

ROSEHILL COLLEGE

End of Term 1, 2026

Tēnā koutou katoa,

As we wrap up a busy and productive Term 1, I want to thank our parents, caregivers, and wider whānau for your ongoing support. We recognise that many of our families are currently facing increased financial pressures, including rising costs and uncertainty around fuel and transport. The Ministry of Education has recently signalled the importance of schools being prepared for potential impacts in this space, particularly where this may affect students getting to and from school.

At Rosehill College, our focus remains clear, ensuring that every student continues to attend, engage, and achieve. We know that attendance and connection to school are critical, especially during times of pressure, and we are committed to working alongside you to support this. Please know that when we are following up on attendance or reaching out, it is about supporting your child to stay on track and succeed.

Together, we have built a strong foundation for the year ahead, and we are proud of the way our students have embraced their learning and our values. This newsletter shares important reminders, key information, and highlights from the term as we continue to work in partnership to support every learner.

Key Reminders for Term 2

Arriving at School on Time

Punctuality sets the tone for the day. All students must arrive at school before 8:45am, ready to learn. We appreciate your support in encouraging consistent morning routines. If your child is late to school please ensure you come and sign your child in or contact the Student Office.

CAA Preparation – Literacy and Numeracy

We are focused on ensuring our students are well-prepared for the NCEA CAA exams in May. This is a mandatory requirement for achievement of any NCEA level, and it's important that students feel confident heading into these assessments.

Once a student has passed all three CAA exams, Reading, Writing and Numeracy, they become eligible for NCEA success. Students who have sat but not passed a CAA assessment previously, will be re-enrolled for the exams they have not yet passed.

Recent practice tasks in Manaakitia Mai, English and Mathematics suggest that some of our students are currently at risk of not meeting the required standard to pass the CAA exams. Our goal is to ensure every student is fully prepared. Here are some ideas on how you can support students at home towards successfully completing these exams.

Literacy and Numeracy are most effectively built through daily habits. Even 15 minutes of focused practice, a few times a week, can make a significant difference.

- Encourage "Active Reading": Ask them to read a news article and tell you the writer's main purpose. Visit the local library for books and magazines.
- Encourage every day Numeracy: talking through distances, directions, money (e.g. fuel prices), percentages, timetables (e.g. public transport) and using infographics or other signs while shopping can support applied numeracy skills.
- Focus on accuracy:
 - In the writing assessment, technical accuracy (spelling and punctuation) is crucial. Encourage them to proofread their school work carefully and to read and improve their writing together. Free punctuation practice tasks are available online, too.
 - In the Numeracy assessment it is important that students use the correct measurements (e.g. km or cm, L or ml) and can round up or down to the correct number of decimal points.
- Connect with Current Affairs: Encourage your student to stay informed about local and world news (e.g. through RNZ). Looking at infographics and statistics, maps and graphs, discussing "hot topics" at the dinner table helps them practice forming opinions from different sources and backing them up with evidence — exactly what they need to do in these exams.
- Positive: This assessment can be retaken if needed. The goal is to build the skill, not just pass a test. <https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/digital-exams/find-past-digital-exams/>
 - Select the 'subject' - You can choose between Literacy Reading, Literacy Writing or Numeracy
 - Select the 'level' - Level 1
 - Use the "Enter Past Assessment" link
 - Login: Students will need to know their NSN number. The Access Code is 0000.

<https://ncea.education.govt.nz/literacy-numeracy-curved-resource-bank> Download the PDF resources with links to self-directed activities and assessment preparation.

<https://pathwaysawarua.com/> A free tool for NZ students with interactive modules for skills.

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/parent-portal/ncea-literacy-and-numeracy-co-requisites> Ministry of Education Parent Portal

<https://nzc-maths-practice.nz/> A tool to build foundational confidence with different aspects of numeracy

https://owl.purdue.edu/owl_exercises/index.html A set of exercises to support writing accuracy

SMART Testing – Literacy and Numeracy for Year 9s

Year 9s are completing Ministry of Education SMART (Student Monitoring, Assessment and Reporting Tool) testing in May. This is the first time these tests will occur. They are not high-stakes tests, but we will be using the results published from the Ministry of Education to report home later in the year. General advice to whānau about SMART skill development is similar to CAA preparations.

The SMART familiarisation site will also help students to get a look at what SMART will look like ahead of the assessment window in May. The site is a chance to see the types of questions and interactive features that learners will encounter. Practising with the tools, layout, and colour themes ahead of time, can help reduce a student's cognitive load, feel more confident, and avoid common digital barriers. It can also help ensure that SMART assessments measure what students know – not how well they can navigate a digital system. The site is designed for exploration from a student perspective. It does not capture or store any data and does not include the level of questions usual for our Year 9s.

What it offers:

- A preview of the types of questions and scenarios learners and ākonga will encounter
- Examples of interactive tools like rulers and calculators
- Various item (question) types and layouts
- Accessibility colour theme (please note, only blue and black is available in the familiarisation site, other options will be available in actual assessment)

Students can access the familiarisation site through the SMART Familiarisation | New Zealand link: <https://newzealandcurriculum.tahurangi.education.govt.nz/smart-overview-and-access/5637300577.p>

We encourage students to explore this at home and will be running Homework Centre familiarisation opportunities to support student confidence at the beginning of Term 2.

