sin \theta} + \frac{\sin \theta}{\cos \theta + \sin \theta} = \tan 2\theta$.	
			(

(2)

(2)	Hence, determine, correct to one decimal place, the general solution for θ if
	$\frac{\sin\theta}{\cos\theta - \sin\theta} + \frac{\sin\theta}{\cos\theta + \sin\theta} = -5$
f sin	27° = m , determine, without the use of a calculator, the value of the ving in terms of m .
follov	$27^{\circ} = m$, determine, without the use of a calculator, the value of the ving in terms of m . $\cos 27^{\circ}$
follov	ving in terms of <i>m</i> .
follov (1)	ving in terms of <i>m.</i> cos 27°
follov	ving in terms of <i>m</i> .
follov	ving in terms of <i>m.</i> cos 27°
follov	ving in terms of <i>m.</i> cos 27°
If sin follov (1) (2)	ving in terms of <i>m.</i> cos 27°
follov (1) (2)	sin ² 63°
follov (1) (2)	sin ² 63°

(4)

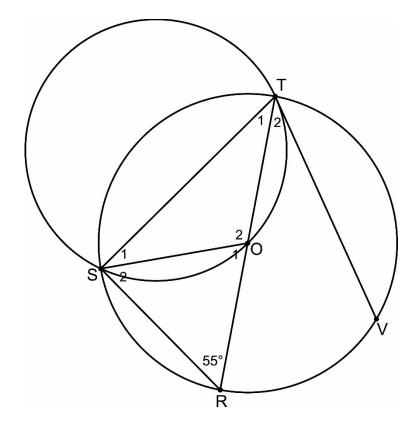
(a) Prove the theorem that states, "The angle subtended by a chord at the centre of a circle is twice the size of the angle subtended at the circumference".



Required to Prove:	
Construction:	(
Proof:	
	_

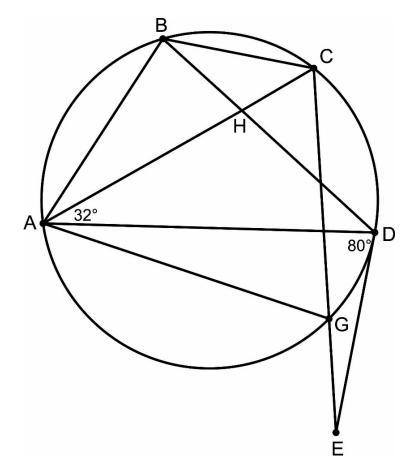
(5)

- (b) In the diagram below, ST is a common chord to the two circles.
 - R and V are points on the larger circle.
 - RT passes through O, the centre of the larger circle.
 - O is also a point on the smaller circle.
 - VT is a tangent to the smaller circle at T.
 - ORS = 55°.



Calculate the size of angle $\hat{\mathcal{T}}_2$.					

- (c) In the diagram below, the circle passes through A, B, C, D and G.
 - BD and AC intersect at H.
 - The tangent to circle at point D meets CG produced to E.
 - *CÂD* = 32°.
 - ADE = 80°.



Find the size of <i>AĜE</i> .		
		_

Refer to the statements below and answer the questions that follow:

• /	۱ ۴	line	of	best	tfit	has	an	equation	n o	f <i>y</i> =	57	– 3	3 <i>x</i> .
-----	-----	------	----	------	------	-----	----	----------	-----	--------------	----	------------	--------------

 There is one outlier that has been identified as (9)
--

•	The	correlation	coefficient	is	verv	strong	

l - 4l	-l-ti
answer.)	elation coefficient closer to one or negative one? (Explain your
	e to make a prediction using the line of best fit, would it be ccurate? (Explain your answer.)
value of -3	al makes a prediction that if x has a value of 30, y will have a 3. His friend points out that he is extrapolating and that his result rate. Explain what his friend is referring to.

81 marks

SECTION B

QUESTION 7

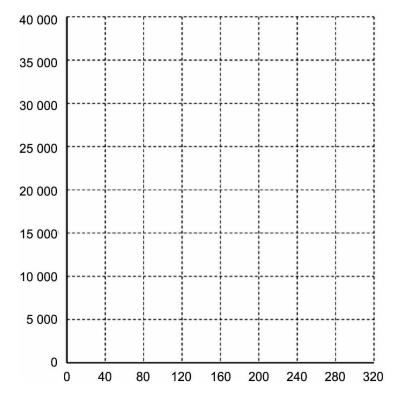
The table below summarises the amount of water consumed by individuals.

Number of litres used	Frequency	Midpoint	Cumulative Frequency
0 < <i>x</i> ≤ 40	2 000	20	2 000
40 < <i>x</i> ≤ 80	3 000	60	5 000
80 < x ≤ 120	7 000	100	12 000
120 < <i>x</i> ≤ 160	13 000	140	25 000
160 < x ≤ 200	6 500	180	31 500
200 < <i>x</i> ≤ 240	2 500	220	34 000
240 < x ≤ 280	1 000	260	35 000

(a) Determine the estimated mean number of litres used by an individual.

(2)

(b) Draw a cumulative frequency graph that represents the information in the table above.



(4)

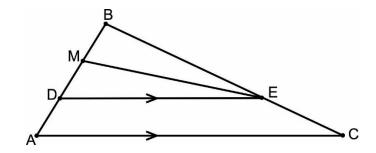
(c) Determine the median number of litres used by an individual. Show on your graph where you would read this value.

(2)

ndiv	ne time of the survey the maximum number of litres permitted per idual was 280 litres. If this restriction was reduced to 240 litres per idual, what would happen to:
(1)	the median? (Give a reason for your answer.)
(2)	the standard deviation? (Give a reason for your answer.)
(3)	the skewness of the data? (Give a reason for your answer.)

