Middle School 663

School of the Future Brooklyn

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2026 – 2027
Student/Parent Handbook

Zetelia Valmon, Principal
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"ALL students can learn"

Dear Parents/Guardians and Students,

Welcome to all of our School of the Future Brooklyn students – new sixth, seventh, and eighth graders as well as returning seventh and eighth graders. Welcome to our wonderful parents, families, and community members as well. We have a wonderful opportunity ahead of us as we embark upon the 2026-2027 school year.

Your child is in middle school and your role as a parent has changed but remains essential to your child's upward mobility and success. We need your continued support, supervision and involvement while your child is changing physically, mentally and emotionally. It is critical that we have your support, to help facilitate your child's adjustment from elementary school to middle school. To ensure your child's academic achievement you must remain involved.

We believe that you made a great choice by sending your child to School of the Future Brooklyn Middle School. We pride ourselves on fostering parental involvement and making sure your child receives the best education we can offer. Therefore, it is very important that a genuine relationship is established between parents and the school.

Your teachers and I are prepared for your questions and ready to help you find as many answers as possible. Our expectations for you are limitless. High school is not just a logical next step but another stop on your way to college and careers. We are committed to support and guide you every step of the way.

This handbook is designed to serve as an informational bulletin and manual to assist both parents and students in maximizing their experience at SOFBK and provide answers and resources to assist in this endeavor. As a member of our school community we want to keep you informed and involved in the affairs of School of the Future Brooklyn.

We ask that you follow a few simple and straightforward rules in order to maintain a safe and orderly environment in which you can learn and we can help. Please become fully involved in your education by believing in yourself, taking intellectual risks and always trying your best. Smart is something you get, not something you just are.

Please take the time to study this handbook and let us know if there are some areas that are unclear and/or missing. I wish each and every one of you the best and have a healthy and productive school year. I will see you in class.

Yours in Education,

Ms. Zetelia Valmon,

Principal

TABLE OF CONTENTS

Message from the Principal 2
Our Mission and Values 4
Academics 4
Attendance, Lateness & Morning Procedures 4
Daily Bell Schedule 5
Important Information: 2026-2027 Year At A Glance 6
Academic Expectations & Promotion Criteria 8
Special Education Services 8
Grading Policy 9
Integrity: Cheating and Plagiarism 9
Community Expectations 10
Opportunities for Families 10
Parent-Teacher Conferences & Early Dismissals 11
Codes of Conduct 11
Cell Phones and Electronic Devices 11
Dress Code 12
Bathroom Policy 13
Food / Beverages 13
Appropriate Language 13
Play Fighting & Student Behavior 13
SOFBK Behavior Matrix 15
Consequences & Citywide Standards 18
Sexual Harassment Policy 18
Weapons, Drugs, and Alcohol Policy 18
Our Commitments 19
Scholars' Creed 19
2026-2027 Student and Family Contract 20

OUR MISSION AND VALUES

OUR MISSION

SOFBK will provide a safe, caring, and supportive learning environment by embedding social/emotional structures and mental health supports to address the challenges scholars and families are facing and promote the wellness of all. SOFBK will facilitate, engage and support scholars' learning through STEAM education in a flexible learning environment by providing cognitively challenging student-centered experiences. We will use multiple instructional platforms and resources to facilitate developmentally appropriate instruction that is tailored to meet all scholars' individual learning needs.

We are committed to the development of the "whole" child: academically, emotionally, socially and physically. Our students should demonstrate academic proficiency, quality character traits, and positive social skills. Furthermore, our alumni should be equipped to gain admission to and graduate from an accredited college/university.

VISION STATEMENT

SOFBK will strive to be a consistent and stable learning institution in the community. We envision a school where all students can master the standards. Our school will serve as a foundation in our community that will be supportive while encouraging lifelong learners. Our school will continuously focus on STEAM and literacy and ensure that they are fully integrated into all subject areas.

ACADEMICS

At School of the Future Brooklyn we believe that every single student can make academic progress through hard work and dedication. We also believe that students make the most progress when teachers, students, and families work together. We ask that our families check online resources such as Jupiter Ed to see student assignments, check their progress/grades, and communicate with their teachers and counselors. We expect that each family will review progress reports and report cards with their child and reach out when there are questions or concerns. Jupiter Ed User ID and password information will be provided to you at the beginning of the school year. If you have difficulty accessing the website, please contact our parent coordinator.