Tutorials for Seniors

During these holidays we have begun workshops and in Term 2 we begin tutorials for senior students. These tutorials and workshops support students with extra time to complete portfolios, prepare for external examinations and extend for NZ Scholarship examinations.

Workshops for senior DVC (8th April) and Fabric Technology (17th April) have begun. Tutorials and further workshops will occur at lunchtimes, after school on Thursdays, and during Manaakitia Mai on Friday afternoons from mid-May. Senior students will need to register interest for these activities during the first two weeks of Term 2.

Limited examination leave

In order to ensure all senior students have the greatest opportunity to successfully complete their NCEA certificates, there will be limited exam-leave in Term 4.

Senior students who do not have an 80% success rate on their internal assessments, or those who have less than 50 credits achieved at their NCEA level will be placed on a catch-up programme of internal assessments to ensure that they achieve their NCEA in 2026.

ICAS Competitions

Registrations for the University of New South Wales ICAS academic competitions have closed. We are excited that we have 60 students from Years 9-13 who have elected to participate in these international competitions in English, Mathematics, Science and Writing. These academic competitions are held in 41 countries across 16,000 schools. Payment information for registered students will be sent to families early in Term 2.

Attendance Matters

Every day at school matters. Whether students are preparing for CAA, working on NCEA internals, or in specialist pathways, their success relies on being here. Please contact the school if your child is absent and provide a medical certificate where required.

Signing In and Out

Punctuality sets the tone for the day. All students are expected to arrive at school before 8:45am, ready to learn.

We have noticed an increasing number of students being dropped off late without a valid reason. Sleeping in or poor morning routines are not acceptable reasons for lateness. This disrupts learning not only for your child but also for others.

If you are dropping your child off late, you must come into the school and sign them in at the student office. Alternatively, please contact the school to provide a valid reason for the lateness.

If your child needs to be signed out during the school day, a valid reason must be provided. Please do not take offence if we request a medical certificate to support this. Medical providers can supply these at no cost, and this should not place any additional financial burden on families.

We appreciate your support in ensuring students arrive on time and ready to start the day positively.

Uniform Expectations and Winter Preparedness

All students must wear the correct Rosehill College uniform, including appropriate footwear. Previously we have seen an increase in non uniform sweatshirts/jackets in winter, these are not permitted.

Team sportswear is only to be worn during sports events and not during school time. Staff do not want to confiscate these so please ensure they are not worn outside of the sports event.

Uniforms are available at The Uniform Shoppe, Papakura: www.theuniformshoppe.co.nz

Full uniform expectations are outlined on our website: <https://www.rosehillcollege.school.nz/join-us/uniform-and-stationery>

If you need support with purchasing school uniform items, you may be eligible for assistance through Work and Income New Zealand (WINZ). This support can help with costs related to school clothing, footwear, and other essential items such as stationery. For more information about eligibility and how to apply, please visit: <https://www.workandincome.govt.nz/eligibility/children/school-uniforms-and-stationery.html> or contact Work and Income directly on 0800 559 009. Please don't hesitate to also contact our school office if you need help navigating this process.

Winter Weather

Classrooms are sufficiently heated, students must come prepared for cold and wet conditions. Please ensure your child has a **waterproof jacket** and/or an **umbrella**. We've had many students arriving drenched, which is uncomfortable and impacts their learning.

General Behaviour

As our school roll continues to grow, we are very mindful of maintaining a safe, respectful, and positive environment for all. This requires every student to take responsibility for their behaviour, look after our school environment, and avoid getting involved in situations that disrupt learning.

We are continuing to see instances where poor decision-making—both in and out of the classroom—impacts others. We ask for your support in reinforcing with your child the importance of making good choices, showing respect, and focusing on what they are here to do: learn and achieve.

Vaping and Student Safety

Vaping remains a serious concern. Students found in possession of vaping devices will face disciplinary action. We encourage parents to check bags and pockets regularly and have conversations about the health and behavioural risks associated with vaping.

Vandalism and Respect for Our School Environment

Intentional damage to school property is taken very seriously. Vandalism not only impacts the appearance and safety of our school, but it also diverts valuable funding away from learning resources and student opportunities in order to cover repair costs.

We expect all students to take pride in their school and treat facilities with care and respect. Any student found responsible for vandalism will face disciplinary action, and families may be required to contribute to the cost of repairs.

We appreciate your support in reinforcing with your child the importance of respecting our shared environment.

Cell Phone Use

We have seen some improvement in students following our mobile phone expectations; however, there are still a number of students who are choosing not to adhere to this policy. This results in valuable learning time being lost for those students, and also takes teachers away from teaching as they are required to manage these situations.

A reminder that phones must be turned off and kept in bags from the time students arrive at school until 3:30pm.

We ask for your support in reinforcing this expectation at home. Please also note that if you are contacted regarding your child's phone use, this is part of our role in maintaining a focused and safe learning environment. We ask that parents respond respectfully, as staff are following school expectations.

If a phone is confiscated, it can be collected on Fridays, or at another agreed time with the Principal. Please ensure you contact the school office to make an appointment, as availability may vary. Together, we can ensure Rosehill College remains a safe and focused learning environment for all students.

