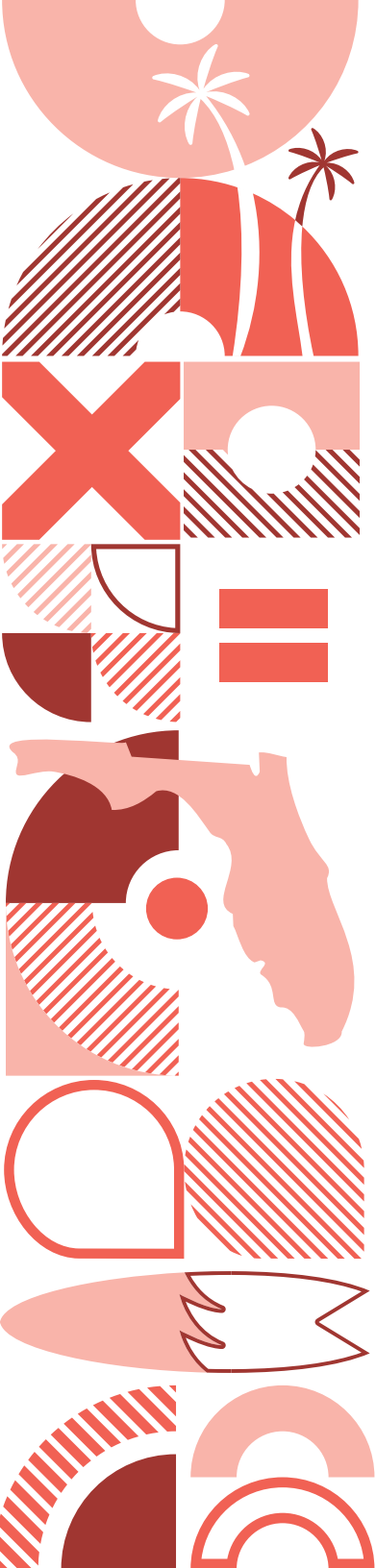


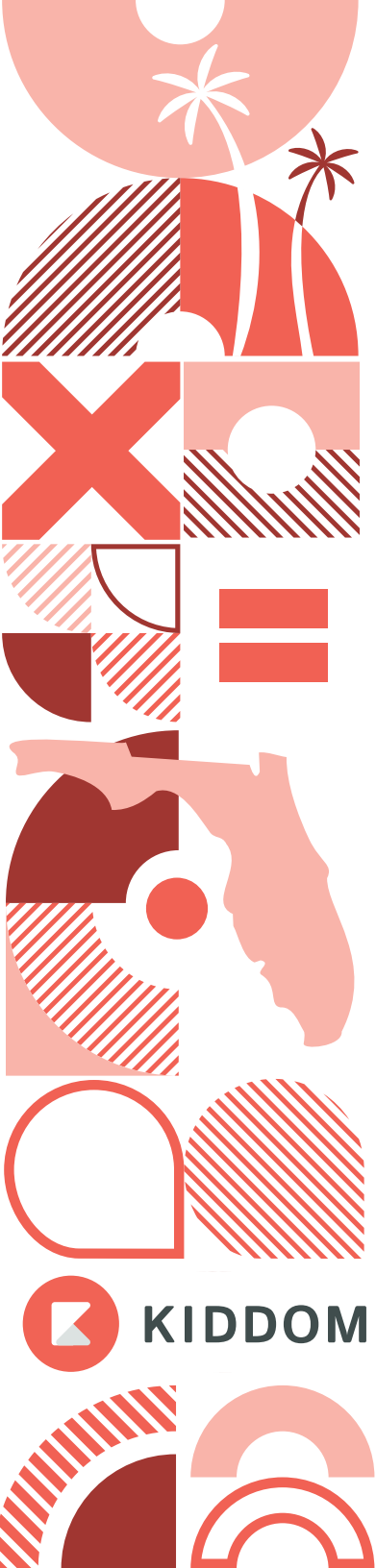


K-5 Hillsborough County Public Schools Review

Start here: kiddom.co/hcps/K-5-educators

Note: For this guide, we often reference Grade 3, Unit 12, Section A, Lesson 2 because it is the sample lesson featured at the top of the demo experience. However, you are welcome to explore any lesson. To choose a different lesson from our demo site, go to Step 5, “Open Your Grade Level,” select your preferred grade, and navigate to any unit, section, and lesson.

