

Grading policy

Policy Statement

Bow Valley College employs standardized grading scales to assess student outcomes and competencies, provide information about their learning, certify their achievement, and establish appropriate, consistent, and fair academic grading standards.

Purpose

This policy provides guidance to students, faculty and staff on the systems and expectations regarding assessments, grading and reporting to ensure that it is applied consistently to reflect the academic achievement of students. Grades provide information to students about their academic achievement and are used in the determination of students' admission, graduation, and academic standing within the College.

Scope

This policy applies to all students enrolled in any course and all faculty and staff involved in assessing, awarding, and reporting grades.

Principal Objectives

1. To provide the basis for assessing a student's academic performance to promote consistency of College wide academic standards across courses and programs.
2. To inform students about the assessment and grading practices of the College and to understand competencies, learning outcomes, and objectives as stated in individual course outlines.
3. To provide information to external organizations about Bow Valley College's grading practices and standards in order to evaluate a student's academic achievement.

Compliance

Members of the college community are expected to adhere to the policies, procedures, and standards established by the college. These policies are designed to foster a safe, respectful, and inclusive environment that supports learning, teaching, and professional integrity.

Non-compliance may create risk for the college and will be addressed accordingly through applicable college policies, procedures and contracts. This may result in disciplinary action, up to and including termination for employees, and expulsion for students.

Definitions

Grade:

A defined outcome/value assigned to a student based on academic achievement in a course or course element.

Grading Scale:

The measurement used to define grades and ranges for different levels of academic courses (learning outcome-based and competency-based) and outcomes.

Data sheet

Accountable Officer

Vice President responsible for registrar activities

Responsible Officer

Dean, Enrolment Management and Registrar

Approval

Board of Governors

Contact Area

Office of Enrolment Services and Registrar

Relevant Dates

Approved	Board of Governors: BOG161209-03
Effective	August 30, 2017
Next Review	December 2026
Modification History	<p>Approved: Executive Team – November 14, 2023</p> <p>Approved : Board of Governors - June 25, 2002</p> <p>Approved: Reviewed by Acting President - December 17, 2003</p> <p>Approved: President - June 29, 2006</p> <p>Approved: Academic Council - October 12, 2006</p> <p>Approved: Board of Governors - November 28, 2006</p> <p>Reviewed: Academic Council – November 10, 2016</p> <p>Approved: Board of Governors – December 9, 2016</p> <p>Titles: September, 2017</p> <p>Policy Committee reviewed and updated numbering format January 2022</p>

Associated Policies

Academic Continuance and Graduation Policy #500-1-5

Academic Integrity Policy #500-1-7

Admissions Policy #500-1-2

Attendance Policy #500-1-10

Student Code of Conduct Policy #500-1-1

Program and Course Evaluation Policy #500-2-6

Integrity in Research and Scholarship Policy #500-3-3

Student Appeals Policy #500-1-12

Student Credit and Registration #500-1-17

Student Records and Information - Collection, Access and Waivers Policy #500-1-16

Prior Learning Assessment and Recognition Policy #500-1-8

Program Retention, Addition and Deletion Policy #500-2-2

Transfer Credit Request Policy #500-1-9

Related Procedures

Grading Procedure #500-1-6



Related Legislation

Post-secondary Learning Act

500 – Students and academic practices

Students

Policy 500-1-6