School Transport

Please ensure you regularly check bus routes and timetables, as changes can occur throughout the year. <https://www.rosehillcollege.school.nz/join-us/school-zone-and-buses>

A reminder that Auckland Transport (AT) buses are public buses, not school-operated services. This means that at times buses may be full and unable to pick up additional students. If this occurs, we ask that you contact Auckland Transport directly.

Students may also be eligible for discounted travel through an AT HOP card concession. Further information can be found on the Auckland Transport website under secondary student concessions.

We appreciate your support in planning ahead to ensure students arrive at school safely and on time.

Final Message

Thank you once again for the encouragement, patience, and partnership you continue to show your child and our staff.

Term 2 is an 11-week term, with ANZAC Day and King's Birthday providing a break along the way. It is a significant term for student learning and assessment, and one where students are required to stay focused and consistent.

As the days become colder, wetter, and darker, this is often a time where students need to dig deep and maintain their effort and engagement. Regular attendance, good routines, and ongoing support at home make a real difference.

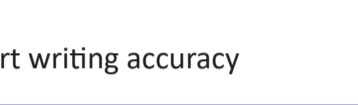
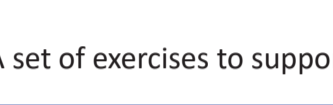
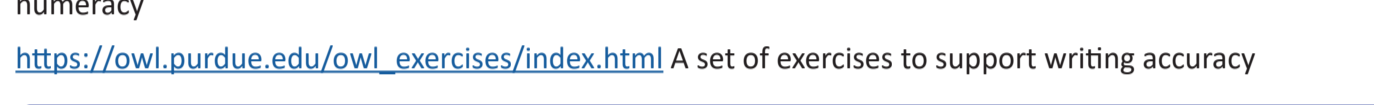
We encourage you to talk with your child, check in on how they are going with their learning, and support them through this period. Illness can also become more common during this time, so please take care of yourselves and each other.

We look forward to working alongside you for a successful Term 2.

Term 2 begins on Monday 20 April 2026

Ngā mihi nui,

Davida Suasua
Tumuaki | Principal



He wāhi e whakatipu ana i te hiranga o ia tangata

– Together we create an environment for personal excellence

Term 1 Prizewinners

Principal's Awards

We proudly acknowledge the outstanding achievements of students who have demonstrated excellence in effort, attitude, and contribution across their subjects. These students exemplify the values we strive to nurture at Rosehill College.

Year 9

Vedanshi Arora

Enthusiasm and effort (Chinese Level 2)
Helping and encouraging others (Tikanga-ā-kura)

Salvation Avia

Conscientious effort and positive work ethic (Chinese Level 1)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Alyssa Banfield

Commitment to producing high quality work (Spanish Level 1)
Enthusiasm and effort (Compulsory Science: Unlocking Science)

Jerra Bethany Ceria

Commitment to producing high quality work (Art: Digital Mixed Media)
Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Tikanga-ā-kura)

Jasleen Chaudhary

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Technology: Soft Materials)
Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Grayson Collins

Commitment to producing high quality work (Spanish Level 1)
Conscientious effort and positive work ethic (Compulsory English)

Emily Demiri

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

Mia Dixon

Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Bianca Gillbanks

Commitment to producing high quality work (Art: Practical)
Commitment to producing high quality work (Compulsory English)

Aubrey Gorrie

Conscientious effort and positive work ethic (Art: Digital Mixed Media)
Enthusiasm and effort (Chinese Level 1)
Excellent effort and progress (Compulsory Science: Unlocking Science)

Blake Hardinge

Commitment to producing high quality work (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory English)

James Hatchard

Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Compulsory Physical Education and Health)
Conscientious effort and positive work ethic (Compulsory English)

Elly Kim

Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Tikanga-ā-kura)
Excellent attitude and consistent effort (Te Reo Māori)

Taiga Kitamura

Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Prathi Kumar

Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Te Reo Māori)

Raktika Kumar

Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Conscientious effort and positive work ethic (Chinese Level 1)
Conscientious effort and positive work ethic (Technology: Hard Materials)

Ishita Luthra

Commitment to producing high quality work (Social Studies: Going Global)
Commitment to producing high quality work (Tikanga-ā-kura)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent effort and progress (Compulsory Science: Unlocking Science)

Sophia Martin

Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)

Srirama Nimmakayala

Commitment to producing high quality work (Art: Digital Mixed Media)
Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Technology: Hard Materials)
Excellent effort and progress (Compulsory Mathematics)

Evangeline O'Donnell-Hunia

Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Conscientious effort and positive work ethic (Tikanga-ā-kura)
Excellent effort and progress (Art: Practical)

Connor Pahiri

Conscientious effort and positive work ethic (Dance)
Enthusiasm and effort (Tikanga-ā-kura)

Sanvi Patel

Excellent attitude and consistent effort (Tikanga-ā-kura)
Excellent effort and progress (Compulsory Physical Education and Health)

Kate Peagram

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Excellent effort and progress (Technology: Hard Materials)

Kavi Poonkundran

Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Commitment to producing high quality work (Year 9 Immersion English)

Saman Poshklidi

Enthusiasm and effort (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Art: Practical)
Excellent effort and progress (Compulsory Physical Education and Health)

Ayush Rathnayaka

Commitment to producing high quality work (Tikanga-ā-kura)
Conscientious effort and positive work ethic (Music)
Conscientious effort and positive work ethic (Technology: Soft Materials)