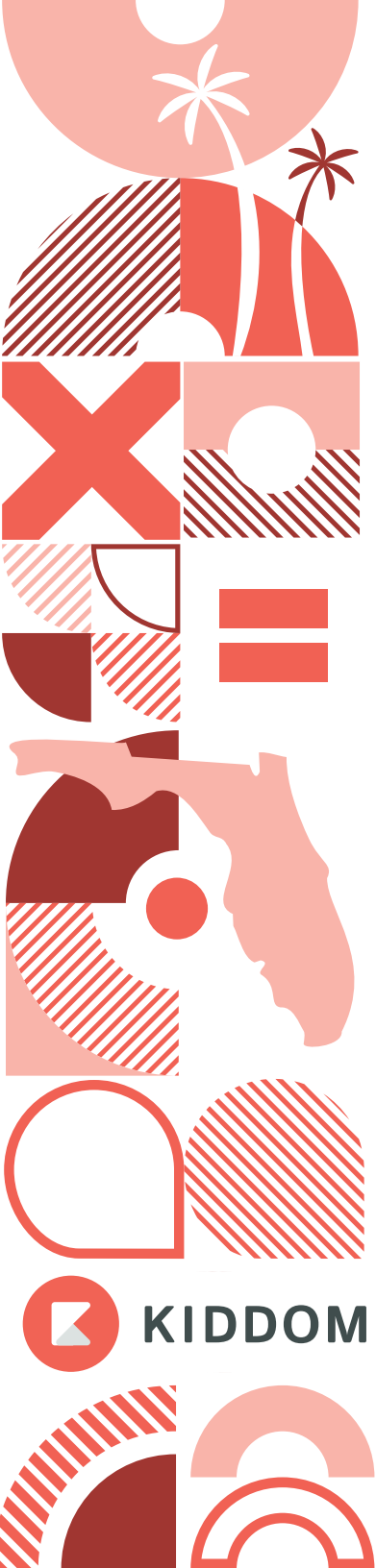
Criteria #	Criteria Description	Where this is found in the Demo Site
2.1	Materials connect to Canvas LMS.	Kiddom supports Canvas through LTI 1.3, including grade passback from Kiddom to Canvas.
2.2	Materials come in both print and digital versions.	Start in Grade 3 → Unit 1 → Section A → Lesson 1 and view the digital resources. Then open the corresponding Grade 3 Teacher Edition flipbooks and Student Edition samples provided on the website to compare the print and digital materials. Linked here: https://online.flippingbook.com/shelf/230397/790356/4/
2.3	Course benchmarks are addressed in the core instructional materials at Levels 3 and 4 as defined by the Achievement Level Descriptions (ALDs).	In the Grade 3 example lesson, or another lesson of your choosing, select the Cool-Down from the left navigation pane to view the Achievement Level Description (ALD) tags for each assessment question. Assessment questions are tagged at ALD Levels 3, 4, or 5, allowing you to see that course benchmarks are assessed at Level 3 or above. Use the dropdown near the top left to move between units, sections, and lessons. At the unit level, open the Unit Assessment to view additional assessment questions and their ALD tags. You can also use the search bar to locate a specific B.E.S.T. benchmark and view assessment items aligned to that benchmark alongside their tagged ALD level.

