

Test 2

Warm Up Questions

Use two of the digits in the box to make:

- 1) the smallest 2-digit number you can,
- 2) the biggest 2-digit number you can.

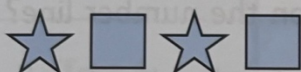
2 6 1 8



Part A

1. Work out $71 + 8$.

2. What fraction of the shaded shapes are squares?



<input type="text"/>
<input type="text"/>

3. Complete the sentence using the units m and cm.

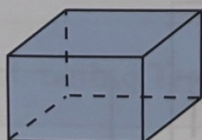
7 is shorter than 7 .

4. Fill in the missing number:

$$20 - \boxed{} = 15$$

$$\boxed{} + 7 = 20$$

5. How many faces does this 3D shape have?



Part B

6. Fill in the next number you would get when counting in 5s.

0 5 10

7. The table shows items in Hayden's pencil case.

Pencils	Crayons	Rubbers
4	10	2

How many crayons does he have?

8. What is $10 \div 2$?

9. Anisha has a shopping list. What is the total cost?

Shopping List

Apple 40p
Sweets 20p

 p

10. Use the symbols $+$, $-$, \times or \div to make this calculation correct.

$$3 \boxed{} 10 = 30$$





LO - I understand numbers to 100

- 🌀 TASK 1- Complete pages 66, 67 and 68 in your Year 1 Practice book 1C.
- 🌀 TASK 2- Complete pages 69, 70 and 71 in your Year 1 Practice book 1C.
- 🌀 EXT- Complete the following by filling in the missing numbers:

Counting to 100



- 1 Complete the number tracks. You may use a hundred square to help you.

a

18	19					24			27
----	----	--	--	--	--	----	--	--	----

b

30	31		33					38	
----	----	--	----	--	--	--	--	----	--

c

4		6			9				
---	--	---	--	--	---	--	--	--	--

d

47									56
----	--	--	--	--	--	--	--	--	----

e

				77					82
--	--	--	--	----	--	--	--	--	----

f

25	24				20			17	16
----	----	--	--	--	----	--	--	----	----

g

51		49	48						42
----	--	----	----	--	--	--	--	--	----

h

		16				12			9
--	--	----	--	--	--	----	--	--	---

i

							56	55	54
--	--	--	--	--	--	--	----	----	----

j

				85				81	
--	--	--	--	----	--	--	--	----	--

Counting to 100



- 1 Complete the number tracks. You may use a hundred square to help you.

a

18									27
----	--	--	--	--	--	--	--	--	----

b

			33					38	
--	--	--	----	--	--	--	--	----	--

c

		6				10			
--	--	---	--	--	--	----	--	--	--

d

	48								56
--	----	--	--	--	--	--	--	--	----

e

73				77					
----	--	--	--	----	--	--	--	--	--

f

25						19			
----	--	--	--	--	--	----	--	--	--

g

		49			46				
--	--	----	--	--	----	--	--	--	--

h

			15					10	
--	--	--	----	--	--	--	--	----	--

i

							56		54
--	--	--	--	--	--	--	----	--	----

j

		87			84				
--	--	----	--	--	----	--	--	--	--

LO - I understand partitioning numbers up to 100 into 10s and 1s



- 🌀 TASK 1- Complete pages 72, 73 and 74 in your Year 1 Practice book 1C.
- 🌀 TASK 2- Complete pages 75, 76 and 77 in your Year 1 Practice book 1C.
- 🌀 EXT- Complete the following worksheet on partitioning:

