



OFFICE of the ARCHBISHOP

ARCHDIOCESE OF LOUISVILLE

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Blessings to you in the Lord Jesus Christ!

A Catholic education provides students with a well-rounded education inclusive of spiritual, social, emotional, and academic formation. Of primary importance is the responsibility to teach the Catholic faith to those students we serve. Without a focused commitment and process to passing on faith knowledge, Catholic schools cannot fulfill their mission. To promulgate the faith in a way that is comprehensive and consistent with church teaching, a religion curriculum is developed to ensure that students have learned the basic tenets of the Catholic faith, and that they will develop a lasting relationship with Jesus Christ.

Teachers, faculty, administrators, and Pastors possess the educational, managerial and spiritual expertise to ensure faith development is primary to the teachings of Catholic schools. Parents, who serve as the primary educators in faith, are to be commended for their commitment to send their children to Catholic schools to partner and support the development of their children as disciples of Christ. It is the partnership between home and school that allows the faith to take root both in the family and in the parish and school community.

During the 2024-2025 school year, the religion standards for Catholic elementary schools were revised and updated. Part of the revision process involves my review and approval of the document before implementation of the new standards. Therefore, I am providing these to you as they are in alignment with the teachings of our faith and the Catechism of the Catholic Church.

It is my expectation that the 2025 Religion Standards serve as a guiding framework for religious education in the Archdiocese of Louisville Catholic elementary schools so that our mission as Catholic schools can be fulfilled - *"to foster each student's personal relationship with Jesus Christ through faith formation and education to inspire a life-long commitment to faith, service, and learning."* May the support we give young people as they grow in their understanding and love of Jesus Christ through these formative years be instrumental in building the church of central Kentucky for the future.

Sincerely yours in Christ,

Most Reverend Shelton J. Fabre
Archbishop of Louisville



ARCHDIOCESE OF LOUISVILLE
Catholic Schools

Archdiocese of Louisville

Religion Standards

2025

Table of Contents

[Table of Contents](#)

[Mission](#)

[Vision](#)

[Preface](#)

[Our Philosophy](#)

[Acknowledgements](#)

[Essential Questions](#)

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

[Fourth Grade](#)

[Fifth Grade](#)

[Sixth Grade](#)

[Seventh Grade](#)

[Eighth Grade](#)

[Confirmation Standards](#)

Mission

The mission of Catholic schools in the Archdiocese of Louisville is to foster each student's personal relationship with Jesus Christ through faith formation and education to inspire and nurture a life-long commitment to faith, service, and learning.

Vision

Our vision is to inspire the hearts and minds of our youth to carry out the mission of the Catholic Church now and for the future. We do this by forming disciples of Jesus Christ in a learning environment steeped in academic excellence and rooted in Gospel values.

Preface

The 2024 Religion Standards are designed to serve as a guiding framework for religious education in Archdiocese of Louisville Catholic schools, helping students grow in faith, understanding, and discipleship from Kindergarten through Eighth Grade. These standards are rooted in the core tasks of catechesis: knowledge of faith, liturgical education, moral formation, prayer, communal life, and missionary spirit. Each domain is paired with essential questions to deepen understanding and connection to Catholic teachings, and each grade builds upon the last to form a cohesive, developmental journey through faith.

This document aims to support educators, catechists, and families in their shared mission of nurturing young disciples. Resources and connections to the Catechism of the Catholic Church (CCC) are listed throughout, helping educators increase clarity on the topic.

Our Philosophy

At the heart of our Catholic school system is the belief that education is a sacred ministry—one that seeks not only to form students' academically, but to nurture the whole person in Jesus Christ. We view our schools as living "sacraments," places where Jesus Christ is made present through the love, compassion, and witness of the entire school community. Rooted in our Catholic faith and mission, we embrace our divine mandate to form missionary disciples who bring the Gospel to life through knowledge, prayer, service, and action. In doing so, we aim to create schools that are not only academically excellent but spiritually vibrant—communities where students, families, educators, and leaders are drawn together by a shared commitment to faith.

Our philosophy centers on the integration of faith, culture, and life in every aspect of the school experience. We recognize parents as the primary educators of their children (CCC 2223) and strive to support them through meaningful partnerships that reinforce the values of the Gospel. Our teachers are more than instructors—they are evangelists and mentors whose personal witness brings the content of religious instruction to life. Through intentional opportunities for prayer, service, reflection, and a rich faith-based curriculum, we offer students the tools to understand and live out their Catholic faith in a complex world. With Jesus Christ at the center, our school culture fosters compassion, justice, and a deep sense of belonging, all while calling every member of the community to be active participants in the mission of the Church. This mission is sustained through ongoing spiritual and professional formation for all faculty and staff, ensuring that our Catholic schools remain places of both transformative education and enduring faith.

References: Engel, M. T., Cook, T. J., Fussell, R. D., Krall, C., & Simonds, T. A. (2024). *Catholic school identity and mission: A sourcebook for practitioners* (J. James, Ed.). National Catholic Educational Association.

Fussell, R. D., & Engel, M. T. (2024). *Faith formation for the Catholic school community: A sourcebook for practitioners* (J. James, Ed.). National Catholic Educational Association.

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Essential Questions

Pillars of the Catechism	Tasks of Catechesis	Essential Question
Profession of Faith	Knowledge of Faith	Who is God and what do we learn about Him through scripture?
Celebration of the Christian Mystery	Liturgical Education	How do the Sacraments and liturgy help us to grow our relationship with Jesus?
Prayer	Prayer	How does prayer deepen our relationship with the Holy Spirit and draw us closer to God?
Life in Christ	Moral Formation	How does living a moral life shape our journey as disciples of Jesus?
	Communal Life	How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?
	Missionary Spirit	What is Jesus calling each of us to do in the life of the Church?

Kindergarten

Essential Standards and Skills

1. God's creation
2. God's family
3. Prayer and liturgical gestures
4. The Bible is a sacred book from God

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.KF.1 Understand that God created all things because he loves and cares for us K.REL.KF.2 Understand that we are all created in God's image K.REL.KF.3 Identify the Bible as a sacred book that tells stories about God	1. CCC 279–301 2. CCC 355–357 3. CCC 105–108, 131–133
<u>APPLICATION</u> K.REL.KF.4 Identify the Holy Spirit as the Person of God who lives within us and helps us K.REL.KF.5 Describe faith as believing in God even though we cannot see him	4. CC 683, 689, 733–736 5. CCC 144, 150–152
<u>EXPRESSION</u> K.REL.KF.6 Describe ways God helps us when we are struggling K.REL.KF.7 Describe the members of the Holy Family, and know that we are all part of God's Holy Family	6. CCC 2098, 2732 7. CCC 532, 1655–1657

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.LE.1 Understand Sacraments are signs of God's love for us	1. CCC 1113–1131
<u>APPLICATION</u> K.REL.LE.2 Identify the seasons of the liturgical calendar K.REL.LE.3 Explain the significance of the following Holy Days of Obligation: Palm Sunday, Holy Thursday, Good Friday, Easter, and Christmas	2. CCC 1163–1171 3. CCC 1168–1171
<u>EXPRESSION</u> K.REL.LE.4 Demonstrate the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace	4. CCC 1153–1155, 1186