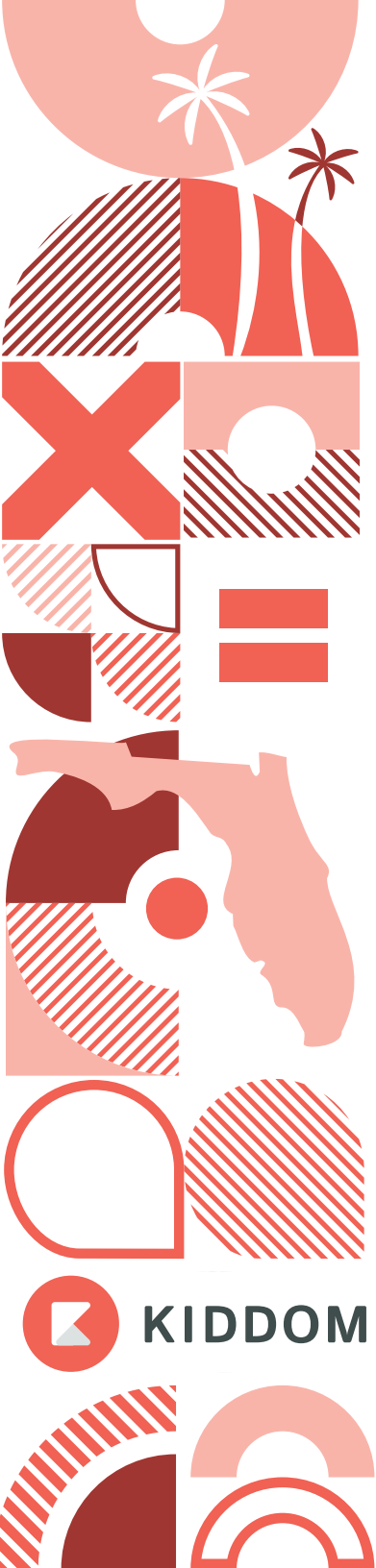


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Criteria #	Criteria Description	Where this is found in the Demo Site
2.4	Tasks require students to engage in conceptual understanding, procedural fluency, and application (not just procedural practice).	Tasks intentionally integrate conceptual understanding, procedural fluency, and application rather than focusing only on procedural practice. In the Grade 3 example lesson, or another lesson of your choosing, view the Warm-Up, Activities, Synthesis, and Cool-Down to see these components throughout the lesson. In Grade 3, Unit 12, Section A, Lesson 2, students develop conceptual understanding by examining the defining attributes of quadrilaterals and the relationships among different shapes. They build procedural fluency by repeatedly using precise mathematical language to describe and classify figures. They apply their understanding in Mystery Quadrilateral and the Cool-Down by asking questions about side lengths and angles, eliminating non-examples, identifying shapes, and justifying their reasoning. These tasks address MA.3.GR.1.2, MA.K12.MTR.5.1, and MA.K12.MTR.6.1. The same balance is evident in Grade 1, Unit 3, Section A, Lesson 1. Students develop conceptual understanding by exploring attributes such as flat faces, curved surfaces, corners, and whether shapes roll. They build procedural fluency by describing, comparing, identifying, and sorting three-dimensional figures using precise mathematical language. They apply their understanding by sorting objects in different ways and identifying unknown shapes through touch and comparison. These tasks address MA.1.GR.1.1 and MA.K12.MTR.6.1.
2.5	Materials include differentiated problem sets to support students who are performing on course-level, those who need enrichment or a challenge, and those who need support or remediation.	In Step 4 of the demo, select Explore Kiddom Atlas. Click through the Atlas activities for any of the sections to see targeted activities for students on grade level or needing additional support or enrichment. Once you've clicked on the Atlas Activities, you can click the three dots at the top of an Atlas activity and select Change Approach to see how the same content can be differentiated for small-group, whole-group, individual work, or spiral review. For grades K-5, additional problems with spiral content and a range of difficulty levels can also be found at the end of each section.

Criteria #	Criteria Description	Where this is found in the Demo Site
2.6	Materials provide regular opportunities for students to engage in the Mathematical Thinking and Reasoning Standards through problem-solving, productive struggle, discussion, justification, and explanation of mathematical thinking. The MTRs are explicitly identified in the teacher resources.	In the Grade 3 example lesson, or another lesson of your choosing, scroll to “Addressing” to locate the Content and Mathematical Thinking and Reasoning Standards. Hover over each standard to view additional details. The same information is available at the beginning of each lesson in the print Teacher Edition (viewable via flipbooks) under “Standards Addressed.” Additional MTR guidance is embedded within the Warm-Ups and Activities where each MTR is applied.
2.7	Materials include editable instructional (ex: slide decks) and assessment resources that allow teachers to customize content to meet instructional needs.	In the Grade 3 example lesson, or another lesson of your choosing, open a Warm-Up, Activity, Cool-Down, Practice Problem Set, or Assessment and select Personalize to explore the available customization options. Educators can also download and modify lesson slide decks or personalize instructional materials directly within the platform.
2.8	Materials contain an item bank with a broad range of item types reflective of state assessments.	In the Grade 3 example lesson, or another lesson of your choosing, open the Cool-Down or return to the section level and scroll below the lessons to explore practice problem sets featuring item types that reflect state assessments. In Grades 3–5, the Practice Problem Generator can also create benchmark-specific practice in sets of five, giving students unique values within the same problem type. Kiddom will also provide each district with a secure bank of assessment items aligned to Florida standards and FAST item specifications for use in district-created common assessments.



