

Carey Theological College

BIBL 593: Greek I

Professor: David R. Miller, Ed.D.

davidmiller19@gmail.com

Dates: April 7–June 12, 2026

3 Graduate Credits: 127.5 hours

Course Description

This course begins a two-course sequence introducing students to *Koine* Greek, the language of the New Testament. It assumes no prior knowledge. Students will learn the alphabet, pronunciation, and common vocabulary, as well as the grammar, syntax, morphology, and phonology of *Koine* Greek.

Since this is a two-course sequence, students who cannot take Greek II during the summer term are encouraged to wait until they can take the two-course sequence together.

Course Goals

This two-course sequence is designed to help students acquire a working knowledge of *Koine* Greek for the sake of reading and interpreting the New Testament in its original language, as well as reading and interpreting the Old Testament in its ancient Greek translation, which is the edition of Scripture that the authors of the New Testament consulted and quoted most often. The joy of working with Scripture in Greek is in how it helps us read God's word closely and slowly, and how it opens up new questions and insights about Scripture—and so, about God and everything else in relation to God!

Course Outcomes

After successfully completing this two-course sequence, students will be able to:

1. recognize, pronounce, and write the Greek alphabet and Greek words;
2. explain the key elements of Greek grammar and syntax;
3. demonstrate understanding of Greek morphology by parsing words;
4. provide lexical glosses in English for roughly six-hundred Greek words, those most commonly used in the Greek New Testament;
5. apply knowledge of Greek syntax to exegesis through syntactic diagramming;
6. articulate how the study of *Koine* Greek informs the study of Scripture and its use in Christian discipleship, ministry, or mission.

Course Format

Acquiring proficiency in a language takes time and consistency. Progress in learning a language happens slowly and steadily. *Thus, students should plan to spend two hours each day studying Greek, six days a week.* Each week your tasks for study will include: (1) reading, understanding,

and retaining the assigned chapter(s) from Dana Harris's excellent *Introduction to Biblical Greek Grammar*; (2) applying and reinforcing your learning by completing workbook exercises; (3) memorizing vocabulary and paradigms; (4) if desired, watching the weekly lecture and participating in optional weekly Zoom meetings with the professor; (5) if desired, partnering with other students for accountability, encouragement, and camaraderie in the study of Greek. Students will complete weekly quizzes to demonstrate their progress in language acquisition, and will be assessed with midterm and final examinations.

Instructor Biography

David Miller lives in North Carolina with his three children where they love to hike, kayak, go to trampoline parks, and read. He earned his Ed.D. in 2018 studying how to improve the teaching method of N.T. Greek under David Alan Black and later published *Greek Pedagogy in Crisis* in 2019. David currently teaches online courses at several schools in North Carolina, Kentucky, and Nebraska and he serves his local church by running a discipleship training program. If you have any questions related to the course, don't hesitate to reach out over email: davidmiller19@gmail.com.

Instructor Course Welcome and Assumptions

I want to give you a warm welcome as you begin this course in *Koine* Greek. I think you're wanting to learn Greek because you want to better understand the New Testament, and so come to better know, love, and worship the living and true God. So, by way welcome, a prayer:

SPEAKING GOD, you have spoken to us by your Son, and we're sustained by His powerful Word. We're intimidated at all there is to learn about the language of the New Testament, but we want to know your Word more intimately. Give us just what we need for the task ahead of us. We know that as we study words in Greek, Your own powerful Word sustains us. Thank you for that. AMEN.

I want to help each one of you along on your journey toward competency in reading and working with the Bible in Greek. I've designed this course to promote learning and practical use. That said, to learn Greek, you'll need to take responsibility for your learning by studying consistently, by developing good study habits, by being honest about what you don't understand, and by frequently rehearsing what you've learned. The amazing thing is that in about six months you'll have a working knowledge of *Koine* Greek. Keep an eye on this goal and take a minute or two each week to appreciate the work that you've put in and what you've learned as a result.

If you take this course, I assume that: (1) you will also be taking Greek II next term. Greek I alone will not give you a working knowledge of *Koine* Greek; (2) you will be able to access the textbook and workbook, which are now available in our online library (3) you will put in two hours of study each day, six days a week; (4) you will practice academic honesty and integrity on quizzes and examinations. I may not know whether you have been dishonest about what you know on quizzes or examinations, but do you really want to lie in order to possibly get a marginally better grade that you haven't earned, and that will undermine your learning?

Required Readings

Mounce, William D. *Basics of Biblical Greek Grammar: Fourth Edition*. Grand Rapids: Zondervan Academic, 2019. 544 pp.