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to God?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.P.1 Define prayer as talking to and listening to God K.REL.P.2 State that Jesus prayed and taught his disciples how to pray	1. CCC 2558–2565 2. CCC 2598–2606
<u>APPLICATION</u> K.REL.P.3 List different forms of prayer (praise, thanksgiving, sorrow, asking)	3. CCC 2626–2643
<u>EXPRESSION</u> K.REL.P.4 Recite the following prayers: Sign of the Cross, Our Father, Grace before meals (Bless us oh Lord)	4. CCC 2688, 2759–2865

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.MF.1 State that we are called to know, love, and serve God and to love others as ourselves	1. CCC 1, 1877, 2083–2086
<u>APPLICATION</u> K.REL.MF.2 Identify the two great commandments as the core of Jesus' message	2. CCC 2055, 2083–2195
<u>EXPRESSION</u> K.REL.MF.3 Express care for God's creation K.REL.MF.4 Demonstrate honesty, sharing, and respect for others K.REL.MF.5 Demonstrate an understanding of forgiveness	3. CCC 2415–2418 4. CCC 1807, 2419 5. CCC 2838–2845
<u>THEOLOGY OF THE BODY</u> K.REL.MF.TOB.1 Express that creation is a gift from God who is loving K.REL.MF.TOB.2 Explain that the human person is made in the image and likeness of God	1. CCC 301, 356 2. CCC 299, 343, 355–357

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.CL.1 Define Church (a special community of faith that comes together to worship God) K.REL.CL.2 Understand we belong to the Church because of Baptism	1. CCC 751–752 2. CCC 1267–1270
<u>APPLICATION</u> K.REL.CL.3 Understand that human dignity comes from being created and loved by God	3. CCC 1700–1706
<u>EXPRESSION</u> K.REL.CL.4 Identify the parish as their Church community K.REL.CL.5 Identify pastors/priests as leaders of a parish	4. CCC 2179 5. CCC 1566, 1591–1592

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> K.REL.MS.1 State that the Church has special people who help us to learn about God and to live as followers of Jesus	1. CCC 903-907
<u>APPLICATION</u> K.REL.MS.2 Recognize God knows us and wants to be in relationship with us through Jesus	2. CCC 2567
<u>EXPRESSION</u> K.REL.MS.3 Identify parents, guardians, teachers, and other adults in the community as God's helpers in our life	3. CCC 2221-2231

First Grade

Essential Standards and Skills

1. The Holy Trinity (three persons in one God)
2. Sacraments
3. Human dignity
4. Forms of prayer

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.KF.1 Identify Jesus as the Son of God the Father who teaches us how to love one another 1.REL.KF.2 Identify God as Father and creator of the universe 1.REL.KF.3 Identify Mary as the Mother of Jesus and the Mother of God.	1. CCC 430–432, 457–460 2. CCC 198–199, 279–293 3. CCC 484–507
<u>APPLICATION</u> 1.REL.KF.4 State belief that there are “Three Persons” in one God: Father, Son, and Holy Spirit	4. CCC 232–267
<u>EXPRESSION</u> 1.REL.KF.5 Comprehend that God is everywhere, knowing all and loving all 1.REL.KF.6 Identify the Bible as a sacred book that reveals who God is and His love for us.	5. CCC 300, 305, 309 6. CCC 101–108, 131–133

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.LE.1 Identify Sacraments as signs of God's love for us that give us His grace 1.REL.LE.2 Identify the essential elements of Baptism (words and pouring of water) 1.REL.LE.3 Exhibit basic recognition of the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass	1. CCC 1113–1131 2. CCC 1213–1284 3. CCC 1322–1327
<u>APPLICATION</u> 1.REL.LE.4 Identify the Liturgy of the Eucharist as the moment in the Mass when, through the words and actions of the priest, the bread and wine become the body and blood of Christ 1.REL.LE.5 State that Sunday is a special day when we gather in church to thank and worship God as creator and Father of all 1.REL.LE.6 Explain the meaning of the following liturgical gestures: the sign of the cross, kneeling, genuflecting, bowing, and the sign of peace 1.REL.LE.7 Identify the basic elements of the Liturgical Year: Advent, Christmas, Lent, Easter, and Ordinary Time	4. CCC 1356–1365 5. CCC 1166–1167 6. CCC 1153–1155, 1186 7. CCC 1163–1171
<u>EXPRESSION</u> 1.REL.LE.8 Recite/sing common responses of the assembly at Mass	8. CCC 1140–1144

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to God?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.P.1 Identify reading, reflecting, listening, singing, and meditating as ways to pray 1.REL.P.2 List the forms of prayer: praise, thanksgiving, petition, contrition and practice praying in these ways	1. CCC 2700–2705 2. CCC 2626–2643
<u>APPLICATION</u>	3. CCC 2700–2724

1.REL.P.3 Describe and practice memorized prayers and spontaneous prayer 1.REL.P.4 Explain the importance of prayer in a relationship with God	4. CCC 2564–2565
<u>EXPRESSION</u> 1.REL.P.5 Recite: Hail Mary, Glory Be, Prayer to Guardian Angel, Decade of the Rosary	5. CCC 2676, 2682, 971

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.MF.1 Identify the Theological Virtues of Faith, Hope, and Love 1.REL.MF.2 Recognize all human life as sacred and as a gift from God 1.REL.MF.3 Recognize that God gave us free will (ability to choose) and invited us to respond freely to His love	1. CCC 1812–1829 2. CCC 2258–2262 3. CCC 1730–1742
<u>APPLICATION</u> 1.REL.MF.4 Describe Jesus' commandment to love one another as Jesus loves us	4. CCC 1970, 1823
<u>EXPRESSION</u> 1.REL.MF.5 Forgive others and ask others for forgiveness 1.REL.MF.6 Recognize the legitimate authority of God and parents	5. CCC 2838–2845 6. CCC 1897–1904
<u>THEOLOGY OF THE BODY</u> 1.REL.MF.TOB.1 Recognize that human beings manifest their inner life through their body language 1.REL.MF.TOB.2 Express that every person is a gift from God	1. CCC 2521-2524 2. CCC 356-358, 371-372

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.CL.1 Explain that a parish is a community, led by a priest, that celebrates the Sacraments, learns more about Christ's teaching and practices love for each other 1.REL.CL.2 State that the Sacrament of Baptism and our faith make us members of the Church 1.REL.CL.3 Recognize the equality of races, sexes, and the rights and dignity of all people	1. CCC 2179 2. CCC 1267–1270 3. CCC 1934–1938
<u>APPLICATION</u> 1.REL.CL.4 Describe service an action we do to follow Jesus' model 1.REL.CL.5 Recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources 1.REL.CL.6 Recall the event and meaning of the Annunciation	4. CCC 1822–1825 5. CCC 2415–2418 6. CCC 484–486
<u>EXPRESSION</u> 1.REL.CL.7 List saints and describe how they were models of Christian life 1.REL.CL.8 Engage in Christian service	7. CCC 956–957 8. CCC 2447