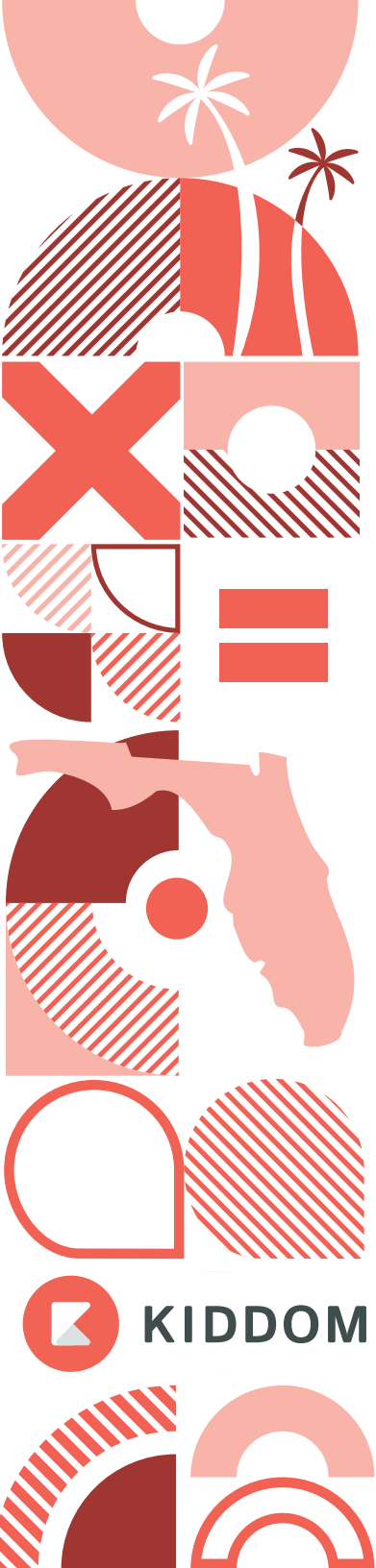


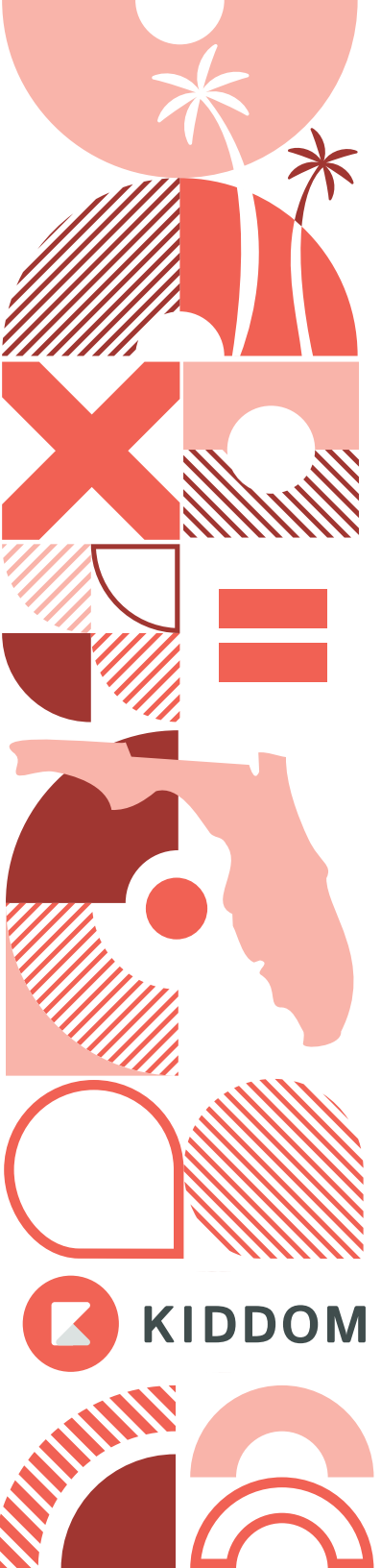
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.9	Direct contact person for Professional Learning (specific to HCPS) is provided. Direct contact person for IT/digital (specific to HCPS) is provided.	HCPS will be assigned a dedicated Kiddom Customer Success Manager who coordinates onboarding, professional learning, rostering, integrations, and technical support. Specific HCPS contacts will be provided as part of the implementation team assignment.
2.10	Digital practice has the ability for autograding and grade-passback in Canvas.	In the Grade 3 example lesson, or another lesson of your choosing, open the Warm-Up, Activities, or Cool-Down, or return to the section level to explore the practice problem sets. Kiddom offers eight auto-gradable problem types that provide teachers with immediate student feedback. Look for the blue robot icon to quickly identify these problems, then select Personalize to modify the question or choose a different problem type. Additional assessment resources with auto-grading and grade passback are available at the section and unit levels. Kiddom supports one-way grade passback to Canvas through LTI 1.3 for all grade levels. Please note that auto-grading is available for Grades 3–8.
2.11	Ability for non-rostered staff to have access (long-term subs, department leads, external operators, etc.) is provided.	Authorized non-rostered staff can be added with role-based permissions appropriate to their responsibilities without disrupting the district’s automated rostering process from the administrator settings.
2.12	Content is appropriately organized, chunked, and presented in a logical sequence.	In the Grade 3 example lesson, or another lesson of your choosing, follow the sequence Warm-Up → Activities → Synthesis → Cool-Down in either print or digital. Navigate back to the section, unit, and course to see the Course → Unit → Section → Lesson structure.