Dhruvi Raval

Enthusiasm and effort (Technology: Hard Materials)
Excellent attitude and consistent effort (Chinese Level 1)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

OllieRoss

Conscientious effort and positive work ethic (Compulsory English)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Manaaki Sadler

Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)

Mitchell Senior

Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Technology: Hard Materials)

Jia Solanki

Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Music)

Charlotte Speck

Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Music)

Sydney Stratton

Excellent attitude and consistent effort (Tikanga-ā-kura)
Excellent effort and progress (Compulsory Mathematics)

Paige Takimoana

Commitment to producing high quality work (Compulsory English)
Enthusiasm and effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Shyla Te Maro

Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Science: Unlocking Science)
Conscientious effort and positive work ethic (Technology: Soft Materials)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent attitude and consistent effort (Spanish Level 1)

Crystallani Vave

Enthusiasm and effort (Samoan)
Excellent effort and progress (Compulsory English)

Jaylin Wade

Commitment to producing high quality work (Art: Contemporary Art of the Pacific & Aotearoa)
Conscientious effort and positive work ethic (Compulsory English)

Seb Waltham

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Enthusiasm and effort (Chinese Level 1)
Excellent attitude and consistent effort (Compulsory Science: Unlocking Science)
Excellent effort and progress (Compulsory Mathematics)

Arkatia Wehi

Commitment to producing high quality work (Art: Digital Mixed Media)
Excellent attitude and consistent effort (Tikanga-ā-kura)

Kade Williamson

Commitment to producing high quality work (Compulsory Science: Unlocking Science)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Evangeline Wilson

Enthusiasm and effort (Tikanga-ā-kura)
Excellent attitude and consistent effort (Te Reo Māori)

Aria Windleborn

Conscientious effort and positive work ethic (Compulsory English)
Excellent effort and progress (Compulsory Physical Education and Health)

Muhammad Mohsin Zaidi

Enthusiasm and effort (Chinese Level 1)
Excellent attitude and consistent effort (Tikanga-ā-kura)

Year 10

Abhinav Attri

Conscientious effort and positive work ethic (Compulsory Mathematics)
Enthusiasm and effort (Business Studies)

Adrienne Atuaia

Commitment to producing high quality work (Art: Contemporary Art of the Pacific and Aotearoa)
Conscientious effort and positive work ethic (Compulsory English)

Pania Banfield

Commitment to producing high quality work (Compulsory English)
Excellent effort and progress (Compulsory Mathematics)

Kaiden Bathgate

Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Commitment to producing high quality work (Spanish Level 3)

Zoe Bouda

Commitment to producing high quality work (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Compulsory English)

Isabella Chhour

Commitment to producing high quality work (Art: Practical)
Commitment to producing high quality work (Compulsory English)
Excellent effort and progress (Art: Digital Mixed Media)
Excellent effort and progress (Compulsory Mathematics)

Gurbaz Dhaliwal

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Asher Dhillon

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Enthusiasm and effort (Compulsory Physical Education and Health)

Phillip Gerald Escolano

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Year 10 Immersion English)

Imogen Ezard

Enthusiasm and effort (Compulsory Science: Strands of Science)
Excellent effort and progress (Compulsory (Physical Education) and Health)
Excellent effort and progress (Technology: Hard Materials)

Chloe Frost

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Conscientious effort and positive work ethic (Drama)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)
Excellent effort and progress (Compulsory Mathematics)

Joe Fu

Commitment to producing high quality work (Art: Practical)
Commitment to producing high quality work (Compulsory Mathematics)

Isabella Geraghty

Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Excellent effort and progress (Compulsory Mathematics)

Caitlyn Glenn

Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Drama)

Aiden Harrison

Conscientious effort and positive work ethic (Compulsory English)
Excellent attitude and consistent effort (Financial Literacy)

Wanessa Heng

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Chinese Level 2)
Excellent effort and progress (Art: Practical)

Aneesha Huben

Commitment to producing high quality work (Technology: Foods)
Conscientious effort and positive work ethic (Compulsory English)

Manroop Janjua

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Compulsory Science: Strands of Science)
Commitment to producing high quality work (Computer Science: Design)

Ollie Jones

Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)

Amarpreet Kaur

Enthusiasm and effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Year 10 Intermediate English)

Livleen Kaur

Commitment to producing high quality work (Compulsory Science: Strands of Science)
Excellent effort and progress (Compulsory Mathematics)

Namanpreet Kaur

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Spanish Level 3)
Enthusiasm and effort (Compulsory Mathematics)

Ravleen Kaur

Commitment to producing high quality work (Spanish Level 1)
Excellent attitude and consistent effort (Year 10 Immersion English)

Charlie Kendall

Conscientious effort and positive work ethic (Compulsory English)
Excellent effort and progress (Art: Digital Mixed Media)

Jashandeep Khosa

Commitment to producing high quality work (Compulsory Science: Strands of Science)
Commitment to producing high quality work (Music: Practical, Production & Performance)
Conscientious effort and positive work ethic (Technology: Foods)

Ike King

Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)

Danika Kumar

Commitment to producing high quality work (Technology: Foods)
Conscientious effort and positive work ethic (Compulsory English)
Excellent effort and progress (Compulsory Mathematics)

Makayla Lin

Conscientious effort and positive work ethic (Physical Education)
Excellent attitude and consistent effort (Compulsory Mathematics)
Excellent attitude and consistent effort (Learning Enrichment Acceleration Programme)