We know that students make the most progress in school by completing all of their assignments to the best of their ability. We ask that students complete their homework each night, as well as all assigned projects. Students need to come prepared each day by bringing assignments, all materials, and their best selves to school. Only by committing to their own growth and progress can students achieve.

ATTENDANCE

Attendance is one of the most important factors in your student's education. Our academic program is uniquely successful in that it is largely project-based and cooperative. This means that most of the real learning happens within the dynamics of the classroom. It cannot be experienced or equaled with make-up work. Students will be behind when they miss school. Understand that your child's grades will suffer with increased absences and lateness.

"ALL students can learn"

Attendance

A. According to the NYC Department of Education regulations, students must maintain greater than 90% attendance in order to be promoted. At SOF Brooklyn, we have higher expectations. Students should be at school every day. Please consult the DOE/SOF Brooklyn calendars when scheduling vacations and family events. Holidays and school closures are listed below, under important dates. Students who are absent 10% or more of the school year are considered to be chronically absent and may be retained.
   a. 96% - 100% = "Not At Risk" (Excellent Attendance)
   b. 91% - 95% = "At Risk" (Needs Improvement)
   c. 90% and below = "Chronically Absent" (In danger of repeating the grade)

B. Students are expected to make up all missed work and keep up with current work, if absent. Upon returning to school after an absence, students will have one week from the date of their return to complete and submit any missed homework assignments. Students may contact their teachers through multiple modalities such as Jupiter Ed, Google Classroom, email, school phone, SOFBK app. Students serve as great resources for one another. Students should get the phone numbers of classmates in the beginning of the year; when students know that they will be absent, they should make arrangements with one of these classmates to find out what they missed and get missed handouts. If they are absent unexpectedly, they should call a classmate that evening to find out what they missed. It is not the teacher's responsibility to put together packets of work for students who miss school for unexcused absences. Students must make other arrangements.

C. Students who cut classes will be required to make up class time and work either before or after school. Students who cut class more than once will serve detention, and if the problem continues, will serve "in-house" suspension where they will spend one day or more under direct supervision of our Student Support team.

D. Notes for excused absences – sudden, serious illness or family emergencies – should be submitted to the main office. Notes from parents are excused; if the absence is longer than 2 days, SOF Brooklyn will require an excuse letter from your doctor.

Lateness

E. Students must be in school at 8:30am. All students who arrive after 9:20am will be required to visit the main office to have their attendance reversed.

F. Parents will be notified of student lateness.

Morning Entrance Procedure

Beginning at **8:00am** all students will enter through the side entrance on Williams Avenue and head to the cafeteria for breakfast, if they would like to have breakfast.

2026-2027
BELL SCHEDULE

Period 1	**8:30 am – 9:15 am**
Attendance/Homeroom	**9:17 am – 9:20 am**
Period 2	**9:22 am – 10:07 am**
Period 3	**10:09 am – 10:54 am**
Period 4	**10:56 am – 11:41 am**
Period 5	**11:43 am – 12:28 pm**

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Period 6 – LUNCH	**12:30 pm – 1:15 pm**
Period 7	**1:16 pm – 2:01 pm**
Period 8	**2:03 pm – 2:48 pm**
PM Homeroom	**2:49 pm – 2:50 pm**

IMPORTANT INFORMATION

2026-2027 Year At A Glance

	" Hispanic Heritage Month"
September 10	**First day of school (Students return)**
September 14	**Grandparents Day**
September 17	**Welcome Back Assembly**
September 18	**Dads Take Your Child To School Day**
September 21	**Yom Kippur (School Closed)**
September 23	**Meet the Staff-Parent Teacher Conference (PA/PTA elections, NYC School Account Workshop)**
	"National Bullying Prevention Month"
October 6	**Application/Senior Family Workshop**
October 8	**Monthly Assembly/ Stomp Out Bullying**
October 12	**Italian Heritage/Indigenous People Day (School closed)**
October 16	**Hispanic Heritage Celebration**
October 25	**Breast Cancer Walk**
October 27	**The Great Debate**
October 30	**Fall Frolic Dance**
	"Kindness Month"
November 2	**Student Council Election**
November 3	**Election Day/Chancellor's Day (Remote Day)**
November 11	**Veterans Day (School closed)**
November 12	**Parent Teacher Conference/Half day of school**
November 12	**Monthly Assembly**
November 25	**Potluck "Friendsgiving"**
November 26-27	**Thanksgiving Recess (School closed)**
	"Health Awareness Month"
December 3	**Social Emotional Learning/ Mental Health Workshop**
December 10	**Monthly Assembly**
December 11	**Winter Door Contest**
December 14-18	**Holiday Spirit Week**
December 17	**Winter Wonderland Dance**
December 24	**Winter Recess (School closed)**