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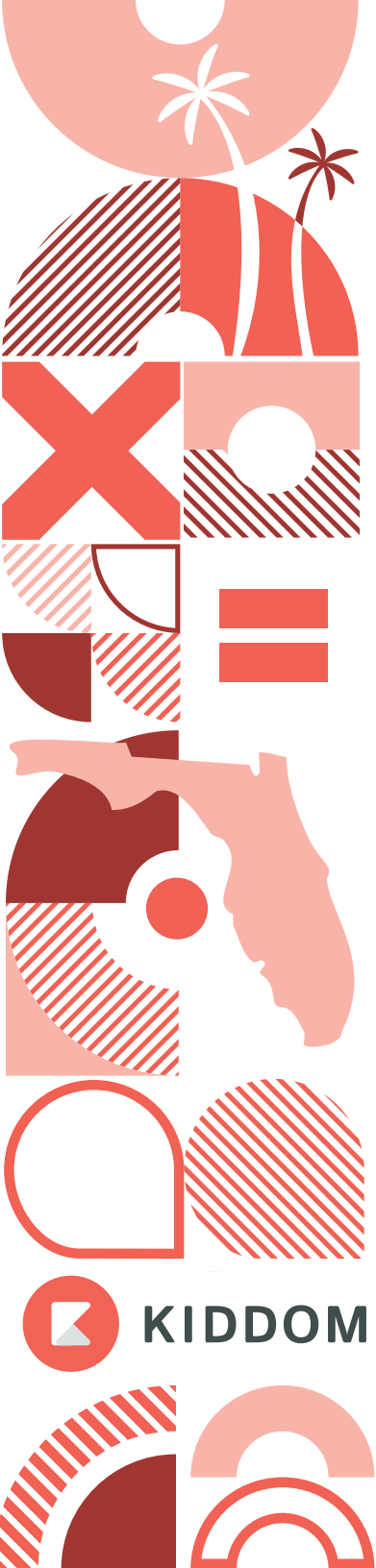
Criteria #	Criteria Description	Where this is found in the Demo Site
2.13	The digital platform is user-friendly and easy to navigate, allowing teachers and students to efficiently access, search, and locate instructional materials, assessments, standards, benchmarks, and other resources.	In the Grade 3 example lesson, or another lesson of your choosing, view the standards, presentations, teacher guidance, Activities, Synthesis, and Cool-Down from the lesson homepage. Use the intelligent search bar on the top right to locate a keyword, mathematical concept, resource, or standard.
2.14	Digital and print materials include accessibility features and supports for students with disabilities, including compatibility with assistive technology and accommodations commonly used in mathematics instruction.	Kiddom Florida Math includes accessibility supports across both the digital platform and instructional materials. The platform is designed and continuously refined to align with Section 508 and WCAG 2.1 AA, with supports including keyboard navigation, screen-reader support, alt text, accessible MathML, zoom and magnification, captions, high-contrast modes, and compatibility with assistive technologies. Accessibility guidance is also embedded at the point of instruction. In the Grade 3 example lesson, navigate to Grade 3 → Unit 1 → Section A → Lesson 1 and select Activity 2 from the left navigation pane to view Access for Students with Disabilities guidance, including instructional accommodations and supports. These supports are also included in the lesson slide deck speaker notes and print Teacher Edition. For course-level guidance, select Back to Home → View a Course → Course Overview and locate the UDL and accessibility guidance. Additional information is available at kiddom.co/accessibility-statement and support.kiddom.co/en/articles/14724909.
2.15	Student materials are provided in a consumable format that allows students to annotate, write, and interact directly within the materials.	The corresponding Student Edition flipbooks on the website show the consumable print format. Materials can also be printed directly from the digital version. In the Grade 3 example lesson, or another lesson of your choosing, open a Warm-Up, Activity, Cool-Down, or problem set. Select the Preview icon in the upper-right corner to see the student view, or select the Print icon to quickly print the materials





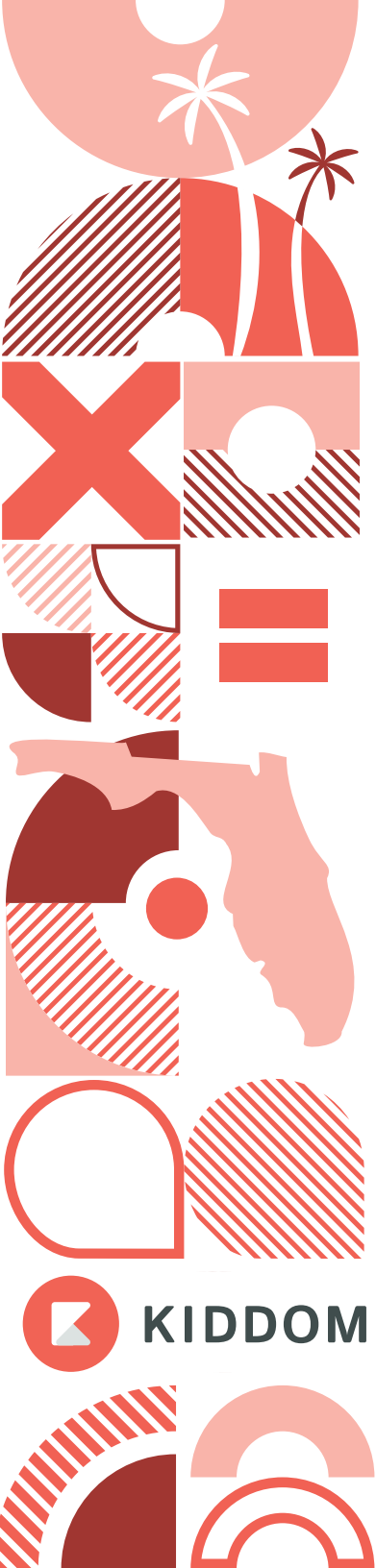
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.16	Materials use accurate and developmentally appropriate mathematical representations, models, visuals, and tools to build conceptual understanding and connect multiple representations.	In the Grade 3 example lesson, or another lesson of your choosing, open the Activities to explore the mathematical representations, models, visuals, and tools. Then select Back to Home → Check Out Centers to explore additional Centers and digital math tools. To see how these resources develop across grade levels, compare Kindergarten Unit 2, Section A, Lesson 1, “What We Know About Flat Shapes,” with Grade 3 Unit 12, Section A, Lesson 2, “Attributes of Quadrilaterals.” The Kindergarten lesson introduces familiar objects and hands-on tools, including teddy bears, fingers as a tool, pattern blocks, and picture books. In contrast, the Grade 3 lesson uses more advanced geometric representations and tasks, including drawing shapes on paper or a digital canvas and completing a card sort. You can also compare the Student Editions from any two grade levels to see how text size, visuals, directions, and space for student work are adapted to students’ developmental needs.
2.17	Teacher Edition and/or ancillary materials include suggested instructional strategies, scaffolding supports, common misconceptions, benchmarks/standards at the point of need, and guidance for effective implementation.	Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 3 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments. For additional support, open Kiddom Assistant within the digital experience. The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.