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 1.REL.MS.1 Recognize that through daily prayer and growing in virtue each child can build a relationship with Jesus	1. CCC 2565, 1839
<u>APPLICATION</u> 1.REL.MS.2 Recognize that God wants each of them to share about Jesus in their family and with friends	2. CCC 905
<u>EXPRESSION</u> 1.REL.MS.3 Encounter Jesus through activities using Sacred Scripture meditation, Adoration of the Blessed Sacrament, and other types of prayer.	3. CCC 1178

Second Grade

Essential Standards and Skills

1. God's love
2. Sacraments, especially Eucharist and Reconciliation
 - a. Sin and God's grace
 - b. Transubstantiation
3. Passion, Death, Resurrection, and Ascension of Jesus
4. Prayerful reflection

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.KF.1 Show understanding that God reveals Himself in the Holy Trinity - God the Father, Jesus the Son, and the Holy Spirit 2.REL.KF.2 Describe Jesus Christ as fully God (divine) and fully human 2.REL.KF.3 Identify parts of the Bible - Old Testament, New Testament, Gospels	1. CCC 232–267 2. CCC 464–469 3. CCC 120–127
<u>APPLICATION</u> 2.REL.KF.4 Recognize that God is holy, all wise, all loving, and all powerful 2.REL.KF.5 Explain the Bible as living word that reveals God to us	4. CCC 41, 268, 271 5. CCC 104, 131–133
<u>EXPRESSION</u> 2.REL.KF.6 Retell the Christmas story 2.REL.KF.7 Retell the Passion, Death, Resurrection and Ascension of Jesus	6. CCC 525–526 7. CCC 631–658

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.LE.1 Identify the Sacraments of Initiation - Baptism, Eucharist, Confirmation 2.REL.LE.2 Show understanding of grace as a special gift of God's love and action; recognize Sacraments as one way we receive grace 2.REL.LE.3 Define the Eucharist as Christ's Body and Blood, as sacrifice, as Jesus' gift of Himself, as the Sacrament in which Jesus Christ is uniquely and truly present 2.REL.LE.4 Describe Reconciliation as a Sacrament of conversion that allows sinners re-establish communion with God and the Church (Penance)	1. CCC 1212–1316 2. CCC 1996–2003 3. CCC 1322–1419 4. CCC 1420–1498
<u>APPLICATION</u> 2.REL.LE.5 Describe the Eucharist as re-presenting the Last Supper 2.REL.LE.6 Explain that Christ makes Himself present in the Eucharist through the power of the Holy Spirit and the prayers of the ordained priest	5. CCC 1340 6. CCC 1353, 1375
<u>EXPRESSION</u> 2.REL.LE.7 Apply an examination of conscience in preparation for First Reconciliation, and identify actions that require forgiveness 2. REL.LE.8 Write a prayer to Jesus thanking Him for His life in the Eucharist and in us	7. CCC 1454–1460 8. CCC 2637, 2648

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.P.1 Identify the Eucharistic Liturgy as the source and summit of all Christian prayer	1. CCC 1324, 1368
<u>APPLICATION</u> 2.REL.P.2 Describe prayerful reflection as using our mind, heart, and will to speak with God (out loud or interiorly) about the mysteries of Jesus Christ and the Christian life	2. CCC 2705–2708

<u>EXPRESSION</u> 2.REL.P.3 Write and participate in different types of prayer (adoration, contrition, thanksgiving, and petition) 2.REL.P.4 Recite the Act of Contrition and explain its purpose and meaning 2.REL.P.5 Show understanding and appreciation of the Sacrament of Penance/Reconciliation and the Sacrament of Eucharist, in preparation for receiving these Sacraments for the first time	3. CCC 2626–2643 4. CCC 1451, 1458 5. CCC 1484, 1496
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Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.MF.1 Define virtue as a habit of doing what is good 2.REL.MF.2 Define sin as refusal to love God, self, and neighbor 2.REL.MF.3 Define conscience as the voice of God in our soul, helping us to know right from wrong 2.REL.MF.4 Identify how the Ten Commandments and the Beatitudes guide us in how to love God and love others	1. CCC 1803–1832 2. CCC 1849–1850 3. CCC 1776–1782 4. CCC 2052–2082, 1716–1729
<u>APPLICATION</u> 2.REL.MF.5 Discuss the degrees of personal sinfulness: mortal (grave) offense and venial (lesser) offense 2.REL.MF.6 Articulate belief that God gave us a free will to choose what is right and avoid what is evil	5. CCC 1854–1863 6. CCC 1730–1748
<u>EXPRESSION</u> 2.REL.MF.7 Experience making moral decisions	7. CCC 1786–1789
<u>THEOLOGY OF THE BODY</u> 2.REL.MF.TOB.1 Articulate how and why we are made for relationship with God (Communion) 2.REL.MF.TOB.2 Discuss how we learn more about ourselves through our relationships with others 2.REL.MF.TOB.3 Discuss reasons why God made man male and female in Gen 1:27 and Gen 2:18-22a	1. CCC 357-358, 374 2. No CCC 3. CCC 371-372

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.CL.1 Explain that the word Church refers to both local communities and the worldwide community of believers 2.REL.CL.2 Recognize the hierarchical structure of the Church: laity, deacons, priests, bishops, Pope	1. CCC 751–752 2. CCC 871–873, 880–896
<u>APPLICATION</u> 2.REL.CL.3 Identify rights and responsibilities of membership in: family, neighborhood, parish, and civil society 2.REL.CL.4 Student can describe how the Communion of Saints is effective in his/her life	3. CCC 1881–1885 4. CCC 946–959
<u>EXPRESSION</u> 2.REL.CL.5 Name the parish community in which we belong and describe what the parish does	5. CCC 2179

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 2.REL.MS.1 Recognize that sin is an offense against God, wounds our relationship with God and the Church 2.REL.MS.2 Understand and express that Jesus died for our sins to bring us back into relationship with God so we can live with him in heaven forever	1. CCC 1849-1850 2. CCC 619-620
<u>APPLICATION</u> 2.REL.MS.3 Understand God loves and has called each student and has a plan and purpose for their lives 2.REL.MS.4 Understand a disciple is someone who follows Jesus in word and deed in everyday life	3. CCC 1700-1703 4. CCC 546
<u>EXPRESSION</u> 2.REL.MS.5 Reflect on the ways God calls them to act as a disciple	5. CCC 1696

Third Grade

Essential Standards and Skills

1. Parts of the Bible and types of Bible stories
2. Sacramental symbols and rituals
3. Conscience and moral living (virtues and values)
4. Liturgical year/calendar
5. Grace