In the diagram below, $\triangle ABC$ is drawn with D and E points on AB and CB respectively.

- M is a point on DB.
- DE//AC.
- AD = DM = MB.



(a)	Calculate	$\frac{EC}{BE}$
		ΒE

		(2)
		(2

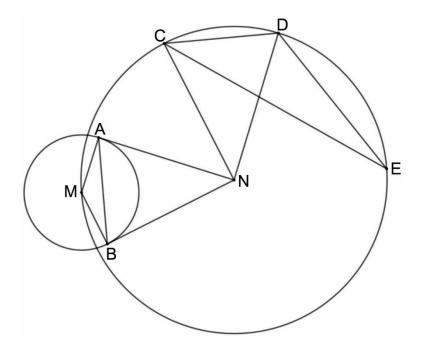
(b)	Calculate	Area of $\triangle BME$
		Area of \(\Delta BAC \)

	(4
	١.,

	_

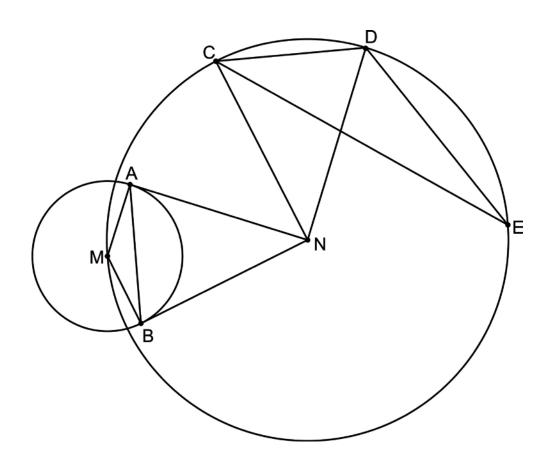
In the diagram below, N is the centre of the larger circle and M is the centre of the smaller circle.

- C, D, E and M are points on the larger circle.
- AB is a chord of the smaller circle.
- AMB = 136°.
- DÊC = 22°.
- CE = 9 units.
- DE = 6,2 units.
- AN and NB are tangents to circle M.



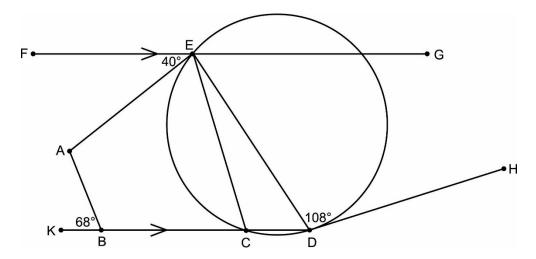
(b) If $\frac{DN}{AN} = \frac{27}{25}$; calculate the length of AB.

(5) **[13]**



In the diagram below, E, C and D are points on the circle.

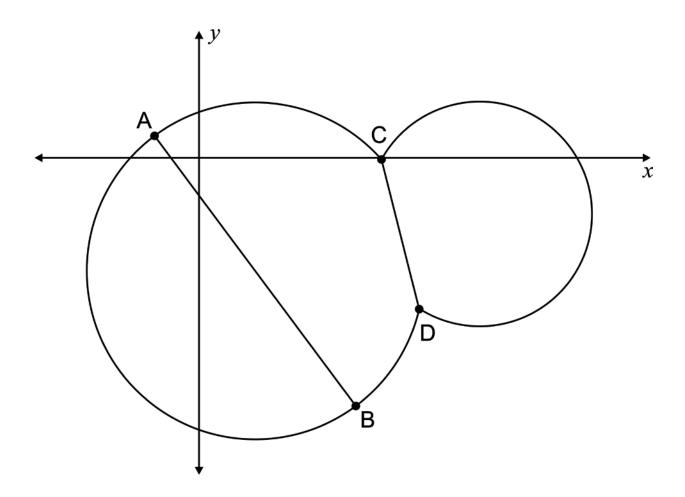
- DH is a tangent to the circle at point D with $H\hat{D}E = 108^{\circ}$.
- DC is produced and DCBK // GEF
- A is a point between the parallel lines with $F\hat{E}A = 40^{\circ}$ and $A\hat{B}K = 68^{\circ}$.



Prove that AECB is a cyclic quadrilateral.				

In the diagram below, the two circles intersect in C and D.

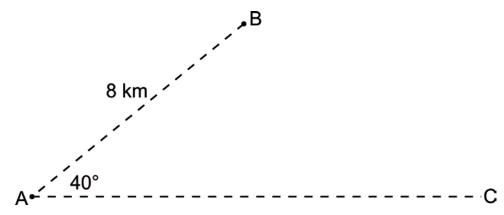
- AB is a diameter of the larger circle and has equation 4x + 3y = -2.
- CD has equation 4x + y = 13.
- The smaller circle has equation of $x^2 + y^2 10x + 2y = -22$.



(a)	Determine the coordinates of the centre and the radius of the smaller circle.

Find the midpoint o	of line AB.		
_			

- Points A and B are 8 km apart and on the same horizontal plane as point C.
- The base of a vertical building is at a point on AC. The vertical building is 7 km from point B and $B\hat{A}C = 40^{\circ}$.



If the vertical building is 160 metres in height, calculate the greatest possible angle of elevation from point A to the top of the building.

[8]

69 marks

Total: 150 marks

Extra pages			

NATIONAL SENIOR CERTIFICATE: MATHEMATICS: PAPER II – SUPPLEMENTARY	Page 25 of 27

NATIONAL SENIOR CERTIFICATE: MATHEMATICS: PAPER II – SUPPLEMENTARY	Page 26 of 27

NATIONAL SENIOR CERTIFICATE: MATHEMATICS: PAPER II – SUPPLEMENTARY	Page 27 of 27