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Criteria #	Criteria Description	Where this is found in the Demo Site
2.18	Students have a way to get feedback on their own (worked examples, check answer feature, videos).	At the end of each lesson, open the Cool-Down to see how students demonstrate understanding of the day's learning goal and receive feedback. From the Kiddom student dashboard, you can see how students review submitted work, teacher feedback, scores, and standards-mastery information, including how their progress on a standard develops over time. Practice problems and assessment questions can also provide AI-powered feedback. To see AI Feedback in action and learn more about how it works, view the AI Feedback video on the HCPS reviewer site.
2.19	Materials are available in languages in addition to English and provide accessible content for ELL learners.	Supports for English Language Learners can be found at the activity level, in the speaker notes of the lesson slide deck, and throughout the Teacher Edition. In the Grade 3 example lesson, select an Activity from the left navigation pane and locate Supporting English Language Learners to see lesson-specific strategies, including supports differentiated by language proficiency level and embedded Mathematical Language Routines that support mathematical reading, writing, speaking, listening, and discussion. For broader guidance, select Back to Home → View a Course → Course Overview and locate Advancing Mathematical Language and Access for English Language Learners. You can also explore the Spanish Cognate Toolkit. Kiddom Florida Math student content is available in Spanish in digital and print formats, with Spanish Student Workbooks and Teacher Editions available across grades. From the Main Course Page, you can toggle between English and Spanish course versions. For in-the-moment language support, click the star at the lower center of the digital experience to open Kiddom Assistant, which can translate or adapt lesson content into 300+ languages for additional support.
2.20	Family and community resources are provided (i.e. parent letters, at-home resources).	From the Grade 3 example lesson, or another lesson of your choosing, navigate back to the unit and locate Family Support Materials, including the family letter and podcast.

