

### Arts for Alaska Grant: Strategies

STRATEGY	WHO	Quarterly Progress Year 4: Q3 (April - June 30 2025)	Comments
Delivers at least one hour of coaching and mentoring in every Hoonah classroom each week totaling at least 40 hours of PD each year for each teacher	Director of Cultural Programming	The Artists in Residence, the mentors and the Tlingit Language and Culture teacher provided coaching in each classroom.	This objective is on target to be met.
Provides culturally reflective art experiences during the traditional school day and in the afterschool enrichment program	Native Artists In Residence	<p>Artists in Residence during this quarter include:</p> <ul style="list-style-type: none"> <li>• Jessie Carnahan who guided students in the interviewing of elders in the community, which included the use of video equipment and instruction in documentation</li> <li>• Jeff Skaflestead and a guest presenter via zoom who, together, continued form line instruction</li> <li>• Lisa Anderson who assisted in vest making</li> <li>• Sonja Jackson who assisted in native regalia design and construction</li> <li>• Ben McLuckie and Whitney Noble attended 3-D training to implement the new CNC machine system</li> </ul>	This objective is on target to be met.

Offers classes in music education, instrumental music and vocal music Establishes a Hoonah chorus and a Hoonah band	Full-time Music Educator	The music teacher continued to work full-time and made significant contributions to parent events.	This objective is on target to be met. Please visit <a href="http://www.hoonahkids.org">www.hoonahkids.org</a> to see pictures of students' work and involvement.
Push-in to science instruction at least once each month, leading fully integrated, hands-on arts experiences that align directly to content covered in science. Lesson plans will be shared with classroom teachers, building capacity for arts-integrated instruction	STEAM Art Teacher	The secondary science teacher provided STEAM instruction to middle and high schools.  Julian Narvaez, who works with Hoonah Indian Association and is an environmental scientist, taught a dual credit class for secondary kids. The 5 <sup>th</sup> grade students went to Glacier Bay for an overnight trip. While at Glacier Bay, the students worked with National Park and Forest Service employees to learn more about indigenous plants and blooming plants.	This objective is on target to be met.
Quarterly Arts Night	Director of Cultural Programming and Native Artists in Residence	April 8: Family Luau with 82 people in attendance April 29: Spring Concert with 165 people in attendance	This objective has been met.
Establish a Curricular Team to create a vertically aligned Scope and Sequence for the Arts	Director of Cultural Programming; Native Artists in Residence;	The curricular team is in place and active. During the summer, lessons will be developed by teachers who are on the Committee with a	This objective is on track to be met.

And to create lesson plans for K-12 that provide authentic instruction in Tlingit history, culture and traditions	National Park Service; Sealaska Heritage Institute HCS Staff	focus on grades 9 -12. The entire Committee functions as a review board.	
Teachers will pursue PD in the arts through the Alaska Arts Education Consortium and/or through the Institute for Arts Integration and STEAM	Teachers	All teachers have completed the Art Bites Program offered through AAEC.	This objective is on track to be met.
Advisory Team		There will be an Advisory Team meeting in June 3, 2025.	Advisory Team contributions are related to partnership activity.
Partnership Activity	City of Hoonah  Glacier Bay National Park  Hoonah Indian Association  Hoonah Heritage Foundation  Hoonah Totem/Icy Straits	<ul style="list-style-type: none"> <li>• The City of Hoonah continues to assist with the installation of the new floor. The anticipated date of completion was pushed to the end of May after asbestos was found.</li> <li>• Glacier Bay National Park hosted the 5<sup>th</sup> grade students</li> <li>• HIA sponsored Darlene See and provided supplies for the 7<sup>th</sup> grade students to learn cedar weaving.</li> <li>• HHF – hosted the clan workshop</li> <li>• Hoonah Totem/Icy Straits provided transportation and a venue for the end of the year celebration</li> </ul>	Partnership activity is reported in the Executive Summary section of the grant report and meets all expectations.