



Phase 3 Phonics Recap

Throughout the next few weeks have a go at these phonics activities to help embed the sounds we have been learning.

TASK 1: Draw lines to match the pictures to the words or captions.



liquid



jam



chicken



van



shed



jet



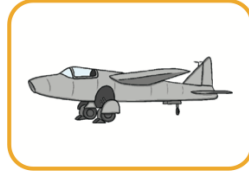
fish



vet



shell



jacket



path



cobweb



wing



exit



rain



zigzag



weep



quack



jeep



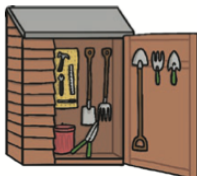
moth



boats on the river



tools in the shed

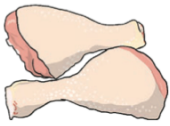


a goat and a cow



fish and chips
on a dish

TASK 2: Fill in the missing digraphs and trigraphs by choosing from the boxes below.



__ __ icken



b __ __ rger



ch __ __



b __ __ d



g __ __ t



l __ __ k



l __ __ tning



c __ __



c __ __ ds

ar ee oa ch ur

ure igh ear air

TASK 3: Read and draw pictures to match the words.

light

coat

moon

foot

road

boot

book

hook

TASK 4: Read the sentence and fill in the missing word, choosing from this list:

Mark and Carl got wet in the _____.

An _____ hoots at night.

Jim has seven silver _____.

The _____ gets up at six in the morning.

farmer

coins

owl

rain

TASK 5: Sentence Substitution- Swap the underlined word with a word in the box to change the sentence.

Carl sat down on the carpet.

The sheep are in the shed.

I can see a toad on the road.

She has had lots of books.

They might meet in the town.

pool

farmyard

goats

chair

moon

fish

boats

car

TASK 6: Tricky Words Word Search

h j t m e l h w j h c o
y h v x x w y t y a u i
y h s g z c o h g r s b
o e b a l l n e b e k o
u r f s o r t y l y p i
y t l h l e k h w e r f
d n a e q h e v c l f c
j u y j c f m a f b f k
z p z c n o t w w m g b
s k w d l e x e a y q d
i r b e s k n r s n k n
v h b z y d g h d e t x

he
she
we
me

be
you
are
her

was
all
they
my



LO - To develop a greater understanding of the 2 times-tables

TASK 1: Compete pages 64, 65 and 66 in your Power Maths 2B Maths Book.

TASK 2: Compete pages 67, 68 and 69 in your Power Maths 2B Maths Book.

EXT: Using your cubes and multiplication square have a go at these:

2 Times Table Multiplication and Division Challenge

$8 \div 2 =$	$12 \times 2 =$	$6 \div 2 =$	$9 \times 2 =$	$12 \div 2 =$
$0 \times 2 =$	$2 \times 2 =$	$9 \times 2 =$	$6 \times 2 =$	$22 \div 2 =$
$2 \div 2 =$	$8 \times 2 =$	$4 \div 2 =$	$22 \div 2 =$	$3 \times 2 =$
$7 \times 2 =$	$16 \div 2 =$	$10 \times 2 =$	$6 \div 2 =$	$10 \div 2 =$
$14 \div 2 =$	$24 \div 2 =$	$0 \times 2 =$	$20 \div 2 =$	$10 \times 2 =$
$6 \times 2 =$	$7 \times 2 =$	$14 \div 2 =$	$5 \times 2 =$	$24 \div 2 =$
$1 \times 2 =$	$18 \div 2 =$	$12 \div 2 =$	$18 \div 2 =$	$3 \times 2 =$
$10 \div 2 =$	$11 \times 2 =$	$4 \times 2 =$	$14 \div 2 =$	$8 \times 2 =$

Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>



Full Stops and Capital Letters

Remember

- Sentences start with a capital letter.
- Sentences end with full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right place.

1. mark and carl got wet in the rain

2. the man gets up at six in the morning

3. jill has fair hair but jack has dark hair

4. jim has six big coins

5. i can hear an owl hoot at night

6. nan is sitting on the chair

7. bow down to the king and queen

Using Verbs

Choose the correct verb and write it in the space.