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.KF.1 Describe the meaning of the titles of Jesus: The Christ/Messiah, Lord, Redeemer, and Savior 3.REL.KF.2 Identify the Holy Trinity in the Apostles' Creed and the Nicene Creed 3.REL.KF.3 State the meaning of resurrection and ascension 3.REL.KF.4 Identify the parts of the Bible and the types of stories within it (letters, parables, psalms, etc.)	1. CCC 436–451 2. CCC 189–191, 194–197 3. CCC 988–991 4. CCC 120–127
<u>APPLICATION</u> 3.REL.KF.5 Discuss the meanings of Jesus' parables and his purpose for using story to teach	5. CCC 546, 2613
<u>EXPRESSION</u> 3.REL.KF.6 Recount events in Jesus' sacrifice for us (The Last Supper, the Crucifixion, the Resurrection, and Ascension) 3.REL.KF.7 Tell the story of the sending of the Holy Spirit/Pentecost	6. CCC 1323–1327, 1366–1367 7. CCC 731–732, 1076

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.LE.1 Identify the parts of the Liturgy of the Word and the Liturgy of the Eucharist 3.REL.LE.2 Identify the three types of Sacraments: initiation, healing, and service 3.REL.LE.3 Define liturgy	1. CCC 1346–1347 2. CCC 1113–1134 3. CCC 1066–1075
<u>APPLICATION</u> 3.REL.LE.4 Explain the seasons of the Liturgical year: Advent, Christmas, Lent, Easter, Easter Triduum, Pentecost, and Ordinary Time 3.REL.LE.5 Explain the meaning of various Sacramental symbols	4. CCC 1163–1171 5. CCC 1145–1152
<u>EXPRESSION</u> 3.REL.LE.6 Explain the significance of each Sacrament and why it is received 3.REL.LE.7 Demonstrate reverence and respect for liturgy	6. CCC 1210–1666 7. CCC 2096–2097

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.P.1 Distinguish the difference between spontaneous prayer and liturgical prayer 3.REL.P.2 Describe and name the parts of the Rosary and the mysteries of the Rosary	1. CCC 2650–2655 2. CCC 2678–2708
<u>APPLICATION</u> 3.REL.P.3 Explain what Adoration of the Blessed Sacrament is and why we do it	3. CCC 1378–1380
<u>EXPRESSION</u> 3.REL.P.4 Design a prayer service 3.REL.P.5 Pray the Rosary 3.REL.P.6 Recite: Apostles' Creed, Divine Mercy Chaplet, and Mass prayers and responses	4. CCC 2691–2696 5. CCC 2708, 1674–1676 6. CCC 194, 2671, 2688

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.MF.1 Define conscience as a judgement made by a person's reason, with <i>the help of God's light</i> that a particular action is good or bad 3.REL.MF.2 Define grace and explain how it helps us make good moral choices	1. CCC 1776–1782 2. CCC 1996–2003
<u>APPLICATION</u> 3.REL.MF.3 Exhibit the basic knowledge of the Theological and Cardinal virtues	3. CCC 1803–1832
<u>EXPRESSION</u> 3.REL.MF.4 Practice a simple examination of conscience	4. CCC 1454, 1785
<u>THEOLOGY OF THE BODY</u> 3.REL.MF.TOB.1 Relate being connected to Jesus the True Vine to manifesting the fruits of the Spirit 3.REL.MF.TOB.2 Recognize in heaven there is profound unity and harmony between the soul and the body	1. CCC 736, 1831-1832, 2074; Jn 15:4-5; Gal 5:22-23 2. CCC 996-997

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.CL.1 List the four markers of the Church- One, Holy, Catholic and Apostolic 3.REL.CL.2 Describe stewardship as making the best use of God's gifts in creation, caring for and sharing one's time, talents and possessions	1. CCC 811–870 2. CCC 2402–2405
<u>APPLICATION</u> 3.REL.CL.3 Explain the Corporal Works of Mercy and how they apply to our life 3.REL.CL.4 Understand and participate in the call of the Church to be a sign of unity in the world	3. CCC 2447 4. CCC 782, 831

<u>EXPRESSION</u> 3.REL.CL.5 Provide examples of clergy, religious, and lay people and their role in the Church	5. CCC 873, 934–945
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Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 3.REL.MS.1 Identify that a disciple is a follower of Christ who shares the love of Jesus with others: family, church and community	1. CCC 1816, 2472
<u>APPLICATION</u> 3.REL.MS.2 Show understanding that parents have a vocation to serve God and the Church, by helping their children to grow close to God.	2. CCC 2221-2231
<u>EXPRESSION</u> 3.REL.MS.3 Encounter Jesus through activities using Sacred Scripture, meditation, Adoration of the Blessed Sacrament, and Lectio Divina for children	3. CCC 2705-2708

Fourth Grade

Essential Standards and Skills

1. Ten Commandments and Beatitudes
2. God's covenant
3. Parts of the Liturgy and roles of liturgical ministers
4. Meditative and Contemplative prayer

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.KF.1 Discuss revelation as God's invitation to us to respond to God's love in faith 4.REL.KF.2 Compare and contrast the Nicene Creed and the Apostles Creed 4.REL.KF.3 List the precepts of the Church 4.REL.KF.4 List the first books and key figures of the Old Testament	1. CCC 51–73 2. CCC 185–197 3. CCC 2041–2043 4. CCC 120–122, 702–710
<u>APPLICATION</u> 4.REL.KF.5 Use scripture to help us reach a deeper understanding of life and faith 4.REL.KF.6 Describe how God's covenant was passed on through salvation history	5. CCC 131–133, 108 6. CCC 60, 121–123, 2568
<u>EXPRESSION</u> 4.REL.KF.7 Compare the history of salvation as it pertains to his/her own life story	7. CCC 280–289, 839–856

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.LE.1 Define and name the parts of Liturgy: Introduction, Penitential Rite, Liturgy of the Word, Liturgy of the Eucharist and the Final Blessing. 4.REL.LE.2 Define roles of all liturgical ministers, including Priest, Deacon, acolytes, lectors, music ministers, Extraordinary Ministers of the Eucharist, and the congregation 4.REL.LE.3 Identify the holy days of the church calendar and explain the Holy Days of Obligation	1. CCC 1346–1355 2. CCC 1140–1144 3. CCC 1171, 2042
<u>APPLICATION</u> 4.REL.LE.4 Relate the Jewish feast of Passover with Jesus's last meal with His disciples	4. CCC 1334, 1363
<u>EXPRESSION</u> 4.REL.LE.5 Describe the relationship of the Church year with the life of Jesus Christ	5. CCC 1163–1171

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.P.1 Identify the essential elements of the Way of the Cross (Stations of the Cross) 4.REL.P.2 Identify mysteries of the rosary	1. CCC 2669, 2708 2. Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying of the Cross, and Crucifixion and Death
<u>APPLICATION</u> 4.REL.P.3 Explain the difference between meditative prayer and contemplative prayer	3. CCC 2705–2708
<u>EXPRESSION</u> 4.REL.P.4 Lead, write, and/or recite the following types of prayers: praise, blessing, thanksgiving, petition, forgiveness, and spontaneous 4.REL.P.5 Explain the role of silent prayer in one's own life	4. CCC 2626–2643 5. CCC 2709–2719