Liam Longhurst

Enthusiasm and effort (Art: Practical)
Excellent effort and progress (Compulsory Mathematics)

Angel Luayon

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Chinese Level 1)
Excellent attitude and consistent effort (Social Studies: Going Global)

Quinn Mason

Commitment to producing high quality work (Compulsory Science: Strands of Science)
Conscientious effort and positive work ethic (Computer Science: Design)

Vairaj Matharoo

Conscientious effort and positive work ethic (Compulsory English)
Enthusiasm and effort (Compulsory Science: Strands of Science)

Tabitha McCartney

Commitment to producing high quality work (Compulsory Science: Strands of Science)
Commitment to producing high quality work (Spanish Level 1)
Conscientious effort and positive work ethic (Compulsory English)

Hunter Murray-Barton

Excellent attitude and consistent effort (Technology: Foods)
Excellent effort and progress (Compulsory Social Studies: Changing Face of Aotearoa)

Ritchie Naidu

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Mathematics)
Commitment to producing high quality work (Financial Literacy)
Conscientious effort and positive work ethic (Computer Science: Design)

Ayaz Nishad

Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent attitude and consistent effort (Technology: Foods)

Talaialofa Panapa

Commitment to producing high quality work (Technology: Fabrics)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory (Physical Education) and Health)
Excellent effort and progress (Compulsory Social Studies: Changing Face of Aotearoa)

Niecel Eunice Panol

Conscientious effort and positive work ethic (Business Studies)
Conscientious effort and positive work ethic (Chinese Level 2)

Livia Pepper

Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Physical Education)

Blake Pirie

Conscientious effort and positive work ethic (Compulsory Physical Education and Health)
Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)

Lelei Sa

Commitment to producing high quality work (Compulsory Mathematics)
Excellent attitude and consistent effort (Compulsory Physical Education and Health)

Tukaha Sadler

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Art: Practical)
Excellent effort and progress (Te Reo Māori)

Rebecca Scharvi

Commitment to producing high quality work (Compulsory English)
Commitment to producing high quality work (Compulsory Social Studies: Changing Face of Aotearoa)
Conscientious effort and positive work ethic (Compulsory Mathematics)
Excellent attitude and consistent effort (Technology: Foods)

Payton Waru

Conscientious effort and positive work ethic (Compulsory Science: Strands of Science)
Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent effort and progress (Technology: Foods)

Nikki Wichman-Heremaia

Excellent attitude and consistent effort (Compulsory Social Studies: Changing Face of Aotearoa)
Excellent effort and progress (Compulsory Physical Education and Health)

Owen Zou

Conscientious effort and positive work ethic (Compulsory Mathematics)
Conscientious effort and positive work ethic (Year 10 Immersion English)
Enthusiasm and effort (Compulsory Social Studies: Changing Face of Aotearoa)

Year 11**Mahika Arya**

Commitment to producing high quality work (Chinese)
Commitment to producing high quality work (Health)

Aviyansh Charan

Conscientious effort and positive work ethic (Compulsory Science)
Conscientious effort and positive work ethic (Mathematics with Algebra)
Excellent effort and progress (Social Studies)

Jayzeley Cillian

Conscientious effort and positive work ethic (Mathematics Numeracy)
Excellent effort and progress (Chinese)

Cohen Cooper

Commitment to producing high quality work (Drama)
Excellent attitude and consistent effort (Mathematics Numeracy)

Paige Damon

Excellent attitude and consistent effort (Compulsory English)
Excellent attitude and consistent effort (Year 11 Dance)

Emily Fletcher

Conscientious effort and positive work ethic (Mathematics for everyday life)
Excellent effort and progress (Psychology)

William Foster

Commitment to producing high quality work (Computer Science: Programming)
Conscientious effort and positive work ethic (Compulsory Science)
Excellent effort and progress (Mathematics with Algebra)

Sifat Gill

Commitment to producing high quality work (Art: Photo & Design)
Excellent attitude and consistent effort (Design and Visual Communication)

Daranay Heng

Commitment to producing high quality work (Art: Drawing and Paint)
Commitment to producing high quality work (Design and Visual Communication)

Wyatt Hooper

Commitment to producing high quality work (Mathematics with Algebra)
Enthusiasm and effort (Media Studies: Content Creation)
Excellent attitude and consistent effort (Compulsory Science)

Elyssa Jacob

Commitment to producing high quality work (Physical Education)
Excellent attitude and consistent effort (Drama)

Eren Kapili

Excellent attitude and consistent effort (Compulsory English)
Excellent effort and progress (Compulsory Science)

Harmeet Kaur

Conscientious effort and positive work ethic (Art: Drawing and Paint)
Excellent effort and progress (Compulsory English)

V'arne Kauvarevai

Commitment to producing high quality work (Samoan)
Conscientious effort and positive work ethic (Mathematics Numeracy)
Excellent attitude and consistent effort (Compulsory English)

Jas Khela

Conscientious effort and positive work ethic (History: War! What is it good for?)
Excellent attitude and consistent effort (Geography)

Moko-iti King

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Ancient Histories)

Kokono Kinjo

Excellent attitude and consistent effort (Business)
Excellent attitude and consistent effort (Compulsory Science)