1. The dog _____ the cat up a tree. read chased

2. The bird _____ away. flew drove

3. Kuba _____ a chocolate ice cream. wrote ate

4. I _____ a movie. listened watched

5. Jenny _____ a book. ate read

6. The fish was _____. climbing swimming

Now write your own sentence using the verb 'ran'.

Read this and answer the questions below.

All About Beaches

What Is a Beach?

Beaches are found next to water. It could be a sea, a lake or a river. Some beaches are sandy and some have pebbles. A beach that is made up of small pebbles is called a shingle beach.



Rock Pools

Rock pools can be found on some beaches when the tide goes out. A rock pool is a pool of seawater that can be seen at low tide which is when the sea has moved back away from the beach.

Did You Know...?

Not all sandy beaches are golden. Sand can be different colours and in some places the sand is black.



Many sea creatures live in them. Some people like to go rock pooling. They use a bucket and a net to gently catch and look at the animals that live there. They then carefully put the animals back.

Questions

1. What is the first fact that we learn in this text? Tick one.

- ☐ Rock pools can be found on some beaches.
- ☐ Beaches are found next to water.
- ☐ Some beaches are sandy and some have pebbles.
- ☐ Many sea creatures live in rock pools.

2. Circle one word that means the same as 'carefully'.

They use a bucket and a net to gently catch and look at the animals that live there.

3. Fill in the missing words.

A rock pool is a pool of seawater that can be seen at _____
_____ which is when the sea has moved back away from
the beach.

4. What is the name given to a beach made up of small pebbles?



LO - To develop a greater understanding of the 10 times-tables

TASK 1: Compete pages 76, 77 and 78 in your Power Maths 2B Maths Book.

TASK 2: Compete pages 79, 80 and 81 in your Power Maths 2B Maths Book.

EXT: Using your cubes and multiplication square have a go at these:

10 Times Table Multiplication and Division Challenge

$80 \div 10 =$	$40 \div 10 =$	$10 \div 10 =$	$80 \div 10 =$	$30 \div 10 =$
$60 \div 10 =$	$3 \times 10 =$	$20 \div 10 =$	$100 \div 10 =$	$50 \div 10 =$
$90 \div 10 =$	$80 \div 10 =$	$6 \times 10 =$	$7 \times 10 =$	$40 \div 10 =$
$120 \div 10 =$	$30 \div 10 =$	$110 \div 10 =$	$1 \times 10 =$	$3 \times 10 =$
$8 \times 10 =$	$11 \times 10 =$	$9 \times 10 =$	$12 \times 10 =$	$90 \div 10 =$
$20 \div 10 =$	$7 \times 10 =$	$0 \times 10 =$	$8 \times 10 =$	$4 \times 10 =$
$5 \times 10 =$	$110 \div 10 =$	$6 \times 10 =$	$70 \div 10 =$	$10 \times 10 =$
$12 \times 10 =$	$60 \div 10 =$	$4 \times 10 =$	$2 \times 10 =$	$9 \times 10 =$

Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>



August Creative Writing KS1 - To write your own animal story

- Over the next few weeks your task is to write your own animal story.
- Use the planning sheet below to think of what your story might be about.
- Have a go at adding in some illustrations as you go along. Have fun!

Beginning What happens at the beginning? Who are the main characters? Where is it set? How are the characters feeling?	
Build up What happens next? How does the story hint at a problem? How are the characters feeling?	
Problem What is the problem within the story? How are the characters feeling?	
Resolution How is this problem resolved/ sorted out? How are the characters feeling?	
Ending How does the story end? Does it end happily? Is there a twist to the plot? How are the characters feeling?	



LO - To develop a greater understanding of the 5 times-tables

TASK 1: Compete pages 82, 83 and 84 in your Power Maths 2B Maths Book.

TASK 2: Compete pages 85, 86 and 87 in your Power Maths 2B Maths Book.