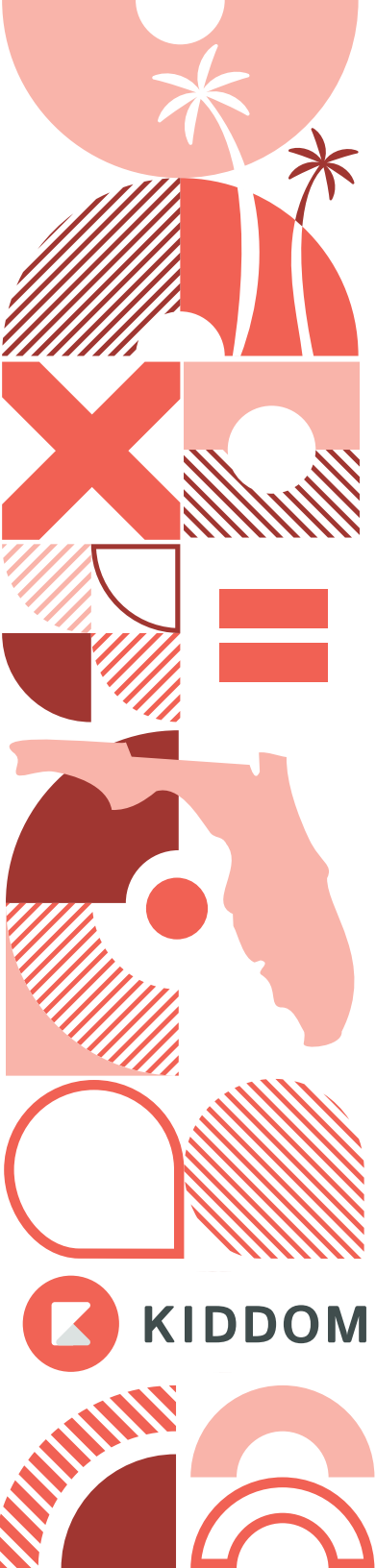


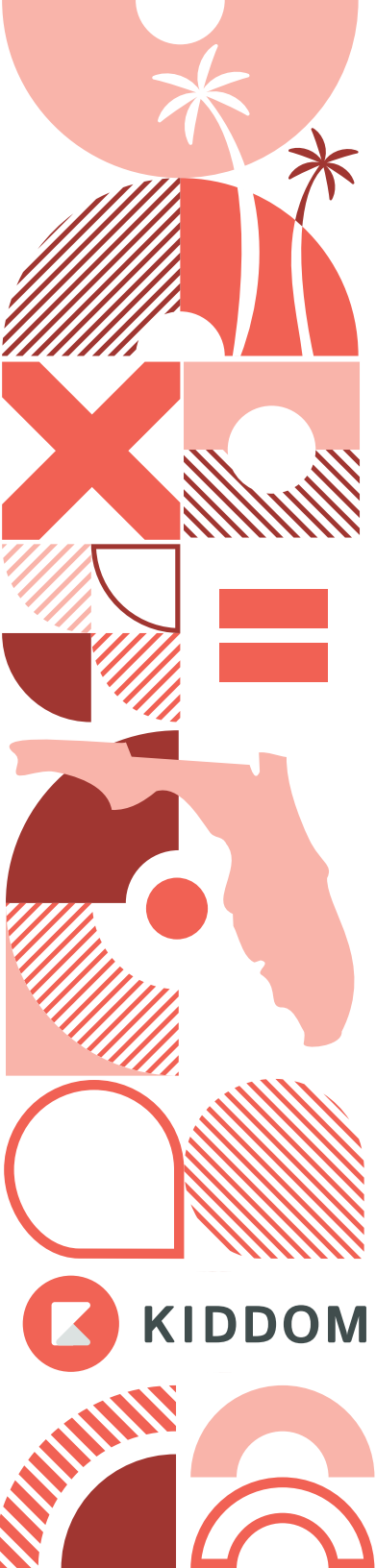
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.21	Materials contain spiral review of previous material.	In the Grade 3 example lesson, or another lesson of your choosing, open the Warm-Up to see spiral review of previously learned content that supports the current lesson. To find additional spiral practice, navigate back to the section level and scroll to the Practice Problem set below the lessons. Look for problems labeled “Pre-unit,” which provide review of prior content before the current unit’s practice problems. For additional, on-demand spiral review, explore Atlas. View the Atlas walkthrough to see how you can use it to identify and access relevant prior learning and spiral review materials.
2.22	Materials identify prerequisite and corequisite knowledge needed for new learning and provide targeted practice or remediation resources organized by skill, topic, or benchmark.	Each Course Overview includes a Dependencies section that maps connections to prior units within the current course and across previous courses, helping you identify prerequisite and corequisite skills. Lesson Narratives explain what the lesson builds on and where the learning is headed, while “Building Toward” guidance, when applicable, identifies future concepts the current work prepares students for. In the Grade 3 example lesson, or another lesson of your choosing, review the Lesson Narrative or toggle to the Activity Narrative for detailed teacher guidance and prerequisite connections. Navigate back to the Unit Overview for broader prerequisite and corequisite connections. The print Teacher Edition mirrors this guidance: https://online.flippingbook.com/shelf/16146/447970/18/. You can find targeted practice at the end of each lesson and larger Practice Problem sets at the end of each section. In grades 3–5, each lesson also includes a Practice Problem Generator that creates sets of five aligned problems. For more customized practice, open Kiddom Assistant by clicking the star at the bottom center of the screen and request aligned problems based on a specific instructional need. For remediation and enrichment, go to Step 3 of the Demo Experience and explore Atlas to see how daily custom Cool-Down results inform student groupings and customized next-day practice based on student needs.