	“National Mentoring Month”
January 4	**School reopens**
January 14	**Monthly Assembly**
January 18	**Martin Luther King Jr Day (School closed)**
January 20	**Family Town Hall Meeting**
January 29	**Family Sip and Paint Event**
	“Black History Month”
February 5	**Black History Door Contest**
February 8-12	**Respect For All Week**
February 11	**Monthly Assembly**
February 15-19	**Mid-Winter Recess (School closed)**
February 23	**Math Game Night/Parent Survey Workshop**
	“ National Women’s History Month”
March 4	**Parent Teacher Conference/Half day of school**
March 9	**Eid al-Fitr (School closed)**
March 11	**Monthly Assembly**
March 15-19	**Senior Spirit Week (Grade 8 Only)**
March 16	**ELA Exam Parent Workshop**
March 23	**Influential Women’s Breakfast**
March 26	**Good Friday (School closed)**
March 30-31	**College Tour Trip**
	“Poetry Month”
April 6	**Math Exam Parent Workshop**
April 8	**Monthly Assembly**
April 13	**Pep Rally**
April 14-24	**NYS ELA Exam**
April 22-30	**Spring Recess (School closed)**
	“National Physical Fitness and Sports Month”
May 3-8	**NYS Math Exam**
May 7	**Mother’s Day Dinner**
May 12-15	**NYS Grade 8 Science Exam**
May 13	**Parent Teacher Conference (Evening only)**
May 13	**Monthly Assembly**
May 17	**Eid al-Adha**
May 18-21	**Spirit Week (School-wide)**
May 20	**Multicultural Day**
May 31	**Memorial Day (School closed)**
	“Freedom Month”
June 2	**Career Day**
June 8	**Clerical Day (No students)**
June 9	**Field Day - Seaview Park**
June 10	**Anniversary Day/Chancellor’s Conference Day (No students)**

June 11	**Prom**
June 14	**Awards Ceremony**
June 15	**Senior Trip (Holiday Hill)**
June 16	**Algebra I Regents Exam**
June 17	**Life Science: Biology Regents Exam**
June 18	**Influential Men's Breakfast**
June 22	**Senior Picnic**
June 24	**Graduation**
June 25	**Senior Yearbook Day**
June 28	**LAST DAY OF SCHOOL FOR STUDENTS**

ACADEMIC EXPECTATIONS & PROMOTION CRITERIA

In order to be eligible for promotion to the next grade students must:
● Pass all core academic subjects with a grade of 65 or higher: Math, Science, Social Studies, and ELA (Reading/Writing)
● Submit and present a portfolio of their academic growth throughout the school year to members of their community (i.e. peers/teachers)

In August, for each student who was not promoted in June, the principal shall review the promotion portfolio previously submitted by the classroom teacher along with the student's summer school work. If, in the principal's judgment, the student has attained minimum promotion benchmarks as defined in the promotion portfolio teacher's manual, the student shall be promoted to the next grade.

In August, the principal shall give particular **consideration for promotion to students who have been previously retained** in their current or prior two grade levels, or who are two or more years over by December 31st of the current school year. For these students, principals may evaluate student growth using multiple measures of assessment (e.g., standardized assessment scores, classroom assessments, and completed student assignments). Principals may recommend the promotion of students who demonstrate gains in the foregoing measures of assessment.

For Students with Disabilities, the decision to promote or retain shall include consideration of the student's grade-level progress and mastery of IEP goals. If a parent disagrees with the promotion decision, the parent may submit a written request (repeal) to the principal by the end of August. The superintendent shall review the principal's decision and make a final determination.

When the IEP Team has specified a modified academic promotion standard on the IEP, the modified standard will be applied. Students with modified promotion criteria who are not promoted in June are recommended for summer school. Promotion decisions for such students will be reviewed in August and a final decision will be made by the principal.

SPECIAL EDUCATION SERVICES

SOFBK offers an array of services to support your child with achieving academic success. If you believe your child requires special education services, it is important to contact your child's teacher and express your concerns.