----- *Basics of Biblical Greek Workbook: Fourth Edition*. Grand Rapids: Zondervan Academic, 2019. 240 pp.

The textbook and workbook may be purchased in hardcopy or as ebooks. If you are able, I do encourage you to purchase both in hardcopy. That said, if you cannot purchase the textbook and workbook, both are available in our online library.¹ A note on library etiquette: when you are not using the grammar or workbook in the online library, be sure to close the browser page so that another student can access it.

Free Resources

German Bible Society — This website has the most up-to-date critical editions of the Greek New Testament (NA28 and UBS5), Septuagint (LXX), and Hebrew Bible (BHS): <https://www.academic-bible.com/en/home/>

Anki or **Quizlet** — These flashcard applications, available on a variety of interfaces, use an algorithm for spaced repetition based on research in second-language acquisition that will help you memorize vocabulary. You can build and share your own vocabulary flashcards from Harris, or you can potentially find decks that have already been made that correspond to the chapters from Harris.

KoineGreek.com — The benefit of the Erasmian pronunciation of *Koine* Greek that we'll be using in this course is that each letter sounds different, and this may help with memorization. However, it's unlikely that it's how the language ever sounded as a living language. Students may wish to learn the reconstructed pronunciation of *Koine* Greek from the following website: <https://www.koinegreek.com/pronunciation>. You may use either style of pronunciation for this course, so long as you are consistent.

¹ Grammar:

<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2975152&site=ehost-live>

Workbook:

<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2983630&site=ehost-live>

Course Schedule

	Weekly Readings	Assignments
Week 1 April 7–13	BBG Chs. 1-3 Introduction, Alphabet.	Due April 13: Workbook (WB) (3) pp. 1-4
Week 2 April 14–20	BBG Chs. 4 Pronunciation.	Due April 20: WB (4) pp. 5-8 and Review #1
Week 3 April 21–27	BBG Chs. 5-6 English Nouns, Nominative, Accusative, Article.	Due April 27: WB (6) pp. 11-14
Week 4 April 28–May 4	BBG Chs. 7-9 Genitive, Dative, Prepositions and εἰμί, Adjectives.	Due May 4: WB (7-9) pp. 15-28 and Review #2
Week 5 May 5–11	BBG Chs. 10-11 Third Declension, First and Second Personal Pronouns. Prepositions, Conjunctions, and. Imperfect Active and Middle Indicative Verbs. More Prepositions.	Due May 11: WB (10-11) pp. 35-44
Week 6 May 12–18	BBG Chs. 12-14 Demonstrative Pronouns, Relatives Pronouns.	Due May 18: WB (12-14) pp. 45-56 and Review #3
Week 7 May 19–25	BBG Chs. 15-20 Verbs, Present Active Indicative, Contract Verbs, Present Middle, Passive Indicative, Future Active, Middle Indicative, Verbal Roots.	Due May 25: WB (16-20) pp. 63-82 and Review #4
Week 8 May 26–June 1	BBG Chs. 21-25 Imperfect, Second Aorist, First Aorist, Passive, Perfect.	Due June 1: WB(21-25) pp. 87-90, 145-160 and Review #5
Week 9 June 2–8	BBG Chs. 26-30 Participles, Imperfect, Perfect, Adjectival, Combinative.	Due June 8: WB (27-30) pp. 165-180 and Review #6
Week 10 June 9–12	BBG Chs. 31-36 Subjunctive, Infinitive, Imperative.	Due June 12: WB (31-36) pp. 185-214 and Review #7
Finals Week		FINAL EXAMINATION

Assignments

Student learning will be assessed by their completion of the Workbook. Workbook (WB) assignments are due weekly.

1. **Workbook Reports (WBs)** are to be completed on a weekly basis.
 - a. *Content.* The students will submit pictures of their completed WB pages to be reviewed.
 - b. *Grading.* Students who submit pictures of complete workbook pages by the due date will earn full credit. Students who submit workbook pages, not fully complete, but still articulate points of learning and plans for study from Mounce's textbook will earn 80% on that assignment.
 - c. *Due Dates.* Workbook pictures are due Mondays at 11:59 PM (your local time).
2. **Zoom Meetings** are scheduled on Tuesdays and Sunday evenings from 7-8 PM PST (10-11 PM EST). Participation is required and is factored into one's grade. You are allowed to miss up to three of our 20 meetings. On Tuesdays, we will watch Dr. Mounce's lecture the content of that week's chapter and have time for questions and discussion. On Sundays, we'll have time to discuss the reading and WB assignments before they are due. Then we will discuss questions, challenges, and points of learning; and to explore the best use Greek for biblical study.