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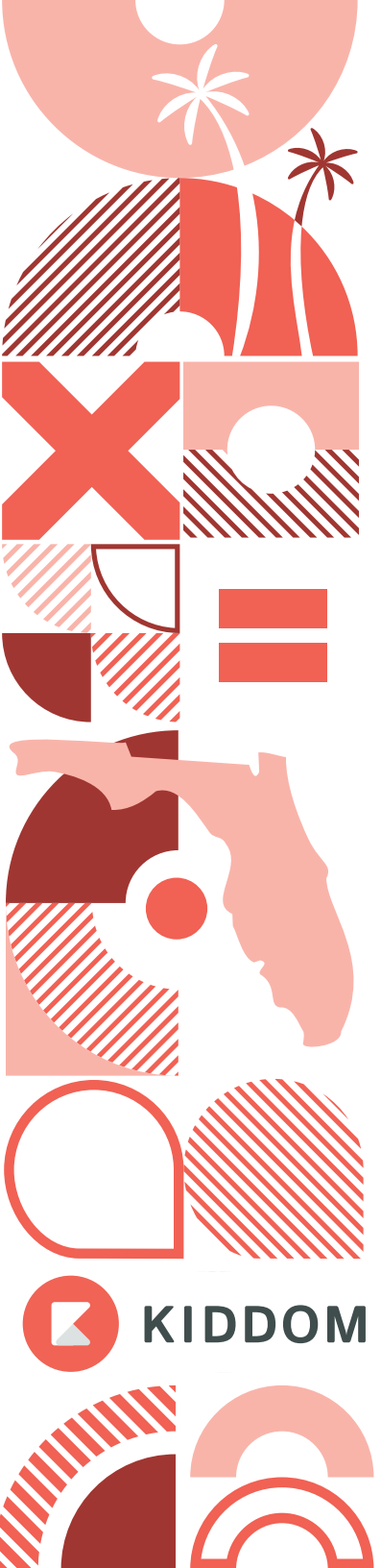
Criteria #	Criteria Description	Where this is found in the Demo Site
2.23	Assessment items are aligned to course benchmarks and benchmarks are tagged for each item.	In the Grade 3 example lesson, or another lesson of your choosing, select the Cool-Down from the left navigation pane to view the tagged B.E.S.T. benchmarks. Use the dropdown near the top left to navigate between units, sections, and lessons. Return to the unit level and open the Unit Assessment to see the benchmarks assessed, or use the search bar to locate content aligned to a specific B.E.S.T. benchmark. For a course-level view of standards alignment and progression, navigate to the Course Overview and open the Scope and Sequence to see where benchmarks are addressed throughout the course.
2.24	Materials provide adaptive learning opportunities that adjust the level of support, practice, or challenge based on individual student performance.	"Explore Kiddom Atlas in Step 3 of the Demo Experience to see how results from a daily "custom Cool-Down" help identify patterns and misconceptions and inform recommended student groups and next-day activities based on individual needs. Students receive targeted practice based on their performance, providing remediation when prerequisite learning needs reinforcement or enrichment when they are ready to extend their learning. This creates an adaptive cycle of assess → identify needs → personalize practice → continue learning.
2.25	Materials include explicit academic and mathematical vocabulary resources, including student-friendly definitions, visual representations, and opportunities for vocabulary development and review.	Kiddom Florida Math includes explicit academic and mathematical vocabulary resources with grade-appropriate definitions, visual supports, sentence frames, and opportunities to develop precise mathematical language across lessons and units. For course-level resources, scroll to the bottom of the course page to access the Glossary, or open Kiddom Assistant using the star at the bottom center to translate definitions into 300+ languages. At the top of the course page, open the Course Overview to access Advancing Mathematical Language and Spanish cognates appropriate for the course. To see these supports embedded in instruction, open Grade 3 → Unit 12 → Section A → Lesson 2 → Activity 2 from the left navigation pane. Here, you can see guidance for helping students describe geometric attributes with increasing precision, including sample teacher phrasing, MLR8 Discussion Supports, gestures and representations, and guidance for facilitating mathematical discussion. For an early-grades example, open Kindergarten → Unit 2 → Section A → Lesson 1 → Activity 2 to see MLR8 supports that use choral repetition, gestures, and visual representations to connect spoken number words, written numerals, and quantities. These activity-level supports are also available in the speaker notes of the lesson slide decks and mirrored in the print Teacher Editions viewable in this site through the flipbooks.





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Criteria #	Criteria Description	Where this is found in the Demo Site
2.26	Materials include a variety of formative assessment questions (exit ticket, check for understanding, self-assessment) per lesson and other summative and/or cumulative assessments.	Kiddom Florida Math includes a variety of formative, summative, and cumulative assessment opportunities. In the Grade 3 example lesson, or another lesson of your choosing, formative assessment is embedded throughout instruction through Warm-Ups, activity-level checks for understanding, observational look-fors, and the daily Cool-Down. Practice Problems provide additional opportunities to practice or assess understanding of specific concepts. At the section level in Grades 2–5, each Checkpoint includes three or four problems aligned to section-level learning goals. Teachers can administer the full Checkpoint or select individual items to gather additional evidence for a particular learning goal, and section monitoring sheets help track student progress toward those goals. Practice Problem Sets also include “Pre-unit” problems that revisit prior learning for cumulative review. At the unit level, End-of-Unit Assessments provide summative evidence of unit learning, and students self-assess through end-of-unit My Reflections against unit “I can” statements. Kiddom organizes assessment results by student and standard, while Goals Assessed and Responding to Student Thinking guidance help teachers interpret results and determine instructional next steps.
2.27	Hard copy teacher’s manual and teacher resources are provided.	Teacher Editions are available in both digital and print formats. On the HCPS reviewer site, you can view the K-5 Course Overview and Teacher Editions to see how print materials mirror the digital experience, including Activity Narratives, Cool-Down Responding to Student Thinking guidance, instructional supports, MTR guidance, B.E.S.T. alignment, assessment resources, and printable materials. Teacher Editions and Course Overview Guides are provided at no additional cost with student print purchases based on enrollment: one per 24 students in K–4 and one per 32 students in Grade 5–High School.



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Criteria #	Criteria Description	Where this is found in the Demo Site
2.28	Materials include clear implementation supports for teachers, including pacing guidance, lesson preparation tools, professional learning resources, and guidance for effective first-year implementation.	Kiddom Florida Math includes clear implementation supports for planning, preparing, pacing, and delivering instruction. In the Grade 3 example lesson, or another lesson of your choosing, review the Learning Goals, Lesson Purpose and Narrative, Required Materials and Preparation, Lesson Timeline, Instructional Routines, and differentiation guidance. For course-level support, select Back to Home → View a Course → Course Overview to access the Scope and Sequence, pacing guidance, language supports, and UDL supports. These supports are also mirrored in the print Teacher Edition.
2.29	Online resources can be accessed using cellphones, tablets, laptops, desktops, web browsers, and/or apps.	Kiddom is browser-based and supports current versions of Chrome, Firefox, Edge, and Safari across computers, Chromebooks, tablets, and mobile devices.