Here are some questions you might want to ask your child's teacher(s):

- What do the grades on my child's report card mean? Is he/she doing the kind of work that is expected? How do I know if my child understands what I am reading to him or her?
- What sorts of questions should I ask my child as we read together?
- How can I help my child if he/she is struggling with math homework?
- What are some math learning activities I can do at home or in the neighborhood?
- Does my child get along well with the other students in school?
- Does my child have any difficulty following directions or doing what is asked of him or her? What would you do if that happened in class?
- What can you tell me (what have you noticed) about how my child learns?
- Are there any additional services during school or after school that could help my child?
- If so, how can we get that extra help for my child?
- What are some things I can do at home to help my child do her/his best in school?

Once you and your child's teacher have had a discussion, together you can decide if further evaluations will be necessary and if special education services are available.

GRADING POLICY

Student grades include:

○ Tests/Projects	30%
○ Quizzes/Written Reports	20%
○ Homework	15%
○ Classroom and Notebook	20%
○ Participation	15%
○ **Total**	**100%**

Students will receive a numerical grade as follows:

0 – 64	Below Standards
65 – 74	Approaching Standards
75 – 89	Meeting Standards
90 - 100	Exceeding Standards

At School of the Future Brooklyn, we proudly celebrate academic excellence through our Honor Roll system, recognizing students who demonstrate strong academic performance each marking period.

- **Honor Roll: 85.0% – 89.9%**
- **High Honor Roll: 90.0% – 94.9%**
- **Principal's Honor Roll: 95.0% – 100.0%**

Students who achieve these distinctions are acknowledged for their hard work, commitment to learning, and academic achievement. Recognition may include certificates, public acknowledgment, and participation in special events. We encourage all students to strive for their personal best and take pride in their academic success.

CHEATING AND PLAGIARISM

School of the Future Brooklyn expects students to have academic integrity. This means that they may not:

- Copy someone else's homework, class work, test, or project.
- Use someone else's words from the Internet, AI (ChatGPT, PhotoMath, CoPilot, YouTube, etc.) or other research without correctly quoting and giving this person(s) credit.
- Refer to notes or study aides during exams without teacher permission.
- Look at teacher materials without permission.

If a student cheats or plagiarizes in his/her work, s/he will fail that assignment and will be required to redo the work. Repeated infractions may result in more severe consequences, for example a family conference and/or suspension.

COMMUNITY

Families
We ask that all of our families become active partners in the School of the Future Brooklyn community. We want you to share ideas and resources that will benefit our school. Our families maintain a unique perspective on the effect of our practice, and we will grow stronger as a school with this input. We ask that you attend as many school-wide events as you are able to, including Parent Association meetings, Community Celebrations, Curriculum Night, Family Conferences, field trips, and performances.

If your child has struggled in the past in any area, please do not hesitate to reach out to teachers. We believe that families know students best, and we appreciate your thoughts and advice to support your child. We ask that you help your child understand that the responsibility of his/her academic success lies within the choices that s/he makes. We believe that every single student and family has the responsibility to make our community stronger.

Students
We ask all School of the Future Brooklyn students to commit to being active partners with their mentors, teachers, and classmates. We want you to ask challenging questions, make connections, and collaborate during group work in order to take ownership of your own learning. Ask for help when you are struggling and commit to discovering new strengths and skills as you revise assignments. We ask all of our students to commit to the challenge of learning, to be resilient and know that roadblocks are not permanent; there are always supportive adults, alternative approaches, and paths towards resolution.

Students and Families
We finally ask that all students and families understand that policies are not negotiable and are enforced equally. All community members should be treated with respect. We expect that our students accept the consequences of their choices without blaming others or making excuses. **Do not participate in bullying, physical fighting, or exclusion of any kind**. Speak up if you witness others being mistreated and offer your academic strengths as support to others as well. Always ask yourself, "am I making the situation better?" If your answer is anything other than "absolutely!" you need to rethink your actions.

OPPORTUNITIES FOR FAMILIES

Families shape our community and our students' academic success. We value your involvement, open communication, and transparency.

Ways to Stay Involved
We invite you to attend as many school events as possible. These include monthly Community Celebrations, Curriculum Night/Back to School Night, Family Conferences, and performances. Parents/guardians are expected to attend parent teacher conferences four times a year. We also invite interested family members to join the Parents Association (PA) or School Leadership Team (SLT) to have an active voice in our school community.