EXT: Using your cubes and multiplication square have a go at these:

5 Times Table Multiplication and Division Challenge

$10 \div 5 =$	$12 \times 5 =$	$45 \div 5 =$	$4 \times 5 =$	$8 \times 5 =$
$30 \div 5 =$	$1 \times 5 =$	$40 \div 5 =$	$10 \div 5 =$	$5 \div 5 =$
$3 \times 5 =$	$40 \div 5 =$	$11 \times 5 =$	$9 \times 5 =$	$6 \times 5 =$
$5 \div 5 =$	$10 \times 5 =$	$35 \div 5 =$	$15 \div 5 =$	$20 \div 5 =$
$8 \times 5 =$	$0 \times 5 =$	$5 \times 5 =$	$0 \times 5 =$	$25 \div 5 =$
$11 \times 5 =$	$55 \div 5 =$	$25 \div 5 =$	$60 \div 5 =$	$10 \times 5 =$
$20 \div 5 =$	$9 \times 5 =$	$2 \times 5 =$	$50 \div 5 =$	$45 \div 5 =$
$1 \times 5 =$	$60 \div 5 =$	$15 \div 5 =$	$7 \times 5 =$	$12 \times 5 =$

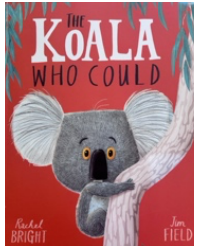
Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>



The Koala Who Could - Lesson 17 and 18

LO - I can write my own non-chronological report

Over the next few lessons, you are going to be writing your own non-chronological report on Australia.



TASK: Use can use the template below or your own template in your book

--

- Remember to look back at the work from our previous lesson to see what should be included in a non-chronological report.
- Remember to include the research you did on Australia in your report.



LO - To develop a greater understanding of addition within 100

TASK 1: Have a go at these addition questions, use your cubes to help you:

$27 + 11 = \square$

$11 + 24 = \square$

$15 + 22 = \square$

$25 + 15 = \square$

$17 + 15 = \square$

$32 + 4 = \square$

$35 + 1 = \square$

$26 + 11 = \square$

$21 + 14 = \square$

$26 + 7 = \square$

$35 + 4 = \square$

$20 + 20 = \square$

$26 + 13 = \square$

$13 + 23 = \square$

$28 + 9 = \square$

$35 + 5 = \square$

$7 + 32 = \square$

$30 + 8 = \square$

$18 + 22 = \square$

$2 + 32 = \square$

$25 + 12 = \square$

$13 + 26 = \square$

$26 + 9 = \square$

$30 + 5 = \square$

$8 + 32 = \square$

$12 + 21 = \square$

$35 + 4 = \square$

$13 + 27 = \square$

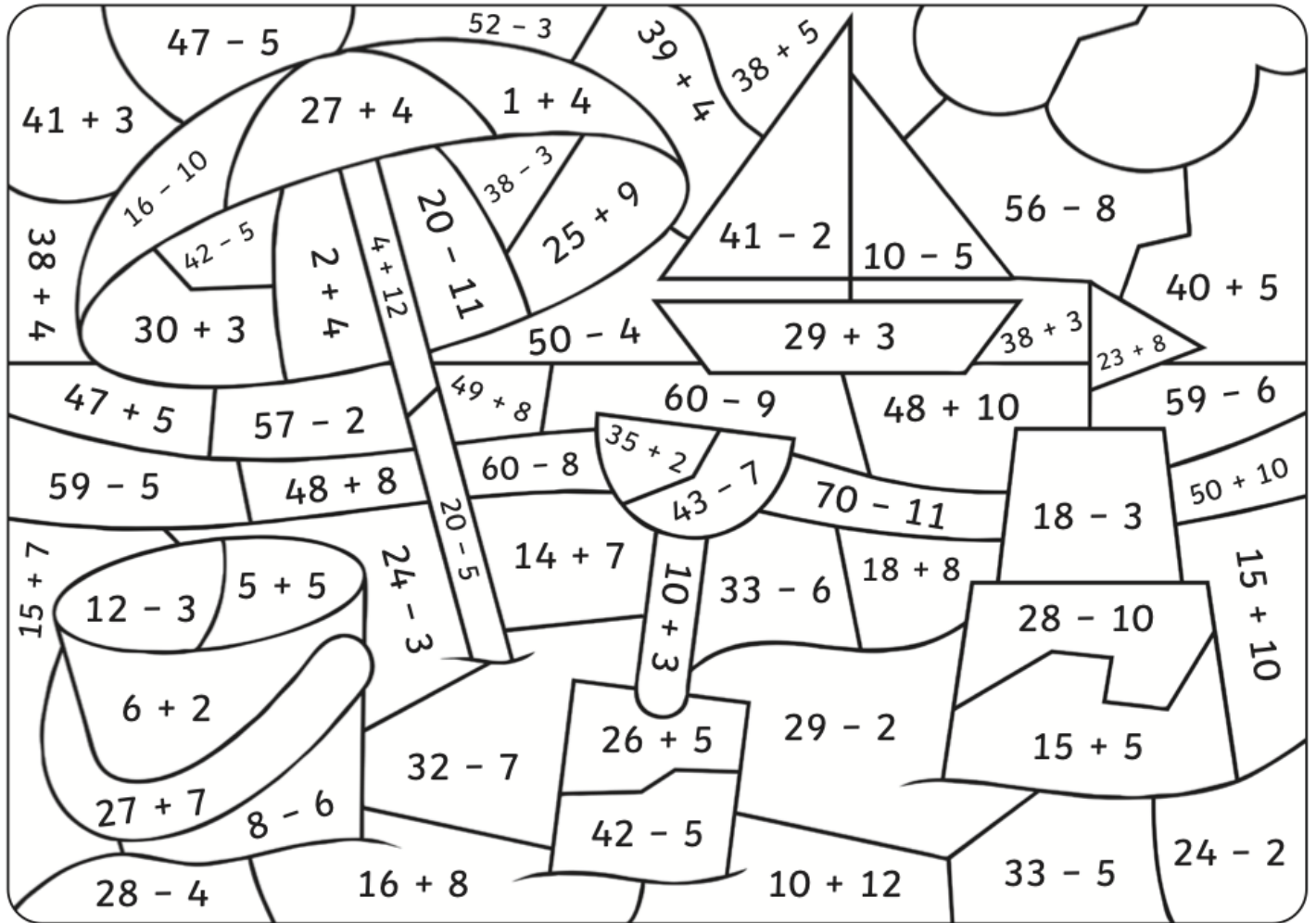
$16 + 19 = \square$

$11 + 27 = \square$

$17 + 18 = \square$

$33 + 5 = \square$

TASK 2: Have a go at this summertime colouring activity, look at the code below to work out what colour to use.



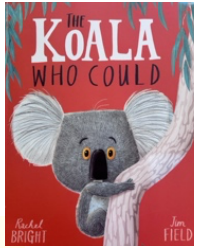
Colour:	red	orange	yellow	green	light blue	dark blue
Answer:	1-10	11-20	21-30	31-40	41-50	51-60

Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>



The Koala Who Could - Lesson 19 and 20

LO - I can check my own work for mistakes



Over the next few lessons, you are going to be checking your work by visiting the following stations:

Content Station

Check to see if you have included each feature from our checklist. If you haven't, can you add this in?

<u>Feature</u>	✓
Title	
Introduction	
Sub-headings	
Paragraphs of writing	
Facts	
Pictures	
Captions	

Spelling Station

1. Read through your work to check your spellings. Underline any words which you are unsure of in pencil.
2. If you are unsure about the spelling, check the sounds in each word. Have you used the correct spelling of the sound/phoneme? Have you missed anything?
3. Pay extra careful attention to words with a double letter. These can be tricky.
4. Use a dictionary to help you to check the correct spelling or ask an adult/peer to help you.

Punctuation Station

1. Re-read your work.
2. Do your sentences make sense? Have you used spaces between your words?
3. Check that you have put a capital letter to show the beginning of each new sentence.
4. Check that you have put a piece of punctuation on the end of each of your sentences.
5. Have you used a capital letter and question mark for each sub-heading?
6. Make corrections with a coloured pencil.
7. Are your letters the right way around? Are they the right size?

a b c d e f g h i j k l m n o
p q r s t u v w x y z



Proof Reading Station

1. Re-read your work sentence by sentence to check it makes sense.
2. If you find a sentence which does not make sense, highlight it in yellow.
3. Using a pencil, rewrite the sentence so it makes sense.