Pranay Lal

Commitment to producing high quality work (Compulsory Science)
Conscientious effort and positive work ethic (Compulsory English)
Conscientious effort and positive work ethic (Psychology)

Aotofaga Lemuelu-Viliamu

Conscientious effort and positive work ethic (Ancient Histories)
Conscientious effort and positive work ethic (Mathematics Numeracy)
Conscientious effort and positive work ethic (Physical Education)
Enthusiasm and effort (Compulsory Science)
Enthusiasm and effort (Engineering Skills)

Max Mason

Commitment to producing high quality work (Mathematics with Algebra)
Conscientious effort and positive work ethic (Computer Science: Programming)

Divya Nandni

Conscientious effort and positive work ethic (Year 11 ESOL)
Enthusiasm and effort (Year 11 English for University Entrance)
Excellent effort and progress (Trade Skills)

Brandon Olosoni

Conscientious effort and positive work ethic (Mathematics for everyday life)
Conscientious effort and positive work ethic (Samoan)

Liam Olsson

Commitment to producing high quality work (Trade Skills)
Excellent attitude and consistent effort (Engineering Skills)

Enzo Ramirez

Commitment to producing high quality work (Compulsory English)
Excellent attitude and consistent effort (Mathematics with Algebra)
Excellent effort and progress (Physical Education)

Issy Sanford

Commitment to producing high quality work (Year 11 Dance)
Much improved attitude and effort (Compulsory Science)

Zoe Subritzky

Commitment to producing high quality work (Compulsory English)
Conscientious effort and positive work ethic (Compulsory Science)
Conscientious effort and positive work ethic (Mathematics for everyday life)

May Tuilimu

Commitment to producing high quality work (Mathematics Numeracy)
Excellent attitude and consistent effort (Physical Education)

Jordan van den Berg

Commitment to producing high quality work (Spanish)
Conscientious effort and positive work ethic (Geography)

Maelynn Walmsley

Commitment to producing high quality work (Music Production)
Commitment to producing high quality work (Spanish)
Conscientious effort and positive work ethic (Compulsory English)

Ryan Wigston

Conscientious effort and positive work ethic (Business)
Conscientious effort and positive work ethic (Compulsory Science)
Conscientious effort and positive work ethic (Physical Education)
Excellent attitude and consistent effort (Compulsory English)

Year 12

Ryleigh Aldred

Conscientious effort and positive work ethic (Year 12 English)
Conscientious effort and positive work ethic (Year 12 Physical Education)

Sunny Chen

Conscientious effort and positive work ethic (Year 12 English as a Second Language)
Conscientious effort and positive work ethic (Year 12 Painting)

Marina Chorlton

Excellent attitude and consistent effort (Year 12 Painting)
Excellent attitude and consistent effort (Year 12 Physical Education)
Excellent effort and progress Year (12 Samoan)

Myrian Dichos

Commitment to producing high quality work (Year 12 Dance)
Conscientious effort and positive work ethic (Year 12 Business Studies)
Conscientious effort and positive work ethic (Year 12 Food Technology)

Brock Gibson

Commitment to producing high quality work (Year 12 Chemistry)
Conscientious effort and positive work ethic (Year 12 Biology)

Jade Grant

Commitment to producing high quality work (Year 12 Hospitality)
Commitment to producing high quality work Year 12 Tourism
Excellent attitude and consistent effort (Year 12 Food Technology)

Madeline Grayson-Clarke

Commitment to producing high quality work (Year 12 Mathematics with Statistics)
Conscientious effort and positive work ethic (Year 12 Outdoor Education)

Nikolai Hawkins

Conscientious effort and positive work ethic (Year 12 Classical Studies)
Enthusiasm and effort (Year 12 History)

Sarah Huang

Commitment to producing high quality work (Year 12 Mathematics with Calculus)
Commitment to producing high quality work (Year 12 Workshop Engineering)
Excellent attitude and consistent effort (Year 12 Physics)

Guranant Jawanda

Commitment to producing high quality work (Year 12 History)
Conscientious effort and positive work ethic (Year 12 Mathematics with Statistics)

Xander Keery-Mackenzie

Commitment to producing high quality work (Year 12 Automotive Engineering)
Commitment to producing high quality work (Year 12 Drama)
Excellent attitude and consistent effort (Year 12 Outdoor Education)

Jin Kim

Commitment to producing high quality work (Year 12 Art Design)
Excellent effort and progress (Year 12 Photography)

Tahlia Lennox

Conscientious effort and positive work ethic (Year 12 Hospitality)
Excellent effort and progress (Year 12 English)

Harrison Leonard

Conscientious effort and positive work ethic (Year 12 Music)
Excellent effort and progress (Year 12 Automotive Engineering)

Harnoor Midha

Commitment to producing high quality work (Year 12 Physics)
Excellent effort and progress (Year 12 Mathematics with Calculus)

Prahikritha Mishal

Commitment to producing high quality work (Year 12 Computer Science)
Commitment to producing high quality work (Year 12 English) for University Entrance)

Josiah Pagunsan

Commitment to producing high quality work (Year 12 Mathematics with Calculus)
Commitment to producing high quality work (Year 12 Physics)

Holly Pa'upa'u

Conscientious effort and positive work ethic (Year 12 English for Literacy)
Excellent attitude and consistent effort Year (12 Samoan)
Excellent attitude and consistent effort Year (12 Fabric Technology)