Parent-Teacher Conferences & Half-Day Dismissals
Parent-Teacher Conferences provide families with an important opportunity to meet with teachers, discuss their child's academic progress, celebrate successes, and identify areas for continued growth. Parents/guardians are strongly encouraged to participate in all scheduled Parent-Teacher Conferences.

Afternoon conference sessions are held from 1:00 p.m.–3:00 p.m.
Evening conference sessions are held from 4:30 p.m.–7:30 p.m.

The November and March Parent-Teacher Conferences are half days for students. Students will be dismissed at 11:50 a.m. on these days. Families are responsible for making appropriate arrangements for their child's early dismissal.

Please refer to the 2026–2027 Year at a Glance for specific Parent-Teacher Conference dates.

How to Communicate with School
We value open communication with all community members. Please download the "School of the Future Brooklyn" application available on iPhones and Androids. Be on the lookout for monthly calendars, Instagram, Facebook updates, and text/email alerts from our parent coordinator. If you have specific concerns or questions about your child's academic progress, you may use the SOFBK app, Jupiter Ed, NYCSA, and Myschools websites, and/or contact your child's teachers. If you have any other questions or concerns, feel free to contact our Parent Coordinator, Mr. Powell.

Understanding School Wide Policies
We value transparency and clarity. Please note that the policies outlined in this Student Handbook are not negotiable and are enforced equally.

CODES OF CONDUCT

Our community's Code of Conduct allows us to maximize learning time and prepare students for high school, college, and careers.

SOFBK Cell Phones and Other Electronic Devices
Effective August 1, 2025, New York City Public Schools implemented a bell-to-bell cellphone and electronic device ban. This policy prohibits the use of personal internet-enabled devices during the school day **(8:30 a.m.–2:50 p.m.)** on school grounds. An "internet-enabled electronic device" is defined as an electronic device capable of connecting to the internet and enabling the user to access content on the internet. Examples of such devices include (but not limited to) cell

phones, smartphones, smartwatches, laptops, tablets, iPads, and portable music and entertainment systems.

When entering SOFBK, all cell phones and internet enabled devices must be powered off and stored in a Yondr Pouch (locking pouch), which will travel with students throughout the school day. Devices must remain silent and stowed in Yondr pouches at all times and in all spaces, including hallways, stairwells, classrooms, lunchroom, restrooms, and the schoolyard during recess. At the end of the school day, students will unlock their pouch at the dismissal doors located on the 3rd and 4th floors. Students with approved early dismissal will be able to unlock their pouch in the Main Office or the Assistant Principal's Office.

If a cell phone or other device is seen outside of a pouch, it will be confiscated. On the first offense, the device will be secured and returned at dismissal, and a parent or guardian will be notified. For repeated offenses, a parent or guardian will be required to come to the school and personally retrieve the device, and progressive discipline aligned to the NYCPS Citywide Discipline Code will be applied. Consequences may include detention, exclusion from school activities or events, restorative interventions, and, in cases of persistent non-compliance, suspension for insubordination.

Students are responsible for their Yondr pouches. If a pouch is lost or damaged, families will be required to pay a **$30 replacement fee**, after which a new pouch will be issued.

Students may be allowed to use their device if they have an IEP or 504 Plan that requires it and do not have a DOE-issued device. Parents/guardians must contact the Assistant Principal at 718-345-5190 if a student requires an exception for medical monitoring/treatment (e.g., monitoring blood sugar), if the student is a caregiver, for approved language purposes (translation/interpretation when no other means are available), or where otherwise required by law. The principal/designee may also authorize device use for an educational purpose. All exceptions will be reviewed and approved within five school days.

If at any time there is an emergency, and students need to contact a family member, they will communicate with staff members to assist them. The phone in the main office is available for student use. If a parent needs to speak to their child, they should contact the main office at 718-345-5190, where the student will be called to the office to speak with the parent.

If a personal device is reported stolen, families may file a claim through the NYC Comptroller's Office. Information and claim forms are available at: https://comptroller.nyc.gov/services/for-the-public/file-a-claim/.

This policy will be shared with families through the SOFBK Student/Parent Handbook, SOFBK website, SOFBK School App, backpacked family letters, and our school's automated communication platform, GAMA.

SOFBK staff are not responsible for any lost, damaged, or stolen devices that were not stowed away properly in a Yondr pouch.