Late Work Policy: It is crucial for students to keep up with the workload for this course, since what you learn one week may be foundational to what you learn the next week. For that reason, Workbook assignments that are submitted up to one day late will be penalized by 5%. Assignments submitted one to two days late will be penalized 10%, and assignments submitted three to seven days late will be penalized 50%. Student work will not be accepted for credit after a week passed the due date. Exceptions can be granted in difficult situations. In such situations, please email me in advance (if possible) to request extensions, if needed: davidmiller19@gmail.com.

Time Investment

<i>Assignment</i>	<i>Hours</i>	<i>Grade %</i>
Zoom Meetings	20	50
Workbook Exercises & Reviews	42	50
Reading, Memorizing, and Studying	65.5	—
Total	127.5 (if 3 credits)	100%

Evaluation Methods and Criteria

Grade class	Descriptors	Letter grades	Detail	%
A class work Excellent, superior work	Effectively and exceptionally accomplishes all course outcomes and objectives. Work produced is excellent quality, publishable, and beneficial to all. Shows exceptional growth/mastery. Exceptionally creativity and originality in approach to the subject.	A+ A A-	Exceptional A-class work	100-98
			Consistent A-class work	97-94
			Generally A-class work, some lapses and areas for refinement	93-90
B class work Good solid work	Accomplishes all course outcomes and objectives. Work produced is good quality, publishable after some revision, and beneficial to peers and fellow students. Growth/mastery of course material is good. Shows creativity and originality in approach to subject.	B+ B B-	Primarily B-class, superior to some areas	89-87
			Consistent B-class work	86-84
			Generally B-class work, some lapses and areas for refinement	83-80
C class work Passable but needs to improve	Accomplishes enough course outcomes and objectives to be passable. Work produced is not recommended for dissemination unless qualified. Growth/mastery is basic, but encouraged to repeat the course. Shows hints of creativity and originality, but not consistent.	C+ C C-	Primarily C-class, better in some areas	79-77
			Consistent C-class work	76-74
			Generally C-class work, but this is based on generous interpretation. Elements that fall significantly short, marginally passable.	73-70
F class work Not Passing	Fails to accomplish course outcomes and objectives. Work should not be disseminated under any condition. Little to no growth/mastery of course material. Fails to show creativity or originality in approach to the subject.	F	Generally not passing work.	69-0

Academic Policies

Please see the **Carey Academic Catalog** for more details:

<http://www.carey-edu.ca/wp-content/uploads/2016/09/Academic-Catalog-2016-2017-FINAL.pdf>

Course Attendance

Students are expected to attend all scheduled class sessions to fulfil degree requirements. This includes on-line webinars and/or live-streamed portions of courses.

Carey Grading Scale

See the Carey Academic Catalogue for details on the Carey grading scale.

Course Withdrawal Policy

A student who withdraws after the period for which tuition refunds are available within the first half of the course will receive a “W” on their transcript. Beyond those dates, they will receive an “F.”

Extensions

Extensions for course work will only be granted in exceptional circumstances. If an extension will make it impossible for the professor to submit the final grade no later than one month following the final assignment, the student must petition the Registrar’s Office. If the Registrar’s Office grants such a request, the final extension deadlines will be clearly established. Work granted an extension may receive a grade reduction of up to one-third of the final mark.

Academic Integrity

Academic integrity is honest and responsible scholarship. Students are expected to submit original work and give credit to other peoples' ideas. Academic dishonesty is acting in a manner to gain unearned academic credit. Examples of academic dishonesty are:

- Plagiarizing by misrepresenting the work of another person (in whole or in part) as a student’s own work or failing to give credit for either wording or ideas that belong to another.
- Submitting the same material for credit in more than one course (whether the earlier submission was at Carey or another institution).
- Using unauthorized aids of any sort in examinations, completing work in unauthorized collaboration with others, or the unauthorized recording and use of class lectures.

Penalty for a lack of academic integrity may include a failing grade in the assignment, examination or course, depending on the severity of the offense. All students are responsible for knowing and practicing academic integrity and must become familiar with the plagiarism student resource at: <http://learningcommons.ubc.ca/academic-integrity/>.

Gender Language

As language usage changes, the church must discern where its language must change in order to bear faithful witness to the gospel. Modern English usage has moved away from using masculine terms to refer to groups that include women. Using of such terms in worship, writing, or conversation miscommunicates the invitation of the gospel and the nature of the church. Assignments that don’t conform to the gender language policy will be returned to the student for resubmissions.

See the Carey Academic Catalogue for more details on this policy.