Stephen Penewi

Excellent attitude and consistent effort (Year 12 Physical Education)
Excellent attitude and consistent effort (Year 12 Sports Leadership)

Sienna Pirie

Excellent attitude and consistent effort (Year 12 Health)
Excellent attitude and consistent effort (Year 12 Mathematics with Statistics)

Daniella Elishah Ramos

Commitment to producing high quality work (Year 12 Health)
Excellent attitude and consistent effort (Year 12 Social Studies)

Chiara Rodriguez-Mackay

Commitment to producing high quality work (Year 12 Biology)
Commitment to producing high quality work (Year 12 Outdoor Education)

Mackenzie Schmidt

Conscientious effort and positive work ethic (Year 12 Media Studies)
Enthusiasm and effort (Year 12 Photography)

Gurkirat Singh

Commitment to producing high quality work (Year 12 Mathematics with Calculus)
Excellent attitude and consistent effort (Year 12 English)

Aleahya Wanihi

Conscientious effort and positive work ethic (Year 12 Food Technology)
Excellent attitude and consistent effort (Year 12 Chemistry)

Oliver Wilton

Conscientious effort and positive work ethic (Year 12 English for Literacy)
Conscientious effort and positive work ethic (Year 12 Workshop Engineering)

Year 13

Ash Anderson

Commitment to producing high quality work (Year 13 Physical Education)
Commitment to producing high quality work (Year 13 Sports Leadership)

Larell Armstrong

Commitment to producing high quality work (Year 13 Te Reo Māori)
Commitment to producing high quality work (Year 13 Tourism)

Paige Ashwell

Conscientious effort and positive work ethic (Year 13 Food Technology)
Conscientious effort and positive work ethic (Year 13 Outdoor Education)

Ellae Beets

Conscientious effort and positive work ethic (Year 13 Drama)
Excellent attitude and consistent effort (Year 13 Music)

Sam Buchanan

Conscientious effort and positive work ethic (Year 13 English)
Excellent effort and progress (Year 13 Police Studies)

Shakayne Clow

Conscientious effort and positive work ethic (Year 13 Information Management)
Excellent attitude and consistent effort (Year 13 Physical Education)

Sam Connelly

Commitment to producing high quality work (Year 13 Biology)
Conscientious effort and positive work ethic (Year 13 Mathematics With Calculus)

Bonnie Edgar

Commitment to producing high quality work (Year 13 Classical Studies)
Commitment to producing high quality work (Year 13 English)

Leelee Green-McNiff

Commitment to producing high quality work (Year 13 Physical Education)
Commitment to producing high quality work (Year 13 Printmaking)
Excellent effort and progress (Year 13 Tourism)

Addison Hall

Commitment to producing high quality work (Year 13 Physics)
Enthusiasm and effort (Year 13 Mathematics With Calculus)

Nomeneta Harema

Conscientious effort and positive work ethic (Year 13 Fabric Technology)
Conscientious effort and positive work ethic (Year 13 Physical Education)

Patrick Hohaia

Commitment to producing high quality work (Year 13 Art Design)
Excellent attitude and consistent effort (Year 13 Business Studies)

Hollie Ireland

Conscientious effort and positive work ethic (Year 13 Media Studies)
Excellent attitude and consistent effort (Year 13 Police Studies)

Jasmeet Kaur

Conscientious effort and positive work ethic (Year 13 Biology)
Conscientious effort and positive work ethic (Year 13 Health)
Enthusiasm and effort (Year 13 Mathematics With Calculus)

Iori Lemuelu-Viliamu

Conscientious effort and positive work ethic (Year 13 Classical Studies)
Conscientious effort and positive work ethic (Year 13 Samoan)

Jack Marr

Commitment to producing high quality work (Year 13 Design and Visual Communication)
Conscientious effort and positive work ethic (Year 13 Physics)

Josh Menasalvas

Excellent attitude and consistent effort (Year 13 Automotive Engineering)
Excellent effort and progress (Year 13 Trade Skills)

Noah Newcombe

Commitment to producing high quality work (Year 13 Workshop Engineering)
Excellent attitude and consistent effort (Year 13 Painting)

Aden Ram

Conscientious effort and positive work ethic (Year 13 English)
Enthusiasm and effort (Year 13 Biology)
Excellent effort and progress (Year 13 Mathematics)

Jahnvi Sandranu

Enthusiasm and effort (Year 13 Chemistry)
Enthusiasm and effort (Year 13 English as a Second Language)

Jayda Scanlan

Conscientious effort and positive work ethic (Year 13 Business Studies)
Enthusiasm and effort (Year 13 Mathematics With Statistics)

Caleb Shaw

Conscientious effort and positive work ethic (Year 13 Physical Education)
Excellent effort and progress (Year 13 Police Studies)

Ryan Stutter

Commitment to producing high quality work (Year 13 Trade Skills)
Excellent attitude and consistent effort (Year 13 Workshop Engineering)

Emma Thompson

Commitment to producing high quality work (Year 13 Mathematics With Statistics)
Excellent attitude and consistent effort (Year 13 Sports Leadership)

Adi Tunabuna

Enthusiasm and effort (Year 13 Chemistry)
Excellent attitude and consistent effort (Year 13 Sports Leadership)