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.MF.1 Compare and contrast the Corporal and Spiritual Works of Mercy 4.REL.MF.2 Understand Original Sin as a result of the first sin that transmitted to all humans a weakened human nature and deprived all humans of original holiness and justice	1. CCC 2447, 2443 2. CCC 396–409
<u>APPLICATION</u> 4.REL.MF.3 Recognize the authority of one's conscience because it was given by God	3. CCC 1776–1782
<u>EXPRESSION</u> 4.REL.MF.4 Recognize ways our conscience and free will either move us closer to God or pull us away from God	4. CCC 1730–1742
<u>THEOLOGY OF THE BODY</u> 4.REL.MF.TOB.1 Identify ways where God is, or was, present in their own life 4.REL.MF.TOB.2 Compare Adam's joy at the creation of Eve to his response to the creation of the animals 4.REL.MF.TOB.3 Relate how Christ nourishes communion through the gift of himself in the Eucharist	1. CCC 356-357, 22ff 2. CCC 371; Gen 2:23 3. CCC 1391, 1392

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.CL.1 Define and list examples of Ecumenism 4.REL.CL.2 Relate the Church to the Body of Christ	1. CCC 816–822 2. CCC 787–795
<u>APPLICATION</u> 4.REL.CL.3 Identify the Beatitudes as norms for Christian behavior	3. CCC 1716–1729 4. CCC 1803–1832, 2447

4.REL.CL.4 Apply the works of mercy and virtue to daily life	
<u>EXPRESSION</u> 4.REL.CL.5 Share ways one can give their time, talent, and treasure to the Church (stewardship)	5. CCC 2043, 2186, 2226

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 4.REL.MS.1 Define evangelization and discuss its importance 4.REL.MS.2 State the meaning of Christian discipleship 4.REL.MS.3 Identify vocations of the Church: marriage, priesthood, religious life, or single life	1. CCC 905,1816 2. CCC 1533-1535 3. CCC873,934
<u>APPLICATION</u> 4.REL.MS.4 Describe what disciples of Jesus do to imitate Him in their thoughts, words, and actions	4. CCC 1694
<u>EXPRESSION</u> 4.REL.MS.5 Identify and discuss the vocation of members of our family, church, and school communities	5. CCC 2232-2233, 2238-2242

Fifth Grade

Essential Standards and Skills

1. Old Covenant and New Covenant
2. Jesus Christ as fully God and fully human
3. Holy Spirit
4. Discipleship
5. Vocation
6. Theology of the Body - love and the human person

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 5.REL.KF.1 Identify the Nicene Creed as a summary of the principal doctrine of the Church 5.REL.KF.2 Identify Scripture and Tradition as the source for God's Revelation 5.REL.KF.3 Identify the Revelation of the Trinity in the Gospel of Mark 5.REL.KF.4 Explain that Jesus Christ is truly God and truly man and identify the Incarnation as God taking on human nature	1. CCC 185–197 2. CCC 74–100 3. CCC 153–159, 249–256 4. CCC 464–470, 483–484
<u>APPLICATION</u> 5.REL.KF.5 Student can articulate that through the Paschal Mystery Jesus saves us from sin and gives us eternal life 5.REL.KF.6 Describe Old Testament covenants with Abraham, Moses, and Noah	5. CCC 571–618 6. CCC 54–64, 121–123
<u>EXPRESSION</u> 5.REL.KF.7 Share examples of how living the Beatitudes manifests the Kingdom of God on Earth	7. CCC 1716–1729

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 5.REL.LE.1 Describe the seven Sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy 5.REL.LE.2 Articulate the meaning of the rites (the penitential rite, the communion rite, etc.) and postures used at Mass	1. CCC 1113–1131 2. CCC 1348–1355
<u>APPLICATION</u> 5.REL.LE.3 Describe the symbols, rites, and ministers of the Sacraments: Baptism, Confirmation, Eucharist, Reconciliation, Anointing of the Sick, Matrimony, and Holy Orders 5.REL.LE.4 Articulate the connection between the old covenant (Jewish tradition) with the new covenant (Christian tradition) in the Eucharistic liturgy.	3. CCC 1212–1537 4. CCC 1093–1095
<u>EXPRESSION</u> 5.REL.LE.5 Identify and explain the sacred objects and space (the altar, the ambo, the tabernacle) used during the Mass	5. CCC 1182–1186

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 5.REL.P.1 Identify and participate in different blessing prayers (Advent wreath, blessing throats)	1. CCC 1671–1673
<u>APPLICATION</u> 5.REL.P.2 Compare and contrast personal prayer and communal prayer in order to demonstrate how these types of prayer develop our relationship with God.	2. CCC 2700–2724
<u>EXPRESSION</u> 5.REL.P.3 Lead the rosary with a group 5.REL.P.4 Compose each of the following types of prayers: personal, spontaneous, and meditative 5.REL.P.5 Actively participate in the Eucharistic liturgy with common responses, acclamations, and prayers	3. CCC 2678–2708 4. CCC 2700–2724 5. CCC 1345–1355

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 5.REL.MF.1 Show understanding that my actions, good and bad, are subject to God's judgment 5.REL.MF.2 Acknowledge that from the moment of conception, a unique, human being is created as a part of God's family, willed and loved by God 5.REL.MF.3 Define virtues and explain how they are acquired, especially the Cardinal Virtues of prudence, justice, fortitude, and temperance	1. CCC 1038–1041 2. CCC 2270–2275 3. CCC 1805–1832
<u>APPLICATION</u> 5.REL.MF.4 State that our conscience must be informed by Church teaching including the Ten Commandments, Beatitudes, Virtues, etc. 5.REL.MF.5 Explain that it is the Holy Spirit that enables us to grow and act in a Christ-like manner and that we are personally responsible for our own actions	4. CCC 1783–1785, 1950–1986 5. CCC 2001–2003
<u>EXPRESSION</u> 5.REL.MF.6 Demonstrate the ability to interpret media in light of religious values rooted in Objective Truth	6. CCC 2493–2499
<u>THEOLOGY OF THE BODY</u> 5.REL.MF.TOB.1 Demonstrate that man comes to know himself through a gift-of-self 5.REL.MF.TOB.2 Define "original unity" as the experience of man's unity-in-difference; the unique relation between male and female 5.REL.MF.TOB.3 Explain how the human body is a visible sign (a "sacrament") of God's invisible love 5.REL.MF.TOB.4 Identify the two ways of being human, male and female	1. CCC 357 2. CCC 369-373 3. CCC 355-356, 364 4. CCC 369-373

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 5.REL.CL.1 State that Christ established the Church through St. Peter and sustains His holy Church through His	1. CCC 552–553, 758–766

<p>Holy Spirit</p> <p>5.REL.CL.2 Outline the history of the early Church (Pentecost, St. Paul's travels, early persecution, etc.) as it carried out the mission of Jesus</p> <p>5.REL.CL.3 Identify present Church leaders and their respective authority: Pope and authority as the head of the Catholic Church; Archbishop of Louisville and authority as the head of the Archdiocese; Pastor and authority in leading the parish</p>	<p>2. CCC 765–769</p> <p>3. CCC 880–896</p>
<p>APPLICATION</p> <p>5.REL.CL.4 Discuss vocation as “saying yes” to the call to the fullness of self-giving in marriage, priesthood, or consecrated life</p> <p>5.REL.CL.5 Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism</p>	<p>4. CCC 871, 925–933</p> <p>5. CCC 946–962</p>
<p>EXPRESSION</p> <p>5.REL.CL.6 Give examples of how Jesus reached out to the poor, the lonely, and the suffering and how the Church can do the same</p>	<p>6. CCC 2443–2449</p>

