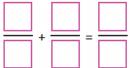
## LO - I can convert mixed numbers to improper fractions



- Following on from the video lesson, you are going to be working through the following questions converting mixed numbers to improper fractions.
- TASK: Complete the following questions either on this sheet or in your maths book:
- 1) Use the sentence stems to help you convert the mixed numbers to improper fractions.
- a) The whole number in this mixed number is \_\_\_\_\_\_.2 wholes are the same as \_\_\_\_\_ quarters.

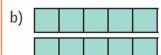


There is \_\_\_\_\_ extra quarter.

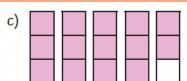


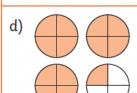
The improper fraction is

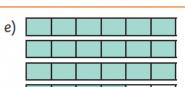










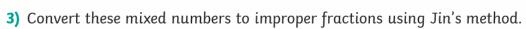


- 2) Match the correct improper fraction to the bar model, to complete the conversion.

$2\frac{1}{3}$	= -	

b)	1			1			1				<u>1</u>	<u>1</u>		
	<u>1</u>	<u>1</u>	<u>1</u> 4	<u>1</u>	<u>1</u> 4	<u>1</u>	<u>1</u>	<u>1</u>						
	5			1/4		2		12						

1)	Use the sentence stems to help you convert the mixed numbers to improper fractions.	
	The whole number in this mixed number is	
	4 wholes are the same as quarters.	
	There is extra quarter.	
	The improper fraction is $\frac{1}{4}$ .	





I can multiply the whole number by the denominator and then add on the extra fractional parts.

1. 
$$3 \times 5 = 15$$

 $3\frac{2}{5} = \frac{17}{5}$ 

**a)** 
$$2\frac{2}{5} = \frac{1}{100}$$

c) 
$$4\frac{4}{5} = \frac{}{}$$

4) Sara is trying to convert  $6\frac{2}{5}$  to an improper fraction. What mistake has she made? Explain what she should do to make it correct.



I can use my times tables to help me convert mixed numbers. 5 × 2 = 10 and then add 6 extra.

$$6\frac{2}{5} = \frac{16}{5}$$