Dress Code

Students are not required to wear an SOFBK uniform top during the regular school day. Students may wear SOFBK uniform tops or clothing of their choice; however, all students must be appropriately dressed for school. Clothing that is excessively short or revealing, including short

skirts or shorts and tops that expose the midriff, is not permitted. Students who are dressed inappropriately may be provided with an SOFBK uniform top to wear or have a parent/guardian contacted to bring appropriate clothing.

The **SOFBK gym shirt is required on all PE days (twice per week) and for all school trips**. Students will not be permitted to leave the school building for a trip without the required SOFBK shirt. SOFBK uniform and gym shirts may be purchased at the school.

During schoolwide events such as Spirit Week, students may dress according to the designated theme but must continue to follow the school dress code.For student safety and to maintain an appropriate learning environment, the following items are not permitted:

- Slippers, flip-flops, and Crocs
- Ripped jeans, excessively short shorts, and sagging pants
- Crop tops, halter tops, and tube tops
- Visible undergarments
- Clothing with inappropriate language, images, or messages
- Coats, hats, bonnets, do-rags, scarves, bandanas, and sunglasses worn inside the school building

Bathroom policy
Students are not allowed to use the bathroom for the first 10 minutes and the last 10 minutes of class. Students will be required to sign out, to visit the bathroom or any other room, using the Smart Pass Kiosk to leave their classroom. No more than one student, per class, will be allowed out for the bathroom at a time.

Food / Beverages
Food and beverages may be consumed in the cafeteria during breakfast and/or lunch. There is absolutely no eating in classrooms. **Only water** is permitted in classrooms in a container with a top that closes securely at the discretion of individual teachers.

At all other times and in all other places, food and beverages must be stowed inside backpacks. This includes hallways, stairwells, and classrooms. Please refer to the Principal or school nurse if any dietary needs are present.

Language
In order to create an emotionally safe environment that prepares students for high school, college, and careers, the following types of inappropriate language are not permitted:
- Inappropriate language that is shouted, screamed, and/or yelled
- Insults or threats directed at members of our community at any time and in any way
- Language that indicates physical or sexual violence
- Hate speech

Play Fighting
Students are expected to keep their bodies to themselves and move safely and respectfully at all times. Play fighting, touching and gesturing that includes mimicking fights, pushing, pulling, hitting, or throwing things are **not permitted** at any time or in any space.

Student Behavior
Classroom Behavior -Students are expected to follow the teacher's instructions and be fully engaged in class. Students have the responsibility to refrain from behaviors that interrupt the lesson or distract their classmates from learning.

Hallway/Common Spaces-When transitioning in hallways, and when waiting for classes, students are expected to do so quietly so as not to disrupt learning.

Cafeteria Behavior
Conversation

- Use an inside voice/talk to the person next or across from you. There should be no yelling across the cafeteria to get someone's attention.

Eating

- Please wait until your table is called to get lunch.
- Use proper etiquette, do not talk with food in your mouth. This is also a choking hazard.
- Clean up after yourself once you have finished eating.

Acts of Violence
Students are expected to report all conflicts and/or vandalism to an adult staff member as soon as possible; hurtful acts such as name calling, use of profanity, inappropriate physical contact, play fighting, or violence of any kind will not be tolerated.

Students are expected to abide by school expectations when engaging in communications, including electronic exchanges such as email, chats and instant/text messages, and/or social media posts with other students outside of the building.

SOFBK Behavior Matrix	Classroom	Cafeteria	Gym & Recess	Hallway & Bathroom	Assemblies & Trips
					
Demonstrate being **Focused** by…	Students display focus by actively listening during instruction without getting distracted. Focus by staying on task and completing assignments promptly. Maintaining eye contact with the teacher during instruction is a sign of focus.	Show focus when entering and exiting the cafeteria quietly. Focus on your meal and avoid distractions. Stay focused on cleaning up after yourself to help keep the cafeteria tidy. When talking with friends, focus on listening and respecting each other's thoughts.	Remain focused on your game during gym class to improve your skills and teamwork. Stay focused on the teacher's instructions to ensure safety during physical activities. During recess, focus on playing fairly and having fun with your friends.	Focus on walking quietly and safely in the hallway to avoid distractions and accidents. When using the bathroom, focus on washing your hands thoroughly before leaving. Remain focused on your path in the hallway, by walking on the right side, to avoid bumping into others or losing your belongings.	Focus on listening carefully during assemblies to understand important announcements and instructions. During school trips, stay focused on the trip guide's instructions to ensure everyones' safety and enjoyment. Maintain focus on your group's activities during a trip to avoid getting separated from the group.

