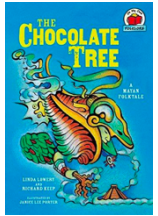




Lesson 10- Y3/4 The Chocolate Tree



LO - I can write a persuasive speech

Today you are going to be adding to the work from lesson 8, where you looked at reasons for and against an action.

For		Against	
<i>Mayas are great farmers</i>	They have grown and nurtured many crops, such as sweet potatoes, maize and squash.	<i>Chocolate trees can only grow in Paradise</i>	It is the wrong climate - a chocolate tree wouldn't survive.

🗣️ What does the phrase 'to persuade' mean?

🗣️ **TASK:** Today you are going to write a persuasive speech.

- Firstly, you need to decide whether you want to be **for** or **against** the Maya people receiving a chocolate tree.
- Use this writing frame to help you as well as your work from lesson 8.
- If you don't finish your writing this lesson, don't worry as you will have time at the start of the next lesson.

In my opinion... I think that... I firmly believe...

Let me start... First of all, ... To begin with...

Also, Furthermore, Plus,

Just think... We should consider... I urge you...

Should the Maya people be given the gift of chocolate?

For example:

I firmly believe that the Maya people are wonderful people and would truly appreciate and treasure the gift of chocolate that we gods are so lucky to enjoy.

They are my people, my friends, my family and I would love for them to experience this magical drink.

I believe that the Maya people are people who would appreciate chocolate that we drink. I want them to have this drink.

Don't you feel guilty keeping this luxurious indulgence all to yourself?

In my opinion, _____
 They are _____
 Do you not think that _____

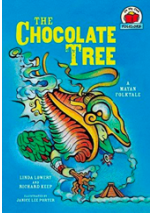
To start off with, _____
 Not only that, _____
 Think carefully _____

Another point to consider _____
 Also, _____
 I really feel _____

(Finish with your own rhetorical question.)



Lesson 11- Y3/4 The Chocolate Tree



LO - I can present my persuasive speech to an audience

Today you are going to be continuing with your last lesson, writing your persuasive speech. Do the Maya people deserve to receive a chocolate tree or not?

- 🕒 **TASK 1:** Your first task is to finish your writing from yesterday.

Editing Check 1



1. Read your writing and check for any mistakes.
2. Does your writing make sense?
3. Are there any sentences or words that you are not happy with?
4. Use a coloured pencil to change these.

- 🕒 **TASK 2:** Go through the editing check list and ensure you are happy with your writing.

Editing Check 2



1. Have you used a variety of different persuasive sentence openers?
2. Does your writing persuade your reader to do something?
3. Is it persuasive enough?
4. Use a coloured pencil to make any changes.

- 🕒 **TASK 3:** Present your speech to your family, ask someone to film you.
Think about what makes a good speaker:

- Clear voice
- Volume
- Pace
- Confidence
- Expression

Editing Check 3



1. Have you included emotive language?
2. Have you used rhetorical questions?
3. Have you addressed the reader directly and asked them to do something?
4. Use a coloured pencil to show any changes.

Editing Check 4

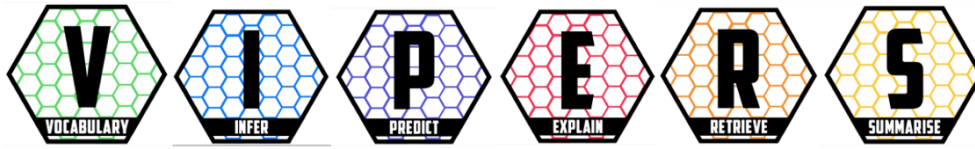


1. Does each sentence start with a capital letter?
2. Have you used capital letters for proper nouns?
3. Have you remembered a question mark at the end of a rhetorical question?
4. Have you used a comma to separate a list or after a fronted adverbial?
5. Make any final changes.



Lesson 12- Y3/4 The Chocolate Tree

LO - I am learning to improve my understanding of a text



Veronika
Vocab



Inspector
Inference



Prediction
Pam



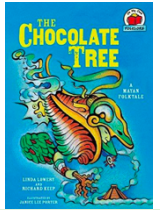
Elaine
Explain



Golden
Retriever



Samurai
Summarise



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



TASK: Listen to chapter 4, *Trouble in the Temple*, answer the following VIPERS questions:

V ocabulary	1. What does the word 'suspicious' mean? 2. Explain the phrase 'to make peace'. 3. What does the word 'summon' mean?
I nfer	4. Why was Night Jaguar suspicious? 5. Why did Kukulkán lift the tree above his head when he pulled it out of his robe? 6. How did Night Jaguar feel when he found out what Kukulkán had done? What was his reaction?
P redict	7. What do you think Kukulkán was going to say to his brother when he climbed up the temple to go and see him? 8. What do you think Night Jaguar was going to do?
E xplain	9. Should Kukulkán have taken the cacao tree back to Earth? Explain your answer.
R etrieve	10. What was hiding in Kukulkán's robe? 11. How were the Mayas feelings about what Kukulkán had brought them? 12. What grew from the soft pale seeds? 13. What were the ideal growing conditions of these seeds? 14. How did Kukulkán describe chocolate to the Mayas?
S ummarise	15. In one sentence, describe how Kukulkán went up the temple with the intention of going to see his brother.

Video lesson link: https://youtu.be/5Y1_7x2FZ4U