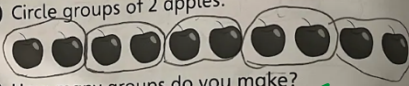
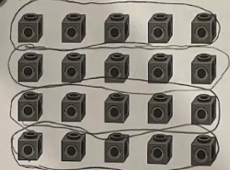




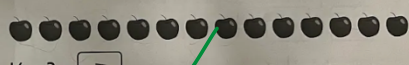
Unit 6: Multiplication and division (1), Lesson 7

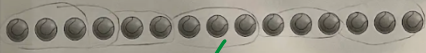
Date: 28.7.16

### Make equal groups – grouping

1 a) Circle groups of 2 apples.  
  
 b) How many groups do you make?  
5 groups of 2  
 c) Complete the division.  
 $10 \div 2 = 5$

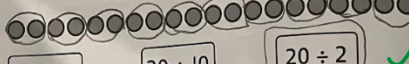
2 Jo has 20 cubes.  
  
 a) Circle groups of 5 cubes.  
 b) Complete the division.  
 $20 \div 5 = 4$   
 c) How many towers of 5 cubes can Jo make?  
4

3 Complete the divisions.  
 a)   
 $12 \div 2 = 6$   
 b)   
 $16 \div 2 = 8$   
 c)   
 $14 \div 2 = 7$

4 Circle groups of 3 balls.  
  
 Complete the division.  
 $15 \div 3 = 5$

Unit 6: Multiplication and division (1), Lesson 7


### CHALLENGE

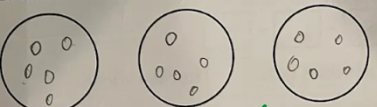
5 Which division makes the most groups?  
  
 $20 \div 5$     $20 \div 10$     $20 \div 2$   
 $20 \div 10$  makes the most groups.


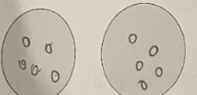
### Reflect

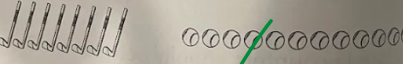
What could  $15 \div 3$  represent?

### Make equal groups – sharing

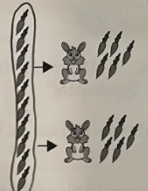
1 Max has 10 flowers.  
 He shares them equally between 5 vases.  
  
 a) Draw 10 flowers shared equally in the vases.  
 b) How many flowers are in each vase? 2  
 c) Complete the division.  
 $10 \div 5 = 2$

2 Share 15 counters equally between the 3 circles.  
  
 Complete the division.  
 $15 \div 3 = 5$

3 a) Share 12 counters equally between 6 children.  
  
 $12 \div 6 = 2$   
 b) Share 10 apples equally between 2 bowls.  
  
 $10 \div 2 = 5$

4 It is sports day. Share the equipment equally between 4 classes.  
  
 a)  $8 \div 4 = 2$   
 Each class gets 2 hockey sticks.  
 b)  $12 \div 4 = 3$   
 Each class gets 3 balls.

### CHALLENGE

5 Use these words to complete each sentence.  
 (shared) (carrots) (total) (rabbits) (number of) (each)  
  
 $10 \div 2 = 5$   
 The 10 represents number of carrots  
 The 2 represents number of rabbits  
 The 5 represents the shared carrots

### Reflect

What is the difference between sharing and grouping?  
 Discuss with a partner.

Well done, Florence. Great maths work today looking at grouping and sharing.

T- Have another look on page 60 at question 4b)