Zachary van Schalkwyk

Enthusiasm and effort (Year 13 Media Studies)
Excellent attitude and consistent effort (Year 13 Computer Science)

Nigel Weeraratne

Conscientious effort and positive work ethic (Year 13 Mathematics With Statistics)
Excellent attitude and consistent effort (Year 13 Biology)

JJ Ybanez

Excellent attitude and consistent effort (Year 13 Hospitality)
Excellent attitude and consistent effort (Year 13 Tourism)

Good Citizen Awards

Kourtney Austin
Rizwan Baig
Max Bartley
Elise Blake
Marynicolette Campilan
Jerra Bethany Ceria
Jasleen Chaudhary
Harmanjit Dhanota
Mia Dixon
Isabella Geraghty
Muhammad Habibi
Olive Hatchard
Wanessa Heng
Trey Herewini
Cooper Herkt

Ollie Jones
Eknoor Kaur
Cheyenna Kena
Ewan Knight
Arbaaz Kooner
Emily Laird
Zachariah-Waylon
Maaka
Sophia Martin
Israel Matthews
Cooper McCallion
Evie Meier
Ayaz Nishad
Sanvi Patel
Lucas Pomare
Jorja Postill

Devon Schofield
Mannat Sandhu
Michelle Singh
Sahibjit Singh
Damain Stevens
Paige Takimoana
Jayziah Tamatoa
Kalem Tamatoa
Erin Tasker
Israel Te Maro
Shyla Te Maro
Sneha Viju
Payton Waru
Emma Williams
Evangeline Wilson

Congratulations to all
our Award Winners -
Ka rawe koutou!
You make our kura proud

Manaakitanga
CONNECT

Rangatiratanga
REFLECT

Whanaungatanga
RESPECT

Hihiritanga
STRIVE

KEY TERM 2 EVENT DATES

- 👉 Term 2 Begins | Mon 20 April
- 👉 University of Auckland Presentation | Tues 21 April
- 👉 Blues Charitable Trust Leadership Programme | Wed 22 April
- 👉 12PEO Paddleboarding Assessment | Thurs 23 April
- 👉 Attitude Presentation | Fri 24 April
- 👉 13GEO Muriwai Beach Trip | Fri 24 April
- 👉 12HIS/13HIS Auckland Museum Trip | Tues 28 April
- 👉 Boys Football Refs - Papakura Normal School | Tues 28 April
- 👉 Blues Charitable Trust Leadership Programme | Wed 29 April
- 👉 11PEHP/11PEHO - WERO Climbing | Thurs 30 April
- 👉 11PEHP/11PEHO - WERO Climbing | Fri 1 May
- 👉 13PEO - Coromandel | Sun 3-Fri 8 May
- 👉 World Vision Youth Conference | Tues 5 May
- 👉 Girls Football Refs - Papakura Normal School | Tues 5 May
- 👉 12GEO Rangitoto Island Day Trip | Fri 8 May
- 👉 11PEHP/11PEHO - WERO Climbing | Mon 11 May
- 👉 Green Week | Mon 11-Fri 15 May
- 👉 12BUS - Market Day One (lunch time) | Wed 13 May
- 👉 Auckland Writers Festival - Aotea Centre | Thurs 14 May
- 👉 No EOTC/Leave Requests - Exams | Mon 18-Fri 22 May
- 👉 Papakura Youth Council Sausage Sizzle | Thurs 21 May
- 👉 Bollywood Fusion School Dance Camp | Sat 23 May
- 👉 Youth Week Fun Colour Run | Sun 24 May
- 👉 No EOTC/Leave Requests - Exams | Mon 25-Fri 29 May

- 👉 11PEHO Scuba Pool Dive | Mon 25 May
- 👉 11PEHO Scuba Pool Dive | Thurs 28 May
- 👉 King's Birthday | Mon 1 June - Public Holiday
- 👉 Staff Only Day | Tues 2 June
- 👉 12PEO Kayak Assessment | Thurs 4-Fri 5 June
- 👉 11PEAD Scuba Diving | Thurs 11 & Fri 12 June
- 👉 13TOU Trip to WETA Workshop | Fri 12 June
- 👉 11PEHP/11PEHO - WERO Climbing | Mon 15 June
- 👉 12PED Primary School Visits | Mon 15 & Tues 16 June
- 👉 11PEAD Scuba Diving (back up days) | Thurs 18 & Fri 19 June
- 👉 12PED Primary School Visits | Thurs 18 & Fri 19 June
- 👉 Group and Staff Photos - Hall | Fri 23 June
- 👉 Sth Auck Secondary Schools Career Expo | Tues 23 June
- 👉 Miramira Dance Showcase | Wed 24 June
- 👉 11PEHP/11PEHO - WERO Climbing | Wed 24 June
- 👉 Sth Auck Secondary Schools Career Expo | Wed 24 June
- 👉 Miramira Dance Showcase | Thurs 25 June
- 👉 Hauora Expo - Hall | Thurs 25 & Fri 26 June
- 👉 11PEHP/11PEHO - WERO Climbing | Thurs 25 June
- 👉 13HOS TE - MIT Assessment - Otara Campus | Fri 26 June
- 👉 11PEHP/11PEHO - WERO Climbing | Mon 29 June
- 👉 End of Term 2 | Fri 3 July
- 👉 School Ball | Sat 4 July