

Region I
ENDOWMENT AWARD
Alaska School Activities Association

RATIONALE:

Region I Board of Directors maintains that a comprehensive high school education must include opportunities for student participation in organized and competitive athletic and academic programs. It is our belief that the discipline and challenges of finding success in the competitive arena is also critical in achieving lifetime goals.

Region I will provide four \$4000 endowments to schools that demonstrate effective use of funds to enhance and support student involvement in non-ASAA activities at the school or district level or who help to encourage involvement in statewide academic and co-curricular activities supported by the Alaska School Activities Association. Preference will be given to those applications impacting multiple students. It is our objective to encourage schools to continue to support students and region 1 in fulfilling the mission of supporting competitive athletic and academic programs as part a comprehensive high school education. The endowment will be awarded each fall at the region 1 meeting to encourage and allow schools to use these funds throughout the school year to support student involvement in activities.

District Eligibility Requirements: (applicant must meet all three requirements)

1. District must be a member in good standing with region 1 and current with all dues prior to award being granted. Districts will be given the opportunity to become current with dues.
2. District representative must have attended at least 2 meetings the previous year or been excused for unavoidable reasons.
3. Each district may submit only one application per year per school.
 - a. Districts of 1000 students or more may be awarded two endowments per year and districts under 1000 students may only be awarded one endowment unless no other applications are received.
 - b. Schools awarded an endowment will only be considered the following year if no other applications are received.

All interested applicants must submit the following documents for consideration (preference will be given to those applications impacting region 1 high school students);

1. Rationale: detailing proposed use of funds with an explanation of how this endowment will support student activities in your school, district, region 1, or the state.
2. Goals: detailed description of the goals that will be accomplished as a result of the endowment being awarded.
3. Action Plan and Timeline: this item should include a schedule of events and planned activities.
4. Key Participants; this will detail who will be in charge of the endowment and if there are any partnering agencies. It will also detail the level of student involvement and benefit for those targeted.
5. Budget Narrative: A detailed budget narrative must be included that details how the intended funds will be allocated and if any additional funds exist to support the project.
6. Schools awarded an endowment will report to Region 1 regarding the outcomes of their proposal.

Applications must be received by the Executive Secretary by April 10, **2025**. Applications can be emailed to pcallahan@nomeschools.org OR

Mail to:

Patrick Callahan
Executive Secretary, A.S.A.A. Region I
P.O. Box 1311
Nome, Alaska 99762

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Endowment Rubric

	3	2	1	Score
Rationale	Rationale for the project is clearly described and support the intent outlined for the endowment	Rationale is stated and some evidence is present that it supports the intent of the endowment	Rationale is unclear or do not meet the intent of the endowment	
Goals	Strong project with clear goals that supports student activities, Region 1 or statewide activities through an innovative use of funds.	Adequate proposal that with activities that meet support student activities but is not clearly linked as an innovative use of funds	Project is vague and not clearly linked to increasing student activities and participation	
Action Plan and Timeline	There is a clear action and timeline for activities outlined	Action plan and timeline are present but lack innovation	Action plan and timeline are poorly presented and the evaluator is left with questions	
Key Participants (preference will be given to applications impacting high school students)	Key participants are outlined that will be present throughout the use of the endowment funds. The roles of those involved are clear	Key participants are discussed, but their roles are somewhat vague	Key participants are identified, but little is known about their role	
Budget Narrative	A clear budget narrative is presented that outlines the use of funds and other funding sources that may help to support the project. It is clear that the funds will be used to support the intent of the endowment	A budget narrative is presented, but some items are vague in their support of the endowment's intent	A budget narrative is presented, but little connection is made to the intent of the endowment	
Total				