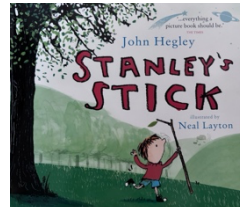




Y1 Stanley's Stick - Lesson 10

LO - To edit and improve my writing



Following on from the video lesson, today, you are going to be thinking about how you could improve the story that you have been writing over the last few lessons.

- 🕒 **TASK 1:** Put these words into two groups in your book: Nice and Sad- do they mean the same as nice or sad?

The first two have been done for you already:

<u>Nice</u>	<u>Sad</u>
lovely	upset

lovely	upset	depressed
wonderful	kind	unhappy
down	dismal	okay
friendly	beautiful	fine

- 🕒 **TASK 2:** Go through the list below and see if you can improve your story by going through this check list:

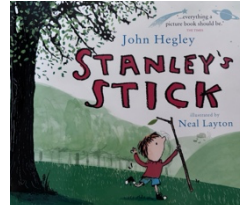
Capital letters	
Full stops	
Stanley has a capital letter (proper noun)	
Improve 3 adjectives	
Add an adverb	
Add a conjunction (and or because)	
Can you spot any spelling mistakes	

Online lesson link: <https://youtu.be/Gf8Vrwy3d0I>



Y1 Stanley's Stick - Lesson 11

LO - To perform a story



Following on from the video lesson, today, you are going to be thinking about how Stanley's emotions changed through the book.

- @ When was Stanley happy?
- @ When was Stanley sad?
- @ How can you tell how he is feeling?



- @ **TASK:** Today you are going to be performing the story of Stanley's Stick without saying a word. You will retell the story through actions and facial expressions.
 - o Remember to ask an adult to record your performance.
- @ **EXT:** Create an acrostic poem describing Stanley:

S _____

T _____

A _____

N _____

L _____

E _____

Y _____

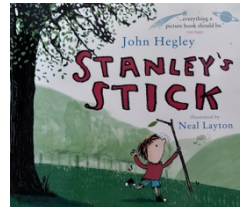
Please collect some sticks for next lesson!

Online lesson link: https://youtu.be/yKZf5c_lvA4



Y1 Stanley's Stick - Lesson 12

LO - To write about a stick creation



Following on from the video lesson, today, you are going to be creating something out of your sticks and write about it.

Using the sticks you have collected you could:

- Use all the sticks to create a picture
- Use just one stick to create something, just like Stanley did in the book.



@ **TASK 1:** Create something using your sticks.

- Take a picture of your creation or ask an adult to film you telling me about it.

@ **TASK 2:** Write a few sentences about your stick creation.

- Remember to include reasons why you created what you did
 - Use the word 'because'