

Sample “I Can” Statements by Grade Band

Document Use and Purpose:

The following *I Can* statements are provided as illustrative examples of how the performance indicators may be expressed within each grade band. Their purpose is to translate the standards into student-friendly language that helps clarify expected communication outcomes across levels of language development.

This is a supplementary document to be used in tandem with the [Archdiocese of Louisville World Language Standards Document](#). These statements are not additional standards or required learning targets. Rather, they serve as optional supports to help teachers:

- visualize student performance aligned to proficiency expectations,
- design instruction and assessments connected to the standards, and
- communicate learning goals clearly to students and families.

The examples reflect typical developmental progressions within each grade band and may be adapted, expanded, or refined based on program design, instructional context, and language-specific goals. Teachers should use professional judgment to select or create learning targets that best align with their curriculum and learners.

K-2

- **Interpretive Communication**
 - I can recognize familiar words and expressions when supported by visuals or gestures
 - I can identify the topic of simple spoken or written messages
 - I can understand basic classroom instructions and routine language
 - I can respond appropriately to what I hear or read using actions, visuals, or simple responses
- **Interpersonal Communication**
 - I can greet others and respond to greetings
 - I can answer simple questions about myself
 - I can ask and answer practiced questions with help
 - I can express basic needs and preferences
 - I can participate in simple conversations using words and short phrases
- **Presentational Communication**
 - I can introduce myself using words and memorized phrases
 - I can name familiar people, places, and objects
 - I can share information about my likes and dislikes
 - I can describe myself using simple words or phrases
 - I can present information using visuals, gestures, or short spoken phrases
- **Intercultural Communication**
 - I can recognize that people in different cultures speak different languages
 - I can identify cultural celebrations, foods, or traditions
 - I can notice similarities and differences between cultures
 - I can use polite words and gestures appropriate to the culture
 - I can participate respectfully in cultural experiences

3-5

- Interpretive Communication
 - I can understand the main idea of short spoken or written texts
 - I can identify key details in familiar topics
 - I can understand questions and statements in conversations
 - I can follow classroom instructions given in the target language
 - I can use visuals and context clues to understand meaning
- Interpersonal Communication
 - I can ask and answer questions about familiar topics
 - I can exchange information about daily life and activities
 - I can express preferences and feelings
 - I can react to what others say using simple sentences
 - I can keep a conversation going by asking follow-up questions
- Presentational Communication
 - I can describe my daily activities using simple sentences
 - I can share information about familiar topics
 - I can express opinions and give simple reasons
 - I can tell about experiences using practiced language
 - I can present information using sentences supported by visuals
- Intercultural Communication
 - I can compare cultural products and practices with my own culture
 - I can describe traditions and daily life in another culture
 - I can recognize that behaviors may differ across cultures
 - I can use culturally appropriate greetings and expressions
 - I can interact respectfully with others from different cultures

6-8

- **Interpretive Communication**
 - I can understand the main idea and supporting details in short texts
 - I can follow conversations about familiar topics
 - I can understand messages across present, past, and future contexts
 - I can interpret information from authentic audio, visual, or written sources
 - I can use context and prior knowledge to infer meaning
- **Interpersonal Communication**
 - I can participate in conversations using connected sentences
 - I can ask and answer a variety of questions to sustain discussion
 - I can express and explain opinions and preferences
 - I can handle everyday situations and solve simple problems through conversation
 - I can interact with others using language appropriate to the situation
- **Presentational Communication**
 - I can present information using organized sentences and short paragraphs
 - I can narrate events and experiences across time frames
 - I can explain ideas and support opinions with reasons
 - I can give presentations on familiar or researched topics
 - I can adapt my language for different audiences or purposes
- **Intercultural Communication**
 - I can explain how cultural products and practices reflect perspectives
 - I can compare cultural viewpoints thoughtfully
 - I can adjust my language or behavior based on cultural context
 - I can interact appropriately in familiar intercultural situations
 - I can reflect on how learning another language helps me understand others