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<p>FUNDAMENTALS</p> <p>5.REL.MS.1 Explain the meaning of discipleship; a disciple is a student and intentional follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ in both words and deeds</p> <p>5.REL.MS.2 Explain evangelization as a call to be in a personal relationship with Jesus Christ and invite others to encounter Him</p>	<p>1. CCC 817, 849, 851</p> <p>2. CCC 905–907</p>
<p>APPLICATION</p> <p>5.REL.MS.3 Participate appropriately in opportunities for outreach ministries</p>	<p>3. CCC 2443–2449</p>
<p>EXPRESSION</p> <p>5.REL.MS.4 Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community</p>	<p>4. CCC 1813–1832</p>

Sixth Grade

Essential Concepts and Skills

1. The Old Testament as the Revelation of the New Testament
2. Bible Literacy - identifying books of Bible, structure and format of stories, notation, etc.
3. Forming the Faith through Abraham and his ancestors
4. Read, retell, and interpret Old Testament stories

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.KF.1 Describe that God communicates with people, revealing His plan for us and that God reveals Himself through Sacred Scripture and the Tradition of the Church 6.REL.KF.2 Define the following terms: revelation, inspiration, redemption, and salvation	1. CCC 50–73, 81–82, 101–108 2. CCC 142–144, 289, 599–618
<u>APPLICATION</u> 6.REL.KF.3 Explain redemption and salvation through the revelation of God's Word in Sacred Scripture 6.REL.KF.4 Explain how Old Testament covenants reveal God's nature and plan for the human family.	3. CCC 50–73, 705–710 4. CCC 54-62, 130
<u>EXPRESSION</u> 6.REL.KF.5 Retell Old Testament events: Abraham and the Chosen People, the Exodus and covenant with the Jewish nation, Judges/tribes, Kings, Prophets, and Babylonian Exile 6.REL.KF.6 Demonstrate Bible literacy skills - books of the Bible, Bible notation, OT/NT, etc.	5. CCC 59–64, 108, 121–123 6. CCC 109–119

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.LE.1 Explain how the seven Sacraments are entrusted to the Church and accompany a person from life to death 6.REL.LE.2 Identify the function of ordained and lay ministers as they represent and make Jesus present at Mass and explain the difference in their roles	1. CCC 1210–1666 2. CCC 1140–1144
<u>APPLICATION</u> 6.REL.LE.3 Recognize the Eucharistic Liturgy as the community’s central act of worship 6.REL.LE.4 Describe and understand the Liturgical Year and how it reflects the life of Jesus	3. CCC 1324–1327 4. CCC 1163–1171
<u>EXPRESSION</u> 6.REL.LE.5 Show capacity to proclaim Sacred Scripture during school and class liturgy	5. CCC 1154, 1190, 131, 133

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.P.1 Recognize that Catholic prayer is grounded in the Word of God as found in Scripture and Tradition 6.REL.P.2 Recognize the humility and faith of Mary as a model for prayer 6.REL.P.3 Describe the essential elements of Liturgy of the Hours and define Liturgy of the Hours as an official liturgical prayer of the Church	1. CCC 2567, 2591, 2653 2. CCC 967–970, 148–149 3. CCC 1174–1178
<u>APPLICATION</u> 6.REL.P.4 Exhibit awareness that God forgives, no matter the seriousness of the sin, when sacramentally confessed	4. CCC 982, 1441–1445
<u>EXPRESSION</u> 6.REL.P.5 Demonstrate how to pray using Scripture and identify the Gospels, wisdom books, and psalms as particularly helpful for prayer	5. CCC 2653–2654

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.MF.1 Identify that we are called to be responsible stewards of all that God has given us 6.REL.MF.2 Describe the components of a moral action through an evaluation of object, intention, and circumstances	1. CCC 2402–2405 2. CCC 1750–1754
<u>APPLICATION</u> 6.REL.MF.3 Describe how the Bible explores the mysteries of suffering, injustice, and death	3. CCC 311, 385–412
<u>EXPRESSION</u> 6.REL.MF.4 Discuss how our moral decision making impacts the rights and responsibilities of individuals and families with regard to their human dignity, freedom, property, and possessions	4. CCC 1928–1933
<u>THEOLOGY OF THE BODY</u> 6.REL.MF.TOB.1 Compare and contrast ancient myths of creation to Sacred Scripture and God's goodness in creating 6.REL.MF.TOB.2 Discuss how at the Resurrection we will see as God sees and our bodies will perfectly reveal his love	1. CCC 285, 287–301 2. 997, 1003, 1011, 1023, 1026, 1028

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.CL.1 Identify the Catholic Church as the People of God, Body of Christ, and Temple of the Holy Spirit. 6.REL.CL.2 Understand the Catholic Church is One, Holy, Catholic, and Apostolic.	1. CCC 781–786 2. CCC 811–870
<u>APPLICATION</u> 6.REL.CL.3 Explain the major principles of Catholic Social Teaching	3. CCC 2419–2442 4. CCC 871–873, 2030

6.REL.CL.4 Explain Vocation as a call from God that each person receives based on His loving plan for us	
<u>EXPRESSION</u> 6.REL.CL.5 Engage in service to others with respect and understanding	5. CCC 1931-1933, 1942

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 6.REL.MS.1 Define: evangelization, mission, stewardship, and covenant as they relate to our life in the Church. 6.REL.MS.2 State evangelization is the mission of the Church in which all members have a role, through their Baptism	1. CCC 849-856 2. CCC 849–856
<u>APPLICATION</u> 6.REL.MS.3 Understand and articulate how our Sacramental life and actions in community are our response to God's new covenant with us.	3. CCC 1322–1327
<u>EXPRESSION</u> 6.REL.MS.4 Demonstrate discipleship of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level. 6.REL.MS.5 Discover one's own call to mission through prayer, events, scripture, talents/abilities, and service to others	4. CCC 2013–2016 5. CCC 898–900, 2030

Seventh Grade

Essential Standards and Skills

1. God's Revelation
2. Sacraments in Scripture
3. Communion of Saints
4. Principles of Catholic Social Teaching
5. Read, interpret, and apply scripture

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
FUNDAMENTALS 7.REL.KF.1 Describe how we are called to respond to God's revelation through the gift of faith 7.REL.KF.2 Show understanding of God's revealing word in Sacred Scripture, as unfolding throughout the Old and New Testaments, and in Sacred Tradition, as unfolding through the Church 7.REL.KF.3 Explain the Magisterium reserves the authority to teach and interpret Sacred Scripture	1. CCC 142–149, 153–165 2. CCC 74–100, 105–108, 81–82 3. CCC 85–87, 100
APPLICATION 7.REL.KF.4 Articulate that our Salvation is connected to the saving work of Jesus Christ through His life, passion, death, and resurrection. 7.REL.KF.5 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture 7.REL.KF.6 Show understanding that faith is a gift from God, helping us to respond to God's revelation to us	4. CCC 571–618 5. CCC 109–119 6. CCC 153–165
EXPRESSION 7.REL.KF.7 Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed 7.REL.KF.8 Describe God: eternal, omniscient, omnipotent, and omnipresent	7. CCC 198, 213, 271, 299, 305, 268-278, 300-308

