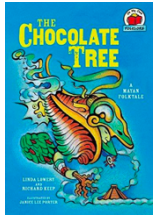




Lesson 11- Y3/4 The Chocolate Tree



LO - I can present my persuasive speech to an audience

Today you are going to be continuing with your last lesson, writing your persuasive speech. Do the Maya people deserve to receive a chocolate tree or not?

- 🕒 **TASK 1:** Your first task is to finish your writing from yesterday.

Editing Check 1



1. Read your writing and check for any mistakes.
2. Does your writing make sense?
3. Are there any sentences or words that you are not happy with?
4. Use a coloured pencil to change these.

- 🕒 **TASK 2:** Go through the editing check list and ensure you are happy with your writing.

Editing Check 2



1. Have you used a variety of different persuasive sentence openers?
2. Does your writing persuade your reader to do something?
3. Is it persuasive enough?
4. Use a coloured pencil to make any changes.

- 🕒 **TASK 3:** Present your speech to your family, ask someone to film you.
Think about what makes a good speaker:

- Clear voice
- Volume
- Pace
- Confidence
- Expression

Editing Check 3



1. Have you included emotive language?
2. Have you used rhetorical questions?
3. Have you addressed the reader directly and asked them to do something?
4. Use a coloured pencil to show any changes.

Editing Check 4



1. Does each sentence start with a capital letter?
2. Have you used capital letters for proper nouns?
3. Have you remembered a question mark at the end of a rhetorical question?
4. Have you used a comma to separate a list or after a fronted adverbial?
5. Make any final changes.