Demonstrate being **Resilient** by…	Students persist with challenging assignments even if they initially struggle. Recover quickly from setbacks, such as poor test results, and work harder to improve. Students ask for help when needed and apply feedback constructively.	Show resilience by patiently waiting if the cafeteria line is long. If there's a mistake with your meal, handle it with resilience and ask for help. Remain resilient and calm if the cafeteria gets noisy or crowded.	Show resilience by trying your best even if you don't win the game. If you don't succeed at first, be resilient and keep practicing your skills. Handle minor injuries or setbacks with resilience and keep participating in recess activities.	Stay resilient by remaining calm if you encounter crowded hallways or delays between classes. Handle minor bathroom inconveniences (like a lack of paper towels and other bathroom supplies) with resilience and requests when needed. Practice resilience if you see your fellow classmates horsing around, by modeling appropriate behavior.	Show resilience by adapting to any changes in the assembly schedule or format without getting upset. Handle unexpected issues on a school trip, like weather changes, with resilience and a positive attitude. If plans during a trip don't go as expected, be resilient and make the most of the situation.
Demonstrate being **Serious** by…	Demonstrate seriousness by approaching class discussions with thoughtful responses. Show seriousness by respecting deadlines and putting effort into your work. Taking notes attentively during lessons reflects a serious attitude towards learning.	Be serious about following the cafeteria rules to ensure everyones' safety. Take seriously the importance of cleaning up after yourself to maintain a clean space. Show a serious attitude towards respectful behavior during lunch.	Be serious about following gym rules to prevent injuries and ensure a safe environment. During recess, take seriously the importance of sharing equipment and playing fairly. Show a serious attitude towards sportsmanship and respect for others during games.	Be serious about keeping noise levels down in the hallway to respect others' learning environments. In the bathroom, take a serious approach to keeping the area clean and reporting any issues to staff members. Show a serious attitude towards following hallway	Be serious about following the assembly rules, such as sitting quietly and listening attentively. During trips, take a serious approach to following safety guidelines and respecting the venue. Show a serious attitude towards participating in the assembly

				rules and avoiding running or horseplay.	activities and contributing positively.
Demonstrate being **Diligent** by…	Students double-check their work to ensure accuracy before submission. Stay organized and manage their time effectively to balance multiple assignments. Consistent effort in completing homework and preparing for tests.	Be diligent in disposing of your trash properly to keep the cafeteria clean. Act diligently by returning your tray and utensils to the proper area. Show diligence by being on time and ready to eat when the lunch period begins.	Be diligent in practicing the skills taught during gym class to improve over time. Act diligently by cleaning up any equipment used during gym activities. During recess, be diligent about staying within designated play areas and following rules.	Be diligent about using the hallway pass properly and not lingering in the hallways during class time. Act diligently by ensuring the bathroom is left clean and tidy after use. During transitions between classes, be diligent in moving quickly and directly to avoid being late.	Be diligent in paying attention to the assembly's agenda and participating as instructed. Act diligently during school trips by staying organized and keeping track of your belongings. During assemblies, be diligent about arriving on time and finding your assigned seat quickly.
Demonstrate being **Disciplined** by…	Disciplined students follow classroom rules and procedures without reminders. Discipline is to manage your time well, avoiding procrastination and staying on track with deadlines. Discipline is evident when students prepare their materials and arrive to class on time.	Exercise discipline by giving personal space. Remain disciplined by being respectful to all cafeteria staff. Display discipline by using an indoor voice. Practice discipline by disposing garbage in its appropriate trash receptacle.	Display discipline by listening to the coach and following gym class instructions carefully. Show discipline during recess by waiting your turn and not interrupting others' games. Practice discipline by keeping your behavior respectful and organized in the gymnasium.	Exercise discipline by keeping to the right side of the hallway and avoiding unnecessary noise. Show discipline in the bathroom by respecting others' privacy and not leaving a mess behind. Practice discipline by adhering to the school's guidelines for behavior in both hallways and bathrooms.	Exercise discipline by remaining quiet and respectful during the entire assembly. Show discipline on school trips by following the chaperones' rules and staying with your assigned group. Practice discipline by keeping your behavior appropriate and focused during

					assemblies and trips. Show discipline by using kind words and cheering classmates on.

