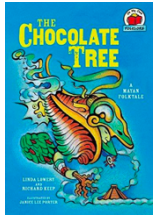




Lesson 10- Y3/4 The Chocolate Tree



LO - I can write a persuasive speech

Today you are going to be adding to the work from lesson 8, where you looked at reasons for and against an action.

For		Against	
<i>Mayas are great farmers</i>	They have grown and nurtured many crops, such as sweet potatoes, maize and squash.	<i>Chocolate trees can only grow in Paradise</i>	It is the wrong climate - a chocolate tree wouldn't survive.

🗣️ What does the phrase 'to persuade' mean?

🗣️ **TASK:** Today you are going to write a persuasive speech.

- Firstly, you need to decide whether you want to be **for** or **against** the Maya people receiving a chocolate tree.
- Use this writing frame to help you as well as your work from lesson 8.
- If you don't finish your writing this lesson, don't worry as you will have time at the start of the next lesson.

In my opinion... I think that... I firmly believe...

Let me start... First of all, ... To begin with...

Also, Furthermore, Plus,

Just think... We should consider... I urge you...

Should the Maya people be given the gift of chocolate?

For example:

I firmly believe that the Maya people are wonderful people and would truly appreciate and treasure the gift of chocolate that we gods are so lucky to enjoy.

They are my people, my friends, my family and I would love for them to experience this magical drink.

I believe that the Maya people are people who would appreciate chocolate that we drink. I want them to have this drink.

Don't you feel guilty keeping this luxurious indulgence all to yourself?

In my opinion, _____
 They are _____
 Do you not think that _____

To start off with, _____
 Not only that, _____
 Think carefully _____

Another point to consider _____
 Also, _____
 I really feel _____

(Finish with your own rhetorical question.)