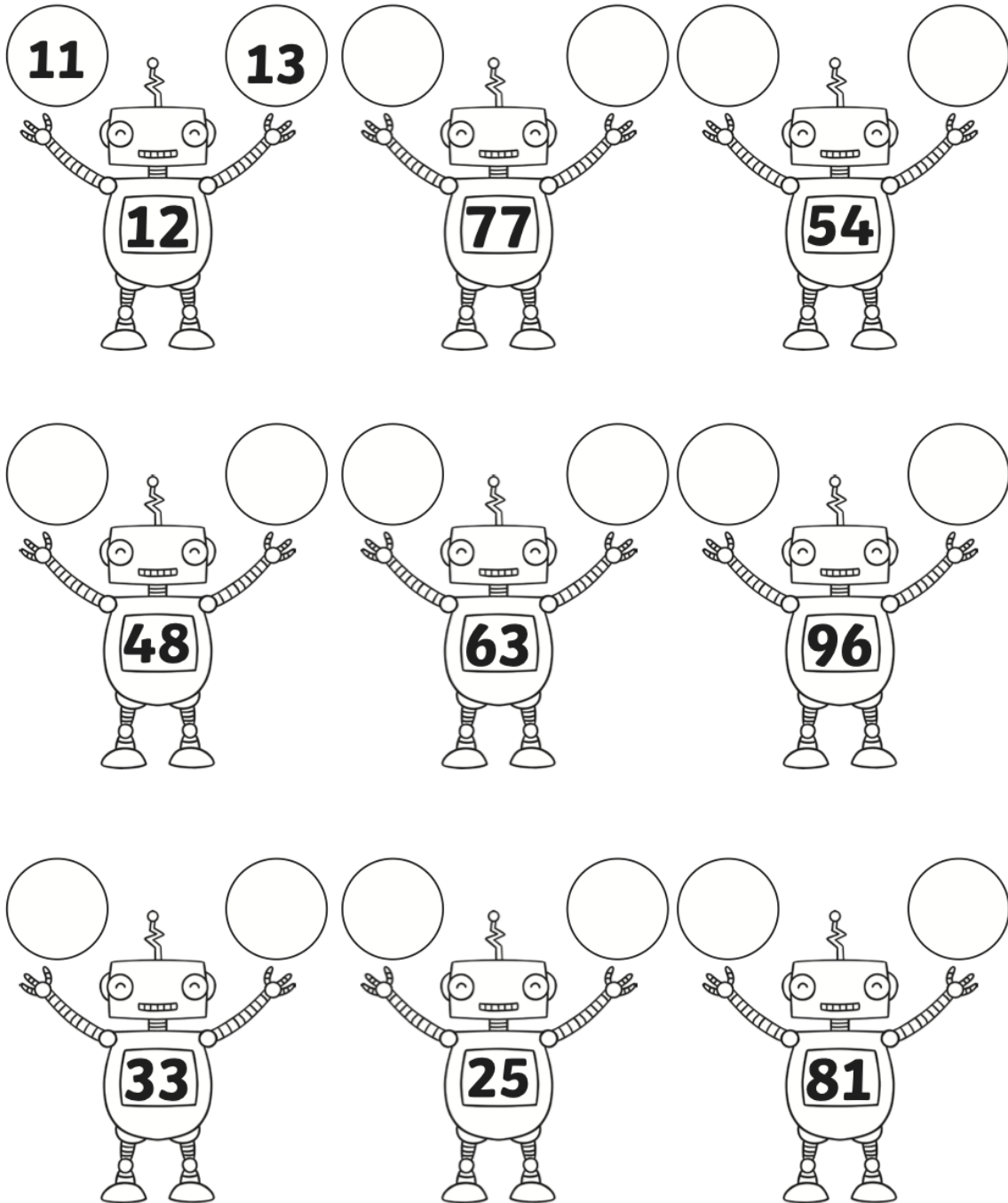
Make	Count	Part-Whole Model	Complete
	64		There are 6 tens. There are 4 ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.
			There are ___ tens. There are ___ ones.

LO - I understand one more and one less up to 100



- 🌀 TASK 1- Complete pages 78, 79 and 80 in your Year 1 Practice book 1C.
- 🌀 EXT- Complete the following worksheet on one more and one less:

Can you find 1 less and 1 more than the number shown?





LO - I can compare numbers to up 100

- 🌀 TASK 1- Complete pages 81, 82 and 83 in your Year 1 Practice book 1C.
- 🌀 TASK 2- Complete the End of unit check on page 84 and 85 in your Year 1 Practice book 1C.
- 🌀 EXT- Complete the following worksheet on comparing numbers:

> is greater than	< is less than	= is equal to
$10 > 7$	$3 < 6$	$7 = 7$

1) 14 ___ 19

11) 31 ___ 73

2) 21 ___ 50

12) 28 ___ 44

3) 30 ___ 15

13) 45 ___ 27

4) 17 ___ 12

14) 39 ___ 51

5) 52 ___ 52

15) 70 ___ 55

6) 47 ___ 45

16) 52 ___ 63

7) 28 ___ 31

17) 47 ___ 56

8) 81 ___ 68

18) 26 ___ 23

9) 66 ___ 57

19) 90 ___ 67

10) 42 ___ 84

20) 58 ___ 58