LO - To develop a greater understanding of subtraction within 100

TASK 1: Have a go at these subtraction questions, use your cubes to help you:

1) $30 - 9 = \square$

2) $27 - 5 = \square$

3) $18 - 6 = \square$

4) $24 - 3 = \square$

5) $19 - 7 = \square$

6) $25 - 5 = \square$

7) $17 - 6 = \square$

8) $24 - 2 = \square$

9) $30 - 6 = \square$

10) $28 - 7 = \square$

11) $25 - 8 = \square$

12) $18 - 9 = \square$

13) $22 - 7 = \square$

14) $14 - 5 = \square$

15) $23 - 6 = \square$

16) $23 - 14 = \square$

17) $17 - 11 = \square$

18) $24 - 16 = \square$

19) $25 - 19 = \square$

20) $21 - 17 = \square$

1) $50 - 9 = \square$

2) $48 - 5 = \square$

3) $36 - 3 = \square$

4) $49 - 6 = \square$

5) $39 - 8 = \square$

6) $37 - 5 = \square$

7) $50 - 7 = \square$

8) $49 - 8 = \square$

9) $38 - 4 = \square$

10) $19 - 8 = \square$

11) $47 - 9 = \square$

12) $33 - 8 = \square$

13) $50 - 7 = \square$

14) $41 - 6 = \square$

15) $43 - 7 = \square$

16) $40 - 17 = \square$

17) $42 - 14 = \square$

18) $39 - 13 = \square$

19) $45 - 16 = \square$

20) $37 - 16 = \square$

TASK 2: Have a go at this colouring activity, look at the code to work out what colour to use.

4 = light green

7 = dark green

15 = black

10 = brown

					15 - 11			
					13 - 9	19 - 15		
					17 - 13	9 - 5	5 - 1	
		12 - 8	10 - 6		6 - 2	20 - 5	10 - 6	20 - 16
	4 - 0	16 - 12	18 - 14	7 - 3	15 - 11	8 - 4	11 - 7	14 - 10
15 - 11	20 - 16	8 - 4	17 - 13	20 - 13	13 - 9	4 - 0	12 - 8	16 - 12
6 - 2	13 - 6	9 - 5	14 - 10	12 - 5				
19 - 15	7 - 0			18 - 11	8 - 1	9 - 2	10 - 3	19 - 9
	19 - 12	11 - 4	8 - 1	12 - 2	17 - 7	13 - 3	15 - 8	
20 - 10	11 - 1	15 - 5	14 - 7					

Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>



KS1 & KS2 - Under the Sea Topic

Week 3- Staying Safe by the Sea

This week we will be looking at how to stay safe on the beach and especially swimming in the sea.



TASK- Create a poster about how you stay safe on the beach and in the sea.

- Remember to plan your poster first, thinking about what you need to include.
- Here are some hints:
 - Sun safety... Slip, Slop, Slap, Seek, Slide
 - Where to swim?
 - When to swim?
 - Rip currents
 - Surfing and using floatation devices
 - Marine creatures



Sun, Sea and Beach Safety

b	e	a	c	h	p	n	w	a	s	u	n
e	g	b	a	b	r	m	a	a	e	n	r
l	s	e	q	e	o	n	t	a	a	u	e
i	s	a	f	e	t	y	e	a	r	n	w
f	l	c	q	e	e	k	r	y	r	s	o
e	d	h	a	k	c	o	h	t	h	e	i
g	a	k	p	l	t	p	s	k	i	n	r
u	n	f	y	w	x	q	f	k	c	v	x
a	g	i	o	j	r	a	l	b	i	d	b
r	e	e	v	h	s	a	a	p	r	p	g
d	r	g	g	a	e	f	g	a	s	s	z
z	y	e	t	t	i	m	s	s	w	i	m



beach
sun
sea
safety

lifeguard
protect
water
hat

skin
flags
danger
swim