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 7.REL.LE.1 Explain Sacraments as efficacious signs of God's grace and actions of the Holy Spirit at work in the Church 7.REL.LE.2 Define a rite as a traditional manner in the Church in which the Sacraments are legitimately celebrated	1. CCC 1113-1131 2. CCC 1200-1206
<u>APPLICATION</u> 7.REL.LE.3 Identify the parts of the Mass and their purpose. 7.REL.LE.4 Identify Scripture readings that institute the Sacraments and discuss (Jesus' Baptism, Last Supper, etc.)	3. CCC 1345-1355, 1186 4. CCC 1163-1171, 1190
<u>EXPRESSION</u> 7.REL.LE.5 Provide examples of how living a sacramental life gives us the grace to live a Christian life	5. CCC 1127-1134, 2010

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 7.REL.P.1 Explain how prayer provides a deepening awareness and living of our covenant relationship with God 7.REL.P.2 Explain how Mary and the Saints exemplify the work of evangelization and how we celebrate them in the Liturgical year	1. CCC 2564-2565, 2744 2. CCC 2030, 2683-2684, 1172
<u>APPLICATION</u> 7.REL.P.3 Outline the steps for Lectio Divina and participate in this way of praying with Scripture.	3. CCC 1177, 2705-2708
<u>EXPRESSION</u> 7.REL.P.4 Describe how God offers grace and strength to those who pray	4. CCC 2615-2616, 2742-2745

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
FUNDAMENTALS 7.REL.MF.1 Identify the 5 precepts of the Church as a guide to living a spiritual and moral life. 7.REL.MF.2 Define Conscience as the voice of God echoing in our hearts calling us to love and to do what is good and avoid what is evil	1. CCC 2041-2043 2. CCC 1776-1782.
APPLICATION 7.REL.MF.3 Explain that Jesus Christ teaches us how to live through His words and deeds particularly through the Beatitudes 7.REL.MF.4 Differentiate between original sin, personal sin, and social sin 7.REL.MF.5 Integrate the meaning of Christian morality with Jesus's teaching, the dignity of the human person, and the Incarnation.	3. CCC 1716–1729 4. CCC 396–409. 1849-1864. 1869 5. CCC 1691–1698, 1700–1706, 459
EXPRESSION 7.REL.MF.5 Describe how the Theological and Cardinal Virtues are utilized in moral decision making	6. CCC 1812-1829, 1805-1811
THEOLOGY OF THE BODY 7.REL.MF.TOB.1 Provide examples of rightly ordered desire given by God and disordered "desire" 7.REL.MF.TOB.2 Explain the body-soul unity in the human person from the standpoint of the "language of the Body" 7.REL.MF.TOB.3 Evaluate how love, as a power, is a participation in the love of God himself: How it is total. How it is faithful. How it is fruitful. How it is generous.	1. CCC 374-379, 400, 2514-2516, 2517-2520, 2528-2531, 2541, 2543-2544, 2546, 2548-2549, 2555, 2557 2. CCC 2518, 2521-2524 3. CCC 2331, 2335, 2360, 2364-2369

Domain 5: Communal Life

Essential Question: *How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?*

Standard	References & Resources
FUNDAMENTALS 7.REL.CL.1 Show understanding that the Church is a Communion of Saints: a communion in holy things and among holy persons. 7.REL.CL.2 Explain that the Pope is the sign and instrument of Christian unity and the visible head of the	1. CCC 946-962 2. CCC 881-882, 936-937

Catholic Church throughout the world (Vicar of Christ)	
APPLICATION 7.REL.CL.3 Explain with examples how the principles of Catholic Social Teaching inform and critique personal and societal situations	3. CCC 1928-1948, 2419-2449
EXPRESSION 7.REL.CL.4 Identify practices of personal prayer and discernment; demonstrate a generous response to God's plan 7.REL.CL.5 Describe service as action rooted in and flowing from prayer and give examples of how we can model Jesus' life of service in our relationship with others	4. CCC 2558–2565, 2705–2708, 2730–2732 5. CCC 2443–2449, 852, 1397

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
FUNDAMENTALS 7.REL.MS.1 List the Lutheran, Episcopal, Baptist, and Methodist churches as some of the churches who separated from the Catholic Church at the time of the Protestant Reformation	1. CCC 816-822, 838, 866, 870
APPLICATION 7.REL.MS.2 State that evangelization also involves the good stewardship of our God-given gifts of time, talent and treasure which witness to the world	2. CCC 908-913
EXPRESSION 7.REL.MS.3 Act as disciples of Jesus by imitating him in living a virtuous life in the family, church, and community according to their age level	3. CCC 2443-2449

Eighth Grade

Essential Standards and Skills

1. History of the Catholic Church
2. Magisterium
3. Gifts of the Holy Spirit
4. Morality and the modern world (sin and sanctifying grace)

Domain 1: Knowledge of Faith

Essential Question: *Who is God and what do we learn about Him through scripture?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 8.REL.KF.1 Describe the three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope), and moral (love/charity) 8.REL.KF.2 Articulate key events at several ecumenical councils and how these councils defined and unified the Catholic Church 8.REL.KF.3 Identify the relationship between Sacred Tradition and Sacred Scripture as flowing from the same divine source	1. CCC 115–119 2. CCC 884–885, 891–892, 9 3. CCC 80–83, 97
<u>APPLICATION</u> 8.REL.KF.4 Describe how the stories of the early Christian movement help build a foundation for Church history and the Church today 8.REL.KF.5 State that to interpret Scripture correctly, the reader must be attentive to what the human authors truly wanted to affirm and what God wants to reveal to us through their words	4. CCC 849–865, 857–860 5. CCC 109–114
<u>EXPRESSION</u> 8.REL.KF.6 Demonstrate understanding that faith helps us to face the hardships of suffering, disappointment, and tragedy	6. CCC 164–165, 1501, 1808

Domain 2: Liturgical Education

Essential Question: *How do the Sacraments and liturgy help us to grow our relationship with Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 8.REL.LE.1 Recognize the purpose of the Sacraments to sanctify, build up the Body of Christ, and give worship to God 8.REL.LE.2 Recognize confirmation as a Sacrament of Initiation carrying an indelible character sealing the confirmands with the seven gifts of the Holy Spirit	1. CCC 1113-1134 2. CCC 1285–1314, especially 1293–1305
<u>APPLICATION</u> 8.REL.LE.3 Describe the movements of the Mass	3. CCC 1346-1355
<u>EXPRESSION</u> 8.REL.LE.4 Show understanding of public devotion in parish life, especially eucharistic adoration and benediction	4. CCC 1378-1380, 1418.1674–1676