CONSEQUENCES & The Citywide Standards of Discipline and Intervention Measures

School of the Future Brooklyn follows the Citywide Standards of Discipline and Intervention Measures. Please refer to this document for a more detailed description of the DOE's behavior expectations, policies, and consequences.

If students choose to violate any of SOF Brooklyn policies, SOF Brooklyn may employ any of the following interventions to help address the problem:

- Student-Teacher Conference
- Student interventions i.e.; mediations, behavior contracts or behavior charts
- Student Principal Meeting
- Family Conference with teachers and principal
- Loss of community events
- Suspensions – SOF Brooklyn takes student suspensions very seriously and the effects of one can last beyond just the missed class time. A suspension means the student attends school and completes their class work in a separate location.

Sexual Harassment Policy
The NYC Department of Education defines Sexual Harassment as "sexually suggestive comments, written messages, innuendoes, propositions or physical conduct of a sexual nature such as pinching, touching, or patting."

Sexual Harassment cases are taken seriously. Depending on severity and frequency of the incident, disciplinary responses will range from a parent conference to police involvement and criminal charges.

Weapons, Drugs, and Alcohol Policy
According to the NYC Department of Education Code of Conduct, students who are found with alcohol, drugs, or weapons of any kind, will be automatically suspended and face possible criminal charges.

Students are not permitted to smoke inside or directly outside or in the vicinity of the school building; before, during, or after school hours.

COMMITMENTS

Commitments from Families
The following commitments are grounded in the understandings that:

"ALL students can learn"

1. Students are more successful with family support
2. Schools are more effective when families are active partners
3. We must all work together to support each student's behavior in school
4. Being a part of SOF Brooklyn means that we care about our entire community, not just each individual student .

Commitments from Students

The following commitments are grounded in the understanding that:

1. While staff and families can greatly support students, students themselves make choices that are the driving force behind their own education
2. Students are responsible for creating the quality of life at our school; their actions can have either positive or negative impacts on the SOF Brooklyn community
3. Middle school is a challenging place, and participating in a rigorous academic environment is not easy. The challenges you face as a student are not permanent; there are always supportive adults, alternative approaches, and paths towards resolution to help students persevere and be successful.

Commitment to Policies & Expectations

1. Know School of the Future Brooklyn policies, expectations and consequences. Help ensure that your child also learns them and encourage your child to fulfill his/her commitments to the SOF Brooklyn community.
2. Take responsibility for the behavior of your child, as it not only affects his/her own progress, but the welfare of the entire community as well. Encourage your child to take personal responsibility for his/her own actions and choices. If there is an issue, please reach out to your child's teacher, guidance counselor, or social worker so we can help solve any problems together.
3. Continue to keep School of the Future Brooklyn updated with current Blue Card information, including changes in telephone numbers and/or addresses, as well as any pertinent information so that we can best support and educate your child.

Scholars' Creed

We are School of the Future - Brooklyn
We are the leaders that the world has been waiting to see!
We stand tall and take pride in fulfilling our dreams.
Being ***diligent*** is in our DNA, nothing will ever stand in our way.
Being ***resilient*** will be the reason we win.
We are ***focused*** on our goals.
We are smart, we are ***serious*****,** and we are ***disciplined*****.**
We are determined to achieve greatness.
School of the Future - Brooklyn is the best.
Scholarly actions will lead to our success!
We are School of the Future Brooklyn.

"ALL students can learn"

School of the Future Brooklyn 663

574 Dumont Ave, Brooklyn NY 11207
Phone: (718) 345-5190
Fax: (718) 345- 5196

Zetelia Valmon, Principal
Denese Birch, Assistant Principal

2026-2027 Student and Family Contract

Please sign and detach THIS PAGE ONLY and return to your homeroom teacher.

I have fully read and agree with the Student and Family Handbook. We fully commit to the School of the Future Brooklyn community.

- By committing to School of the Future Brooklyn's Guiding Principles & Vision
- By committing to all school Policies and Attendance Requirements
- By committing to Progress
- By committing to Partnership
- By committing to Personal Responsibility

Student's Name	
Class	
Student's Signature	
Parent/Guardian's Name	
Parent/ Guardian's Signature	
Date	