Domain 3: Prayer

Essential Question: *How does prayer deepen our relationship with the Holy Spirit and draw us closer to Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 8.REL.P.1 Recognize the important role of saints and martyrs in our Church and how they can assist us in our pursuit of holiness through the example of their earthly life and their intercession for us 8.REL.P.2 Describe these moments in the life of Mary: Annunciation, Visitation, Assumption, and Coronation	1. CCC 956–957, 828, 2683–2684 2. CCC 484-488. 495, 2676. 966. 971
<u>APPLICATION</u> 8.REL.P.3 Describe specific Catholic devotions like a novena & litany	3. CCC 1674–1676, 2688
<u>EXPRESSION</u> 8.REL.P.4 Demonstrate a variety of prayer styles: vocal prayer, meditation, and contemplative prayer	4. CCC 2700–2724

Domain 4: Moral Formation

Essential Question: *How does living a moral life shape our journey as disciples of Jesus?*

Standard	References & Resources
<u>FUNDAMENTALS</u> 8.REL.MF.1 Describe that the moral virtues are habitual perfections of intellect and will that govern our actions, order our passions and guide our conduct according to reason and faith 8.REL.MF.2 State that the three conditions for mortal sin are a grave matter, full knowledge, and deliberate consent 8.REL.MF.3 Describe sanctifying grace as the grace that perfects the soul itself to enable it to live with God, to act by His love	1. CCC 1804-1811 2. CCC 1857-1859 3. CCC 1999-2000
<u>APPLICATION</u> 8.REL.MF.4 Identify that each human action is either morally right or wrong and that, as Christians, we may judge the action, not the person	4. CCC 1749-1761, 1861
<u>EXPRESSION</u> 8.REL.MF.5 Describe and actively participate in Corporal and Spiritual Works of Mercy 8.REL.MF.6 Recognize and discuss the impact of the media in the modern world including how it shapes our moral conscience and perceptions of morality and to recognize that acts can be wrong in spite of the good end or intention	5. CCC 2447, 2443–2449 6. CCC 2493–2499. 1750–1756
<u>THEOLOGY OF THE BODY</u> 8.REL.MF.TOB.1 Give examples of how a person is pure in heart, that is, when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others 8.REL.MF.TOB.2 Describe the idea of a vocation and how it is the way one makes a total gift of self 8.REL.MF.TOB.3 Explain that when God calls two people to the vocation of marriage, he is inviting them into a special Sacrament of his love	1. CCC 2518, 2519 2. CCC915-916, 929, 932, 1579, 1603, 1605, 1618-1620 3. CCC 1601, 1604

Domain 5: Communal Life

Essential Question: How does participation in the life of our parish and the life of the Church help us to carry out Jesus' mission in the world?

Standard	References & Resources
<u>FUNDAMENTALS</u> 8.REL.CL.1 Identify the Apostolic Age of the Church from 30 CE to 313 CE: the role of the apostles, Roman persecutions, the contributions of the early fathers, and the importance of councils 8.REL.CL.2 Name and explain the significance of influential popes, major councils, and key events in the history of the Church	1. CCC 857-860, 869 2. Key Councils: 882–885, 888–892, 2033. Persecutions & Toleration: 675, 816. Monasticism:

<p>a) Age of Expansion from 313 to 700 CE: the Edict of Toleration, the persecutions, ecumenical councils, the expansion of the Church across Europe, and the growth of monasticism</p> <p>b) Age of Reform from 1517 to 1891 CE: causes of the Reformation, rise of Protestantism, and the Counter-Reformation (Council of Trent)</p> <p>c) Modern Church (late 19th century): liturgical reforms of Pope Pius X, impact of WWI and WWII, growth of the Church in America, popes in the Modern Age, and the first Vatican Council.</p> <p>d) Vatican II</p> <p>8.REL.CL.3 Describe the Magisterium as the teaching office of the bishops in communion with the pope</p>	<p>2684, 925–927. Reformation & Council of Trent: 817–822, 884–896. Modern Church & Vatican II: 9, 849–870, 911, 1202</p> <p>3. CCC 85–87, 890–891</p>
<p><u>APPLICATION</u></p> <p>8.REL.CL.4 Describe that following Christ on a daily basis is possible through prayer and discernment</p>	<p>4. CCC 2565, 2705–2719, 1785</p>
<p><u>EXPRESSION</u></p> <p>8.REL.CL.5 Discuss Common Good and dignity of the human person as basic principles of Catholic Social Teaching</p>	<p>5. CCC 1877–1896, 1928–1948, 2419–2422</p>

Domain 6: Missionary Spirit

Essential Question: *What is Jesus calling each of us to do in the life of the Church?*

Standard	References & Resources
<p><u>FUNDAMENTALS</u></p> <p>8.REL.MS.1 Explain the three aspects of Jesus' mission and ministry: priest, prophet, king</p>	<p>1. CCC 783-786</p>
<p><u>APPLICATION</u></p> <p>8.REL.MS.2 Describe the universal nature of the Church</p>	<p>2. CCC 830-831, 868</p>
<p><u>EXPRESSION</u></p> <p>8.REL.MS.3 Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call</p> <p>8.REL.MS.4 Articulate the ways one can discover the mission to which God is calling them</p>	<p>3. CCC 2208, 2442–2449</p> <p>4. CCC 871–873, 898–900, 2232–2233, 1936–1937</p>

Confirmation Standards

Standard	References & Resources
REL.CS.1 Understand the meaning of the Sacrament of Confirmation in personal life <ul style="list-style-type: none"> a. State the meaning of the Sacrament of Confirmation as an effective sign of grace b. State examples of how living a sacramental life gives him/her the grace to live a Christian life 	1. Spiritual Gifts (1 Cor. 12: 8-10)
REL.CS.2 Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with Holy Chrism <ul style="list-style-type: none"> a. Describe the Rite of Confirmation b. Describe the Sacrament of Confirmation as being called to action and to engaging in discipleship 	2. Peter Laying on of Hands (Acts 19: 4-6)
REL.CS.3 Demonstrate understanding of the exemplars of the Catholic faith through demonstrating a relationship with a patron saint and Confirmation sponsor <ul style="list-style-type: none"> a. Know and understand the faith journeys of patron saints and Confirmation sponsors and develop an understanding of our own faith journey 	3. God's Chosen Ones (Col 3:12)
REL.CS.4 Understand and participate in the Sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. <ul style="list-style-type: none"> a. Demonstrate understanding of God's grace through discipleship 	4. Matthew 18:20
REL.CS.5 Describe the Gifts of the Holy Spirit as those that awaken us to experience faith through the Church and outside world <ul style="list-style-type: none"> a. Understand there are specific signs of the presence of the Spirit in the Church and in the world b. Explain how the gifts of the Holy Spirit apply to our own faith journey 	5. Spiritual Gifts (1 Cor. 12: 8-10)
REL.CS.6 Discuss how the Sacraments enhance participation in the life of the Church and its mission to the world	6. Works of Mercy (Matthew 25:34-40)